

# Theme: Circus

## Day: 1

<b>Module</b>	<b>Activity</b>
<b>Circle Time</b>	What happens at the circus?
<b>Letters &amp; Numbers</b>	
<b>Worship Time</b>	
<b>Art &amp; Science</b>	Lion Mask

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let’s shout HOORAY.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,  
there’s Tuesday and there’s Wednesday,  
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.  
Then check the weather and compare it to your weather dial.

Today we are going to talk about the circus and sort circus animals. First, ask your child if they have ever gone to the circus. If they have been to a circus have them describe the different things they saw there. If they haven’t been to a circus tell them how at the circus you can find clowns, elephants, tigers doing tricks, and that there is a big tent that the circus is held in. Print out multiple photos of elephants, lions, tigers, seals and giraffes. Have your child sort the different photos by animals, size, color, etc.

- Math & Counting: Color recognition with the colors in the pictures of the animals
- Language: Increasing expressive language skills as they are learning new words and talking with one another
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to spread around the shaving cream mixture, Hand-eye coordination
- Cognitive: Children are working on sorting and categorizing pictures
- Increasing observation skills with what they are seeing and talking about in the pictures
- Concept development of shapes and sizes
- Social: While children are interacting with each other and with adults they are building their social skills, Public speaking skills as children are taking turns speaking.

- Photos of different circus animals

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We are going to make a lion mask out of a paper plate. Give the children a paper plate with two eyes cut out for children to be able hold it up and see through it as their mask. You can cut up different colors of yarn for the mane and lay them out in the middle of the table for children to pick up and glue onto their plate. You can put out a bottle of glue or a glue stick for children to glue on their yarn. You can also put out a marker for children to add a nose and a mouth to their lion. When they are finished and the glue is dry they can hold their lion up to their eyes to play with their mask.

- Math & Counting: Color recognition when they are using different colors of yarn for the mane
- Language: Increasing vocabulary as they are learning new words when talking with one another

- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the yarn and press it down onto the plate
  - Cognitive: Increasing observation skills with what they are seeing and talking about in the pictures
  - Emotional: Creativity as child finds new ways to express themselves to make their lion, Feeling different textures of the yarn and paper plate Social: While children are interacting with each other and with adults they are building their social skills.
- Paper Plate
  - Marker for children to draw nose and mouth
  - Different colors of yarn for the main
  - Glue or glue stick
  - Scissors to cut the yarn

# Theme: Circus

## Day: 2

<b>Module</b>	<b>Activity</b>
<b>Circle Time</b>	Elephants
<b>Letters &amp; Numbers</b>	
<b>Worship Time</b>	
<b>Art &amp; Science</b>	Drawing an Elephant

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.  
 I can sit down just to look at me.  
 I can sit down as quite as can be.

I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.

Hi there, so glad you came.

Hi there, so glad you came.

One two three let’s shout HOORAY.

Hi there, so glad you’re here.

Hi there, so glad you’re here.

Hi there, so glad you’re here.

One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,

there’s Tuesday and there’s Wednesday,

there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.

Then check the weather and compare it to your weather dial.

If you have ever been to the circus you have probably seen elephants. Today we are going to learn about elephants. Here is some [information on elephants](#) that you can read about with your children and then you can watch this [elephant cam](#) at the San Diego Zoo to see them live.

### **Extra Content Activity: Elephants and Peanuts**

Find clip art or print a photo of an elephant. Print off 20 images of the elephant and then individually label each elephant a number. Cut out peanuts for the children to place next to the elephants.

Encourage the children to read the number on the elephant and place that same number of peanuts next to the elephants.

- Math & Counting: Color recognition with the colors of the elephants
  - Language: Increasing expressive language skills as they are learning new information about elephants and talking with one another
  - Cognitive: Increasing observation skills with what they are seeing and talking about what they are seeing in the pictures and the video, Concept development of shapes and sizes with the elephants
  - Social: While children are interacting with each other and with adults they are building their social skills, Public speaking skills as children are taking turns speaking.
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- Print 20 images of the same elephant
  - Cut out peanuts
  - A pen to number each elephant 1 to 20
  - Looking eyes
  - Listening ears

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Give children a piece of construction paper and some crayons, colored pencils or markers to draw with. They will be drawing an elephant or a few elephants. This may be hard for some children to do as it is very open ended and they may need a little direction to get started. If they are looking for some help you can talk with them about what an elephant looks like. You can say, “Does an elephant have a body? What shape is the body? I think it’s the shape on an oval. How many legs does an elephant have? How many ears does an elephant have? Does an elephant have a trunk, eyes, a mouth, a tail?” I would start with the body letting them draw that and if they need a few more prompting questions you can ask some of the other ones. Some children may draw one big elephant while others may be able to draw a few more on one page. You can watch [this video](#) to learn about drawing skills.

- Math & Counting: Color recognition with the colors of drawing utensils they are using
- Language: Increasing vocabulary as they are learning about the different parts of the elephant
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to draw their elephant
- Emotional: Creativity as child finds new ways to express themselves to draw their elephant
- Social: While children are interacting with each other and with adults they are building their social skills.

- Paper
- Crayons, markers or colored pencils

[http://www.youtube.com/watch?v=0GBZ\\_UxjnCs](http://www.youtube.com/watch?v=0GBZ_UxjnCs)

## Theme: Circus

# Day: 3

<b>Module</b>	<b>Activity</b>
<b>Circle Time</b>	Juggling Letters
<b>Letters &amp; Numbers</b>	
<b>Worship Time</b>	
<b>Art &amp; Science</b>	I'm a Clown!

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

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I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let's shout HOORAY.  
Hi there, so glad you're here.  
Hi there, so glad you're here.  
Hi there, so glad you're here.  
One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there's Sunday and there's Monday,  
there's Tuesday and there's Wednesday,

there's Thursday and there's Friday and then there's Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Use a picture of a cute clown juggling. Tape the clown to a wall. Have circles around the same size that the clown is juggle that have each letter of the alphabet written on them. You will need 2 sets of letters, one for taping to the wall and one for handing to the children. With one set of letters you are going to mix up the letters and tape 3 to 4 different letters on the wall so it appears that the clown is juggling the letters. Also, give the children circles that also contain each letter of the alphabet. The children will be matching their letters onto the juggling clown. To extend this activity you could work with the children to try and think of different animals that start with each letter or items you can find at the circus. You could chart the children's responses if you wanted to.

- Math & Counting: Color recognition with the colors the clown is wearing and the letter circles the clown is juggling
  - Letter and sound recognition
  - Language: Increasing vocabulary as they are learning about the names and sounds that the letters make
  - Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to hold onto their letter
  - Cognitive: Print awareness
  - Receptive language skills
  - Social: While children are interacting with each other and with adults they are building their social skills.
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- Picture of a cute clown that looks like he is juggling
  - Circles that contain each letter of the alphabet
  - Looking eyes
  - Tape

- Pen
- Place to chart the children's responses

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First, have the children lie on butcher paper and trace their body. Next, you can cut out the outline of their body or leave it on the butcher paper without cutting it out. Once the outline is ready they can glue items such as tissue paper, pom pom balls, buttons, ribbon or anything colorful to their clown body. You can also encourage children to use markers to color with.

- Math & Counting: Color recognition with the colors of drawing utensils they are using and items they are gluing on
- Language: Increasing vocabulary as they are talking to each other while working on their project

- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to draw their clown body and use their grasping fingers to pick up the objects to glue on
- Emotional: Creativity as child finds new ways to express themselves through their clown creation
- Social: While children are interacting with each other and with adults they are building their social skills.

- Marker
- Scissors
- Crayons
- Butcher paper
- Tissue paper
- Glue

- See more at: <http://cullensabcs.com/lesson-plan/?i=620#sthash.UoISBeGh.dpuf>