

# Theme: Bugs

## Day: 1

Module	Activity
Circle Time	Spiders
Letters & Numbers	
Worship Time	Bible Superhero   David
Art & Science	Make your own Spider Web

## Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let's shout HOORAY.  
Hi there, so glad you're here.  
Hi there, so glad you're here.  
Hi there, so glad you're here.*

*One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,  
there's Tuesday and there's Wednesday,  
there's Thursday and there's Friday and then  
there's Saturday.*

*Days of the week. (Clap hands 2 times).*

*Days of the week. (Clap hands 2 times).*

*Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

## Discussion: Spiders

In this activity, Miss Cullen interactively starts the day and introduces the [four parts of Circle Time](#): Special Helper, Calendar, Today's Weather and the Theme Discussion. You may click the [this link](#) or the "Extra Content" button about to watch the video.

After Miss Cullen introduces a part of Circle Time she announces and holds up a "Teacher Helper Time" sign. You should pause the video and lead the class offline through that part of Circle Time. When you are done click play on the video to continue to the next part of Circle Time.

Today we are going to talk all about Spiders! Count the number of legs on a spider with Miss Cullen. Look at a spider web and an anchor line, before discussing how a spider web is made and what the spider silk is used for (examples - nests, webs, catching prey, etc.). [Click here](#) or the "Extra Content" button and watch my video as we do our Circle Time together!

## Skills

- Language: Increasing vocabulary
- Cognitive: Concept development (understanding specifics about spiders)

## Materials

- Print out pictures of spiders

## Extra Content

<http://www.youtube.com/watch?v=MkUJ25NjS1I>

# Letters & Numbers

## Activity Description - Letters:

### Skills

- 

### Materials

- 

# Worship Time

## Activity Description: Bible Superhero | David

### David and Goliath

1 Samuel 17:1-15

The Philistines were enemies of God and they wanted to fight the Israelites again. They came to fight King Saul's army. The Philistines had a giant soldier named Goliath. He was more than nine feet tall and wore a helmet and a coat of armor. He carried a sword, spear and javelin.

Every day, Goliath shouted at God's people, "Come on. Fight with me!" And Goliath yelled

terrible things about God. Then he said, "Bring out your best soldier to fight me!" "If your strongest soldier defeats me, we will be your slaves!" he boomed. The Israelite soldiers were terrified of him. Even their king, Saul, felt afraid. They did not want to fight the giant.

Meanwhile, young David was taking food to his brothers who were in King Saul's army. When David came to the camp, he saw Goliath. David heard the giant's challenge.

"I'm not afraid to fight the giant," said David. King Saul said to David, "You cannot fight the giant. You are too young and small." David said, "God will be with me." King Saul gave his armor to David, but it was too big and heavy. David wasn't used to wearing armor so he took it off.

David didn't wear any armor. He went to a nearby stream and pick up five stones. He stood before Goliath. The giant laughed at him, but David didn't care. David said, "You may come with big weapons to fight us, but I come before you in the name of the Lord who rules over all!" David put a stone in his slingshot, ran toward the giant, aimed at Goliath's head, and fired. It hit Goliath's forehead, and he fell to the ground! The Philistines saw that their hero was dead and they ran away.

God had rescued His people again, this time through David, a slingshot, and a stone. God was with David and is with you too!

David is the Bible superhero in this story because he believed that God was with him and that He would help him. And God was with him and did help him just like He does for you!

### **Bible Story Questions & Answers**

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

#### **Questions to ask if you like:**

- Were the Philistine's enemies of God and did they want to fight the Israelites? (Yes)
- What was the Philistine's giant soldier's name? (Goliath)
- How tall was Goliath? (Over 9 feet tall)
- Did he want King Saul's Israelite army to fight him? (Yes)

- How did King Saul's army feel about Goliath? (They were scared/terrified of him)
- Who was bringing food to his brothers that were in King Saul's army? (David)
- Why was David not afraid to fight Goliath? (Because he knew God would be with him.)
- Why did David decide not to wear King Saul's armor? (Because it was too big and heavy.)
- What did David pick up at a nearby stream? (5 Stones)
- When David came out to fight Goliath did Goliath laugh at him? (Yes)
- Do you remember a little bit of what David said to Goliath? (Some children may not remember all and that is okay. "You may come with big weapons to fight us, but I come before you in the name of the Lord who rules over all!")
- What did David put in his slingshot when he ran toward Goliath?
- (A stone)

### **Prayer**

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God

(children repeat)

Thank you for this day

(children repeat)

Please help me to trust you (children repeat)

like David did.

(children repeat)

Please help me to believe (children repeat)

that you will help me

(children repeat)

at all times. (children repeat)

I love you (children repeat)

Amen

(children repeat)

## Skills

- Language: Listening to the story and answering the questions work with children on their language skills, Following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill.

## Materials

- A children's Bible, your Bible or you can use the story provided
- Find out more about our [Bible Superheroes Cross Boxes](#).

# Art & Science

## Activity Description - Art: Make your own Spider Web

Miss Cullen announces it is "Art Time" and holds up the "Teacher Helper Time" sign. At this time you stop the video then lead the class offline through an art project related to today's weather theme. Remember to check the prep video first to learn what materials you will need!

[Click here](#) to watch a video on how to lead Art & Science Activities!

Make a spider web out of construction paper and paint with your child. Start with a piece of black construction paper and cut out the shape of a spider web. Stick the black cut out with tape on the bottom of a box. Spread the paint into a little dish and let your child roll the balls in

the paint. Transfer the balls to box and let your child shake the box. This will transfer the paint from the balls onto the paper creating a spider web design.

If you are worried that the balls will jump out of the box, you might want to do this activity outside, get a box with higher sides or cover the box with a see through lid before letting your child shake it. [Click here](#) or click "prep video" above to watch my video on Spider Web painting!

Note, you have the flexibility to do a different art activity rather than the suggested idea.

## Skills

- Physical: Fine motor skills when children pick up the spoon to put the ball in the box. Gross motor skills when children pick up the box and roll the balls around inside. Feeling the different textures of the balls, box, paint and paper
- Math & Counting: Color recognition
- Social: As children are talking with one another they are working on their social skills.

## Materials

- Black Construction Paper
- Tape
- Disposable Box
- Balls (golf balls, marbles or bouncy balls)
- White Paint and Dish for the paint to go in

## Prep Video

<http://www.youtube.com/watch?v=qs5zRPMhBOA>

# Theme: Bugs

## Day: 2

Module	Activity
--------	----------

<b>Circle Time</b>	Butterflies
<b>Letters &amp; Numbers</b>	
<b>Worship Time</b>	Bible Superhero Memory Verse Coloring Sheet   David
<b>Art &amp; Science</b>	Color a Butterfly

# Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let’s shout HOORAY.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,  
there's Tuesday and there's Wednesday,  
there's Thursday and there's Friday and then  
there's Saturday.*

*Days of the week. (Clap hands 2 times).  
Days of the week. (Clap hands 2 times).  
Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

## Discussion: Butterflies

In this activity, Miss Cullen interactively starts the day and introduces the [four parts of Circle Time](#): Special Helper, Calendar, Today's Weather and the Theme Discussion. You may click the this link or the "Extra Content" button about to watch the video.

After Miss Cullen introduces a part of Circle Time she announces and holds up a "Teacher Helper Time" sign. You should pause the video and lead the class offline through that part of Circle Time. When you are done click play on the video to continue to the next part of Circle Time.

**Here is a [great website](#) with pictures and information about butterflies. You can read the information and look at the pictures before you get started so you have an idea of what you'd like to teach.**

Today we are going to talk all about Butterflies! [Click here](#) or the "Extra Content" button and watch my video as we do our Circle Time together!

Sing Along with Miss Cullen

### **Butterfly Song**

Flitter, flutter Butterfly,

Flying in the big, blue sky.

Flutter high and flutter low,  
Flutter fast and flutter slow.  
Flitter, flutter butterfly,  
Flying in the big, blue sky.

### **Itsy Bitsy Spider Song**

The Itsy Bitsy Spider went up the water spout.  
Down came the Rain and washed the Spider out.  
Out came the sun and dried up all the rain  
And the Itsy Bitsy Spider went up the spout again.

### **Bug Song**

Oh I wish I were an incey wincey spider – clap clap  
Yes I wish I were an incey wincey spider – clap clap  
I'd go creepy, creepy crawly up your hall and down your wally  
Oh I wish I were an incey wincey spider – clap clap.  
Oh I wish I were a yellow honey bee – clap clap  
Yes I wish I were a yellow honey bee – clap clap  
I'd go buzzy, buzzy, buzzy and my stripes would all be fuzzy  
Oh I wish I were a yellow honey bee – clap clap.  
Oh I wish I were a wiggly caterpillar – clap clap  
Yes I wish I were a wiggly caterpillar – clap clap  
I'd go munchy, munchy, muncy and the leaves would all be crunchy  
Oh I wish I were a wiggly caterpillar – clap clap.

**Bonus Videos!** If you choose at the end of Circle Time play one or both of these song videos: [Itsy Bitsy Spider](#) and [Bug Song](#). In both of these song videos Miss Cullen interactively sings the song with the class. When finished start the next activity on your daily schedule.

## Skills

- Language: Increasing vocabulary
- Cognitive: Concept development (Understanding specific ideas about butterflies)

## Materials

- 

## Music & Movement

<http://www.youtube.com/watch?v=bJnaADMFOzk>

## Extra Content

<http://www.youtube.com/watch?v=y1zQnm-ZdqY>

# Letters & Numbers

## Activity Description - Letters:

### Skills

- 

### Materials

- 

# Worship Time

# Activity Description: Bible Superhero Memory Verse Coloring Sheet | David

[Print out the Bible memory verse coloring sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will lead into the Earthquake in Prison story you will read later together.

## Questions to ask if you like:

- How many people are in this picture? (Two)
- Does one of the people look bigger than the other? (Yes)
- Do you think the smaller person is a boy? (Yes)
- What does it look like the boy is doing? (Accept all answers. Throwing a stone at the giant)
- Does it look like the giant got hit with a rock? (Yes)
- Where did he get hit? (On his forehead)
- When hearing the Bible verse do you think the boy trusted in God? (Yes)

## Extra:

### He's got the Whole World in His Hands Song

He's Got the Whole World in His Hands. He's Got the Whole World in His Hands. He's Got the Whole World in His Hands. He's Got the Whole World in His Hands.

He's Got the Spiders and the Butterflies, In His Hands.

He's Got the Spiders and the Butterflies, In His Hands.

He's Got the Spiders and the Butterflies, In His Hands.

He's Got the Whole World in His Hands.

He's Got the Ladybugs and the Bees, In His Hands.

He's Got the Ladybugs and the Bees, In His Hands.

He's Got the Ladybugs and the Bees, In His Hands.

He's Got the Whole World in His Hands.

He's Got the Whole World in His Hands. He's Got the Whole World in His Hands. He's Got the Whole World in His Hands. He's Got the Whole World in His Hands. He's Got the Whole World in His Hands."

## Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using

## Materials

- Crayons
- [Bible Memory verse coloring sheet](#)
- Find out more about our [Bible Superheroes Cross Boxes](#).

# Art & Science

## Activity Description - Art: Color a Butterfly

Miss Cullen announces it is "Art Time" and holds up the "Teacher Helper Time" sign. At this time you stop the video then lead the class offline through an art project related to today's weather theme. Remember to check the prep video first to learn what materials you will need!

[Click here](#) to watch a video on how to lead Art & Science Activities!

Since we have been learning about butterflies I thought it would be fun to color a butterfly. Allow children to color it however they'd like.

## Skills

- Physical: Imagination. Fine motor skills as children are holding the crayon to color with
- Math & Counting: Color recognition with the colors or crayons they are using

- Social: As children are interacting with each other they are working on their social skills.

## Materials

- [Butterfly Pattern](#)
  - Crayons, markers or colored pencils
- 

# Theme: Bugs

## Day: 3

Module	Activity
Circle Time	Ladybugs
Letters & Numbers	Letter Ee Food Series
Worship Time	Bible Superhero   David
Art & Science	Ladybug Cut-outs

## Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let's shout HOORAY.  
Hi there, so glad you're here.  
Hi there, so glad you're here.  
Hi there, so glad you're here.  
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,  
there's Tuesday and there's Wednesday,  
there's Thursday and there's Friday and then  
there's Saturday.*

*Days of the week. (Clap hands 2 times).  
Days of the week. (Clap hands 2 times).  
Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

## Discussion: Ladybugs

In this activity, Miss Cullen interactively starts the day and introduces the [four parts of Circle Time](#): Special Helper, Calendar, Today's Weather and the Theme Discussion. You may click the this link or the "Extra Content" button about to watch the video.

After Miss Cullen introduces a part of Circle Time she announces and holds up a "Teacher Helper Time" sign. You should pause the video and lead the class offline through that part of Circle Time. When you are done click play on the video to continue to the next part of Circle Time.

Today we are going to talk all about Ladybugs! Ladybugs have six legs, they are usually red with black spots but they can be found in other colors, and they can fly. Count the number of legs on a ladybug with Miss Cullen. A lady bug has two types of wings: Hard, outer wing that have the color and an Inner, transparent pair of wings. The outer wings protect the inner wings and the inner wings allow the ladybug to fly. A ladybugs favorite food is an aphid. A single ladybug can eat as many as 50 aphids in one day! A ladybug also has a pair of antenna. These are feelers. They allow the ladybug to feel things and sniff out other bugs that they like to eat. Many ladybugs hibernate during the long winter months. That means that they sleep for a long time. So that is why you only see them during the springtime, summer and fall!

Listen to a story told by Miss Cullen about Isabel the Spider. [Click here](#) or the "Extra Content" button and watch my video as we do our Circle Time together!

**Bonus Video!** If you choose at the end of Circle Time play the [Itsy Bitsy Spider Felt Board Story](#) video. Miss Cullen interactively tells a story with the Itsy Bitsy and at the end sings the Itsy Bitsy song. When finished start the next activity on your daily schedule.

## Skills

- Language: Increasing vocabulary
- Cognitive: Concept development (understanding specifics about ladybugs)
- Math & Counting: Color recognition
- Count to 6

## Materials

- Print out photos of ladybugs

## Extra Content

<http://www.youtube.com/watch?v=RivxMFm0kcE>

# Letters & Numbers

# Activity Description - Letters: Letter Ee Food Series

Children learn about the letters in this part of the Online Preschool. [Click here](#) to learn how to lead this activity. A different letter is featured each class, and Miss Cullen teaches about upper and lower case, how to make the sound of the letters and will also show, taste and describe foods that begin with that letter. (It is only optional to have and taste the foods.)

Join Miss Cullen and Gator to learn about the letter E. First Miss Cullen and Gator are going to show the upper and lower case letter E. Then review the sound the letter E makes. Next look at one type of food that start with the letter E: egg. If you have this item at home you can try it with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like. Make sure that the egg is hard boiled! [Click here](#) or the "Extra Content" box above to watch this video! If you'd like you can also watch my prep video and learn more about my video food series by [clicking here!](#)

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

## Skills

- Increases language development
- Works on concepts: Identifying letters, taking turns and sharing

## Materials

- One food that start with the letter E. Miss Cullen uses an egg but feel free to use other food items that start with the letter E. Other food ideas include eggplant, eel, éclair, edamame, Eggos and enchiladas.

## Prep Video

<http://www.youtube.com/watch?v=OBKFNCK2W7o>

## Extra Content

<http://www.youtube.com/watch?v=PLj-rnjATXQ>

# Worship Time

## Activity Description: Bible Superhero | David

Miss Cullen announces it is "Worship Time" and leads the class interactively in Christian discussion, story or activity related to the day's theme. After the video is over you have the option lead a simple talk about the message, and even supplement it with other Christian story or activity. [Click here](#) to watch a video and learn how to lead Worship Time!

We are going to sing a song today about our Bible Superhero David.

David and the Giant

(to the tune of: "Pop Goes the Weasel")

There once was a giant who wanted to fight God's chosen people

All were scared and wanted to hide, Then out came David.

David was a small shepherd, But he trusted God

He took a sling and five little stones Down fell the giant.

[Click here](#) or my "Prep Video" box about to watch my video!

## Skills

- 

## Materials

- 

## Art & Science

## Activity Description - Art: Ladybug Cut-outs

Miss Cullen announces it is “Art Time” and holds up the “Teacher Helper Time” sign. At this time you stop the video then lead the class offline through an art project related to today's weather theme. Remember to check the prep video first to learn what materials you will need!

[Click here](#) to watch a video on how to lead Art & Science Activities!

Make a cut-out of a ladybug using whatever paper you have around the house. Then let your child decorate it in whatever manner they like. You can use crayons or sponge paint or whatever works best for you. Ladybugs are usually red with black spots but they also come in other colors like yellow so let your child use whatever colors they want. [Click here](#) or click "prep video" above to watch my video on making a Lady Bug!

Note, you have the flexibility to do a different art activity rather than the suggested idea.

### Skills

- Physical: Fine motor skills. Feeling different textures which is a sensorial experience
- Math & Counting: Color recognition
- 

### Materials

- Cut-out Ladybug picture
- Materials for decorating

### Prep Video

[http://www.youtube.com/watch?v=F1QDpH0tk\\_0](http://www.youtube.com/watch?v=F1QDpH0tk_0)



- [About](#)
- [Contact Us](#)
- [Join Now](#)

- Support

Copyright 2014 - Cullen's Abc's | Contact Us | Sponsorship Opportunities

- See more at: <http://cullensabcs.com/lesson-plan/?i=616#sthash.jGYPIK2.dpuf>