

# Theme: Christmas Around the World

## Day: 1

<b>Module</b>	<b>Activity</b>
<b>Circle Time</b>	Christmas in Mexico
<b>Letters &amp; Numbers</b>	Letter Q Food Series
<b>Worship Time</b>	An Angel Visits Mary-Story, Questions and Prayer
<b>Art &amp; Science</b>	Making Poinsettias

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let’s shout HOORAY.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.

One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

Well there's Sunday and there's Monday,  
there's Tuesday and there's Wednesday,  
there's Thursday and there's Friday and then there's

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.  
Then check the weather and compare it to your weather dial.

Today we are learning about Christmas in Mexico! Below is a link to a great site that has information and some pictures. You will want to prepare for this ahead of time and figure out what you'd like to learn about with your children. So read it ahead of time, print out what you'd like to use and be prepared with information and pictures.

What I have done is print out the pictures I'd like to use then write on the back of them the information I'd like to share with them.

<http://www.whychristmas.com/cultures/mexico.shtml>

- Math & Counting: Color recognition with the colors being shown in the pictures
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Actively listening
- Cognitive: Learning new things about another country
- Social: While children are interacting with each other and with adults they are building their social skills
- 

- Computer to be able to look information

<http://www.whychristmas.com/cultures/mexico.shtml>

Learn about the letter Q with Miss Cullen and Gator. First, Miss Cullen and Gator are going to show the upper and lower case letter Q. Then review the sound of the Q. Next look at two types of food that start with the letter Q: Quaker Oats, Nestle Quick Chocolate Milk. If you have these items at home you can try them with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like.

**Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.**

- Math & Counting: Color recognition with the colors of the food being used
  - Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with each other
  - Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the food. Hand-eye coordination when putting the food in their mouth
  - Cognitive: Increasing observation skills with what they are seeing and talking about with the food. Concept development of shapes and sizes of the food
  - Social: While children are interacting with each other and with adults they are building their social skills.
- 
- Three types of food that start with the letter Q. Miss Cullen uses Quaker Oats, Nestle Quick Chocolate Milk but feel free to use other food items that start with the letter Q.

<http://www.youtube.com/watch?v=ghrHup0pJLk>

## An Angel Visits Mary

Luke 1

God sent an angel named Gabriel to visit a young woman named Mary. She was scared when she saw the angel because she had never seen an angel before. Gabriel said, "Do not be afraid. You are very special to God." The angel Gabriel said, "You will become pregnant and have a baby boy. You must name him Jesus. He will be God's son."

Mary was confused and asked the angel, "How can this be since I am not married?" The angel Gabriel answered, "With God, all things are possible." Mary said, "I love God and I will do whatever he asks me to do."

### **Bible Story Questions & Answers**

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- What is the name of the lady in this story? (Mary)
- What is the name of the angel in this story? (Gabriel)
- Did the angel Gabriel tell her not to be afraid and that she was very special to God?  
(Yes)
- What did the angel Gabriel tell Mary she was going to have? (A baby)
- What was the name that Mary should give to her baby? (Jesus)
- Did Mary listen to the angel? (Yes)
- Did Mary say she would do whatever God asked her to do? (Yes)
- Are you special to God? (Yes)

### **Prayer**

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

***Dear God (children repeat)***

***Thank you for this day. (children repeat)***

***Please help me (children repeat)***

***to be like Mary (children repeat)***

***by doing what I'm asked to do. (children repeat)***

***I love You (children repeat)***

## ***Amen (children repeat)***

- Physical: Listening
- Following directions
- Emotional: Growing in and deepening their relationship with God.
  - A children's Bible, your Bible or you can use the story above.

Today we are going to make poinsettias for art! See the "Prep Video" and "Extra Content" boxes above for the links.

Extra Content: The Legend of the Poinsettia which you can read about so you have an idea as to where they came from

### The Legend of the Poinsettia

- The legend of the poinsettia comes from Mexico. It tells of a girl named Maria and her little brother Pablo. They were very poor but always looked forward to the Christmas festival. Each year a large manger scene was set up in the village church, and the days before Christmas were filled with parades and parties. The two children loved Christmas, but were always saddened because they had no money to buy presents. They especially wished that they could give something to the church for the Baby Jesus. But they had nothing.
- One Christmas Eve, Maria and Pablo set out for church to attend the service. On their way they picked some weeds growing along the roadside and decided to take them as their gift to the Baby Jesus in the manger scene. Of course they were teased by other children when they arrived with their gift, but they said nothing for they knew they had given what they could. Maria and Pablo began placing the green plants around the manger and miraculously, the green top leaves turned into bright red petals, and soon the manger was surrounded by beautiful star-like flowers that we see today.
- Small motor skills strengthening the muscles in their hands when squeezing the bottle of glue and when using the hole punch.
  - Construction Paper

- Glue
- Hole Punch

<http://www.youtube.com/watch?v=B7v62GQAtWw>

Poinsettia Art Pattern:

<http://cullensabcs.com/wp-content/uploads/2010/04/Poinsettia-Pattern.pdf>

# Theme: Christmas Around the World

## Day: 2

Module	Activity
Circle Time	Christmas in Italy
Letters & Numbers	Decorate Letter Q With Christmas Stickers
Worship Time	Memory Verse Coloring Sheet-An Angel Visits Mary
Art & Science	Making sock or shoe & placing toys into them like Befana

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.

I can sit down just to look at me.

Then sing the "Hi There" song. (Improvise your tune)

Hi there, so glad you came.

Hi there, so glad you came.

Hi there, so glad you came.

One two three let's shout HOORAY.

Hi there, so glad you're here.

Hi there, so glad you're here.

Hi there, so glad you're here.

One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

Well there's Sunday and there's Monday,

there's Tuesday and there's Wednesday,

there's Thursday and there's Friday and then there's

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.

Then check the weather and compare it to your weather dial.

Today we are learning about Christmas in Italy! Below is a link to a great site that has information and some pictures. You will want to prepare for this ahead of time and figure out what you'd like to learn about with your children. So read it ahead of time, print out what you'd like to use and be prepared with information and pictures.

What I have done is print out the pictures I'd like to use then write on the back of them the information I'd like to share with them.

<http://www.whychristmas.com/cultures/italy.shtml>

- Math & Counting: Color recognition with the colors being shown in the pictures
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Actively listening
- Cognitive: Learning new things about another country
- Social: While children are interacting with each other and with adults they are building their social skills
- 
- Computer to be able to look information

Christmas in Italy: <http://www.whychristmas.com/cultures/italy.shtml>

Today for the letter Q we are going to decorate with Christmas stickers. Make sure you talk make the sound that the Q makes.

[Click here](#) to see the video.

[Click here](#) for the letter Q pattern.

**Extra Content:**

If you'd like to do a fun finger play called "*Here is the Chimney*" you can [click here](#) to do it with me!

- Math & Counting: Color recognition with the colors of stickers being used
- Language: Increasing expressive language skills as they are learning a new letter and the sound it makes. Children are growing in their language skills with the conversations they are having with with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up and peel the stickers
- Social: While children are interacting with each other and with adults they are building their social skills

- Letter Q
- Christmas Stickers

<http://www.youtube.com/watch?v=pe6X36TLjYI>

<http://www.youtube.com/watch?v=9SzVtSpb3Es>

Letter Q Pattern:

<http://cullensabcs.com/wp-content/uploads/2013/02/Letter-Q-Uppercase.pdf>

### **Memory Verse Coloring Sheet**

Mary Meets An Angel

Print out the Bible memory verse coloring sheet (at end) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will lead into the **Mary Meets An Angel** story you have read together.

Questions to ask if you like:

- How many people are in this picture? (Two)
- Does it look like one of the people is an angel? (Yes)
- What do you think the angel is doing? (Talking to the woman)
- Does the woman the angel is talking to look happy? (Yes)
- Is there anything else you'd like to share about this picture? (Accept all answers)

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say: "The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a

Bible verse in the book of Luke. When you find Luke in the new testament look for the number 1 at the top left or right of the page, this is the chapter. You will see Luke. We are looking for verse 29, and those numbers are much smaller under the big 1.”

After looking at the Bible show them “Luke 1:29” written out on their Memory Verse Coloring Sheet.

To see and hear all of the Books that make up the Bible watch this fun, short video, [The Books of the Bible](#), by Readeez!

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place.

Then when your child walks by the sheet they can work on memorizing the Bible verse.

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using
- 

- [Coloring Page](#)
- Crayons, markers or colored pencils

Memory Verse Coloring Sheet:

<http://cullensabcs.com/wp-content/uploads/2014/12/Bible-Key-Point-Coloring-Page-Mary-Meets-An-Angel.pdf>

We are making this out of construction paper and then you can have the children draw in the toys or cut them out of magazines.

[Click here](#) for the *Presents in a Shoe* video

[Click here](#) for the *Stocking Art* video

[Click here](#) for my shoe pattern

If you would like some more information about Befana you can [click here](#).

- Math & Counting: Color recognition with the colors of the food being used Language: Increasing expressive language skills as they are learning new vocabulary when learning about Befana
  - Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills while they are using scissors and squeezing the bottle of glue
  - Cognitive: Increasing observation skills with what they are seeing and talking about
  - Social: While children are interacting with each other and with adults they are building their social skills.
- Construction Paper
  - Glue
  - Magazines (if you are using them) with pictures for the children to cut out
  - Scissors

[http://www.youtube.com/watch?v=m0rT42fi\\_uw](http://www.youtube.com/watch?v=m0rT42fi_uw)

<http://www.youtube.com/watch?v=zgu8HU3an20>

# Theme: Christmas Around the World

## Day: 3

Module	Activity
Circle Time	Christmas in the Philippines
Letters & Numbers	Patchwork Quilt Letter Q
Worship Time	Angel

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let’s shout HOORAY.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,  
there’s Tuesday and there’s Wednesday,  
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).  
Days of the week. (Clap hands 2 times).  
Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.  
Then check the weather and compare it to your weather dial.

Today we are learning about Christmas in the Philippines! Below is a link to a great site that has information and some pictures. You will want to prepare for this ahead of time and figure out what you'd like to learn about with your children. So read it ahead of time, print out what you'd like to use and be prepared with information and pictures.

What I have done is print out the pictures I'd like to use then write on the back of them the information I'd like to share with them.

<http://www.whychristmas.com/cultures/philippines.shtml>

- Math & Counting: Color recognition with the colors being shown in the pictures
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Actively listening
- Cognitive: Learning new things about another country
- Social: While children are interacting with each other and with adults they are building their social skills
- 
- Computer to be able to look information

Today we are going to make a patchwork Quilt with a letter [Q pattern](#). Children can [tear their own paper](#) into squares to glue onto their letter Q. You can have out different colors of construction paper or printed paper. In this video it talks about tearing the paper however they'd like but you can encourage them to tear it into squares and you may want to show them what a patchwork quilt looks like.

- Math & Counting: Color recognition with the colors of the paper being used

- Language: Increasing expressive language skills as they are learning the letter Q and what it sounds like. The conversations they are having with each other is building their language skills
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to tear the paper and glue it to their Q
- Social: While children are interacting with each other and with adults they are building their social skills
- 

<http://www.youtube.com/watch?v=ou6hOoFztLA>

### ***Angel Art***

You can say, "We have been learning about the angel Gabriel coming to visit Mary to tell her she is going to have a baby so we are going to make our own angel out of paper."

You can watch this [Angel Art](#) video and find then click on the [angel pattern](#). You can use the angel art pattern and cut the pieces out of white construction paper. The head you could cut out of a light orange color. Children can then use a glue stick to put the pieces together and a crayon to draw on a face if they want.

You can tell the children the parts of the angel, but please allow them to put the angel together however they'd like. Their angel will be beautiful however it's put together even if the wings aren't in the place you think they should be.

- Physical: Fine motor skills, strengthening the muscles in their hands when picking up the paper to glue on
- Math and Counting: Color recognition with the colors of paper being used
- Cognitive: Recalling different parts of the story as they are working on this project
- Emotional: Growing in and deepening their relationship with God.
- • White construction paper
- • Glue stick
- • A black crayon to draw on the face with

Today for art we are going to make a star lantern. Below is some information about the star lanterns in the Philippines.

[Click here](#) to watch my video more information.

[Click here](#) for the star pattern.

- Math & Counting: Color recognition with the objects that are being used
  - Language: Increasing expressive language skills with each other
  - Physical: Small motor skills strengthening the muscles in their hands when squeezing the glue bottle and picking up items to put into the glue
  - Cognitive: Increasing observation skills with what they are seeing and talking about
  - Social: While children are interacting with each other and with adults they are building their social skills.
- 
- Star Pattern
  - Construction Paper
  - Glue
  - Items to glue onto the star

<http://www.youtube.com/watch?v=2OEm48i2was>

Star pattern: <http://cullensabcs.com/wp-content/uploads/2010/04/Star-Pattern.pdf>

- See more at: <http://cullensabcs.com/lesson-plan/?i=619#sthash.NWhAEN73.dpuf>