

Theme: Back to School

Day: 1

Module	Activity
Circle Time	What did you do in the summer?
Letters & Numbers	Letter A Food Series
Worship Time	Story, Questions & Prayer Creation
Art & Science	The Kissing Hand

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

Talk about the season of summer with your children and how it is different from being back in school.
Ask them what they did, where did they go? They may need a little prompting or given some
examples. You can share places you went, things you did or a vacation you went on. Write down
what they say. When they are finished sharing you can ask them to draw a summer picture about the
things they told you about. They may need some ideas of what to draw and you can give them ideas
like: ‘let’s start with having you in the picture, maybe the sun,’ then something they did that they may
be able to draw.

- Math & Counting: Color recognition in the writing utensils they are using when drawing
 - Language: Expressive language skills as children are talking about what they did in the summer
 - Cognitive: Increasing vocabulary and descriptive skills
 - Social: Children are socializing with one another as they are talking about what they are doing.
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- Pen
 - Paper
 - Paper for children to draw on
 - Crayons or markers to draw with

Learn about the **letter A** with Miss Cullen and Gator. First Miss Cullen and Gator are going to show the **upper** and **lower case** letter A. Then review the sound of the A. Next look at three types of food that start with the letter A: apple, avocado and almond. If you have these items at home you can try them with Miss Cullen and discuss what it looks like, feels like, tastes like, sounds like and smells like.

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

- Math & Counting: Color recognition with the colors of the food being used
 - Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with each other
 - Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the food
 - Hand-eye coordination when putting the food in their mouth
 - Cognitive: Increasing observation skills with what they are seeing and talking about with the food
 - Concept development of shapes and sizes of the food
 - Social: While children are interacting with each other and with adults they are building their social skills
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- **upper case letter a**
 - **lower case letter A**
 - apple
 - avocado
 - almond

<http://www.youtube.com/watch?v=RiSz2UjOEAQ>

How to Introduce the Bible Story

If you'd like to make this an extra special time you can gather together with blankets, pillows, and even light or turn on a candle (making sure to blow it out when finished). Depending on how many children you have you could have one be responsible for getting the pillows, one responsible for helping you to light the candle, and one responsible to blow out the candle. You can change the jobs between the children each week. You can say: "We are going to learn about the story of creation. Do you know what the word creation means? It means to make something. In this story we are going to learn about God creating the world."

Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

Creation Imagine a place with nothing to see, hear, taste, touch, or smell. No earth. No sky. In the beginning, there was nothing but God the Father, His Son Jesus and the Holy Spirit. Darkness was everywhere but God had a plan to create something big.

God separated the light from the darkness. "Let there be light!" he said. And the light turned on. He called the light "day." And he called the darkness "night." This was the end of the very first day.

Then God said, "I will divide the waters." He separated the waters in the clouds above from the waters in the ocean below. He called the space between them "sky." This was the end of the second day.

Next, God rolled back the waters and some dry ground appeared. He made plants of many shapes and colors. He made mountains, hills and valleys. This was the end of the third day. God put a shining sun in the sky for daytime. He put a glowing moon and twinkling stars in the sky for nighttime. This was the end of the fourth day.

On the fifth day, God made swishy fish and squiggly creatures to live in the ocean. Then God made birds to fly across the sky. On the six day, God made animals to creep, crawl, hop and gallop. Then from the dust, God made the most wonderful creature of all---a person. God named him Adam. God saw all that he had made, and it was very good.

On the seventh day, God rested.

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?" Questions to ask if you like:

1. What does the word created mean? (To make something)
2. Who created the world? (God) How many days did it take for God to create the world? (Six days)
3. Do you remember what God made in the six days? (Accept all answers. There are a lot of things to remember.)
4. What did God do on the seventh day? (He rested)
5. Did God think that all He made was very good? (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)

Thank you for this day (children repeat)

Thank you creating the world (children repeat)

Thank you for creating me (children repeat)

Thank you for loving me (children repeat)

I love you (children repeat)

Amen. (children repeat)

- Language: Listening to the story and answering the questions work with children on their language skills, Following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill

- A Bible to read the story OR you can just read the text I have

[The Kissing Hand](#) is a wonderful story about Chester raccoon who is nervous about going to school. His mother kisses his palm and tells him that “whenever you feel lonely and need a little loving from home, just press your hand to your cheek and think, “Mommy loves you. Mommy loves you.” This

helped Chester to work through his feelings. He was comforted by this and was able to go to school feeling confident. If you have the story at home or in the classroom make sure you read it but if you do not you can tell your children about the story with what I have written above. You could also go to the library to check it out.

Now, onto the art project :). I have 2 ways that you can do this project with your children.

1. Using [The Kissing Hand Pattern](#), cut it out of construction paper. You can draw the heart in the center of the hand or show your children how to draw a heart and they can do it themselves. Then have your children color the hand and heart.
2. Trace your child's hand and have them color it. Then cut it out. You can put a heart sticker, draw a heart in the center OR you can give it a lipstick kiss.

When your child is finished with this art project you can place it in a special place in their backpack or bag they take with them to school. When they are in need of some Mommy/Daddy's love they can see it in there and be reminded of you.

- Math & Counting: Color recognition with the colors being used
 - Language: Increasing expressive language skills as children are having conversations with each other
 - Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to color their kissing hand
 - Cognitive: Understanding that mommy or daddy cannot be with them while they are at school how they can learn to deal with that
 - Social: While children are interacting with each other and with adults they are building their social skills
- Cornmeal
 - Flour
 - Vegetable Oil
 - Water
 - [Kissing Hand Pattern](#)

Theme: Back to School

Day: 2

Module	Activity
Circle Time	One Room Schoolhouse
Letters & Numbers	Letter Aa Patterns
Worship Time	Memory Verse Coloring Sheet Creation
Art & Science	School House

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
 I can sit down just to look at me.
 I can sit down as quite as can be.
 I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
 Hi there, so glad you came.
 Hi there, so glad you came.
 One two three let’s shout HOORAY.
 Hi there, so glad you’re here.
 Hi there, so glad you’re here.
 Hi there, so glad you’re here.
 One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
 there’s Tuesday and there’s Wednesday,
 there’s Thursday and there’s Friday and then there’s
 Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

We are learning about school and so I thought it would be neat to learn about what it was like to go to school in a one-room schoolhouse many years ago. [Mrs. Gebauer's ABC's](#) website has some great information and wonderful pictures for you to read and use.

- Math & Counting: Color recognition in the pictures that are shown
 - Language: Expressive language skills as children are talking about what they are learning about
 - Cognitive: Increasing vocabulary and descriptive skills
 - Emotional: Learning about the past and what took place before they were born
 - Social: Children are socializing with one another as they are talking about what they are doing
- Look and read the link from the website provided

Use one or both of the letter Aa patterns [Uppercase letter A](#) pattern, [lowercase letter a](#) pattern and let's do some [finger-painting](#). Since this is the first part of the school year you may want to use primary (or first) colors or red, yellow and blue. It's fun to watch children mix the colors together and see what secondary colors they get.

- Math & Counting: Color recognition with the colors of the paint being used
- Working on recognizing the sound and uppercase and lowercase letter A
- Language: Increasing expressive language skills as they are learning new letters and conversations they are having with each other

- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to finger-paint
- Social: While children are interacting with each other and with adults they are building their social skills
- Great sensory activity.

- - Uppercase letter A pattern
 - lowercase letter a pattern

http://www.youtube.com/watch?v=Bgy3v_I1Q1g

Creation

Print out [Bible Verse Memory Coloring Sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will lead into the Creation story you read together.

Questions to ask if you like:

1. What do you see in this picture? (Accept all answers: moon, stars, water, land)
2. Do you know who created what you see in this picture? (God. Some children may not know and that is okay)
3. What do you think we are going to learn in our Bible story today? (Accept all answers. Creation, land, water, moon, stars, God)

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say: "The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Genesis. When you find Genesis in the new testament look for the number 1 at the top left or right of the page, this is the chapter. You will see Genesis 1. We are looking for verse 31, and those numbers are much smaller under the big 1." After looking at the Bible show them Genesis 1:31 written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, The Books of the Bible, by Readeez! After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
 - Cognitive: Memory skills when working on memorizing the Bible verse
 - Emotional: Growing in and deepening their relationship with God
 - Math & Counting: Color recognition with the colors of crayons they are using
 - Number recognition with the numbers you are looking for in the Bible
- Crayons
 - [Bible memory verse coloring sheet](#)

Today we are going to do some [q-tip painting](#) on the schoolhouse. You can print out this [Schoolhouse](#) then cut it out or red (or whatever color) construction paper. For fun, you can have your child draw themselves on the schoolhouse. This will work with children on what body parts are needed when drawing themselves. It's okay if their body is as big as the schoolhouse or if it's small.

- Math & Counting: Color recognition with the colors of paint being used
 - Language: Increasing expressive language skills as children are having conversations with each other
 - Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to paint with q-tips
 - Social: While children are interacting with each other and with adults they are building their social skills
- Construction paper
 -
 - [Schoolhouse](#) pattern
 - Paint
 - Q-tips
 - Bowls to put paint in
 - Markers for children to draw their person

http://www.youtube.com/watch?v=oCE_-4bskEA

Theme: Back to School

Day: 3

Module	Activity
Circle Time	School Rules and School Tour
Letters & Numbers	Letter A Toothbrush Painting
Worship Time	Sun Art
Art & Science	Name Art

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.

Hi there, so glad you're here.

One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then there's

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

I thought it would be good to talk about the rules at school and give a tour of the school, classroom and playground. Even if you are at home you can still do this. Talking about the rules at school is a great time for children to learn about what is expected of them when they come to school time with you.

Here are some ideas:

Where/how you'd like them to sit when they come to Circle Time

Do you want them to raise their hand when they have something to say?

Keep their hands to themselves

Use kind words

Share with others

When you go into the school office introduce the people in the office, who they are, what their jobs are and that they are there to help you.

When you go to the playground talk about what is okay to do and what is not okay to do outside.

Pretty much anything that you'd like them to learn throughout the school year with you is a good idea to talk about at this time. Don't give too much information as it may be very overwhelming for some

children. If you'd like, you could print out some pictures of the places you are discussing and hold them up to talk about them. This will be easier for children to remember them.

- Math & Counting: Color recognition in the pictures that are shown
- Language: Expressive language skills as children are talking about what they are learning about
- Cognitive: Increasing vocabulary and descriptive skills
- Picture recognition and recalling where things are in the classroom
- Social: Children are socializing with one another as they are talking about what they are learning about

- Pictures of the places you are discussing

<http://www.youtube.com/watch?v=p2PZJ01W4pl>

Provide your child with a letter "A" cutout on construction paper. [Uppercase letter A](#) pattern, [lowercase letter a](#) pattern. Also give your child a bowl or plate with paint on it and lets do some [Toothbrush Painting](#).

- Math & Counting: Color recognition with the colors of the paint being used
- Working on recognizing the sound and uppercase and lowercase letter A
- Language: Increasing expressive language skills as they are learning new letters and conversations they are having with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to paint with a paintbrush
- Cognitive: Social: While children are interacting with each other and with adults they are building their social skills
- Great sensory activity.

- [Uppercase letter A](#) pattern

- lowercase letter a pattern
- Construction Paper (white or colored)
- Toothbrush
- Paint
- Toothpaste
- Bowl

<http://www.youtube.com/watch?v=GPotKUXqyNQ>

You can say, “God made the sun and today we are going to make Sun Art.” You can watch the [video](#) to get some ideas on the supplies you will need and how you can be ready to do this project with your children.

- Physical: Fine motor skills, strengthening the muscles in their hands when they are using their grasping fingers to color and use tape
 - Children are also working on their fine motor skills when cutting
 - Math & Counting: Color recognition with the colors of crayons being use Physical: Listening
 - Following directions
 - Emotional: Deepening their relationship with Christ while learning and talking about all the things that God made
 - Materials: Construction paper
 - crayons
 - scissors
 - tape
-
- Construction paper
 - Scissors
 - Tape

Write your child's name on a half sheet of paper in marker. Next, give your child the paper and glue. Have your child trace their name with the glue the best they can. Lastly, give your child different items to decorate their name. Some items you could use are: beads, pom poms, glitter, little rocks, etc. This can be a difficult task for some children to do, so make sure you give them as much time as they need. You can watch this [name art video](#). If they do not do their entire name or each letter in their name that is just fine.

- Math & Counting: Color recognition with the colors of objects being used
- Working on recognizing the sounds and the letters in their name
- Language: Increasing expressive language skills as they are learning new letters and conversations they are having with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills as they are picking up objects with their grasping fingers and as they are squeezing the bottle of glue
- Social: While children are interacting with each other and with adults they are building their social skills
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- Paper
- Markers
- Beads
- pom poms
- glitter (anything small to decorate with)
- Glue

http://www.youtube.com/watch?v=usDIOgyj5_4

- See more at: <http://cullensabcs.com/lesson-plan/?i=615#sthash.EzIExIV8.dpuf>