

Theme: Adventures on the High Seas

Day: 1

Module	Activity
Circle Time	Pirates
Letters & Numbers	
Worship Time	Story, Questions, Prayer Earthquake in Prison
Art & Science	Pirate Face

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.*

*One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Pirates

Today we are going to learn about pirates. You can show the children pictures of pirates and ask the children what they see in the photo. What are the pirates wearing, what do you think the pirate is like, do they seem friendly? Here are a couple child friendly pirate websites that you will be able to find some great information on. [The Pirate Ship](#) and [The Fraizer History Museum](#). You can read over the information on this before you share it with your children just so you have an idea of what you will share with them.

Skills

- Math & Counting: Color recognition of the colors in the pictures
- Language: Expressive language skills as children are talking about what they see in the pictures
- Cognitive: Increasing vocabulary and descriptive skills

- Social: Children are socializing with one another as they are talking about what they see in the pictures
- Children are working on their social skills and public speaking skills.

Materials

- Photos of pirates
- Looking eyes
- Listening ears

Letters & Numbers

Activity Description - Letters:

Skills

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Materials

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Worship Time

Activity Description: Story, Questions, Prayer | Earthquake in Prison

How to Introduce the Bible Story

If you'd like to make this an extra special time you can gather together with blankets, pillows, and even light or turn on a candle (making sure to blow it out when finished). Depending on how many children you have you could have one be responsible for getting the pillows, one

responsible for helping you to light the candle, and one responsible to blow out the candle. You can change the jobs between the children each week.

You already started introducing the Bible story to your children. You have done so through the Memory Verse Coloring Sheet and the Song. You can say: "We will learn in this story about two men named Paul and Silas. They went all over and told others about Jesus. Some people did not like that they were doing this and put them in prison. God took care of Paul and Silas in prison and even helped the prison guard!"

Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

Earthquake in Prison

Acts 16:24-34

Paul and Silas traveled all over telling others about Jesus. Some people did not like Paul and his friend Silas preaching (telling others) about Jesus. They hit them with sticks until they were bleeding and had a bunch of wounds (boo-boos) all over their bodies. They were thrown into prison and the jailer was told to guard them carefully. He put chains on their bodies so Paul and Silas could not move around. But they were not worried. They knew God would take care of them, just like he take care of you.

Around midnight Paul and Silas were praying and singing songs to God, and the other prisoners were listening to them. Suddenly there was such a violent earthquake that everything in the prison was shaking, the prison doors flew open, and everyone's chains came loose!

The jailer woke up. When he saw the prison doors open he was terrified! He was afraid he would get into trouble because he thought the prisoners had escaped through the opened prison doors. Paul told the guard, "Do not worry. We are all still here!" The guard was amazed. The guard invited them to his house and asked, "What must I do to be saved?" The said, "Believe in Jesus, and you will be saved, you and all the people in your house."

The guard then cleaned their wounds (boo-boos) and he and all the people in his house were baptized. AT the guard's house they had a meal together and he was filled with joy because he and everyone in his house had come to believe in Jesus.

The next day, Paul and Silas left the guards house to tell more people about Jesus. God took care of Paul and Silas, even when they were in prison. God takes care of you, too.

Questions to ask if you like:

- • When Paul and Silas were traveling who were they telling others about? (Jesus)
- • Did everyone like that they were telling others about Jesus? (No)
- • What were Paul and Silas thrown into? (Prison)
- • What was the guard told to do? (Watch them carefully)
- • Were Paul and Silas worried when they were in prison? (No)
- • Who took care of them just like He takes care of you? (God. Some children may say Jesus and that is a great answer too.)
- • What shook the ground at midnight? (Earthquake)
- • What happened when the earthquake shook? (Answers may vary. Everything shook, the doors opened and their chains came loose.)
- • Where did the jailer invite Paul and Silas? (To his home.)
- • What did Paul and Silas talk about with the jailer and everyone that lived in his home? (Jesus)
- • Did the jailer and everyone in his house choose to believe in Jesus? (Yes)
- • God took care of Paul and Silas, will He take care of you? (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear Jesus (children repeat)

Thank you for this day. (children repeat)

Thank you for (children repeat)

taking care of me (children repeat)

just like you took care of (children repeat)

Paul and Silas (children repeat)

I love you (children repeat)

Amen (children repeat)

Skills

- Physical: Listening
- Following direction
- taking turns

- sharing ideas and understanding that they have value with other children and the teachers
- Emotional: Growing in and deepening their relationship with God
- Cooperating and being considerate of others

Materials

- A children's Bible, your Bible or you can use the story above.

Art & Science

Activity Description - Art: Pirate Face

Use [this Pirate Art pattern](#) along with this instructions to make a pirate face!

Provide the children with crayons, glue, an eye patch and bandanna. Allow your child to color the paper plate whatever flesh color they would like. Your child is welcome to leave the paper plate white if they chose. Next, have your child glue on the eye patch and bandana. Once your child added those items to their pirate have you child add other facial features like a nose, eye, mouth, beard etc. You can use the paper plate for the head or you can use the circle on the pattern for the head.

[Here](#) is a video explaining all of this if you'd like to watch and follow along.

Skills

- Math & Counting: Concept development of shapes
- Language: Following directions
- Physical: Fine motor skills which strengthen the muscles in their hands as they squeeze the bottle of glue and use their grasping fingers to pick up the items to glue on and hold a marker to draw on the pirate face
- Fine motor skills when children are using scissors
- Cognitive: Remembering the pictures of what a pirate looks like and making their own pirates
- Social: As children are working on their project they are socializing with one another and are growing in their vocabulary and social skills.

Materials

- [Pirate Art Pattern](#)
- Paper plate
- Glue
- Crayons
- Construction paper (eye patch, bandanna, etc.)

Prep Video

<http://www.youtube.com/watch?v=xLA8b71pwBw>

Theme: Adventures on the High Seas

Day: 2

Module	Activity
Circle Time	Treasure
Letters & Numbers	
Worship Time	Memory Verse Coloring Sheet Earthquake in Prison
Art & Science	Ice Treasures

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then
there’s Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Treasure

Ask the children what they think may be in a pirate's treasure chest. You can show them pictures of a treasure chest and what is inside. Most of the time in a treasure chest you will find gold coins and so we are going to work on counting, fine motor skills and number recognition with this gold coin activity. Provide the children with yellow construction paper and have the child cut out small circles. If you don't have yellow construction paper you can have your children color the coins with a yellow crayon. [Click here](#) for the gold coin pattern. If your child has a difficult time cutting out the circles you may want to go ahead and do it for them or help them do it. Number the circles 1-20 or whatever number you think is appropriate for your children. You can write the numbers or have your child write the numbers on the coins. Using tape place a number line on the table have the children match the coins with the numbers on the line. You can put a strip of masking tape on the table and take a marker and write numbers 1-20 on the tape line. If you would like another idea to make a number line here is a [video](#) or you can watch to make a number line out of construction paper. Once all of the gold coins are made you can mix them up and have the children match the number on the coins to the number on the number line.

Skills

- Math & Counting: Concept development of shapes (circles)
- Counting and number recognition
- Language: Following directions
- Physical: Fine motor skills which strengthen the muscles in their hands as they use their grasping fingers to pick up the gold coins to put them onto the number line
- Fine motor skills when children are using scissors
- Social: As children are working on their project they are socializing with one another and are growing in their vocabulary and social skills.

Materials

- Scissors
- Yellow construction paper or yellow crayons depending on what you are doing
- [Gold coin pattern](#)
- Number line
- Marker

Prep Video

http://www.youtube.com/watch?v=qY0xTEIYw_A

Letters & Numbers

Activity Description - Letters:

Skills

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Materials

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Worship Time

Activity Description: Memory Verse Coloring Sheet | Earthquake in Prison

Paul's Journey

[Print out the Bible memory verse coloring sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will lead into the Paul's Journey story you read together.

Questions to ask if you like:

- How many people do you see in this picture? (Two)

- • Where do you think they are? (In prison. Children may have different answers since they haven't heard the story yet, so you can accept all answers.)
- • What emotion are they showing? Do they look happy, sad or scared? (Happy)
- • What is attached to their body? (Chains on their hands and wooden shackles on ankles.)
- • Why do you think they have chains on their body? (Accept all answers)
- • Do you think God is taking care of Paul and Silas? (Yes)
- • Did you know that God takes care of you? (Yes)

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say: "The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Acts. When you find Acts in the new testament look for the number 16 at the top left or right of the page, this is the chapter. You will see Acts 16:31. We are looking for verse 31, and that number is much smaller under the big 16."

After looking at the Bible show them "Acts 16:31" written out on their Memory Verse Coloring Sheet. To see and hear all the books that make up the Bible watch this fun, short video, [Books Of The Bible](#), by Reader!

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using
- Number recognition with the numbers you are looking for in the Bible

Materials

- - Crayons
 - [Bible memory verse coloring sheet](#)

Art & Science

Activity Description - Science: Ice Treasures

Today we are going to do a science activity finding Ice Treasures. [Watch my video](#) or read below to get started.

To make ice treasures use a container and have the children place different treasure items from the classroom/home into the container. They will need to be small items that are okay to be in water and then frozen. Toy cars, dinosaurs, rocks, shells, buttons, beads etc. Fill the container with water and let it sit in the freezer. This is a fun activity for your children to help with preparing. Once the water is frozen you will need to provide your children with the tools (warm water, rock salt (or table salt if you don't have rock salt), plastic syringes) to get the items out of the ice. I recommend doing this activity outside. This lady from [Happy Hooligans](#) has some awesome pictures for this activity that you may want to take a look at.

Skills

- Math & Counting: Color recognition with the objects being used
- Counting when children count the objects they have gotten out of the ice
- Physical: Fine motor skills which strengthen the muscles in their hands as they use the syringes to squirt water on the ice and as they pick up items with their grasping fingers
- Cognitive: Understanding and learning what happens when children put certain things on the ice to see if it melts
- Understanding of a liquid becoming a solid
- Emotional:
- Social: As children are working on this activity they are socializing with one another and are growing in their vocabulary and social skills.

Materials

- Container
- Treasures
- Water
- Freezer
- Salt

Prep Video

Theme: Adventures on the High Seas

Day: 3

Module	Activity
Circle Time	Pirate Maps
Letters & Numbers	
Worship Time	Make a Chain Earthquake in Prison
Art & Science	Pirate Hook

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

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Next do your Special Help activity.

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week. (Clap hands 2 times).*

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Discussion: Pirate Maps

Talk to the children about how Pirates would live on pirate ships and that is how they would get from place to place. Also, tell the children how pirates would use a compass and map to get to their destination. If you have a compass that you can show your child or a picture of one that would be super (I have one on my iPhone). Talk about how using a compass can help us find our way around difficult to find or travel areas and to use the compass to go North, South, East and West. If you have one you can go on a walk with it. If you Google pirate maps many will come up and you can print them out and ask your children what they see on the map and how they think pirates would use them.

Extra Content: Make your own pirate map! Using this map idea [video](#) you will find some ideas on how your child can make their own pirate map. The video is geared toward making a map for a transportation theme but you can easily adapt it for a pirate map.

Skills

- Math & Counting: Color recognition with the colors on the maps and what they represent
- Cognitive: Understanding and learning what is on a map and what everything means
- Understanding functional print
- Social: As children are working on this activity they are socializing with one another and are growing in their vocabulary and social skills.

Materials

- Compass
- Pictures of pirate maps

Extra Content

<http://www.youtube.com/watch?v=idutahQITqc>

Letters & Numbers

Activity Description - Letters:

Skills

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Materials

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Worship Time

Activity Description: Make a Chain | Earthquake in Prison

You can say, "When Paul and Silas were in jail they were chained up like prisoners. For this project today we are going to make a paper chain and pretend it's like the chain Paul and Silas wore when they were in prison."

You can watch this [paper chain](#) video so you can get an idea of the supplies you will need. This video is about making a Christmas chain but it can easily be adapted for this project. You can use different colors of construction paper strips to roll together to make the links or you can use gray and black for the colors of a chain.

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when they are folding the strip of paper and using their grasping fingers when putting the tape on. Listening. Following directions
- Math & Counting: Color recognition with the colors of paper being used. Emotional: Deepening their relationship with Christ through this project.

Materials

- Construction paper
- Scissors
- Tape

Art & Science

Activity Description - Art: Pirate Hook

[Watch this video](#) and use these directions to make your pirate hook:

Provide the children with a paper cup. Allow your child to decorate their cup however they would like. Next, give your child a piece of construction paper in the shape of a hook ([here is a pattern](#) if you'd like to use it) and have your child tape the hook to the bottom of the cup. Or give your child a piece of aluminum foil and have your child crumble it into a hook shape. Once they have a hook shape have them tape the aluminum foil to the bottom of the cup.

Skills

- Math & Counting: Color recognition with the crayons being used
- Physical: Fine motor skills which strengthen the muscles in their hands as they use their grasping fingers to hold the crayon and color with it
- Social: As children are working on this activity they are socializing with one another and are growing in their vocabulary and social skills.

Materials

- Cup
- Construction paper or aluminum foil
- Tape
-
- Items to decorate the cup
- [Pirate Hook Pattern](#)

Prep Video

http://www.youtube.com/watch?v=_L-dTf2il0o

- See more at: <http://cullensabcs.com/lesson-plan/?i=612#sthash.RYcdpU6W.dpuf>