

Growing With God

Bible Superhero The Good Samaritan



HERO!

Bible Superhero Series

The Good Samaritan

Created for Preschoolers & Easy to Lead
Use at Home, Church or School
Bible Memory Verse Coloring Sheet



Cullen's ABC's

Preparing children for school and life

The Good Samaritan

Bible Superhero Series Schedule

Week 1 Lesson: The Good Samaritan

Week 2 Lesson: Noah

Week 3 Lesson: David

Week 4 Lesson: Shadrach, Meshach & Abednego

Week 5 Lesson: Daniel

Week 6 Lesson: Abraham & Sarah

Introduction & Guidance

Hi there! I'm looking forward to growing in God's word with you and your children through this preschool Bible study lesson. I'm delighted you are here and I do not believe it is by accident. Whether you are a new believer or been a Christ follower for a long time I cherish the opportunity to help you. One of the many wonderful things about this lesson is you can lead it wherever you are in your Christ journey. Whether you are a single parent or the leader of a Children's Ministry you will benefit from how this lesson is crafted. You can use the lesson by itself or as part of a series. Each lesson can be used at home, school, daycare, or Sunday School. Below is guidance on how to use this lesson over a weeks time, or in one 45 to 60 minute classroom session.

I have felt God calling on my heart for a long time to create a detailed and easy to use Bible study for people to use with preschoolers. Don't you just love it when God lays something on your heart many years prior to you actually doing it? It is so much fun to watch Him work!

Introduction & Guidance *Continued*

Using Throughout Week

When using this lesson at home, in a preschool or daycare you may choose to use the lesson throughout the week. A great way to start each day is with a prayer. I have provided several preschool level prayers for you in the lesson, or if you are comfortable praying with preschoolers you can create your own. Here's how you can use the lesson activities throughout a week.

Day One

Use the Bible memory verse coloring sheet. While coloring the sheet you will be indirectly introducing the Bible story in the lesson to your preschooler(s). Also, on this day make the [prayer cube](#) together if you would like to use it during snack.

Day Two

Bring back out the Bible memory verse coloring sheet and talk about it, and then sing the lesson's song. You can continue singing the song throughout the day and week.

Day Three

It is Bible story and Q&A time! Before or after you read the story review the Bible memory verse coloring sheet and sing the lesson's song.

Day Four

Do the fun and educational art & craft project. Read the Bible Story, review the Bible memory verse coloring sheet and sing the lesson's song.

Day Five and Beyond!

For day five and additional days use any of the activities from the extra content section. Read the Bible Story, review the Bible memory verse coloring sheet and sing the lesson's song.

Depending on what time of day you are doing your activity try to start or end every day with snack time. Make this a more formal snack time and be fully engaged in this time with your preschooler during snack. Wash hands together, roll the prayer cube or say a prayer before snack, and then eat snack together. During snack time talk about the overall theme of the lesson.

Introduction & Guidance *Continued*

Using in One Classroom Session

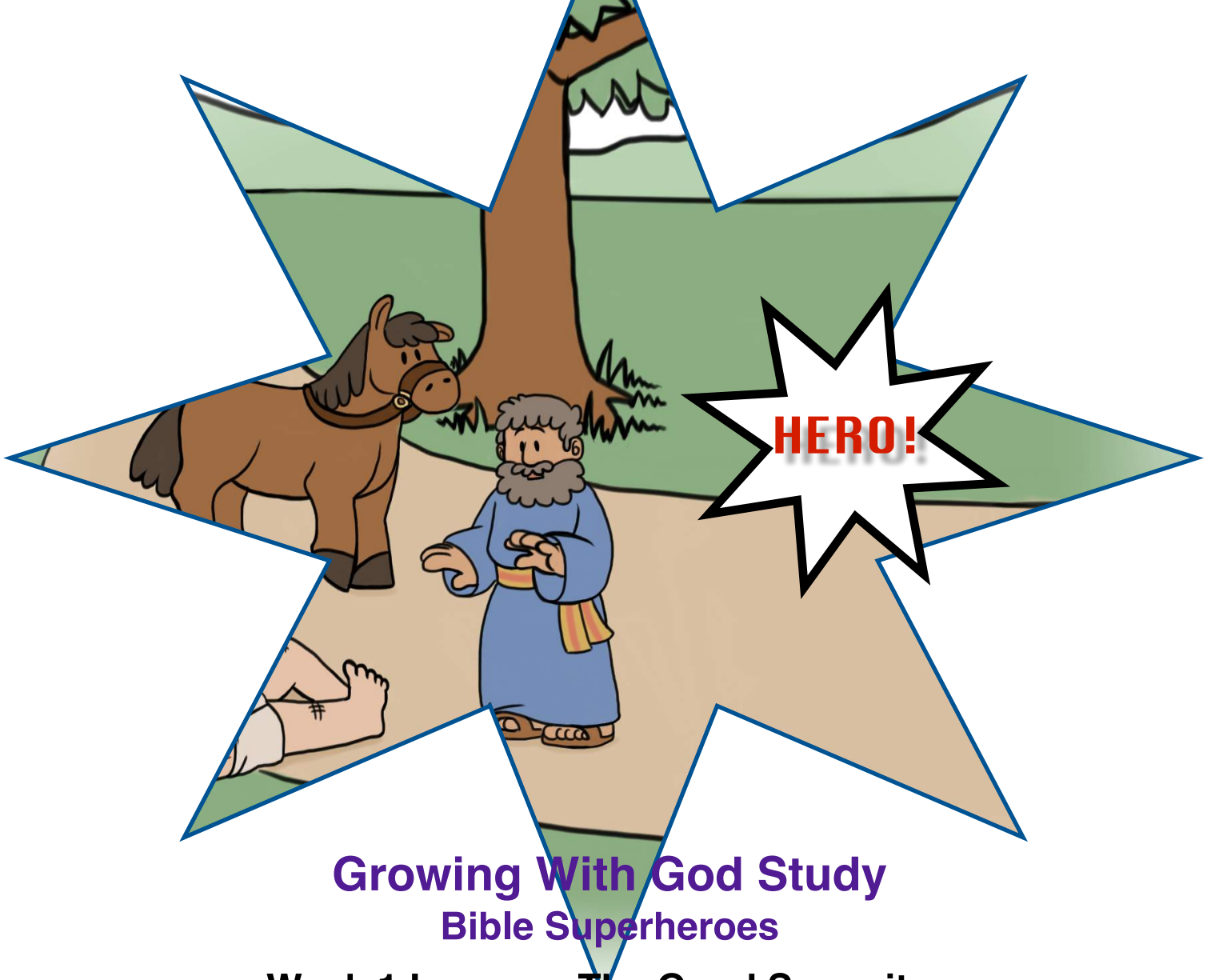
Here is how you can use the lesson in a classroom setting for a 45 to 60 minute worship time in a classroom setting such as Sunday School, in a preschool or daycare.

Several days before the class email this document, or print it out and deliver it to your leaders or teachers. This will give them time to review and understand the lesson, and complete any prep work that is needed. On the day of the class leaders can follow the lesson in the order it is written out. At the end of this document you will find a “Classroom Lesson Schedule” stand alone page with specific lesson flow, information and time guidelines for you to print out and post in the classroom for the leaders to reference.

Memory Verse Coloring Sheet	10 min
Song	5 min
Introducing and Reading Bible Story	5 min
Bible Story Questions & Answers	5 min
Prayer	2 min
Art & Craft	15 min
Snack	10 min
Extra Content	As needed

When working with preschoolers it is good to know that after each activity they may need to get up and “get the wiggles out.” You can do this by doing a quick set of “Jumping to God” jumping jacks. For you here are a number of [movement song videos](#) you can review or play for the children.

All of the Cullen’s Abc’s offerings are built on a solid Christian foundation and designed for parents, homeschoolers, teachers, caregivers or churches that want to be personally involved in preparing their children for school and life. With Cullen’s Abc’s you are hands on in a “DIY - Do It Yourself” way. All of the preschool activities, like the ones in this lesson are centered on developing skills needed for Kindergarten. With a [Cullen's Abc's](#) membership you receive full access to the current Preschool Bible Studies series, a DIY Online Preschool with Christian curriculum, a Kindergarten Readiness Evaluation, Art Patterns, Bible Memory Verse Coloring Pages, and over 800 children videos. Cullen is a Christian preschool teacher with the gift of teaching children to love Jesus. Let her help you prepare your child for school and teach your young children about Jesus too!



Growing With God Study **Bible Superheroes**

Week 1 Lesson - The Good Samaritan

Key Verse: Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind; and, love your neighbor as yourself. Luke 10:27

Overall Theme: Love your neighbors.

Length: 5+ Days done over a week (45+ minutes in one classroom session)

Memory Verse Coloring Sheet

Bible Superhero The Good Samaritan

Print out the Bible memory verse coloring sheet (at end) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). This is a time for observation before the story is read and for children to share their thoughts on what they see in the picture and what they are thinking. It's okay if they do not answer the questions correctly, allow them to share their thoughts. Your discussion will lead into the The Good Samaritan story you will read later together.

Questions to ask if you like:

- What do you think happened to the man laying on the ground? (He is hurt)
- What do you think happened to the hurt man? (Allow children to give answers as to what they think could've happened.)
- Is there an animal in the picture? (There is a donkey)
- Does it look like someone is helping the hurt man? (Yes)
- Do you think the man that is helping is loving his neighbor? (Yes)
- Who is our neighbor? (Anyone)
- What do you think will happen at the end of the story? (Allow children to give answers as to what they think could've happened)

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say: "The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Luke. When you find Luke in the new testament look for the number 10 at the top left or right of the page, this is the chapter. You will see Luke 10. We are looking for verse 27, and those numbers are much smaller under the big chapter number 10."

After looking at the Bible show them "Luke 10:27" written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, [The Books of the Bible](#), by Readeez!

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

Skills:

Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon. **Cognitive:** Memory skills when working on memorizing the Bible verse. **Emotional:** Growing in and deepening their relationship with God. **Math & Counting:** Color recognition with the colors of crayons they are using.

Materials: Coloring page (at end); Crayons, Markers or Colored pencils.

Song & Finger Play

Jesus Loves Me

You may want to have your children stand up to do this a couple of times since they were sitting before and will be sitting for the story after.

Jesus Loves Me is a wonderful song to sing to remind us that Jesus loves us and that we need to love others. You can watch the video and sing it with your children. The lyrics below are very similar to the video however I changed one line to Jesus loving my neighbor.

Jesus (sign for **Jesus**)
Loves (sign for Love) Me (sign for Me)
This I know (sign for Know)
For the Bible tells me so (sign for Bible)
Little ones to him belong (sign for Little)
They are weak but he is strong (sign for **Strong**)

Yes (sign for **Yes**) Jesus (sign for **Jesus**)
Loves (sign for Love) Me (sign for Me)

Yes (sign for **Yes**)
Jesus (sign for **Jesus**) Loves (sign for Love)
My neighbor (make the sign for **Neighbor**)

Yes (sign for **Yes**)
Jesus (sign for **Jesus**)
Loves (sign for Love) Me (sign for Me)
The Bible tells me so (sign for Bible)

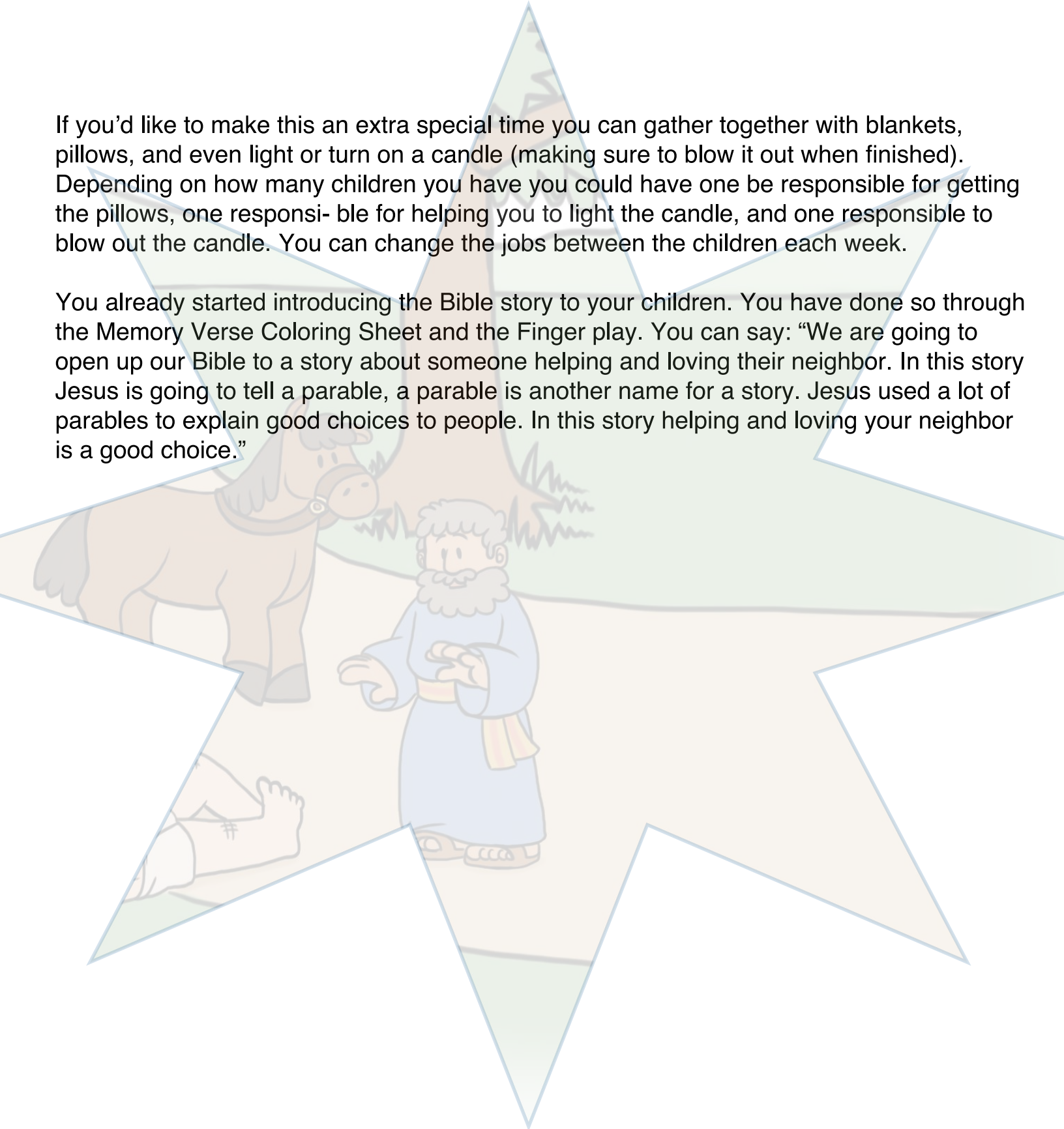
Skills:

Physical: Listening; Following directions. **Language:** Phonics or auditory discriminations which is recognizing differences in sounds, necessary for learn to read; Strengthening vocabulary. **Emotional:** To be conscious of others; Growing in and deepening their relationship with God. **Cognitive:** Memory skills. **Math & Counting:** Sequencing

How to Introduce the Bible Story

If you'd like to make this an extra special time you can gather together with blankets, pillows, and even light or turn on a candle (making sure to blow it out when finished). Depending on how many children you have you could have one be responsible for getting the pillows, one responsible for helping you to light the candle, and one responsible to blow out the candle. You can change the jobs between the children each week.

You already started introducing the Bible story to your children. You have done so through the Memory Verse Coloring Sheet and the Finger play. You can say: "We are going to open up our Bible to a story about someone helping and loving their neighbor. In this story Jesus is going to tell a parable, a parable is another name for a story. Jesus used a lot of parables to explain good choices to people. In this story helping and loving your neighbor is a good choice."



Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

Bible Superhero The Good Samaritan

Luke 10:25-37

One day, a lawyer put Jesus to the test. He said, "I know the law says to love God with all my heart and to love my neighbor as myself. But who is my neighbor?"

Jesus told him this parable:

"A man was on his way to the city of Jericho when he was attacked by robbers. They took his clothes, beat him, stole everything he had and went away. The man was hurt. He needed help. Along came a priest. When he saw the man, he passed on the other side of the road. Along came a helper in the temple. He saw the man but did not stop. Along came a Samaritan man. When he saw the hurt man, he stopped. The Samaritan man put bandages on him and cleaned up his wounds. He lifted the man onto his own donkey and took him down the road to an inn to care for him. The Samaritan man took care of the hurt man all night long," said Jesus. "In the morning, the Samaritan man gave the innkeeper two silver coins and said, 'Take good care of him until I return.'" After Jesus finished the story, he asked, "Who was a neighbor to the injured man?" The lawyer answered, "The Samaritan man who took care of the hurt man." Jesus said, "Yes. Be kind, like that man and love your neighbor." You can make good choices and love your neighbor too!

The Good Samaritan is the Bible superhero in this story because he helped a man when he was hurt. God wants us to help others just like the Good Samaritan did.

Skills:

Physical: Listening; Following directions.

Emotional: Growing in and deepening their relationship with God

Materials Needed: A children's Bible, your Bible or you can use the story above.

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- In the beginning of the story, what did the lawyer ask Jesus? (Who is my neighbor?)
- What happened to the man who was on his way to the city of Jericho? (He was beat up by robbers)
- What did the robbers take? (Took his clothes and stole everything he had)
- Did the priest or the helper in the temple help the hurt man? (No, they walked by him)
- Was that a good choice to not help the man? (No)
- Who helped the hurt man? (The Samaritan man)
- What did the Samaritan man put on his body? ((Bandages and cleaned his wounds, owies, or boo-boos)
- What did the Samaritan man put him on? (His donkey)
- Where did the Samaritan man take him? (To an inn)
- Did he take care of the man at the inn? (Yes)
- Do you think the Samaritan man is loving his neighbor? (Yes)
- Who is our neighbor? (Anyone)
- Why is the Good Samaritan the Bible Superhero? (He helped the hurt man)

Skills:

Physical: Listening; taking turns; sharing ideas and understanding that they have value with other children and the teachers.

Emotional: Cooperating and being considerate of others.

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)
Thank you for this day (children repeat)
Please help me (children repeat)
To be like Jesus (children repeat)
To help others (children repeat)
And be a good neighbor (children repeat)
I love You (children repeat)
Amen (children repeat)

Skills:

Physical: Listening; following directions

Emotional: Deepening their relationship through Christ through prayer

Art & Craft

Band-Aid Person

When the Samaritan man found the man hurt on the side of the road he helped him. He cleaned up his wounds, owies, and boo-boos, and put bandages on him. Print out the art pattern (at the end) that is in the shape of a person. You can trace it onto a different color of construction paper if you'd like and cut it out.

The children can draw eyes, nose, a mouth and add bandages to their person. They can even draw the wounds and then cover them with their bandages. For the bandages you can spread them out on the table and the children can use as many as they'd like or you can have them count out a certain number to use. Allow the children to try to open the bandages up on their own as this is a great fine motor skill. Of course, if they need help you can help them. When they are finished have them help put the wrappers in the garbage.

Skills:

Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers when coloring or opening the bandage wrappers; listening; following directions.

Math & Counting: Color recognition with the colors of crayons used; Counting out the amount of bandages needed.

Emotional: Deepening their relationship with Christ through prayer.

Materials:

Bandages - you can use the Band-Aid brand or the generic kind; construction paper; scissors; crayons or markers for drawing the face

Snack

Have the children wash their hands and sit down for snack. Before eating snack say a prayer thanking God for the food. Here are a couple ways to go about saying a prayer with preschoolers. You can have the children fold their hands, close their eyes and bow their heads and say the prayer, or everyone can hold hands, bow heads and say the prayer.

Snack Extras

Prayer Cube

A prayer cube is a fun and interactive way to pick the prayer you are going to say before snack or any meal. A prayer cube is like a big six-sided die with a different preschool level prayer on each side. Making a prayer cube by itself is fun art & craft activity. Watch my [Prayer Cube video](#) to learn how to easily make one. Once your prayer cube is complete you or your child can choose a child to roll the cube to determine the prayer to say before snack or any meal. Then you can lead the prayer or a child can lead the prayer. If you have the children roll the cube and lead the prayer taking turns is a great lesson.

Themed Snack: Bandages



If you have the time, making a themed snack is so fun and can be used to start wonderful preschool discussions about the overall theme. They take time and energy so go for it if you are doing this lesson over a week's time at home or in a classroom. Beware if you are using this lesson in a 45+ minute session like Sunday School a theme snack may be too much for you to do, and you may not even have the classroom time for it to be fully enjoyed.

Here is how to make some yummy bandages in honor of the good Samaritan helping his neighbor that he found hurt on the road!

Bandage: graham crackers, broken into shape of bandages. White Gauze Pad: cream cheese or jack cheese. Blood (optional): drop of red food coloring on the cream cheese, or a red hot candy, or a red jelly bean smashed.

Snack Prayers

Go here to [watch videos](#) of all the prayers!

Prayer 1 - God is Great

God is great!
God is good!
And we thank
Him for our food.
Amen!

Prayer 2 - Come Lord Jesus

Come Lord Jesus
Be our guest
And let thy gifts
To us be blessed. Amen.

Prayer 3 - Thank You for the World

Thank you for the world so sweet.
Thank you for the food we eat.
Thank you for the birds that sing.
Thank you God for everything.
Amen

Prayer 4 - God Our Father

(to the tune of Frere Jacques)
God our Father
God our Father
Bless this food
Bless this food
We are very thankful
We are very thankful
Amen Amen

Prayer 5 - Thank You God

Thank you God as this day ends
For our family and our friends
Taking time to sit and pray
Thank you God for this great day!
Amen!

Prayer 5 - Thank You God

Thank you God as this day ends
For our family and our friends
Taking time to sit and pray
Thank you God for this great day!
Amen!

Prayer 6 - The Lord is Good to Me

(to the tune of Johnny Appleseed)
Oh the Lord is good to me
And so I thank the Lord
For giving me the things I need
like the sun and rain and the apple seed
The Lord is good to me.

Skills:

Physical: Praying; Fine motor skills when picking up the snack with their grasping fingers.

Emotional: Sitting together and having conversation; Working on having good manners

Materials:

- Snack
- Napkins if needed
- Something to drink
- Prayer cube if you are using one

Extra Content

Below there are a few items for you to choose from in case you are looking for more things to do with your children.

HELPING HANDS

How can you be a helper to others just like the Samaritan man was a helper to the hurt man? Make a pattern by tracing the hands of your children onto white paper. Then you cutout the hands and use as a pattern. Make lots of hands on different colors of construction paper or white paper. Have children come up with ways that they can help others and you can write them on the hands. Depending on the development level of your children they can cutout each hand by following the lines or by just cutting them out in a square shape. When you and your children have finished you can hang them up on a wall, the fridge or make a "Helping Hands" bulletin board.

NEIGHBOR COLLAGE

Tear out pages from magazines or newspapers with people in the pictures. Place them on the table with some glue sticks, scissors and construction paper and have the children cut the people out and glue them onto their paper. Ask the question 'who is my neighbor?' All of these people are our neighbors whether we know them or not.

GOOD SAMARITAN VIDEO



If you'd like to reinforce the story you can interactively watch my [Good Samaritan Story video](#). In it I intereactively tell the story of the Good Samaritan to your children.

DOCTOR BAG



Samaritan man helped the hurt man like a doctor would. He cleaned up his wounds, put bandages on his body and took care of him. Your children can make a doctor bag from the pattern (at the end) and glue items to it that a doctor may have in his bag. You can cut the bag out of black construction, the cross out of red construction paper and then children can glue on little pieces of gauze, bandages, q-tips, popsicle sticks and anything else you can think of that might be in a doctor's bag. You can watch my [Doctor's Bag video](#) to gather some ideas.

Continued on the next page...

Extra Content Continued

CUTTING OUT HEARTS



Cutting out hearts is a fun activity to remind children to love our neighbor like the Samaritan man loved his neighbor. Watch my [Heart Cutting Out video](#) to learn how to cut out hearts with children. It also works with children on their cutting skills and color recognition. While children are cutting them out you can talk about loving your neighbors.

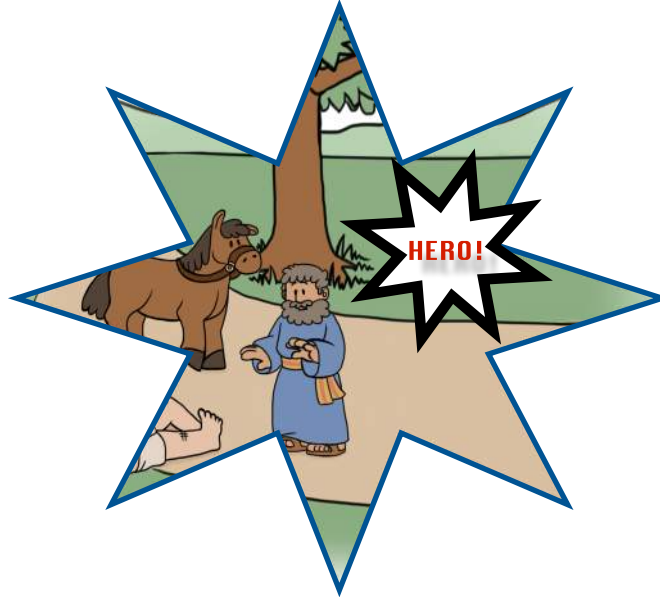
DOCTOR KIT DRAMATIC PLAY

Children love to dress up and use their imaginations to be someone other than themselves. If you have a play doctor kit bring that out and set it up for children to play doctor with. You can put out stuffed animals to be the patients. If you have a white coat or a big white t-shirt you can have that out for children to put on to be the doctor. If you don't have a doctor kit it's okay you can easily improvise with what you do have. Popsicle sticks are good to use as tongue depressors. Gauze is fun to have out for children to wrap an arm or leg, bandages can also be used on stuffed animals. Do be careful as some bandages do not come off of stuffed animal fur easily.

I am praying for you and your children. I pray that each of you are Growing With God and are having fun with this lesson.

Jesus loves you, Cullen

Classroom Lesson Schedule



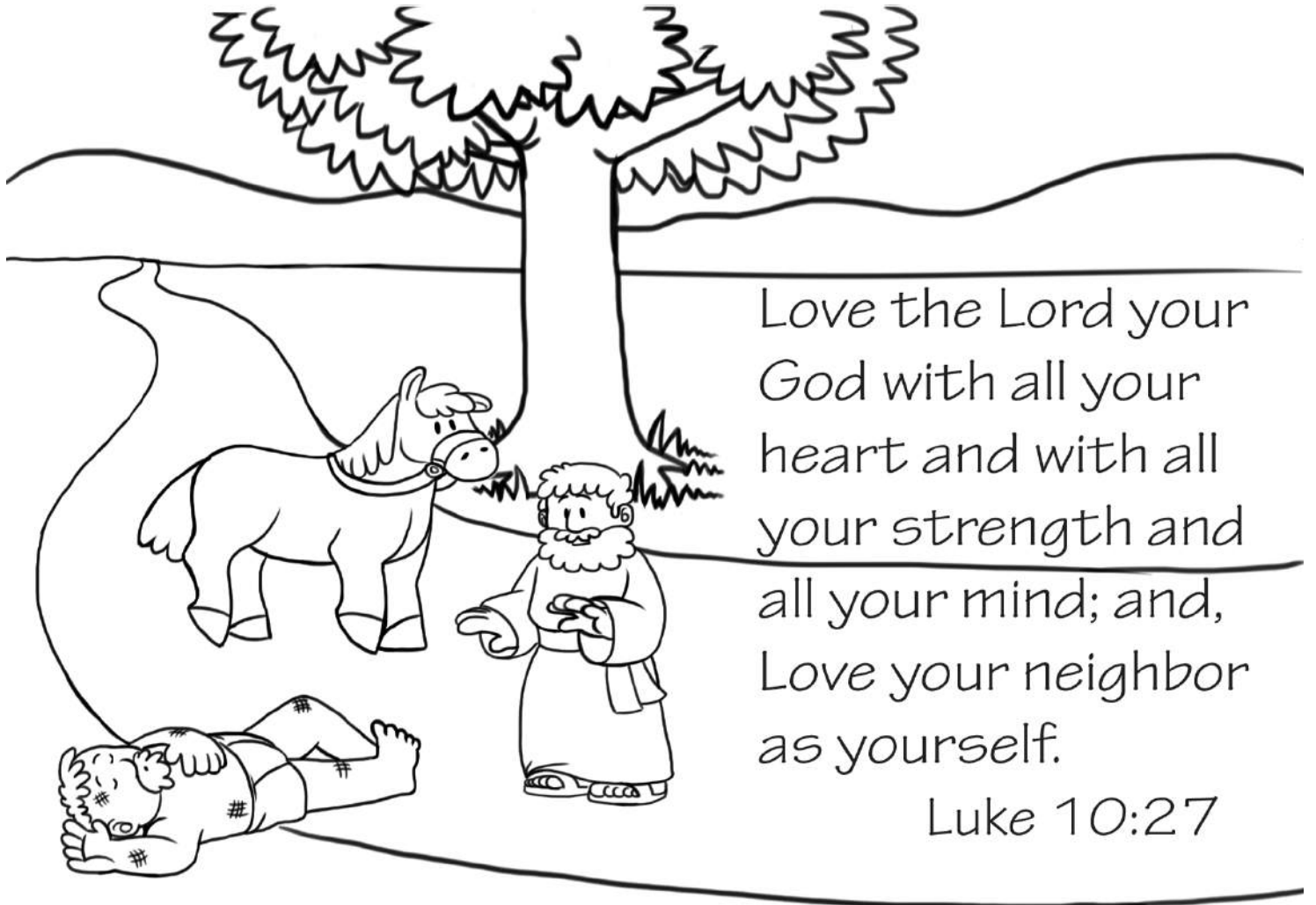
Growing With God Study Bible Superheroes Series Hero The Good Samaritan

Key Verse: Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind; and, love your neighbor as yourself. Luke 10:27

Overall Theme: Love your neighbors.

Here is the flow and time guidelines for the lesson:

Memory Verse Coloring Sheet: Bible Superhero The Good Samaritan	10 min
Song: Jesus Loves Me	5 min
Introducing and Read Story: Bible Superhero The Good Samaritan	5 min
Bible Story Questions & Answers	5 min
Prayer	2 min
Art & Craft: Band-aid Person	10-15 min
Snack	10 min
Extra Content:	Use As Needed
Helping Hands; Neighbor Collage; Good Samaritan Video; Doctor Bag; Cutting Out Hearts; Doctor Kit Dramatic Play	



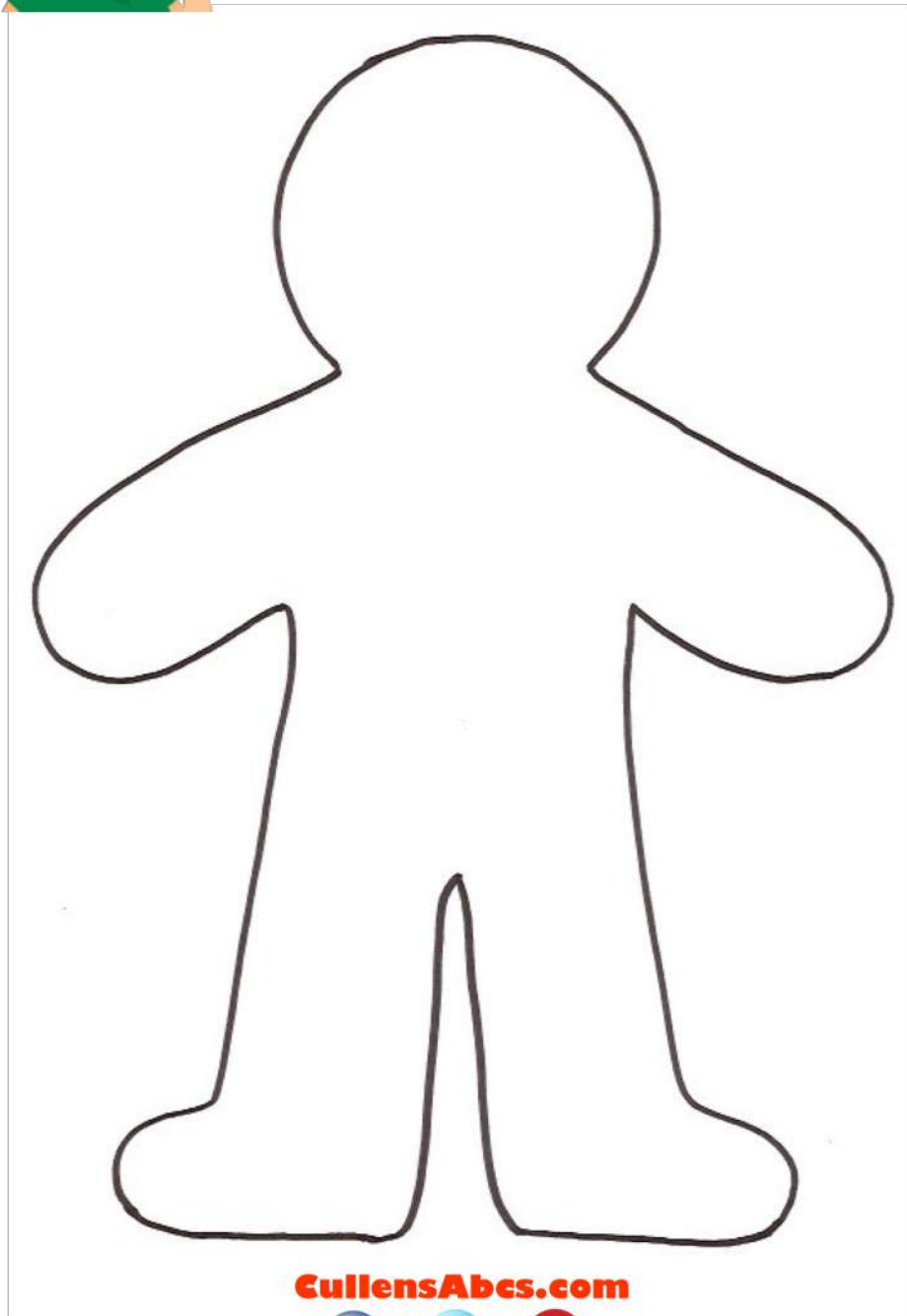
Love the Lord your
God with all your
heart and with all
your strength and
all your mind; and,
Love your neighbor
as yourself.

Luke 10:27



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