

Theme: Transportation Day: 1

Module	Activity
Circle Time	Print pictures of different types of transportation then ask questions about each vehicle. Do finger play of Choo Choo Train
Letters & Numbers	Letter R: Alphabet Train. Make a train out of chairs
Music & Movement	
Worship	Talk about how Jesus rode a donkey on Palm Sunday. Play Pin the Tail on the donkey
Art & Science	Match box cars in paint

Circle Time

Discussion: Transportation

Print out pictures of a truck, bus, car, train, plane, ship, taxi, fire truck, ambulance and rockets. Ask the following questions and let the children decide which vehicle answers the questions. 1. Which one is used for going to the moon? 2. Which one travels on tracks? 3. Which one carries vegetables from farm to city? 4. Which two goes through the air? 5. Which one do we park in our garage? 6. Which one stops in many cities and carries many people? 7. Which one travels on the ocean? 8. Who comes when there is a fire? 9. What do people take from place to place when they don't have a car; like going to the airport?

*Next do the finger play song Choo Choo Train:

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Choo Choo Train

This is a choo-choo train,

(Bend arms at elbows.)

Puffing down the track.

(Rotate forearms in rhythm.)

Now it's going forward,

(Push arms forward; continue rotating motion.)

Now it's going back.

(Pull arms back; continue rotating motion.)

Now the bell is ringing,

(Pull bell cord with closed fist.)

Now the whistle blows.

(Hold fist near mouth and blow.)

What a lot of noise it makes,

(Cover ears with hands.)

Everywhere it goes.

Materials

- Print outs of different types of transportation

Skills

- Creativity (using imagination and being able to express oneself through their motions)
- Engaged in dramatic play
- Using gross motor skills
- Increasing vocabulary

Credits:

**This finger play comes from the Child's Play: <http://www.angelfire.com/dc2/childsplaythemes/trains.html>

**Some of these ideas came from Child's Fun: <http://childfun.com/index.php/activity-themes/miscellaneous/724-transportation-activity-theme.html?showall=1>

** The transportation discussion idea came from [Veronica White Dunn](#). Thank you for posting your wonderful idea on Cullen's facebook fan page.

Activity: Letter: R

Activity Description: Using chairs make a train; call it the Alphabet train. Give each kiddo an index card with a letter on it, and say, "All Aboard the R train" - kids with R on their cards can find a seat and punch a hole in their card. Then call for another letter ...

Materials:

- Index cards with different letters

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- Hole punch
- Chairs

Here are the foods used in Cullen's video, but feel free to use any local food items.

- Relish
- Raisin

Skills:

- Increases language development
- Works on concepts: Identifying letters
- Taking turns and sharing

Credits:

The alphabet train idea came from [Tami J Daniels](#). Thank you for posting your wonderful idea on [Cullen's Abc's Online Preschool Facebook](#) fan page.

**Link to this video of Cullen making the R sound and foods to try that begin with the letter R.
<http://www.youtube.com/watch?v=qv7-tpm6RVc>

Worship

Theme: Genesis

Activity Description

Jesus rode a burro on Palm Sunday. Palm leaves were laid down before him to form his path. Now when people go on a trip, they typically will take a car, bus, or airplane. Yet, during Bible times, they rode on animals when they had places to go, or would sometimes even walk miles and miles to get where they needed to be. Jesus once went on a special trip to Jerusalem. On this trip to Jerusalem, Jesus rode on a baby donkey!

*Next have the children play the game **Pin the Tail on the donkey!** This game will remind the children how Jesus rode to Jerusalem on a donkey just prior to his crucifixion. To play this game print out or make a big donkey to hang on the wall. Blindfold the child than allow them to make an attempt to pin the donkey's tail in the proper place.

Materials:

- Print out big picture of a donkey
- A blindfold
- Enough tails for each child

Skills:

- Sensory-motor (children are using their sense of touch to pin the tail on the donkey)
- Using gross motor skills
- Increasing receptive language skills (ability to process and understand other children's or teacher's spoken words on where the tail should be placed)
- Fine motor skills (using fingers and hands to place tail on the donkey)

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- Taking turns

Credits

** Some of these ideas came from Sunday School Fun Zone: <http://sunday-school-fun-zone.com/freelessons/palmsunday.html#Palm%20Sunday%20crafts>

Art

Activity Description: Match box cars

Pour paint into a bowl or onto a paper plate. Allow your child to dip the wheels of their toy car into the paint. Once they get a nice thick coat on their wheels; have them drive the cars onto the construction paper. Encourage your child to make “vroom vroom” sounds and say “honk honk”. For an easy clean up, throw out the paper plates and have your child give their car a carwash in the sink.

***Let your child create for as long as they are interested. If your child loses interest, avoid pushing them to continue working, or else art will become a task than an enjoyable experience.*

Materials:

- Paint (can use multiple colors)
- Toy cars or trucks with moving wheels
- Paper plates or bowl
- Construction paper

Skills:

- Fine motor skills and gross motor skills to move their car around on their paper
- Color recognition (paint, color of paper, and color of the cars)
- Child finds new ways to express themselves with the paint
- Provides child with a chance to experience rolling wheels
- Count to 4 (if using multiple cars than can count higher)
- Allows children to touch on direction
- Discovery of speed
- Sensorial experience
- Feeling the different textures of the car, paint, and of the paper

Credits:

The match box car idea came from [Jessica Ford](#) and [Stephanie DeBellis](#). Thank you for posting your wonderful idea on [Cullen's Abc's Online Preschool Facebook](#) fan page.

****Link to Cullen Art prep Video to see how Cullen prepares for the match box cars art project:**
<http://www.youtube.com/watch?v=MVAjEOM3Sdk&p=A5014A8EC39A1A87>

Theme: Transportation Day: 2

Module	Activity
Circle Time	Print pictures of construction vehicles then ask the children what they know about heavy equipment. Sing "Safety while we work"
Letters & Numbers	Letter D: Tell the children about dump trucks
Worship	Noah's ark *Sing "Arky Arky Rise and Shine" **Make an ocean in a bottle
Art & Science	Decorate a dump truck

Circle Time

Discussion: Transportation

Print out pictures of a dump truck, diggers and other construction vehicles. Ask the children what they know about heavy equipment, like diggers, and then about construction. Ask question like: "What is another name for a digger?", "Where would you see a digger or dump truck?", and "What other big trucks do you know?", "Why do we need these vehicles?," "How is a house made?" Record some of the children's answers, and display them in a large dump truck or you could make a large dump truck cut-out and then print out other types of construction vehicles and place them in the dump truck.

Here are a couple vehicles you could print out:

- Agricultural tractors
- Bulldozer
- Cherry picker
- Steam roller

*Next sing "Safety while we work"

Safety while we work

(To the tune of Twinkle Twinkle Little Star)

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Safety, safety when we work
All day long we watch and look
Hats and gloves, and goggles too
Steel toe boots for the crew.
Safety safety when we work
All day long, we watch and look

Materials

- Print outs of different types of construction vehicles
- Place to record children's answers

Skills

- Increasing vocabulary
- Concept development (Understanding specific ideas about construction safety)
- Reviewing safety concepts

Credits:

**Some of these ideas came from Day Care by suite 101: <http://www.suite101.com/content/preschool-construction-theme-diggers-and-dumptrucks-a326966>

** "Safety while we work" came from Day Care by suite 101: <http://www.suite101.com/content/preschool-construction-theme-diggers-and-dumptrucks-a326966>

Activity: Letter: D

Activity Description: Tell the children a little information about dump trucks. Dump trucks are capable of carrying and unloading rocks and stones and passing the item to other trucks.

Materials:

Here are the foods used in Cullen's video, but feel free to use any local food items.

- Ding Dongs
- Donut
- Dates

Skills:

- Increases language development
- Works on concepts: Identifying letters
- Taking turns and sharing

Credits:

Link to the Cullen video making the D sound and foods to try that begin with the letter D.
<http://www.youtube.com/watch?v=bJ1DUdJ6Wkl>

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Worship

Theme: Noah's ark

Activity Description

Noah built an ark to carry his family and all the pairs of animals to safety. Sing Arky Arky rise and Shine song to teach the children about Noah's ark

Arky Arky rise and Shine

The Lord told Noah to build him an arky, arky
The Lord told Noah to build him an arky, arky
Build it out of hickory barky, barky
Children of the Lord.

So rise and shine and give God the Glory, Glory.
Rise and shine and give God the Glory, Glory.
Rise and shine and give God the Glory, Glory
Children of the Lord.

The animals, the animals, they came in, by twosies, twosies,
The animals, the animals, they came in, by twosies, twosies,
Elephants and kangaroosies, roosies,
Children of the Lord.

So rise and shine and give God the Glory, Glory.
Rise and shine and give God the Glory, Glory.
Rise and shine and give God the Glory, Glory
Children of the Lord.

It rained and poured for forty nights and daysies, daysies,
It rained and poured for forty nights and daysies, daysies,
Almost drove those animals crazy, crazy,
Children of the Lord.

So rise and shine and give God the Glory, Glory.
Rise and shine and give God the Glory, Glory.
Rise and shine and give God the Glory, Glory
Children of the Lord.

The sun came out and dried up the landy, landy,
Look there's sun it dried up the landy, landy,
Everything was fine and dandy, dandy,
Children of the Lord.

So rise and shine and give God the Glory, Glory.

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Rise and shine and give God the Glory, Glory.
Rise and shine and give God the Glory, Glory
Children of the Lord.

*Next have the children make an ocean in a bottle

Fill one third of the bottle with water. Add a couple drops of blue food coloring and swish the water around. Then fill the rest of the bottle with cooking oil. You could use a funnel to make this easier. Put the lid on tight and then seal again with a white glue or a hot glue gun. Tilt the bottle from side to side. The water and oil do not mix together, but instead they form layers. The oil will float on the water which makes it move like a wave.

Materials:

Materials for making an ocean in a bottle

- Food coloring (blue)
- White craft glue or hot glue
- An empty water bottle or big soda bottle
- Cooking oil (any type will do)
- Additional Items:
- A funnel
- Can put other items in the bottle like:
 - Glitter
 - Shells

Skills:

Skills being used during song activity:

- Increasing language development
- Concept development (Understanding specific ideas about Noah's ark)
- Reviewing the weather in the song

Skills being used when making an ocean in a bottle:

- Increasing language development
- Concept development (Understanding specific ideas about water)
- Making observations
- Being able to communicate their findings
- Work on early science skills
- Color recognition
- Hand-eye coordination
- Increasing fine motor skills

Credits

**The ocean in bottle information came from Videojug: <http://www.videojug.com/film/how-to-make-an-ocean-in-a-bottle>

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** Cullen's Abc's also had an Ocean in the Bottle Activity Idea video here: <http://www.youtube.com/watch?v=BAZtL9mzvQ>

** Here is a video of Cullen singing Arky Arky rise and Shine song to teach the children about Noah's ark:
http://www.youtube.com/watch?v=W6PA_vYAk4Q

Art

Activity Description: Decorate a dump truck

Go outside with your child and have the child find dirt, pebbles, grass, or anything that they would like to glue onto their dump truck to decorate it with. As you walk around outside encourage your child to talk about what they see and may hear. Allow your child to ask questions and observe the nature around them; also let them feel the different texture of the plants around them.

**Allow your child to enjoy the process of creation, and avoid focusing on the end product.

Materials:

- A backyard or a place rich with nature
- Glue
- Cut out of a dump truck on a piece of construction paper
- Paintbrush or have child use their hands to move the glue around on their paper

Skills:

- Using the pincher grasp to grab the pebbles and pieces of grass with their fingers provides good practice for their fine motor skills.
- Artistic expression
- Creativity
- Using fine motor muscles when covering their paper with glue
- Increasing vocabulary (reviewing items child found outside)
- Color recognition
- Sensorial experience
- Feeling the different textures of the glue, paper, and items from nature

Credits:

Credits: Here is a video of Cullen prepping the dump track art activity:

<http://www.youtube.com/watch?v=hoDh98Vaqnc&feature=BF&list=PLA5014A8EC39A1A87&index=1>

Theme: Transportation Day: 3

Module	Activity
Circle Time	Print pictures of airplanes and helicopters. Then ask the children different questions about air transportation. Make a paper airplane
Letters & Numbers	Letter H: Have children pretend to be a helicopter
Worship	Three kings visit baby Jesus. Do finger play of the journey of the Three Wisemen visiting baby Jesus. Decorate pre-cut star once dry have children wrap the star then give to parents
Art & Science	Build a plane out of popsicle sticks

Circle Time

Discussion: Transportation

Print out pictures of airplanes and helicopter. Ask if they have ridden in either a plane or helicopter. Asking these questions will establish what the children know about air transportation and if they have previous experience with these forms of transportation. Ask the children if they have ever seen a helicopter. Ask the children if they can describe the way a helicopter flies. Does it take-off like an airplane?

***Next have the children make a paper airplane.**

Below are instructions on how to make a paper airplane. Be prepared some children will need some help with making their airplane. Once the airplanes are made go outside and do a distance throw. Have the children see how far they can throw their plane. Have the children mark where their plane landed. The child could mark where their plane was with a piece of tape with their name on it. Than let the children throw the plane once again and see if they can beat their last throw.

1. Fold a sheet of paper exactly in half long-ways, and re-open it so you have a crease separating the two halves.
2. On one end of the paper, fold each corner in towards the center to the point where the inside edges are even with the centerline crease.

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3. Starting at the very tip of the point, fold the paper down on each side so the inside edges line up with the center crease.
4. Turn the paper airplane over and fold it in half along the centerline.
5. Fold the first wing with the line of the fold running nearly parallel to the centerline of the plane. Make this fold from 1/2 to 1 inch from the center.
6. Fold the second wing exactly as you did the first.

Materials

- Pictures of airplanes and helicopters
- Paper to make a paper airplane
- Any item to mark how far the child throw their plane (a rock, a cone, or a toy)

Skills

- Using fine motor skills
- Follow instructions
- Using critical thinking skills
- Hand-eye coordination
- Improves observation skills

Credits:

** This information on how to fold a plane and illustrations on how to fold the airplane came from 10paperairplanes.com: <http://www.10paperairplanes.com/how-to-make-paper-airplanes/03-the-arrow.html>

Activity: Letter: H

Activity Description: A helicopter is an aircraft that can take off and land vertically, can also hover motionless in the air, and travel forward, backward, or sideways. Have the children stand up and pretend they are a helicopter and practice moving forward, backwards and sideways without running into each other.

Materials:

Here are the foods used in Cullen's video, but feel free to use any local food items.

- Ham
- Honey

Skills:

- Increases language development
- Works on concepts: Identifying letters
- Taking turns and sharing

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Credits:

The idea of having the children pretend to be a helicopter came from Veronica White Dunn. Thank you for posting your wonderful idea on Cullen's Abc's Online Preschool Facebook fan page.

**Link to the Cullen video of her making the H sound and foods to try that begin with the letter H.

<http://www.youtube.com/watch?v=m0q72ocuGEw>

Worship

Theme: Three Kings visiting baby Jesus

Activity Description

The three kings rode camels to visit the baby Jesus and lay gifts before him.

Have the children do the finger play of the Wiseman story for the children to learn more about their visit to baby Jesus.

Wisemen Story

The wise men traveled from afar

(Make walking motion with two fingers)

Following the Christmas star

(Make a diamond with both hands and have it move slowly across the sky)

When it stopped

(Have your hand diamond stop)

They jumped for joy

(Clap hand together)

And worshiped baby Jesus boy.

(Rock arms like you're holding a baby)

*Next have the children decorate a pre-cut star.

Let the children use their own creativity to decorate the star however they wish. Including any materials they may want to use. (Below are some materials a child could use to decorate their star) The wise men brought Jesus gifts to show that they love Him. Once the stars are decorated and dry have the children wrap their stars, to give to their parents.

Materials:

- Pre-cut star
- Markers
- Glitter
- Paint
- Stickers
- Stamps
- Tissue paper (wrapping supplies)

Skills:

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- Using fine motor skills to wrap gift
- Artistic expression
- Creativity
- Color recognition
- Sensorial experience
 - Feeling the different textures of the glue, paper, paint, stickers and tissue paper

Credits

** This idea to decorate and wrap a star came from Ministry to Children: <http://ministry-to-children.com/the-birth-of-christ-wise-men-preschool/>

**Here is a YouTube video of Cullen doing a finger play about the wise men visiting baby Jesus.
http://www.youtube.com/watch?v=iPVK7c6Uvik&feature=player_embedded

Art

Activity Description: Build a Plane Out of Popsicle Sticks

Pour glue into bowl or on a paper plate. Hand the children about 5 to 10 Popsicle sticks. Then let the children dip their Popsicle sticks into the glue. Have the child then put the Popsicle stick onto the construction paper to create their own version or an airplane. Remember this is the child's interpretation of an airplane, so they can glue the Popsicle sticks wherever they like.

**Once dry could have child paint the airplane fun colors for a more personalized touch

Materials:

- Piece of construction paper
- Popsicle sticks
- Glue
- Bowl or paper plate

Skills:

- Using fine motor skills to develop their pincer grip
- Artistic expression
- Using critical thinking skills
- Using memory to create a representation of an airplane
- Increasing vocabulary (reviewing materials that airplane are made of)