

Theme: Christian Christmas

Day: 1

Module	Activity
Circle Time	Angels Telling The Good News
Letters & Numbers	Letter R Food Series
Worship Time	Baby Jesus is Born
Art & Science	Stable Art

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

This week we are learning about Christian Christmas and I wanted to make sure that we cover the
entire Christmas story. So you can join Gator and I as we watch my 1st video in the series, [Angels
Telling The Good News!](#)

This video is pretty long but it’s very interactive and a great way to learn the Christmas story and
bring it to life.

- Physical: Active listening, Following directions
 - Language: Learning new vocabulary
 - Emotional: Growing in and deepening their relationship with God
- A device to be able to watch the story.

<http://www.youtube.com/watch?v=yvu5337oI2Q>

Learn about the letter R with Miss Cullen and Gator. First, Miss Cullen and Gator are going to show the upper and lower case letter R. Then review the sound of the J. Next look at two types of food that start with the letter R: Relish and Raisin. If you have these items at home you can try them with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like.

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

- Math & Counting: Color recognition with the colors of the food being used
 - Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with with each other
 - Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the food. Hand-eye coordination when putting the food in their mouth
 - Cognitive: Increasing observation skills with what they are seeing and talking about with the food. Concept development of shapes and sizes of the food
 - Social: While children are interacting with each other and with adults they are building their social skills.
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- Two types of food that start with the letter R. Miss Cullen uses Relish and Raisin but feel free to use other food items that start with the letter R.

<http://www.youtube.com/watch?v=qv7-tpm6RVc>

Baby Jesus is Born

Luke 2; Matthew 1-2

A new leader named Caesar wanted to know how many people lived on his land, so he had everyone go to their hometowns to be counted. Mary and Joseph went to Bethlehem and when they arrived the town was packed full with people. Every room was taken, and the only place left to rest was a stable filled with animals.

There, Joseph made a bed for Mary in the hay. Little did the world know that the most awesome, amazing, and almighty part of God's plan was beginning. While they were there, baby Jesus was

born. In the stillness of the night He came, God's gift of Christmas, the One who would save the world.

Mary and Joseph named the baby Jesus, just like the angel told them to do. Mary wrapped her baby in soft cloths to keep Him warm. Then she laid Him in the manger that was the feeding trough where the animals would eat their food from. God gave the world hope through a tiny baby lying in a manger.

In the fields near Bethlehem, shepherds were guarding their sheep. Suddenly, a bright light flashed in the sky. And many, many angels appeared, singing praises to God. A glowing angel said, "Don't be afraid! I bring you good news, which will make everyone happy. This very day a Savior has been born. He is Christ the Lord. You will know who he is, because you will find Him dressed in cloths and lying on a bed of hay in a manger."

As the shepherds hurried off to Bethlehem to find Jesus, they were excitedd to see the Son of God. They went out and spread the word about what the angel had told them. He's here, He's here, God sent His son to save the world.

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- What town did Mary and Joseph travel to so they could be counted by Caesar? (Bethlehem)
- When they arrived in the town were there a little bit of people or a lot of people there? (A lot)
- Where did they stay for the night because there wasn't any place for them to sleep? (A stable)
- After Mary wrapped Jesus in some cloths where did she put him? (In the manger)
- Who visited the shepherds to tell them that Jesus had been born? (Angels)
- Did the shepherds go to see Jesus? (Yes)
- Did the shpherds share the good news with others that Jesus had been born? (Yes)
- Did God send his son Jesus to save the world? (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)

Thank you for this day. (children repeat)

Thank you for (children repeat)
sending your son Jesus (children repeat)
for me. (children repeat)
I love You (children repeat)
Amen (children repeat)

- Physical: Listening
- Following directions, sharing ideas and understanding that they have value with other children and the teachers
- Emotional: Cooperating and being considerate of others, Growing in and deepening their relationship with God
- - You can read from a Children's Bible, your Bible or use the following story.

Today we are going to celebrate "Baby Jesus is Born" by putting together a stable for baby Jesus. See below for the video and the pattern. In the video I talk about the questions you can ask the children and you will find those below as well.

[Click here](#) for the *Stable Art* video.

[Click here](#) for the *Stable Art* pattern.

[Click here](#) for the questions.

- Physical: Fine motor skills, strengthening the muscles in their hands when drawing or picking items up to glue on, and when squeezing the bottle of glue
- Math and Counting: Color recognition with the colors being used
- Cognitive: Recalling different parts of the story as they are working on this project
- Emotional: Using their imagination when drawing the people or deciding where they would go in the stable, Growing in and deepening their relationship with God.
- Stable and people patterns

- Glue
- Something to color or draw with
- If you are going to use stickers you will need those

<http://www.youtube.com/watch?v=wnP5HtW6Mus>

Stable Art pattern: <http://cullensabcs.com/wp-content/uploads/2010/04/Stable-Art.pdf>

Stable Art questions:

<http://cullensabcs.com/wp-content/uploads/2010/04/Stable-Art-Questions.pdf>

Theme: Christian Christmas

Day: 2

Module	Activity
Circle Time	Candy Canes
Letters & Numbers	Letter R
Worship Time	Key Point Coloring Page Baby Jesus is Born
Art & Science	Candy Cane

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.

I can sit down as quiet as can be.
I can sit down just to look at me.

Then sing the "Hi There" song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then there's

Saturday.

Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

Since we are going to learn about candy canes with a Christian twist I thought it would be great for you to read J is for Jesus book. I have a book review of this story [J is for Jesus](#) but if you can find it at the library it would be neat to read.

Extra Content:

Below is a poem/activity that reflects the J is for Jesus book from Ministry to Children.

[Click here](#) for the Candy Cane Poem from Ministry to Children:

Hold up the candy cane and show the parts as you talk about them

Give each child a mini candy cane to eat while you are talking about the candy cane.

“We are going to talk about what this candy cane has to do with our Bible Verse. (hold the candy cane right side up) What does this look like? (allow for responses) If I was a shepherd, I would need a crook. A crook would help me to guide my sheep where they needed to go. This looks like a crook. This candy cane also has things about Jesus. If I hold it upside down, it looks like a “J” which is the first letter of Jesus’ name. The candy cane is white with red stripes. The white is for how pure we are with Jesus in our life and the red stands for Jesus’ blood that He shed for us on the cross. Also, if you look closely, you will see 3 red stripes on this candy cane. These stand for the Father, Son and the Holy Spirit. Wow!

- Math & Counting: Color recognition with the colors being shown
 - Language: Increasing expressive language skills as children are talking to each other about what they are doing
 - Physical: Actively listening
 - Cognitive: Learning new things about the candy cane
 - Social: While children are interacting with each other and with adults they are building their social skills.
- Candy Cane
 - J is for Jesus book if you’d like to have it

<http://www.youtube.com/watch?v=-AbjX19Herw>

Candy Cane Poem: <http://ministry-to-children.com/candy-cane-poem-about-jesus/>

We are learning about the letter R this week and all about Jesus. Since Jesus is our King and one of the colors of Christmas is red lets color this crown pattern red and talk about Jesus being our King.

[Click here](#) for the video!

[Click here](#) for the pattern!

- Small motor skills strengthening the muscles in their hands when squeezing the bottle of glue
- Making the connection that Jesus is our King.
 - The crown pattern
 - Construction Paper
 - Red crayons

<http://www.youtube.com/watch?v=IXb4TGhY09c>

Crown Pattern: <http://cullensabcs.com/wp-content/uploads/2010/04/Crown-Pattern.pdf>

Print out the Bible memory verse coloring sheet and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will lead into the **Baby Jesus Is Born** story you will read later together.

Questions to ask if you like:

- How many people do you see in this picture (three - two adults and one baby)
- Who do you think is the baby? (Jesus - some children may know)
- Does it look like there are animals in this picture? (Yes)
- What kinds of animals do you see? (Accept all answers)
- Is there anything else you would like to say about this picture?

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say: "The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Luke. When you find Luke in the new testament look for the number 2 at the top left or right of the page, this is the chapter. You will see Luke. We are looking for verse 6, and those numbers are much smaller under the big 2."

After looking at the Bible show them "Luke 2:6" written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, [The Books of the Bible](#), by Readeez!

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

Music and Movement:

If you would like to add to this worship experience with a song [click here](#) for *Away in a Manger*.

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using
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- Crayons, markers or colored pencils
- [Coloring Page](#)

<http://www.youtube.com/watch?v=zWOAcSvmMj4>

Key Point Coloring Page:

<http://cullensabcs.com/wp-content/uploads/2014/12/Bible-Key-Point-Coloring-Page-Here.pdf>

Since we have had a fun day learning about candy canes I thought it would be fun to make paper candy canes. [Click here](#) for the video!

[Click here](#) for the art pattern!

If you were even interested in making it smell like a peppermint candy cane you could add a couple drops of peppermint extract to the paint. :)

- Math & Counting: Color recognition with the colors being used
 - Language: Increasing expressive language skills as children are talking to each other about what they are doing
 - Physical: Small motor skills that strengthen the muscles in their hands when using the spoon to scoop the ball out to put into the paint. Gross motor skills when shaking the box back and forth. Hand-eye coordination when using the spoon to scoop the balls out of the paint and putting them into the box then using your hands to move the box back and forth and watching it with your eyes. If using peppermint extract they are using their sense of smell
 - Cognitive: Recalling information what they have learned about candy canes
 - Social: While children are interacting with each other and with adults they are building their social skills.
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- Box
 - Paint
 - Peppermint Extract if you wanted
 - Spoons
 - Marbles or golf balls-something that will roll easily through paint

<http://www.youtube.com/watch?v=cdd7BupuZZw>

Candy Cane Art Pattern:

<http://cullensabcs.com/wp-content/uploads/2013/02/Candy-Cane.pdf>

Theme: Christian Christmas

Day: 3

Module	Activity
Circle Time	The Star
Letters & Numbers	Letter R-Ripping Paper
Worship Time	Go Tell It On The Mountain Song
Art & Science	Make a Bright Shining Star

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

Since the Maji (Wise Men) studied the stars in the sky and they discovered a very bright and
different star shining I thought it would be neat for us to study the stars as well.

Here are a few star facts:

Stars are huge balls of gas in outer space. The twinkling stars that you see in the night sky are
actually very far away from the earth. The Sun is also a star, but is much closer to Earth. Stars come
in different sizes. Some are smaller than our sun while some are so big that our sun looks like a dot
in comparison to them. You can [click here](#) for a great website for kids to learn more about the
different sizes and colors of stars. Just scroll down to the bottom of the page to find the stars to click
on.

Extra Content:

If you would like to make star constellations with your children [here](#) is a video talking about how to
make them. The video is pretty rough because it is one of the first videos I made but you will get the
general idea.

- Math & Counting: Color recognition with the colors being shown in the pictures
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Actively listening Cognitive: Learning new information about stars

- Social: While children are interacting with each other and with adults they are building their social skills
 - Computer to look up information about stars

<http://www.youtube.com/watch?v=u-g42o5G8w4>

Today we are going to do some ripping of different colors of paper. The letter of our week is R so the children can rip different colors of construction paper and use a glue stick to glue the paper onto the letter R.

- Letter recognition
- Sound recognition
- Color recognition Math & Counting: Color recognition with the colors of stickers being used
 Language: Increasing expressive language skills as they are learning a new letter and the sound it makes. Children are growing in their language skills with the conversations they are having with each other
 Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up and peel the stickers
 Social: While children are interacting with each other and with adults they are building their social skills - See more at:
<http://cullensabcs.com/preschool-days/christmas-around-the-world-day-2/#sthash.BljZ83iN.dpuf>
 - Different color of construction paper
 - Glue stick
 - [Lowercase](#) or [Uppercase](#) letter R

<http://www.youtube.com/watch?v=ou6hOoFztLA>

Ripping Paper: <https://www.youtube.com/watch?v=ou6hOoFztLA>

lowercase letter r:

<http://cullensabcs.com/wp-content/uploads/2013/02/Letter-r-Lowercase.pdf>

Uppercase letter R:

<http://cullensabcs.com/wp-content/uploads/2013/02/Letter-R-Uppercase.pdf>

If the children have been sitting for a little bit make sure to have them stand up to sing this song. It will help them to move their bodies around so that they will be able to sit and listen to the story with a more focused attention span. Here is the video for [Go Tell It On The Mountain](#) so you can watch it ahead of time to be able to sing it with your children or you can push play and your children can sing along. Sing it several times!

Go Tell It On The Mountain

Go tell it on the mountain

Over the hills and everywhere

Go tell it on the mountain

That Jesus Christ is born!

Music & Movement:

Sing, [Go Tell it on the Mountain!](#)

- Physical: Listening
- Following directions
- Fine motor skills as children are working on doing the hand motions
- Language: Phonics or auditory discrimination, which is recognizing differences in sounds, necessary for learning to read
- Strengthening vocabulary
- Emotional: To be conscious of others when moving their hands and body
- Growing in and deepening their relationship with God

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- Cognitive: Memory skills Math & Counting: Sequencing for the order of the song.
 - Computer to watch the video

<http://www.youtube.com/watch?v=Yr5GUVzYhuY>

We have been learning about stars today and the Wise Men discovered a very bright and different star shining many years ago. How about we make a very bright shining star today for art?

[Click here](#) for the video!

[Click here](#) for the star pattern!

Music & Movement:

Sing, *Twinkle Twinkle Little Star!*

- Physical: Fine motor skills that strengthen the muscles in their hands when squeezing the glue bottle and picking up the items to glue onto their star
- Language: Strengthening vocabulary as children are talking with each other
- Cognitive: Memory skills Math & Counting: Recognizing the star shape. Working on recognizing the colors being used.
 - Construction paper
 - Glue
 - Items to glue onto to the star (sequins, glitter, beads, foil etc.)

<http://www.youtube.com/watch?v=dR4zWEKU9M>

<http://www.youtube.com/watch?v=hSCEYGyN4w0>

Star Pattern: <http://cullensabcs.com/wp-content/uploads/2010/04/Star-Pattern.pdf>

- See more at: <http://cullensabcs.com/lesson-plan/?i=618#sthash.KHQ5N0jU.dpuf>