

Theme: Art Around the World

Day: 1

| Module | Activity |
|------------------------------|-------------------------|
| Circle Time | Japanese Brush Painting |
| Letters & Numbers | |
| Worship Time | The Holy Spirit Comes |
| Art & Science | Japanese Brush Painting |

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

Discuss with the children that the preferred form of Japanese art was brush painting. Traditionally this art was done with black ink and done on rice paper. Chinese Brush Painting is meant to be more than what an object looks like; it is also a symbol of the way someone feels. This is why a full plant is never painted, but rather a few blossoms which will represent the plant in it's entirety, and, in fact, all of life - a TAO principle. Rather than looking at the item as you paint, you are bringing it forth from your mind and heart and becoming part of nature. Provide the children with thin brushes and black watercolor (or you can water down black paint) and allow them to use basic elements of art to create their own illustrations. You could also show the children different pieces of Japanese art in order to get inspired for their own illustration. Click here for some pictures of Japanese Brush Painting to show your children.

Pictures:

http://global.unc.edu/files/2013/03/2012_Aug16_Brush_Painting.jpg

<http://www.beatmagazine.co.uk/wp-content/uploads/2010/09/P1090266.jpg>

- Math & Counting: Color recognition of the colors in the pictures
- Language: Expressive language skills
- Physical: Fine motor skills when using their grasping fingers to hold the paintbrush and paint lines
- Cognitive: Cultural awareness

- Increasing vocabulary and descriptive skills
- Social: Children are socializing with one another as they are talking about what they see in the pictures
- While children are waiting their turn they are working on their social skills and public speaking skills.
 - Paper
 - Black watercolor or watered down black paint
 - Thin paint brush

●

●

Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

Here is something you can say to children about the Holy Spirit if you'd like: "In this story we are going to learn that Jesus promised to always be with God's people, even after He went back to heaven. So He sent His spirit, the Holy Spirit to live with us. The Holy Spirit is Jesus and God who lives with us, teaches us and helps us. The Holy Spirit lives with you and helps you. The Holy Spirit is that feeling you get inside that tells you if you are making a good choice or a bad choice."

The Holy Spirit

Acts 2:1-21

Thousands of people went to Jerusalem to celebrate a holiday called Pentecost. They came from many different countries and spoke many different languages. Some disciples of Jesus were in a room all together when a mighty rushing wind came from heaven and filled the whole room they

were sitting in. Bursts of fire skipped in all directions and danced on the wind. Then, what looked like tongues of fire settled on each person. The Holy Spirit appeared as tongues of fire on each of them. They started talking in languages they did not know. Joy filled their hearts like it never had before, it was a joyful love so powerful that they had to tell everyone. Jesus' Holy Spirit had come down from heaven. "Hallelujah! Praise God!" the Christians shouted. Christians are people who believe in Jesus.

When people heard the disciples loudly speaking their different languages, people were shocked and came running to see what was going on. "How are you able to speak all these many languages?"

Then Peter, one of Jesus' disciples stood up and said to the crowd, "Listen to my words. Everything you've heard about Jesus is true. The prophets told us this would happen." Then Peter told them about God's plan. "God sent Jesus to save us from sin, the bad things we have done. He died on a cross, but God raised Him from the dead. Jesus went up to heaven, and now He's sent us the Holy Spirit. This is why you see us so filled with joy. It's Jesus' love filling our hearts. He has come to live in our hearts forever!"

After the people heard this, some of them wanted Jesus in their hearts too. "What should we do to have Jesus live in our hearts?" they asked. Peter said, "Ask Jesus to forgive you from your sins and be baptized in the name of Jesus Christ and you will be forgiven and receive the gift of the Holy Spirit." On that day, 3,000 people believed in Jesus and were baptized.

"Hurray!" said the disciples. "Now let's go and tell the whole world about Jesus." And that's what they did.

The disciples did just what Jesus told them to do, they set out and told people about Jesus' amazing love. Many churches were started because of this and to this day the Holy Spirit lives in you and me, teaches us and helps us everyday!

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- What was the name of the holiday that people were celebrating? (Pentecost)
- What came into the room where Jesus' disciples were? (The Holy Spirit, tongues of fire. Children may say both or neither; one is great)
- Did they start talking in languages that they didn't know? (Yes)
- Were they scared or filled with joy? (Filled with joy)
- What was the name of the disciple who talked to the crowd of people? (Peter)

- Is the Holy Spirit that feeling you get inside that tells you if you are making a good choice or a bad choice? (Yes)
- Does the Holy Spirit live with you, teach you and help you? (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)
 Thank you for this day. (children repeat)
 Thank you for sending (children repeat)
 your Holy Spirit (children repeat)
 to be my helper (children repeat)
 all the time. (children repeat)
 I love You (children repeat)
 Amen (children repeat)

- Language: Listening to the story and answering the questions work with children on their language skill, Following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill.

- A children's Bible, your Bible or you can use the story above

Cherry blossom trees are a great way to celebrate the Japanese brush painting. To make these beautiful cherry blossom trees use white construction paper, pink tissue paper for the blossoms and black paint. Water down some black paint and allow the children to use some small paint brushes to make a tree with some branches. You could even allow the children to pick up their paper and roll the paint around on it to make the tree and branches. When they have finished painting their tree

provide crumbled up pink tissue paper squares for the children to glue onto their tree. You can wait for the trees to dry or have them carefully glue them onto and around their tree.

- Math & Counting: Color recognition of the color of paint and tissue paper being used
- Language: Expressive language skills when painting their tree
- Physical: Fine motor skills when using their grasping fingers to hold the paintbrush and paint lines
- Fine motor skills, strengthening the muscles in their hands when squeezing the bottle of glue, and when using their grasping fingers to pick up the tissue paper to glue on
- If children are picking up their paper to move the paint around they are working on their hand-eye coordination and strengthening the muscles in the hands and fingers
- Cognitive: Cultural awareness
- Increasing vocabulary and descriptive skills
- Emotional: Children are being creative as they make their picture
- Social: Children are socializing with one another as they are talking about what they see in the pictures.

- Paper
- Black watered down paint
- Thin paint brush
- Glue
- Pink Tissue Paper

Theme: Art Around the World

Day: 2

| Module | Activity |
|-------------------|---|
| Circle Time | African Art |
| Letters & Numbers | |
| Worship Time | Bible Memory Verse Coloring Sheet The Holy Spirit Comes |
| Art & Science | Giraffes |

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

Today we are going to learn about African Art. [Wikipedia](#) has given a lot of wonderful detailed information on African art. Like I said, there is a lot of information but I think you will be able to pull some information out of it and also see some neat pictures of art. I thought this [website](#) was great too in that it shares some African art ideas that you could google and get some more information to share.

Extra Content: Patterning with children. [Click here](#) to see the video.

- Math & Counting: Color recognition of the colors in the pictures
 - Language: Expressive language skills
 - Cognitive: Cultural awareness
 - Increasing vocabulary and descriptive skills
 - Social: Children are socializing with one another as they are talking about what they see in the pictures
 - While children are waiting their turn they are working on their social skills and public speaking skills.
- Information on African art

<http://www.youtube.com/watch?v=T93qEovI7I8>

-
-

Print out the Bible memory verse coloring sheet and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions

below if you'd like some ideas). Your discussion will lead into the The Holy Spirit Comes story you will read together later.

Questions to ask if you like:

- How many people do you see in this picture? (Three)
- Does it look like the people are filled with joy? (Yes)
- What is sitting on their shoulders? (A flame, or fire)
- Do you have any idea why there is a flame on their shoulders? (Accept all answers)

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say:

“The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Acts. When you find Acts in the new testament look for the number 2 at the top left or right of the page, this is the chapter. You will see Acts 2. We are looking for verse 3, and those numbers are much smaller under the big 2.”

After looking at the Bible show them “Acts 2:3” written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, [The Books of the Bible](#), by Readeez!

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God Math & Counting: Color recognition with the colors of crayons they are using
- Number recognition with the numbers you are looking for in the Bible
- Materials: Crayons
- Memory verse coloring sheet
 - Crayons
 - Memory verse coloring sheet

To go with our African Art theme let's make giraffes for art today. [Click here](#) for the pattern. [Click here](#) for the video. If you'd like to expand on giraffes you could check out [this website](#) for children to look at pictures and read some facts together.

- Math & Counting: Color recognition of the colors being used for art
- Language: Expressive language skills when expanding on their knowledge of giraffes
- Physical: Fine motor skills that strengthen the muscles in their hands when squeezing the bottle of glue
- Social: Children are socializing with one another as they are talking about what they are doing as they build their giraffe.

- Construction paper
- Glue
- Scissors
- Paint
- [Giraffe Pattern](#)

<http://www.youtube.com/watch?v=BdE9O6lqmwo>

Theme: Art Around the World

Day: 3

| Module | Activity |
|------------------------------|-------------------------------------|
| Circle Time | European Printmakers |
| Letters & Numbers | |
| Worship Time | Tissue Flame |
| Art & Science | Van Gogh Starry Night Crayon Resist |

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

[This](#) is such a great website all about printmaking. I would pull out some information from it but all the information is so neat that I really think you will enjoy looking at it. You can even pull some ideas out to do with your children. I posted a comment on her blog under this great information and she responded right back to me saying:

You are so welcome! I'm delighted that this is helpful. The kids I taught LOVED printmaking, it's quirky, fun and not a really common art form taught in school. Thanks for spreading the love! (And reading my blog, too!).

Through [Wikipedia](#) I also found a bunch of information on printmakers. There is a lot of information but it will give you some ideas on what you will be teaching on with your children. [Click here](#) for the link.

- Math & Counting: Color recognition of the colors in the pictures
 - Language: Expressive language skills
 - Cognitive: Cultural awareness
 - Increasing vocabulary and descriptive skills
 - Social: Children are socializing with one another as they are talking about what they see in the pictures
 - While children are waiting their turn they are working on their social skills and public speaking skills.
- The ability to look up this website and gather some information about printmakers.

●

●

In Jerusalem during the holiday called Pentecost Jesus' disciples were in a room when the Holy Spirit appeared as tongues of fire on each one of them and their hearts were filled with joy. We are going to make our very own flame by gluing on flame colored tissue paper (find pattern at end). You can lay the red, yellow and orange colored tissue paper out on the table and the children can use scissors to cut the pieces they'd like to glue onto their flame.

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to pick up the tissue paper and gluing them on
 - Cutting with scissors helps children to build the muscles in their hands
 - Numbers and Counting
 - Color recognition with the colors of tissue paper being used
 - Physical: Listening
 - Following directions
 - Emotional: Deepening their relationship with Christ through prayer
-
- Flame pattern
 - Glue stick
 - Tissue paper in red, orange and yellow
 - White construction paper
 - Scissors

This blog has a great idea on making a Van Gogh with children. [Click here](#) to head over to the website and check out how you can go about doing this with children. I also have a video on [crayon resist](#) that you are welcome to watch to get an idea about.

- Math & Counting: Color recognition with the colors of paint being used
- Physical: Children will work on their fine motor skills when using their grasping fingers to hold onto the paint brush and crayon
- Emotional: Using their imagination when coming drawing and painting their masterpiece
-

- White, yellow, silver and black crayons
- Watered down paint or watercolor (blues and greens)
- Watercolor paper or white construction paper
- Examples of Starry Night painting

http://www.youtube.com/watch?v=vjKvfeQ_BWo

- See more at: <http://cullensabcs.com/lesson-plan/?i=614#sthash.SgQjhhuB.dpuf>