

# GROWING WITH GOD PRESCHOOL BIBLE STUDY



## Journey to Easter Series Jesus The King Arrives

Created for Preschoolers & Easy to Lead  
Use at Home, Church or School  
Bible Memory Verse Coloring Sheet



**Cullen's ABC's**  
*Preparing children for school and life*



# Jesus The King Arrives

## Series Schedule

Week 1 Lesson: The Good Samaritan

Week 2 Lesson: Jesus Picks His Disciples

Week 3 Lesson: A Fisherman's Net

Week 4 Lesson: Jesus Heals A Blind Man

Week 5 Lesson: The Lost Son

Week 6 Lesson: Jesus Loves Children

**Week 7 Lesson: Jesus The King Arrives**

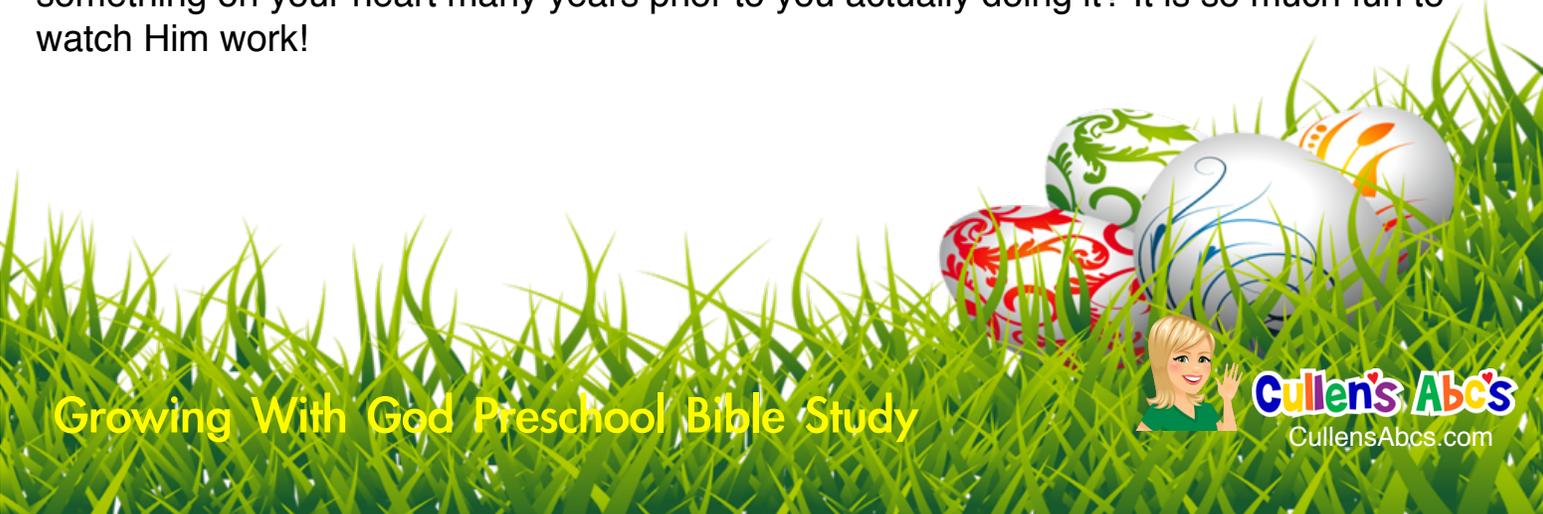
Week 8 Lesson: Jesus Is Arrested and Crucified

Week 9 Lesson: Jesus Is Risen

## Introduction & Guidance

Hi there! I'm looking forward to growing in God's word with you and your children through this preschool Bible study lesson. I'm delighted you are here and I do not believe it is by accident. Whether you are a new believer or been a Christ follower for a long time I cherish the opportunity to help you. One of the many wonderful things about this lesson is you can lead it wherever you are in your Christ journey. Whether you are a single parent or the leader of a Children's Ministry you will benefit from how this lesson is crafted. You can use the lesson by itself or as part of a series. Each lesson can be used at home, school, daycare, or Sunday School. Below is guidance on how to use this lesson over a weeks time, or in one 45 to 60 minute classroom session.

I have felt God calling on my heart for a long time to create a detailed and easy to use Bible study for people to use with preschoolers. Don't you just love it when God lays something on your heart many years prior to you actually doing it? It is so much fun to watch Him work!



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# Introduction & Guidance *Continued*

## Using Throughout Week

When using this lesson at home, in a preschool or daycare you may choose to use the lesson throughout the week. A great way to start each day is with a prayer. I have provided several preschool level prayers for you in the lesson, or if you are comfortable praying with preschoolers you can create your own. Here's how you can use the lesson activities throughout a week.

### Day One

Use the Bible memory verse coloring sheet. While coloring the sheet you will be indirectly introducing the Bible story in the lesson to your preschooler(s). Also, on this day make the [prayer cube](#) together if you would like to use it during snack.

### Day Two

Bring back out the Bible memory verse coloring sheet and talk about it, and then sing the lesson's song. You can continue singing the song throughout the day and week.

### Day Three

It is Bible story and Q&A time! Before or after you read the story review the Bible memory verse coloring sheet and sing the lesson's song.

### Day Four

Do the fun and educational art & craft project. Read the Bible Story, review the Bible memory verse coloring sheet and sing the lesson's song.

### Day Five and Beyond!

For day five and additional days use any of the activities from the extra content section. Read the Bible Story, review the Bible memory verse coloring sheet and sing the lesson's song.

Depending on what time of day you are doing your activity try to start or end every day with snack time. Make this a more formal snack time and be fully engaged in this time with your preschooler during snack. Wash hands together, roll the prayer cube or say a prayer before snack, and then eat snack together. During snack time talk about the overall theme of the lesson.



# Introduction & Guidance *Continued*

## Using in One Classroom Session

Here is how you can use the lesson in a classroom setting for a 45 to 60 minute worship time in a classroom setting such as Sunday School, in a preschool or daycare.

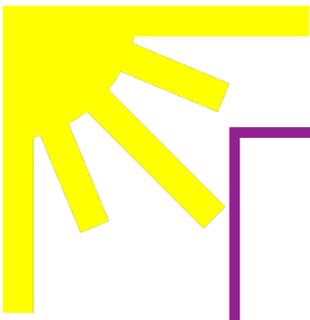
Several days before the class email this document, or print it out and deliver it to your leaders or teachers. This will give them time to review and understand the lesson, and complete any prep work that is needed. On the day of the class leaders can follow the lesson in the order it is written out. At the end of this document you will find a “Classroom Lesson Schedule” stand alone page with specific lesson flow, information and time guidelines for you to print out and post in the classroom for the leaders to reference.

Memory Verse Coloring Sheet	10 min
Song	5 min
Introducing and Reading Bible Story	5 min
Bible Story Questions & Answers	5 min
Prayer	2 min
Art & Craft	15 min
Snack	10 min
Extra Content	As needed

When working with preschoolers it is good to know that after each activity they may need to get up and “get the wiggles out.” You can do this by doing a quick set of “Jumping to God” jumping jacks. For you here are a number of [movement song videos](#) you can review or play for the children.

All of the Cullen’s Abc’s offerings are built on a solid Christian foundation and designed for parents, homeschoolers, teachers, caregivers or churches that want to be personally involved in preparing their children for school and life. With Cullen’s Abc’s you are hands on in a “DIY - Do It Yourself” way. All of the preschool activities, like the ones in this lesson are centered on developing skills needed for Kindergarten. With a [Cullen's Abc's](#) membership you receive full access to the current Preschool Bible Studies series, a DIY Online Preschool with Christian curriculum, a Kindergarten Readiness Evaluation, Art Patterns, Bible Memory Verse Coloring Pages, and over 800 children videos. Cullen is a Christian preschool teacher with the gift of teaching children to love Jesus. Let her help you prepare your child for school and teach your young children about Jesus too!





## Growing With God Study Journey to Easter Series

### Week 7 Lesson - Jesus The King Arrives

Key Verse: Blessed is the one who comes in the name of the Lord! Matthew 21:9

Overall Theme: Jesus is our King!

Length: 5+ Days done over a week (45+ minutes in one classroom session)

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# Memory Verse Coloring Sheet

## Jesus Loves Children

Print out the Bible memory verse coloring sheet (at end) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). This is a time for observation before the story is read and for children to share their thoughts on what they see in the picture and what they are thinking. It's okay if they do not answer the questions correctly, allow them to share their thoughts. Your discussion will lead into the Jesus Heals A Blind Man story you will read later together.

Questions to ask if you like:

- What do you see in this picture? (A man a donkey, palm branches, shirts, people)
- Who do you think the man is that is riding on the donkey? (Jesus)
- What are the people putting on the ground? (Palm fronds, branches or leaves, cloaks; any answer is great)
- Do the people look happy or sad to see Jesus? (Happy)
- Does Jesus look happy? (Yes)

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say: "The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Matthew. When you find Matthew in the new testament look for the number 21 at the top left or right of the page, this is the chapter. You will see Matthew 21. We are looking for verse 9, and those numbers are much smaller under the big chapter number 21."

After looking at the Bible show them "Matthew 21:9" written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, [The Books of the Bible](#), by Readeez!

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

### Skills:

**Physical:** Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon. **Cognitive:** Memory skills when working on memorizing the Bible verse. **Emotional:** Growing in and deepening their relationship with God. **Math & Counting:** Color recognition with the colors of crayons they are using.

**Materials:** Coloring page (at end); Crayons, Markers or Colored pencils.

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# Song

## Here Comes Jesus

You may want to have your children stand up to do this a couple of times since they were sitting before and will be sitting for the story after.

I have put in a few sign language signs for you to use with your children. You can also slow down the song so that everyone has a chance to try to use the signs and then pick the speed up, doing the signs and they can follow along.

### Here Comes Jesus

(To the tune of 3 Blind Mice)

Here comes Jesus, here comes Jesus  
(sign for **Jesus**)

Let's praise Him, let's praise Him  
(sign for **praise**)

Wave our branches and sing  
(sign for **sing**)

Hosanna to the King  
Let's praise Jesus, let's praise Jesus  
(sign for **Jesus**)

#### Skills:

**Physical:** Listening; Following directions

**Language:** Phonics or auditory discriminations which is recognizing differences in sounds, necessary for learning to read; Strengthening vocabulary.

**Emotional:** To be conscious of others; Growing in and deepening their relationship with God.

**Cognitive:** Memory skills

**Math & Counting:** Sequencing





# How to Introduce the Bible Story

If you'd like to make this an extra special time you can gather together with blankets, pillows, and even light or turn on a candle (making sure to blow it out when finished). Depending on how many children you have you could have one be responsible for getting the pillows, one responsible for helping you to light the candle, and one responsible to blow out the candle. You can change the jobs between the children each week.

You already started introducing the Bible story to your children. You have done so through the Memory Verse Coloring Sheet and the Finger play. You can say: "In this story we are going to learn that Jesus gives his disciples some very clear directions. The disciples listen and obey Jesus doing exactly what he says to do. Jesus is going to ride on an animal and people are going to welcome him by laying some things down on the ground in front of him. They knew Jesus was The King, the one to follow and were so happy to welcome him."



# Resurrection Eggs

In addition to reading the story you can use resurrection eggs to tell the Easter story to preschoolers. Resurrection eggs are a great way to tell the Easter story and to keep the focus on Jesus during Easter. Resurrection eggs are made out of colorful plastic Easter eggs you can find in stores around Easter. This is an engaging and creative way to share with children about the death and resurrection of Jesus. I love how these eggs bring this amazing story to life!

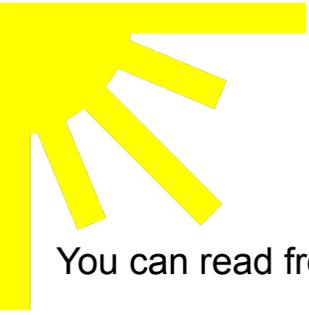


First, watch the [How to Make Resurrection Eggs to Tell The Story of Easter to Children](#) to make your own eggs. If you would like, you can use the art patterns at the end of this document for some of the items that go inside the eggs; or you can use your own items.

Next, you can play my [Easter Story For Children video](#) for your children. In this video I interactively use resurrection eggs to tell the Easter story to preschoolers. The Easter story is the best story, but it can be difficult to tell to preschoolers. This video can be watched with or without your own eggs.

Finally, if you want to go all in with your eggs here is a fun, interactive and engaging activity to do with your eggs over a period of time. You can make your own eggs and then open them interactively with me and Gator in the [Resurrection Eggs video series](#)! There is a video for each of the 12 days/eggs leading up to Easter. Your preschoolers will love Gator!





# Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

## Jesus The King Arrives

Mark 21:1-11

Jesus and his disciples went to Jerusalem. Jesus sent two disciples, saying to them, "Go to the village ahead of me, and at once you will find a donkey tied there. Untie the donkey and bring him to me. If anyone asks you, 'Why are you doing this?' say, 'The Lord needs it and will send it back soon.'" The disciples obeyed found the donkey, untied it, and some people standing there asked, "What are you doing, untying that donkey?" They answered as Jesus had told them to, and the people let them go. After the disciples went and did as Jesus had told them, they brought the donkey and placed their cloaks (like a shirt or jacket) on it for Jesus to sit on.

Jesus rode the donkey to Jerusalem and a big crowd of people welcomed him. The people cut palm branches from the trees and waved them, while others spread their cloaks on the road in front of Jesus. Crowds of people went ahead of Jesus and followed Him shouting, "Hosanna, hosanna, blessed is the King who comes in the name of the Lord!" This made the leaders angry and jealous of Jesus. The leaders wanted all the people to follow them and not Jesus. The people knew Jesus was the true King and that He was the one to follow, listen to and obey. Jesus is our King too!

### Skills:

**Physical:** Listening; Following directions.

**Emotional:** Growing in and deepening their relationship with God

**Materials Needed:** A children's Bible, your Bible or you can use the story above.





# Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- What town did Jesus and his disciples go? (Jerusalem)
- What did Jesus tell two of his disciples to get? (A donkey)
- Did the disciples listen, obey and follow Jesus' directions? (Yes)
- Was the crowd of people happy to see Jesus? (Yes)
- What did they lay on the ground? (Palm branches and cloaks)
- What were the people saying? ("Hosanna, hosanna blessed is the King who comes in the name of the Lord!" Hosanna means Savior, or helper)
- Did the leaders like Jesus? (No, they were jealous and didn't like that people were following Jesus)
- Is Jesus is your King? (Yes!)

## Skills:

**Physical:** Listening; taking turns; sharing ideas and understanding that they have value with other children and the teachers.

**Emotional:** Cooperating and being considerate of others.





# Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)  
Thank you for this day. (children repeat)  
Thank you for bringing Jesus (children repeat)  
to me as my King. (children repeat)  
Please help me to follow you (children repeat)  
every day of my life. (children repeat)  
I love You (children repeat)  
Amen (children repeat)

## Skills:

**Physical:** Listening; following directions

**Emotional:** Deepening their relationship through Christ through prayer





# Art & Craft

## Palm Branches

People laid palm branches on the ground as Jesus The King rode into Jerusalem. We are going to make palm branches out of construction paper.

Find the pattern for the palm branch at the end of this document. You can use green construction paper for the palm branches, or white construction paper and then have the children color the branches green. Fold the pattern in half and draw the lines for the children to cut on.



Read the story again and use the palm branches to reenact the story. Have the children wave their palm branches and lay them on the ground like the time in the story when Jesus rides into Jerusalem on the donkey. Tell the children to welcome Jesus our King by shouting, "Hosanna, hosanna, blessed is the King who

comes in the name of the Lord!"

### Skills:

**Physical:** Fine motor skills, strengthening the muscles in their hands when using their grasping fingers when using their grasping fingers when coloring or using scissors

**Math & Counting:** Color recognition with the colors of crayons being used.

**Physical:** Listening; Following directions.

**Emotional:** Deepening their relationship with Christ.

### Materials:

Construction paper (white or green); Scissors; Crayons if coloring; Marker for you to draw on the lines to show where to cut.



# Snack

If you have the time, making a themed snack is fun and can be used to start wonderful preschool discussions about the overall theme. Themed snacks take time and energy, so go for it if you are doing this lesson over a week's time at home or in a classroom. Beware if you are using this lesson in a 45+ minute session like Sunday School a theme snack may be too much for you to do, and you may not have the classroom time for it to be fully enjoyed

Have the children wash their hands and sit down for snack. Before eating snack say a prayer thanking God for the food. Here are a couple ways to go about saying a prayer with preschoolers. You can have the children fold their hands, close their eyes and bow their heads and say the prayer, or everyone can hold hands, bow heads and say the prayer.

## Snack Extras

### Prayer Cube

A prayer cube is a fun and interactive way to pick the prayer you are going to say before snack or any meal. a prayer cube is like a big six sided dice with a different preschool level prayer on each side. Making a prayer cube by itself is fun art & craft activity. Watch my [Prayer Cube video](#) to learn how to easily make one. Once your prayer cube is complete you or your can choose a child to roll the cube to determine the prayer to say before snack or any meal. Then you can lead the prayer or a child can lead the prayer. If you have the children roll the cube and lead the prayer taking turns is a great lesson.

### Themed Snack: Palm Tree



This palm tree snack is a great way to reinforce the story. For the palm branches you can use green apple slices, green grapes or kiwi. Use bananas for the trunk. For the sand at the base cutie oranges or tasty mandarin oranges. Allow the children to help make the palm tree by giving them the ingredients and you can show them this picture if you'd like. Their palm tree snack creations will all look a bit different and that is just great.

Remind the children that many people welcomed Jesus with palm branches. The people knew Jesus was the true King and that He was the one to follow, listen to and obey. As the children create and eat have them say: "Hosanna, hosanna, blessed is the King who comes in the name of the Lord!" just like the people did.





# Snack Prayers

Go here to [watch videos](#) of all the prayers!

## [Prayer 1 - God is Great](#)

God is great!  
God is good!  
And we thank  
Him for our food.  
Amen!

## [Prayer 2 - Come Lord Jesus](#)

Come Lord Jesus  
Be our guest  
And let thy gifts  
To us be blessed. Amen.

## [Prayer 3 - Thank You for the World](#)

Thank you for the world so sweet.  
Thank you for the food we eat.  
Thank you for the birds that sing.  
Thank you God for everything.  
Amen

## [Prayer 4 - God Our Father](#)

(to the tune of Frere Jacques)  
God our Father  
God our Father  
Bless this food  
Bless this food  
We are very thankful  
We are very thankful  
Amen Amen

## [Prayer 5 - Thank You God](#)

Thank you God as this day ends  
For our family and our friends  
Taking time to sit and pray  
Thank you God for this great day!  
Amen!

## [Prayer 5 - Thank You God](#)

Thank you God as this day ends  
For our family and our friends  
Taking time to sit and pray  
Thank you God for this great day!  
Amen!

## [Prayer 6 - The Lord is Good to Me](#)

(to the tune of Johnny Appleseed)  
Oh the Lord is good to me  
And so I thank the Lord  
For giving me the things I need  
like the sun and rain and the apple seed  
The Lord is good to me.

### Skills:

**Physical:** Praying; Fine motor skills when picking up the snack with their grasping fingers.

**Emotional:** Sitting together and having conversation; Working on having good manners

### Materials:

- Snack
- Napkins if needed
- Something to drink
- Prayer cube if you are using one



# Extra Content

Below there are a few items for you to choose from in case you are looking for more things to do with your children.

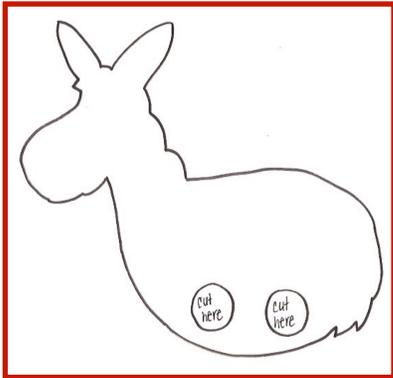
## Paint With Palm Branches



The people laid down palm branches for Jesus as he was riding his donkey into Jerusalem. Sometimes children enjoy painting with things that are not paint brushes. Go outside and cut some small branches from trees, or collect some leaves. Alternatively you can go to the Dollar Store or Michaels and purchase some inexpensive plastic branches. Have the children pretend what you found are palm branches and use them as brushes to paint

with. You can have a large sheet of paper for many children to paint on, or use individual pices of construction paper for each child to paint on. Pour green paint into some shallow dishes or pie tins for the children to dip their "paint brushes" into and paint away.

## Donkey Finger Puppet



Jesus rode on a donkey into Jerusalem. This finger-puppet donkey is fun to make and play with when finished. Find the pattern at the end of this lesson. Cut it out of white construction paper, and then have the children color and decorate their donkey. The children can use crayons or colored pencils to color the donkey. For the donkey's mane and tail have the children glue brown yarn with a glue stick. Make sure to cut out the two circles at the bottom of the donkey's body, and then show your children how to put their fingers through the holes to be the donkey's legs.

I am praying for you and your children. I pray that each of you are Growing With God and are having fun with this leasson.

Jesus loves you,  
Cullen



# Classroom Lesson Schedule



## Growing With God Study Journey to Easter Series

### Week 6 Lesson - Jesus The King Arrives

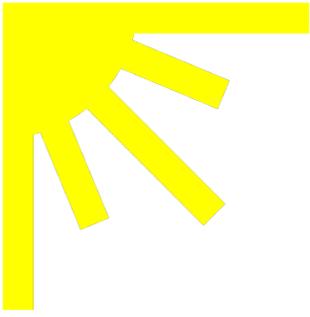
Key Verse: Blessed is the one who comes in the name of the Lord! Matthew 21:9

Overall Theme: Jesus is our King!

Here is the flow and time guidelines for the lesson:

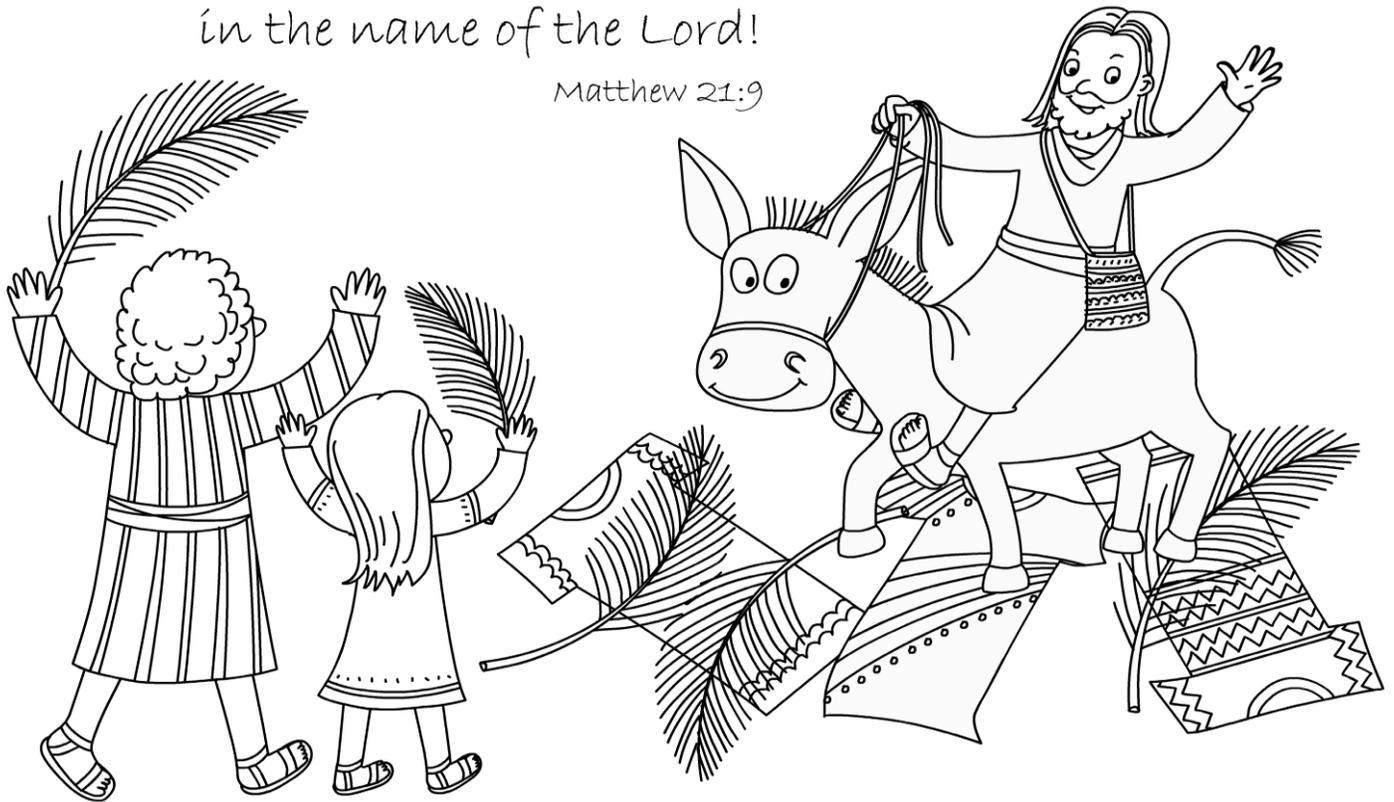
Memory Verse Coloring Sheet: Jesus The King Arrives	10 min
Song: Here Comes Jesus	5 min
Introducing and Read Story: Jesus The King Arrives	5 min
Bible Story Questions & Answers	5 min
Prayer	2 min
Art & Craft: Palm Branches	10-15 min
Snack	10 min
Extra Content:	Use As Needed
Paint With Palm Branches	
Donkey Finger-Puppet	

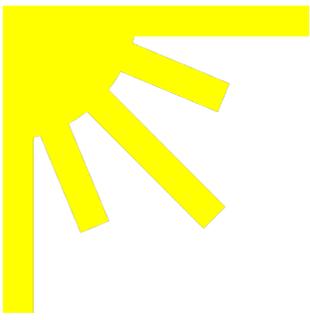




Blessed is the one who comes  
in the name of the Lord!

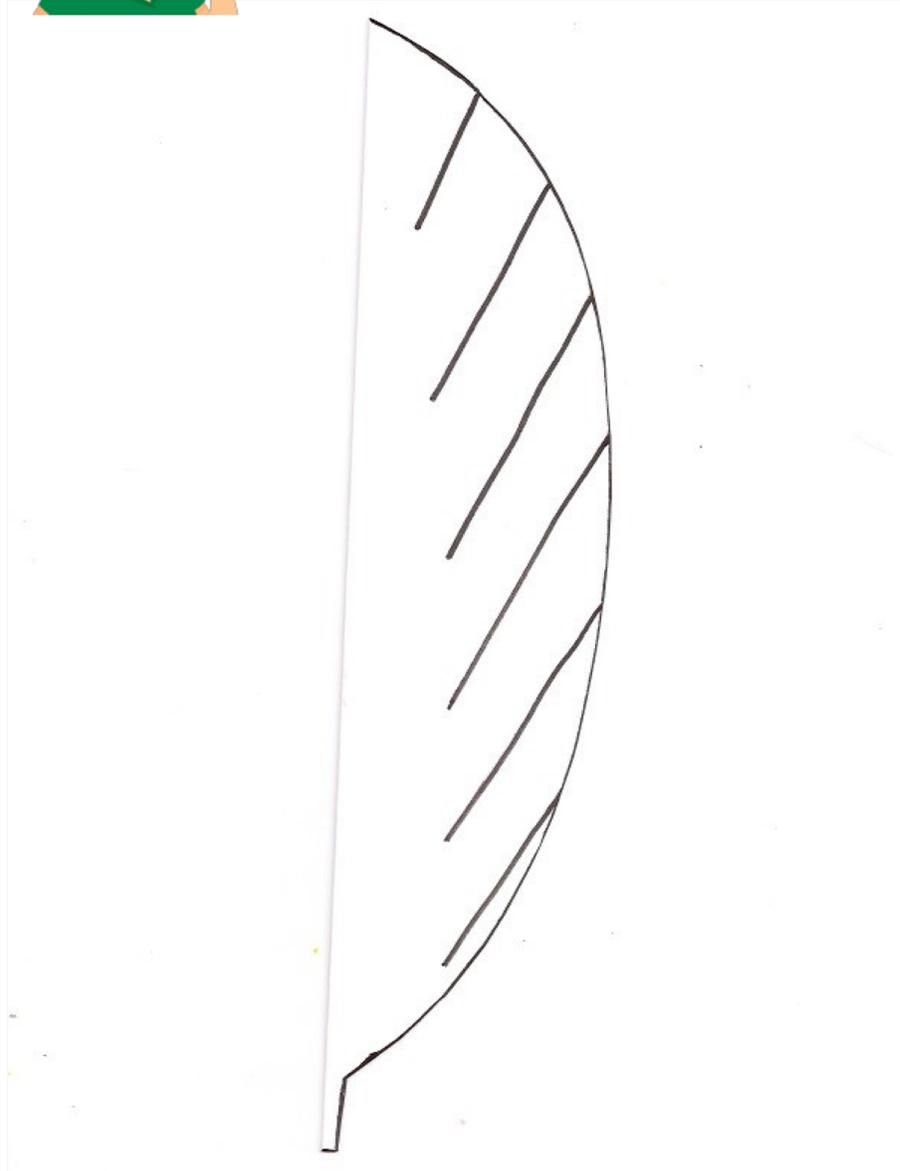
Matthew 21:9





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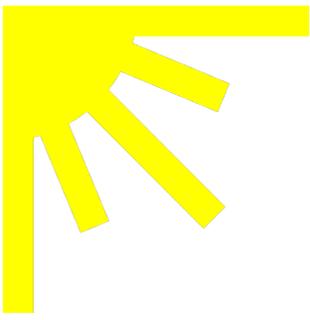
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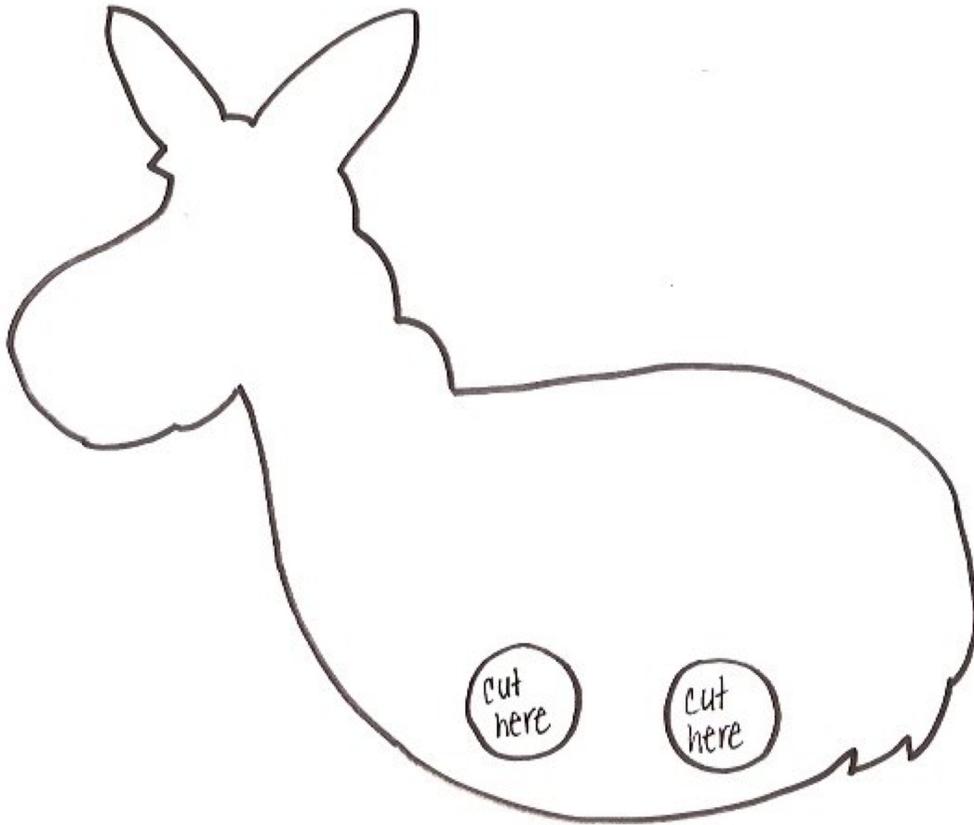
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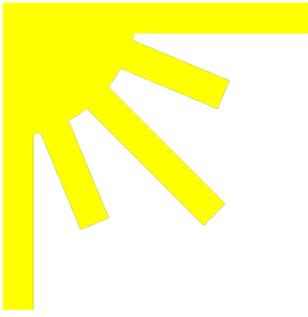
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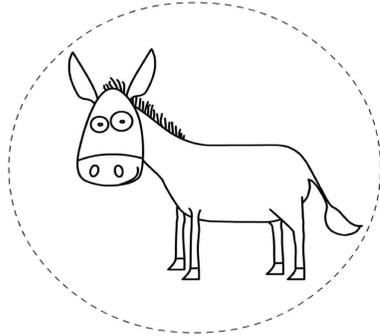


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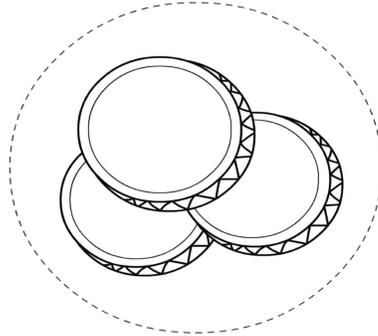


# Resurrection Eggs Pictures

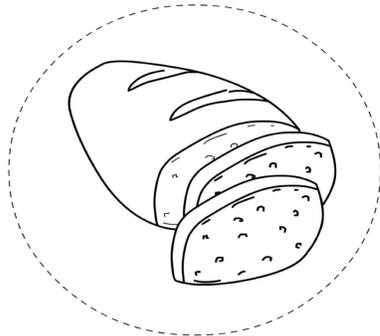
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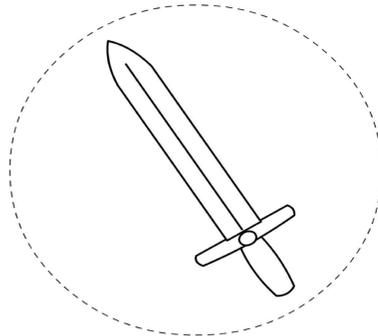
Donkey



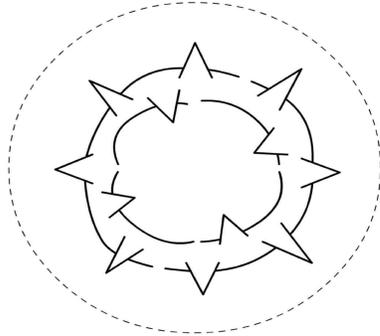
Coins



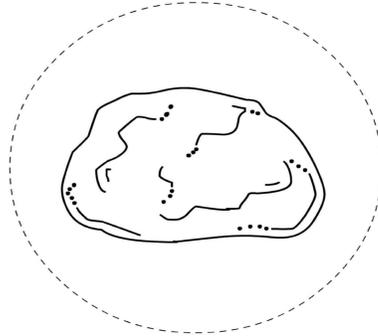
Bread



Sword



Crown of Thorns

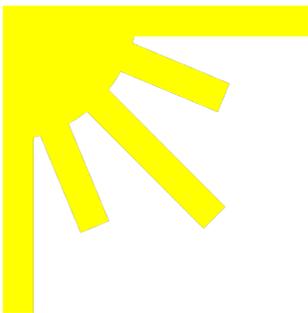


Stone

Egg #

1. Donkey
2. Coins
3. Bread
4. Praying Hands
5. Sword
6. Crown of Thorns
7. Cross
8. Nails
9. Sponge
10. Linen
11. Stone
12. Empty - He is Risen!





# Resurrection Eggs Pictures

Page 2 of 2

Praying Hands

Cross

Linen

Nail

Sponge

Egg #

1. Donkey
2. Coins
3. Bread
4. Praying Hands
5. Sword
6. Crown of Thorns
7. Cross
8. Nails
9. Sponge
10. Linen
11. Stone
12. Empty - He is Risen!

