

Theme: Animals

Day: 1

Module	Activity
Circle Time	Animals
Letters & Numbers	Letter Aa Food Series
Worship Time	God Made All the Animals
Art & Science	Sheep

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.*

One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

*Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Animals

In this activity, Miss Cullen interactively starts the day and introduces the [four parts of Circle Time](#): Special Helper, Calendar, Today's Weather and the Theme Discussion. You may click the [this link](#) or the "Extra Content" button about to watch the video.

After Miss Cullen introduces a part of Circle Time she announces and holds up a "Teacher Helper Time" sign. You should pause the video and lead the class offline through that part of Circle Time. When you are done click play on the video to continue to the next part of Circle Time.

Review - Together we sing the "Circle Time" song and the "Hi There" song. Look at the calendar and sing the "Days of the Week" song. This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial. Now Miss Cullen is going to tell us all about Sheep. Sheep make the sound Baaaa. Can you say that with Miss Cullen? Baaaa. Next, look at the pictures of sheep with the children. Sheep have wool- that is the fuzzy coat that surrounds them. It keeps them warm in the winter but they are shaved each spring so they don't get too hot in the summer. Did you know that a baby lamb can hear and recognize the sound of their mother's voice?

Sheep and lambs eat grass. [Click here](#) or the "Extra Content" button and watch my video as we do our Circle Time together!

Skills

- Increasing vocabulary
- Concept development (understanding specifics about sheep)

Materials

- Print out pictures of sheep
- Good listening ears

Extra Content

<http://www.youtube.com/watch?v=w9jZJeoFSgs>

Letters & Numbers

Activity Description - Letters: Letter Aa Food Series

Children learn about the letters in this part of the Online Preschool. [Click here](#) to learn how to lead this activity. A different letter is featured each class, and Miss Cullen teaches about upper and lower case, how to make the sound of the letters and will also show, taste and describe foods that begin with that letter. (It is only optional to have and taste the foods.)

Learn about the letter A with Miss Cullen and Gator. First Miss Cullen and Gator are going to show the upper and lower case letter A. Then review the sound of the A. Next look at three types of food that start with the letter A: apple, avocado and almond. If you have these items at home you can try them with Miss Cullen and discuss what it looks like, feels like, tastes like, sounds like and smells like. [Click here](#) or the "Extra Content" box above to watch this video! If you'd like you can also watch my prep video and learn more about my video food series by [clicking here!](#)

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

Skills

- Increases language development
- Works on concepts: Identifying letters, Taking turns and sharing

Materials

- Three types of food that start with the letter A. Miss Cullen uses
- apples
- avocados
- almonds but feel free to use other food items that start with the letter A.
- Other food ideas could include
- apricots
- asparagus
- asiago cheese
- anchovy
- acorn squash
- Andouille sausage
- artichokes

Prep Video

<http://www.youtube.com/watch?v=PLj-rnjATXQ>

Extra Content

<http://www.youtube.com/watch?v=RiSz2UjOEAQ>

Worship Time

Activity Description: God Made All the Animals

Miss Cullen announces it is “Worship Time” and leads the class interactively in Christian discussion, story or activity related to the day’s theme. After the video is over you have the option lead a simple talk about the message, and even supplement it with other Christian story or activity. [Click here](#) to watch a video and learn how to lead Worship Time!

God made all of the animals. Listen to this Bible verse:

Genesis: Chapter 1 Verse 9

“And God saw that it was good.”

God knows that everything that he made was good. Look at the different animals that Miss Cullen holds up and know that God made this animal and that it is good. The first photo is of a frog. Frogs are green and say ribbit. Next is a dog. This dog is brown and says ruff, bark or woof. Next is a duck. Ducks go quack and this one is yellow with a little orange. And finally this is a cat. This cat is orange and black with a pink nose. Cats say meow.

Now pray with Miss Cullen thanking Him for all of the animals that He made. “God thank you for today. Thank you for loving us and keeping us safe. Thank you so much for all the animals that you made. We love you! Amen.”

Skills

- Increasing vocabulary
- Increasing receptive language skills

Materials

- Photo of a dog
- Photos of ducks
- A photo of a cat
- Photos of frogs
- Listening ears
- Looking eyes

Art & Science

Activity Description - Art: Sheep

Miss Cullen announces it is “Art Time” and holds up the “Teacher Helper Time” sign. At this time you stop the video then lead the class offline through an art project related to today's weather theme. Remember to check the prep video first to learn what materials you will need!

[Click here](#) to watch a video on how to lead Art & Science Activities!

Cut out the shape of a sheep body and a sheep head. Give these to your child and have him/her glue the head onto the body however they like. Next, have your child decorate the sheep using crayons to draw a face and color. Or your child can use cotton balls to make the sheep fluffy. Your child can use the cotton balls intact and just glue them directly on or you can have your child stretch them out before gluing them on. Another option for decorating is to mix glue and shaving cream together and have your child paint with that. Once it dries it will be puffy.

[Click here](#) for my video or click the "prep video" above.

[Click here](#) for the pattern for the sheep body and head.

Skills

- Fine motor skills
- Color recognition (color of crayons, color of paper, and color cotton balls)
- Child finds new ways to express themselves with coloring
- Sensorial experience

Materials

- [Cutouts of a sheep body](#)
- [Cutouts of a sheep head](#)
- Glue or tape
- Crayons for decorating
- Cotton balls (optional)
- Shaving cream (optional)
- Paintbrush (optional)

Prep Video

<http://www.youtube.com/watch?v=-WmPH66Wr6s>

Theme: Animals

Day: 2

Module	Activity
Circle Time	Pigs
Letters & Numbers	Letter Ff Food Series
Worship Time	Daniel and the Lions' Den
Art & Science	Splat Painting - Pig Art

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.*

*Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Pigs

In this activity, Miss Cullen interactively starts the day and introduces the [four parts of Circle Time](#): Special Helper, Calendar, Today's Weather and the Theme Discussion. You may click the [this link](#) or the "Extra Content" button about to watch the video.

After Miss Cullen introduces a part of Circle Time she announces and holds up a "Teacher Helper Time" sign. You should pause the video and lead the class offline through that part of Circle Time. When you are done click play on the video to continue to the next part of Circle Time.

Pigs – Let's talk about pigs with Miss Cullen. Did you know that pigs are very smart? And notice the pig's snout – that is his nose. Pigs use their snout to dig in the soil and find food. They also have an excellent sense of smell. Baby pigs are called Piglets. Pigs need to be near mud and water so they can cool off. By rolling around in the mud and water, they can cool off.

But overall, pigs are very clean animals. [Click here](#) or the "Extra Content" button and watch my video as we do our Circle Time together!

Skills

- Increasing vocabulary
- Concept development (understanding specifics about pigs)

Materials

- Print photos of Pigs
- Looking eyes
- Listening ears

Extra Content

<http://www.youtube.com/watch?v=QdjREXSB2Fg>

Letters & Numbers

Activity Description - Letters: Letter Ff Food Series

Children learn about the letters in this part of the Online Preschool. [Click here](#) to learn how to lead this activity. A different letter is featured each class, and Miss Cullen teaches about upper and lower case, how to make the sound of the letters and will also show, taste and describe foods that begin with that letter. (It is only optional to have and taste the foods.)

Learn about the letter F with Miss Cullen and Gator. First Miss Cullen and Gator are going to show the upper and lower case letter F. Then review the sound of the F. Next look at three types of food that start with the letter F: Frito, feta cheese and Fig Newton. If you have these items at home you can try them with Miss Cullen and discuss what it looks like, feels like, tastes like, sounds like and smells like. [Click here](#) or the "Extra Content" box above to watch this video! If you'd like you can also watch my prep video and learn more about my video food series by [clicking here!](#)

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

Skills

- Increases language development
- Works on concepts: Identifying letters, taking turns and sharing

Materials

- Three types of food that start with the letter F. Miss Cullen uses
- Fritos
- Feta cheese
- Fig Newton, but feel free to use other food items that start with the letter F.
- Other food ideas include
- fudge
- figs
- French fries
- flour
- frog legs
- Fruit Loops
- fish
- fajitas
- flan

Prep Video

<http://www.youtube.com/watch?v=PLj-rnjATXQ>

Extra Content

<http://www.youtube.com/watch?v=6RRPX70iXlc>

Worship Time

Activity Description: Daniel and the Lions'

Den

Miss Cullen announces it is "Worship Time" and leads the class interactively in Christian discussion, story or activity related to the day's theme. After the video is over you have the option lead a simple talk about the message, and even supplement it with other Christian story or activity. [Click here](#) to watch a video and learn how to lead Worship Time!

[Click here](#) or my "Prep Video" box to learn more about Daniel and the Lions' Den!

Today we are going to talk about a man named Daniel, a king, some lions, an angel and God. There was a man named Daniel. He loved God very much and every day he prayed to God. There was also a King that liked Daniel. He asked Daniel to be his helper. But that made some of the King's friends angry and they decided to try and hurt Daniel. So the King's friends said to the King. "You are a great King. You should make a rule that everyone should pray to you. If anyone should pray to his own God, he should be put into the den with the lions." And the King wanted to feel important so he made that rule. But Daniel didn't pray to the King, he prayed to God. So the King's friends told on Daniel and the King had to follow the new rule and sent Daniel to the lions' den with the hungry lions. Since the lions were hungry, they were going to eat Daniel. That is exactly what the King's friends wanted. The King though was very sad about this. So the next morning he ran to the lions' den. "Daniel, Daniel are you all right," he called. And Daniel was alright. While in the lions' den, Daniel prayed to God for help and God sent an angel to close the mouths of the lions so they could not hurt Daniel. Daniel still believed and trusted in God despite being sent to the lions' den. Now let's pray with Miss Cullen.

Prayer:

Dear God, thank you for today. Thank you for this wonderful story about Daniel who loved you so much. Please help us to be just like Daniel and love you and trust you - that you will be with us always. We love you. Amen.

Skills

- Increasing vocabulary
- Increasing receptive language skills

Materials

- Good listening ears
- Good looking eyes

Prep Video

<http://www.youtube.com/watch?v=e5K-N5YpEJ8>

Art & Science

Activity Description - Art: Splat Painting - Pig

Art

Miss Cullen announces it is “Art Time” and holds up the “Teacher Helper Time” sign. At this time you stop the video then lead the class offline through an art project related to today's weather theme. Remember to check the prep video first to learn what materials you will need!

[Click here](#) to watch a video on how to lead Art & Science Activities!

Now your child can make his/her own pig. On pink construction paper, use [this pattern](#) and cut out the shape of a pig. Have your child decorate the pig with brown paint, mud or coffee grounds. While your child is decorating explain how pigs use mud to cool *themselves off*. [Click here](#) or click "prep video" above to watch my video on Pig Art!

Note, you have the flexibility to do a different art activity rather than the suggested idea.

Skills

- Fine motor skills
- Color recognition (color of paper, color of paint)
- Sensorial experience

Materials

- [Pig Art Pattern](#)

- Pink Paper
- Brown Paint or Mud or Coffee Grounds
- Glue (if you use mud or coffee grounds)
- Paint brush

Prep Video

<http://www.youtube.com/watch?v=IUsh2HEsy-s>

Theme: Animals

Day: 3

Module	Activity
Circle Time	Bears
Letters & Numbers	Letter Gg Food Series
Worship Time	God Created All the Animals
Art & Science	Make a Polar Bear

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Bears

In this activity, Miss Cullen interactively starts the day and introduces the [four parts of Circle Time](#): Special Helper, Calendar, Today's Weather and the Theme Discussion. You may click the this link or the "Extra Content" button about to watch the video.

After Miss Cullen introduces a part of Circle Time she announces and holds up a "Teacher Helper Time" sign. You should pause the video and lead the class offline through that part of Circle Time. When you are done click play on the video to continue to the next part of Circle Time.

Today we are going to talk all about Bears! [Click here](#) or the "Extra Content" button and watch my video as we do our Circle Time together!

Bears – Miss Cullen is going to show us some pictures of bears. The first bear is running. Bears are big, heavy and powerful, but they can move very quickly. They only have okay hearing and can't see very well but they have a good sense of smell. In the next picture, the bear has a fish in his mouth and he is in the water. Bears like to eat plants, honey, insects, small animals and fish. In the next photo there is a bear sleeping. Bears spend the entire winter sleeping. This is called hibernating. Can you say that with Miss Cullen? Hi-ber-nat-ing. And these are baby bears. They are called cubs and grow up pretty fast. A cub will spend between one and two years with their mom before going off on their own.

Skills

- Increasing vocabulary
- Concept development (understanding specifics about bears)

Materials

- Print out photos of bears and cubs
- Listening ears
- Looking eyes

Extra Content

<http://www.youtube.com/watch?v=XYbctC9zWbU>

Letters & Numbers

Activity Description - Letters: Letter Gg Food Series

Children learn about the letters in this part of the Online Preschool. [Click here](#) to learn how to lead this activity. A different letter is featured each class, and Miss Cullen teaches about upper

and lower case, how to make the sound of the letters and will also show, taste and describe foods that begin with that letter. (It is only optional to have and taste the foods.)

Learn about the letter G with Miss Cullen and Gator. First Miss Cullen and Gator are going to show the upper and lower case letter G. Then review the sound of the G. Next look at different types of food that start with the letter G: Gatorade, grapes, granola and grapefruit. If you have these items at home you can try them with Miss Cullen and discuss what it looks like, feels like, tastes like, sounds like and smells like. [Click here](#) or the "Extra Content" box above to watch this video! If you'd like you can also watch my prep video and learn more about my video food series by [clicking here!](#)

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

Skills

- Increases language development
- Works on concepts: Identifying letters, taking turns and sharing

Materials

- The types of food that start with the letter G. Miss Cullen uses
- Gatorade
- granola
- grapefruit, but feel free to use other food items that start with the letter G.
- Other food ideas include
- grapes
- gum
- guava
- gravy
- garlic
- green beans

Prep Video

<http://www.youtube.com/watch?v=PLj-rnjATXQ>

Extra Content

<http://www.youtube.com/watch?v=wr2YlxLOUbQ>

Worship Time

Activity Description: God Created All the Animals

Miss Cullen announces it is “Worship Time” and leads the class interactively in Christian discussion, story or activity related to the day’s theme. After the video is over you have the option lead a simple talk about the message, and even supplement it with other Christian story or activity. [Click here](#) to watch a video and learn how to lead Worship Time!

Miss Cullen is going to tell us about how God made the animals. [Click here](#) to watch the video! Miss Cullen is going to give you clues and then you can try to guess what animal it is. Miss Cullen is thinking of a wonderful creature that God made. It can fly and says chirp, chirp. Do you know what that is? It is a bird. God made all of the birds. Miss Cullen is thinking of a wonderful creature that God made. It is very big and has a trunk for a nose. Do you know what that is? It is an elephant. Miss Cullen is thinking of a wonderful creature that God made. It is long and green and has a very mean snap. Do you know what that is? It is an alligator. Miss Cullen is thinking of a wonderful creature that God made. It can hop very far on its powerful back legs and it has a pocket. Do you know what that is? It is a kangaroo. Do you see its pocket? Inside that pocket there is a baby kangaroo. A baby kangaroo is called a joey. Now let’s say a prayer with Miss Cullen thanking God for all the wonderful animals that he *made*.

Dear God, thank you for today. Thank you loving us. Thank you so much for making all the wonderful animals in the whole world. You are amazing and we love you. Amen.

Skills

- Increasing vocabulary
- Increasing receptive language skills

Materials

- Good listening ears
- Good looking eyes
- Optional (Print out photos of the different animals the children are guessing)

Prep Video

<http://www.youtube.com/watch?v=HHQa6MpqBcY>

Art & Science

Activity Description - Art: Make a Polar Bear

Miss Cullen announces it is “Art Time” and holds up the “Teacher Helper Time” sign. At this time you stop the video then lead the class offline through an art project related to today's weather theme. Remember to check the prep video first to learn what materials you will need!

[Click here](#) to watch a video on how to lead Art & Science Activities!

[Click here](#) or click "prep video" above to watch my video and then have your child make a Polar Bear. [Click here](#) for a pattern of a polar bear. Cut it out on white construction paper or poster board. Spread some glue and shaving cream in a tray or bowl and mix it up. Have your child decorate the polar bear with lots and lots of the shaving cream and glue mixture. The more that is put on the better because as it dries, it will make the polar bear all puffy.

Note, you have the flexibility to do a different art activity rather than the suggested idea.

Skills

- Fine motor skills
- Color recognition
- Child finds new ways to express themselves
- Sensorial experience

Materials

- [Polar Bear Pattern](#)
- White construction paper
- Scissors
- Glue
- Shaving Cream

Prep Video

<http://www.youtube.com/watch?v=MtcYuQ2b2bU>

The logo for Cullen's ABC's, featuring the text "Cullen's ABC's" in a colorful, stylized font. The letters are white with a thick outline, and the colors transition from blue to green to yellow. The logo is set against a solid orange background.

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- See more at: <http://cullensabcs.com/lesson-plan/?i=34#sthash.wuOb20Ik.dpuf>