

Theme: DIY Christmas

Day: 1

Module	Activity
Circle Time	DIY Gift Wrapping Paper
Letters & Numbers	Letter P
Worship Time	Jonah And The Big Fish
Art & Science	Countdown to Christmas: Making a Chain

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

This week's theme is DIY Christmas. Make sure to tell your children what DIY (Do It Yourself) stands for. For the first day of our DIY theme we are kicking it off by making our own wrapping paper and we are super excited about it!

[Click here](#) to learn how to make your own wrapping paper!

- Math & Counting: Color recognition with the colors being used
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills that strengthen the muscles in their hands when picking up the different items to decorate their wrapping paper with
- Social: While children are interacting with each other and with adults they are building their social skills
- - Wrapping paper
 - Paint
 - Depending on what you are going to use some items might include: stamps, stickers, cookie cutters

<http://www.youtube.com/watch?v=1IcudSaa42U>

Learn about the letter P with Miss Cullen and Gator. First, Miss Cullen and Gator are going to show the upper and lower case letter P. Then review the sound of the P. Next look at three types of food that start with the letter P: Paprika, Pineapple and Pepper. If you have these items at home you can try them with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like. [Click here](#) to watch the video!

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

- Math & Counting: Color recognition with the colors of the food being used
- Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the food
- Hand-eye coordination when putting the food in their mouth
- Cognitive: Increasing observation skills with what they are seeing and talking about with the food
- Concept development of shapes and sizes of the food
- Social: While children are interacting with each other and with adults they are building their social skills.

- If you would like to try foods with us you'll need Paprika, Pineapple and Pepper.

<http://www.youtube.com/watch?v=H8LXz6-9TD8>

You can read from a Children's Bible, your Bible or use the following story.

Jonah

Jonah 1:1-3:10

Jonah was a prophet of God and one day God said to Jonah, "I want you to go to Nineveh and tell its people to follow Me. Tell them to stop doing bad things."

Nineveh was a really sinful town, and Jonah thought he and his people were better than the bullies of Nineveh. Jonah did not want to help these people, so instead of obeying God, he bought a ticket and got on a boat that was going to Tarshish and sailed away.

God sent a big storm out to the sea to stop Jonah. Waves pounded the ship and rocked it back and forth. "Help us!" the sailors were afraid and begged their false gods, but nothing happened. And they threw the cargo into the sea to lighten the ship.

Jonah had gone below deck, and fell into a deep sleep. The captain went to him and said, "How can you sleep? Get up and call on your God! Maybe he will take notice of us so that we will not die."

"It's my fault," Jonah admitted. "God is angry. Pick me up and throw me into the sea," he replied, "and the sea will calm down." I know it's my fault that this great storm has come upon you." Instead, the men did their best to row back to land. But they could not, for sea grew even wilder than before. Then they took Jonah and threw him overboard, and the raging sea grew calm and went away.

Then God provided a huge fish to swallow Jonah. There inside the fish, Jonah told God he was sorry, and he praised God for saving his life. "Some people turn from You and worship false gods," he said, "but not me. I promise to sing praises to You because I know that You are the only One who can save me." Jonah was trapped inside the fish for three days. After three days God commanded the fish to let Jonah out. The fish obeyed God, and it threw up and spit Jonah out onto dry land.

Jonah knew that running away from what God wanted him to do was wrong. After the big fish spit him out, he decided to go and tell the people of Nineveh that their city would be destroyed in four days if they didn't turn to God. The people listened to Jonah and believed. They repented, feeling sad about all the bad things they had done and told God they were sorry. So God did not destroy Nineveh. He also taught Jonah to listen and obey Him the first time he asks. We also need to listen and obey God the first time He asks us to do something.

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- Where did God ask Jonah to go? (Nineveh)
- In the town of Nineveh were people making good choices and following God, or were they making bad choices and not following God? (Bad choices and not following God)

- Was Jonah asked by God to help the people of Nineveh by telling them to stop making bad choices and to follow God? (Yes)
- Did Jonah help the people of Nineveh right away or did he try to run away from God? (He tried to run away from God)
- What town did Jonah try to go to? (Tarshish)
- What did Jonah get onto to take him to Tarshish? (A boat)
- What did God send to make the passengers on the boat think it was going to sink? (A storm)
- What did Jonah tell the people on the boat to do so that the storm would stop? (Throw him overboard)
- What came and swallowed up Jonah? (A big fish)
- How long was Jonah inside the fish? (Three days)
- After Jonah was spit out of the fish did he go to the city of Nineveh like God had asked him to do? (Yes)
- Did the people stop doing bad things and choose to follow God? (Yes)
- Should we listen and obey God? (Yes)

I think that it is hard for children to understand how they can listen and obey God when he is not someone that is right here that we can see. It's easy to say yes to that last question, but how would they go about doing it? This is a good time to talk about it. You can say, "When we read the Bible God and Jesus talk about how to love others, be kind and be helpful to others, and that is how we can listen and obey them. In this story we learned about how Jonah did not listen and obey at first and then in the end he did. Do you think we should listen and obey God the first time? (Yes) And we can do that by reading the stories on the Bible."

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)

Thank you for this day. (children repeat)

Please help me (children repeat)

to listen and obey you. (children repeat)

Please help me (children repeat)

to make good choices. (children repeat)

I love You (children repeat)

Amen (children repeat)

- Physical: Listening, Following directions, taking turns, sharing ideas and understanding that they have value with other children and teachers
- Emotional: Growing in and deepening their relationship with God, Cooperating and being considerate of others.
 - A children's Bible, your Bible or you can use the story above.

Children will have fun making this project and hanging it up somewhere in their house. Each day in December they can remove a link from their chain and count to see how many days are left until Christmas.

[Here](#) is the video and learn how to make a Christmas Chain.

- Math & Counting: Color recognition with the colors of the paper being used, Counting, Subtraction
- Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills when folding the strips of paper to make into a link to add to their chain and also when tearing the link from their chain, Social: While children are interacting with each other and with adults they are building their social skills
 - Strips of construction paper
 - Tape

<http://www.youtube.com/watch?v=4JvVpCbig-c>

Theme: DIY Christmas

Day: 2

Module	Activity
Circle Time	Ornament Matching Game
Letters & Numbers	Decorating Letter P
Worship Time	Memory Verse Coloring Sheet
Art & Science	DIY Christmas Ornament

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,

there's Thursday and there's Friday and then there's Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Today we are going to make and play an Ornament Matching Game for Circle Time (Click the Extra Content tab for a video on how to play this game)!

[Click here](#) for the Matching Patterns!

- Math & Counting: Color recognition with the colors that children are coloring their ornaments with, Shape and Picture recognition
- Language: Increasing expressive language skills as they are learning to match the ornaments together and conversations they are having with with each other
- Cognitive: Memorization skills as they are remembering where the matches are
- Social: While children are interacting with each other and with adults they are building their social skills
 - Ornament Matching patterns
 - If you'd like to color the ornaments you will need crayons or colored pencils.

Ornament Matching Pattern:

<http://cullensabcs.com/wp-content/uploads/2010/04/Ornament-Matching.pdf>

http://www.youtube.com/watch?v=0M_a9NAMCso

Today we are going to decorate the letter P. Have out a bunch of collage items like sequins for the children to Decorate the letter P with. Watch the video to gather some ideas. Use my pattern of the Upper Case Letter P and the Lower Case Letter p.

[Click here](#) for the video. This video is all about the letter D but we are going to change it up for the letter Pp.

[Click here](#) for Uppercase Letter P.

[Click here](#) for Lowercase letter p.

- Math & Counting: Color recognition with the colors being used
 - Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with with each other
 - Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills when squeezing the glue bottle and picking up the objects to glue on
 - Social: While children are interacting with each other and with adults they are building their social skills.
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- Glue
 - Letter P
 - Objects to decorate the letter P with such as sequins, beads, pom poms, feathers, glitter etc.

<http://www.youtube.com/watch?v=5NOeXCBVjYY>

Uppercase Letter P pattern:

<http://cullensabcs.com/wp-content/uploads/2013/02/Letter-P-Uppercase.pdf>

Lowercase Letter p pattern:

<http://cullensabcs.com/wp-content/uploads/2013/02/Letter-p-Lowercase.pdf>

Memory Verse Coloring Sheet

Jonah

Print out the Bible memory verse coloring sheet (at end) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will lead into the **Jonah** story you have read together.

Questions to ask if you like:

- Does it look like there is a person inside the big fish? (Yes)
- Does it look like the person is a man or a woman? (A man)
- Is the man and the big fish in the water or on the land? (In the water)
- How do you think the man got inside the fish? (Accept all answers)

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say:

“The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Jonah. When you find Jonah in the new testament look for the number 2 at the top left or right of the page, this is the chapter. You will see Jonah. We are looking for verse 1, and those numbers are much smaller under the big 2.”

After looking at the Bible show them “Jonah 2:1” written out on their Memory Verse Coloring Sheet.

To see and hear all of the Books that make up the Bible watch this fun, short video, [The Books of the Bible](#), by Readeez!

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place.

Then when your child walks by the sheet they can work on memorizing the Bible verse.

[Click here](#) for the coloring page!

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God

- Math & Counting: Color recognition with the colors of crayons they are using.
 - Memory verse coloring sheet
 - Crayons, markers, colored pencils

Memory Verse Coloring Sheet:

<http://cullensabcs.com/wp-content/uploads/2014/11/Jonah-Memory-Verse-Coloring-Sheet.pdf>

Today we are going to make ornaments to hang on your Christmas tree or give as a gift and wrap them up later in the week with the wrapping paper your child made. Here are a couple of videos for some ideas. One is on decorating a pine cone and the other is decorating a paper Christmas tree.

[Click here](#) for the Christmas Tree Pattern

[Click here](#) for the Christmas Tree Video

[Click here](#) for the Pine Cone Video

Don't forget to write your child's name and the date that they made the ornament on the back or somewhere on the ornament so you remember when they made it. If your child can write their name or parts of their name have them write it. They are such wonderful memories :).

- Math & Counting: Color recognition with the colors being used
- Language: Increasing expressive language skills as they are having conversations with each other
- Physical: Children are strengthening the muscles in their hands as they are putting together their ornaments by using their grasping fingers to pick up items and glue them on
- Cognitive: Recalling any memories they have of Christmas
- Social: While children are interacting with each other and with adults they are building their social skills

- Depending on what you are going to use some items might include: Construction paper, Glue, Sequins, Beads, Glitter, Picture of child

<http://www.youtube.com/watch?v=8rQMTbK620o>

<http://www.youtube.com/watch?v=sqSm96rZVpk>

Theme: DIY Christmas

Day: 3

Module	Activity
Circle Time	Wrapping a Present
Letters & Numbers	Letter P
Worship Time	Ocean In A Bottle
Art & Science	Make a Wordle for a Present

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
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Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.

Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then there's

Saturday.

Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

For art today have the children wrap a present from the wrapping paper they made on day one. If you are at home this is a great way for your children to get involved in wrapping presents. You can choose who your child will wrap a present for or have your child choose. It could be a sibling, parents, or a cousin. If you are in the classroom you can have the children wrap a present they made for their Mom and Dad earlier in the week.

Have out their wrapping paper and the present they are going to wrap it in. You may want to have them help you measure and cut the paper if it's too big. It will be good to have it bigger than you would use just so they have room to work. You may need to help them a bit or give them some tips as to how to wrap it. Have a tape dispenser out for them to get the tape they need. You can also pre-cut the tape and put it on the edge of the table so that it's easier for them to pick up when they need it. When they are finished wrapping you can have some ribbon for them to cut and stick on their package.

Remember this is all about the process they go through. It doesn't matter what the package looks like in the end. Encourage them to wrap up the ends of the package so that nothing falls out.

[Click here](#) to watch the video.

- Math & Counting: Color recognition with the ribbons and wrapping paper, talk with them about the colors they see, Measuring using a ruler and number recognition
 - Language: Increasing expressive language skills with the and conversations they are having with with each other
 - Physical: Small motor skills working the muscles in their hands when picking up tape and pressing it down on the paper, if using scissors they are also working on small motor skills
 - Cognitive: Recalling what they've done in Christmas' past
 - Social: While children are interacting with each other and with adults they are building their social skills
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- Wrapping paper
 - Scissors
 - Ribbon
 - Tape

<http://www.youtube.com/watch?v=sha6Bmgsv94>

Let's color the Letter P the colors of Christmas, red and green.

[Click here](#) for the Upper Case Letter P.

[Click here](#) for the Lowercase Letter P.

- Math & Counting: Color recognition with the different colors of greens and reds being used
- Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to hold the crayons and color with them
- Cognitive: Recalling anything they remember about seeing different colors of red and green around

- Social: While children are interacting with each other and with adults they are building their social skills.
 - Letter P pattern
 - Different shades of green and red crayons

<http://www.youtube.com/watch?v=5K7c-6ee4KA>

Uppercase Letter P pattern:

<http://cullensabcs.com/wp-content/uploads/2013/02/Letter-P-Uppercase.pdf>

Lowercase Letter p pattern:

<http://cullensabcs.com/wp-content/uploads/2013/02/Letter-p-Lowercase.pdf>

Ocean In a Bottle

We are going to do a science activity with this lesson. You can say: "Jonah was tossed overboard into the ocean. Today we are going to make an ocean in a bottle." Here is the [Ocean In a Bottle video](#) for you to watch so that you know what supplies you will need and how to go about having children helping to make their own ocean in a bottle.

- Physical: Fine motor skills when pouring
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the color of food coloring being used
- Social: While children are interacting with each other and with adults they are building their social skills
- Language: Increasing expressive language skills as children are talking to each other about what they are learning about. Expanding vocabulary when learning about Jonah.

- Water bottle
- Water
- Baby Oil
- Blue Food Coloring

<http://www.youtube.com/watch?v=BAZtIL9mzvQ>

This is a fun way for you and your children to be on the computer together and create something very unique for your family. You can put in many words that describe a person a child or a family member and then something like this will pop up. You can print it out, laminate it, frame it, make it into a card, make it into a present and wrap it up as a gift if you'd like.

[Click here](#) to make your Wordle. Below is an example of a Wordle, of course you would change the date to be the current year.



Mom and Me 2012

- Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with with one another. Children will start to recognize letters and even words as they are doing this activity
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to type in letters
- Cognitive: Increasing observation skills with what they are seeing and talking about with the food
- Social: While children are interacting with each other and with adults they are building their social skills

- A computer and printer

Wordle website: <http://www.wordle.net/create>

- See more at: <http://cullensabcs.com/lesson-plan/?i=622#sthash.aiTOn1MV.dpuf>