

Theme: Once Upon a Time Day: 1

Module	Activity
Circle Time	Classroom Fairytale
Letters & Numbers	Letter: T
Worship	Sing Praise Ye The Lord
Art & Science	Mixing Magic Potions

Circle Time

Review – Start your preschool day with Circle Time and sing the “*I Can Sit Down*” song (Improvise your tune)

*I can sit down as quiet as can be.
I can sit down just look at me.
I can sit down as quiet as can be.
I can sit down just look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

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Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then there's Saturday.
Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Classroom Fairytale

During circle time start a story "Once upon a time..." Have the children take turns telling more of the story. Write it down and display it in your classroom!

Materials

- Pen
- Paper

Skills

- Concept development
- Imagination
- Social skills
- Increasing vocabulary
- Expressive language skills

Activity: Letter:

Activity Description: T

When reviewing the letter T with the children remember to show them the letter T – capital and lowercase. Also have them say the sound that the letter T makes. Lastly, the child will try three things that start with the letter T.

The letter T makes the sound of: Th, Th, Th.

Now look at the three foods that start with the letter T that you and the children can taste.

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Tostitos, turkey, tea

After each item of food have the child describe what it looks like, shape, taste, texture and if the item is hard or soft.

Remember Cullen's rule. It has to go in your mouth but it doesn't have to stay in your mouth. So if you don't like it you can take it out of your mouth. But it is always good to try it.

Materials:

Three types of food that start with the letter T. Miss Cullen uses Tostitos, turkey, tea but feel free to use other food items that start with the letter T. Other food ideas include tofu, tomato, taco, turkey, tuna, or toast.

Skills:

- Increases language development
- Works on concepts: Identifying letters
- Taking turns and sharing

Prep Video:

http://www.youtube.com/watch?v=Cf_FfTUW4kc

Worship

Theme: Praise Ye the Lord

Activity Description

Sing "Praise Ye the Lord":

Hal- le - lu , Hal - le - lu, Hal- le - lu , Hal - le - lu - jah (*Swat Down Low*)
Praise Ye the Lord
(*Stand Up*) Hal- le - lu , Hal - le - lu, Hal- le - lu , Hal - le - lu - jah (*Swat Down Low*)
Praise Ye the Lord
(*Stand Up*) Praise Ye the Lord,
(*Stand Up*)
Hal le lu jah
(*Swat Down Low*) Praise Ye the Lord,
(*Stand Up*)
Hal le lu jah
(*Swat Down Low*) Praise Ye the Lord,
(*Stand Up*)
Hal le lu jah
(*Swat Down Low*)
Praise Ye the Lord

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(Stand Up)

Materials:

- Good listening ears
- Good looking eyes

Skills:

- Increasing vocabulary
- Increasing receptive language skills
- Follow instructions
- Exercising

Art

Art

Activity Description: Mixing Magic Potions

Provide the children with different measuring devices (beakers, measuring cups, measuring spoons, etc.). Use pitchers and fill them with different colors of water. Also, lay out trays with glitter, foam letters, felt, paper cut outs etc. Have the children measure or spoon different amounts of their liking into a bowl and stir to make their own magic potion. When done pour their potion into an empty bottle. Have them tell you about their "Potion". What does it do? What does it smell like, feel like?

Materials:

- Measuring devices
- Pitchers
- Water colors
- Water
- Empty bottle
- Items to put into their potions
- Bowls

Skills:

- Fine motor skills
- Color recognition
- Concept development
- Hand-eye coordination
- Sensory-motor
- Measuring

Theme: Once Upon a Time Day: 2

Module	Activity
Circle Time	Jack and the beanstalk
Letters & Numbers	Bean Count
Worship	Daniel and the Loins' Den
Art & Science	Jack and the beanstalk Vine

Circle Time

Review – Start your preschool day with Circle Time and sing the “*I Can Sit Down*” song (Improvise your tune)

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Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
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*Well there's Sunday and there's Monday,
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Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Jack and the beanstalk

Now we are going to listen to Miss. Cullen tell the story of Jack and the beanstalk.

Materials

- Looking eyes
- Listening ears

Skills

- Increasing vocabulary
- Concept development
- Cognitive development
- Imagination

Prep Video:

<http://www.youtube.com/watch?v=Wg6ww1qK5aw>

Activity: Numbers

Activity Description: Bean Count

Provide the children with beans. Label cups with the numbers 1 – 10 or 1 – 20. Have the children help you count the beans to put into the cups. Which has the most beans? Or the least?

Materials:

- Beans
- Cups

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- Pens

Skills:

- Increases language development
- Works on concepts: Identifying numbers
- Taking turns and sharing
- Observation skills

Worship

Theme: Daniel and the Lions' Den

Activity Description

Today we are going to talk about a man named Daniel, a king, some lions, an angel and God. There was a man named Daniel. He loved God very much and every day he prayed to God. There was also a King that liked Daniel. He asked Daniel to be his helper. But that made some of the King's friends angry and they decided to try and hurt Daniel. So the King's friends said to the King. "You are a great King. You should make a rule that everyone should pray to you. If anyone should pray to his own God, he should be put into the den with the lions." And the King wanted to feel important so he made that rule. But Daniel didn't pray to the King, he prayed to God. So the King's friends told on Daniel and the King had to follow the new rule and sent Daniel to the lions' den with the hungry lions. Since the lions were hungry, they were going to eat Daniel. That is exactly what the King's friends wanted. The King though was very sad about this. So the next morning he ran to the lions' den. "Daniel, Daniel are you all right," he called. And Daniel was alright. While in the lions' den, Daniel prayed to God for help and God sent an angel to close the mouths of the lions so they could not hurt Daniel. Daniel still believed and trusted in God despite being sent to the lions' den.

Now let's pray with Miss Cullen. "Dear God, thank you for today. Thank you for this wonderful story about Daniel who loved you so much. Please help us to be just like Daniel and love you and trust you - that you will be with us always. We love you. Amen."

Materials:

- Good listening ears
- Good looking eyes

Skills:

- Increasing vocabulary
- Increasing receptive language skills

Prep video:

<http://www.youtube.com/watch?v=e5K-N5YpEJ8>

Art

Activity Description: Jack and the Beanstalk Vine

After watching the story it is time to draw a picture of what they have seen and heard. Place white paper on the table with crayons and markers and bottles of glue. Also have out 5 green beans per children. Have the children count out 5 beans. Then have the children draw a picture of the story and glue on the beans wherever they think they should go. While the children start drawing you may need to talk about the story a little just to refresh their memory. They can draw whatever they would like to.

Materials:

- Paper
- Crayons
- Markers
- 5 green beans per child
- Glue

Skills:

- Color recognition
- Feeling the different textures of the paint, paper, panty hose, beans, rice or popcorn kernels
- Using fine and gross motor skills
- Creativity
- Artistic expression
- Counting

Theme: Once Upon a Time Day: 3

Module	Activity
Circle Time	Twinkle Twinkle Little Star
Letters & Numbers	Star Hunt
Worship	Jesus died for all the children
Art & Science	Twinkle Twinkle Little Star Water Color

Circle Time

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Discussion:

Now we are going to sing Twinkle twinkle little star with Miss. Cullen.

Twinkle, twinkle, little star
How I wonder what you are.
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle, little star
How I wonder what you are!

Materials

- Looking eyes
- Listening ears

Skills

- Increasing vocabulary
- Fine motor skills

Prep Video:

http://www.youtube.com/watch?v=dR4zWEKUb9M&list=ECBFAA280CC4FA7AA9&index=1&feature=plpp_video

Activity: Numbers

Activity Description: Star hunt

Now the children are going on a star hunt! Yay! In advance cut out star shapes and number each star a different number. You could number them 1-5; 1-10. Have children close their eyes while you hide the stars around the inside or outside of your house or classroom. When the children find the stars have them bring them back to where they are sitting. Have children lay out their number on the table, floor or you could even tape them to the wall. Start with number 1 and work consecutively from 1-10 lining up the stars and numbers in the correct order. You can

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say what number would be next OR who has number 1,2,3 etc. After you have done this activity once you may want to have another child hide the stars and then you help to find them.

Materials:

- paper for stars
- marker to write numbers on
- scissors to cut out stars with

Skills:

- Increases language development
- Works on concepts: Identifying numbers
- Taking turns
- sharing
- number recognition
- rote counting

Worship

Theme: Jesus died for all the children

Activity Description

Now we are going to sing "Jesus died for all the children" twice with Miss. Cullen.

Jesus died for all the children

Jesus loves the little children,

(Have one hand palm up and using other hand; point to the center of that hand with your pointer finger. Then change hands and do the same thing)

All the children of the world.

(Using your pointer finger make a circle in the air)

Red and yellow, black and white,

All are precious in His sight,

Jesus loves the little children of the world.

(Have one hand palm up and using other hand; point to the center of that hand with your pointer finger. Then change hands and do the same thing) (Using your pointer finger make a circle in the air)

Materials:

- Good listening ears
- Good looking eyes
- Singing voices

Skills:

- Increasing vocabulary

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- Increasing receptive language skills

Prep Video:

http://www.youtube.com/watch?v=a9_dvlnBE6A&list=PLF607C30478739059&index=21

Art

Activity Description: Twinkle Twinkle Little Star Water Color

Provide the children with watercolors, paper stars, paint, and brushes. Once the children have made their painting have them sprinkle salt onto it. The salt will react with the paint causing it to make stars appear! When dry lightly brush the salt off.

Materials:

- Salt
- Watercolors
- Paper stars
- Paint
- Paintbrushes

Skills:

- Creativity
- Using fine motor muscles
- Color recognition
- Concept development of mixing colors possibly to make a new color
- Hand-eye coordination
- Sensory-motor