

Theme: Dinosaurs

Day: 1

Module	Activity
Circle Time	All About Dinosaurs
Letters & Numbers	
Worship Time	Bible Story Questions & Answers Bible Superhero Daniel
Art & Science	Draw your own dinosaur!

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

Let’s learn about dinosaurs today. This website [KidsDinos](#) has some great information about dinosaurs. I am going to leave it to you to pick out what you think your children would like to learn about and what you’d like to teach about. You can click on a dinosaur, it will show it’s picture, then pull down and you will find all the information on that dino.

- Math & Counting: Color recognition with the colors of dinosaurs being looked at
- Language: Increasing expressive language skills as children are talking to each other about what they are learning about
- Expanding vocabulary
- Social: While children are interacting with each other and with adults they are building their social skills

- A way to access the link with the dinosaur information

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Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

Daniel

Daniel 6

Daniel was a wise and good worker, and King Darius rewarded him with an important job. He put Daniel in charge of all the king's helpers. Well, the king's helpers didn't like this one bit. They didn't like that Daniel was the king's favorite. "We have to do something to make Daniel look bad," one of them said. "He won't worship anyone other than his God," said another. "Maybe we can use this against him. So the king's helpers made a terrible, evil plan. But for it to work they needed to trick the king.

They said to the king, "You are such a wonderful king. You should make a new law that for the next 30 days, everyone must pray only to you. If someone disobeys, they will be thrown into the lions' den. "What a great idea!" King Darius said. So he made the law and signed his name to it.

When Daniel heard this, he refused to obey and kept praying to God because he loved God. Three times every day he went to his room, kneeled by his window and prayed giving thanks to God.

The king's helpers saw that Daniel continued to pray to God and they told King Darius, "You made the law, and it cannot be changed." The king heard this and he tried to think of a way to save Daniel because he did not want him to get hurt. But a law is a law. So he ordered Daniel to be thrown into a pit of roaring lions. The pit was then sealed with a stone. All night long the king was worried and hoped that Daniel's God would save him.

When the sun came up the king got up and ran to the pit. "Daniel!" he shouted. "Did your God save you?" "Yes!" Daniel answered. "God sent an angel to protect me. He closed the mouths of the lions by sending an angel to protect me. He kept the lions from eating me.

The king was so happy. He let Daniel out of the pit and then sent this message to all the people: "I command everyone in my kingdom to worship and honor the God that Daniel loves. His power and

his kingdom will last forever." Because of this, many people from different countries came to know about God.

Daniel is the Bible superhero in this story because he choose to do what was right rather than what everyone else was doing. He prayed and God saved him.

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions after Story:

- Who did King Darius put Daniel in charge of? (The king's helpers)
- Did the king's helpers like that Daniel was in charge of them? (No)
- Did the king's helpers decide to do something sneaky and mean to get Daniel to look bad? (Yes)
- What was the law that they asked the king to sign? (People could only pray to the king.)
- Did King Darius sign this law? (Yes)
- Who saw Daniel praying to God and told the king about it? (The king's helpers)
- Where was Daniel put because he prayed to God and not the king? (Into the pit of lions)
- All night long was the king worried about Daniel and hoping God would save him? (Yes)
- Did Daniel pray to God to save him? (Yes)
- Did God save him? (Yes)
- What did God send to close the mouths of the lions? (An angel)
- Do you think you can be like Daniel and pray about everything? (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God

(children repeat)

Thank you for this day

(children repeat)

Please help me

(children repeat)

to be like Daniel

(children repeat)

and pray about everything.

(children repeat)

I love you

(children repeat)

Amen

(children repeat)

- Language: Listening to the story and answering the questions work with children on their language skills, Following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill.
 - A Bible to read the story OR you can just read the text I have
 - Find out about our [Bible Superheroes Cross Boxes](#). 6 Bible Heroes sold separately or all together in one box sent to a child's home. Everything you need in one box to grow relationships with Jesus.

Today we are going to draw our own dinosaurs. Provide the children with crayons, markers or colored pencils to draw their own dinosaur and construction paper. If they need help with getting started show them some pictures of dinosaurs or talk with them about dinosaurs by saying things like *do they have a head?; *do they have a body?; *do they have wings?; *are they small, large? If you would like more information to find out why coloring is important [click here](#).

- Math & Counting: Color recognition with the colors of crayons being used
- Language: Increasing expressive language skills as children are talking to each other about what they are learning about
- Expanding vocabulary
- Physical: Fine motor skills that strengthen the muscles in their hands as they hold the writing utensils
- Using imagination when drawing their dinosaurs

- Social: While children are interacting with each other and with adults they are building their social skills
 - Construction paper
 - Crayons, markers or colored pencils

http://www.youtube.com/watch?v=0GBZ_UxjnCs

Theme: Dinosaurs

Day: 2

Module	Activity
Circle Time	Paleontology
Letters & Numbers	
Worship Time	Memory Verse Coloring Sheet Bible Superhero Daniel
Art & Science	Dinosaur Bones

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
 I can sit down just to look at me.
 I can sit down as quite as can be.
 I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then there's

Saturday.

Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

Today we are going to learn about paleontologists and what their job is. [Click here](#) for a website that is filled with information about paleontologists. I am going to leave it to you to pick out what you think your children would like to learn about and what you'd like to teach about. There is a picture of a dinosaur skeleton on the website but you may want to look up some more pictures to show the children. If you go down to the bottom of the page you will see 'next page' and you can click on that for more pictures and information.

Extra Content: [Dinosaurs Dinosaurs book review](#)

- Language: Increasing expressive language skills as children are talking to each other about what they are learning about

- Expanding vocabulary
- Social: While children are interacting with each other and with adults they are building their social skills
 - A way to access the link with the dinosaur information

<http://www.youtube.com/watch?v=Gff6wp2bDCY>

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[Print out the Bible memory verse coloring sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will go with the David and Goliath story you have read.

Questions to ask if you like:

- How many animals do you see? (Two)
- What kinds of animals do you see? (Lions)
- Is there a person in this picture? (Yes)
- Do you think the person is a man or a woman? (A man)
- What does it look like the man is doing? (Looking up and praying. Some children may not notice that he's praying but that is okay.)
- Do both of the lions have their mouths open? (No one is open and one is closed)
- Do you think the man will get hurt by the lions? (Accept all answers) This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say: "The Bible is one big book made up of many smaller books. Each book has a

name. Today we are learning a Bible verse in the book of Isaiah. When you find Isaiah. in the new testament look for the number 41 at the top left or right of the page, this is the chapter. You will see Isaiah. We are looking for verse 10, and those numbers are much smaller under the big 41.”

- After looking at the Bible show them “Isaiah 41:10” written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, The Books of the Bible, by Readeez!
 - After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.
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- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
 - Cognitive: Memory skills when working on memorizing the Bible verse
 - Emotional: Growing in and deepening their relationship with God
 - Math & Counting: Color recognition with the colors of crayons they are using
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- Crayons
 - [Bible Memory verse coloring sheet](#)
 - Find out about our [Bible Superheroes Cross Boxes](#). 6 Bible Heroes sold separately or all together in one box sent to a child's home. Everything you need in one box to grow relationships with Jesus.

To go along with learning about paleontologists we are going to place some dinosaur bones pasta (not cooked) on a dinosaur pattern. There are many different kinds of pasta out there to choose from that would be fun to use as the dinosaur bones to glue on. [Click here](#) to watch the video. Click on each name for the patterns [T-Rex](#), [Apatosaurus](#) and [Stegosaurus](#) and choose which ones you'd like to cut out to have available for the children. You can cut them out of various colors of construction paper or poster board. Children can choose the dinosaur pattern they would like and glue on the 'dinosaur bones' pasta. If they'd like they can draw a face onto their dinosaur.

- Math & Counting: Children can count the number of 'dinosaur bones' pasta they are using

- Language: Increasing expressive language skills as children are talking to each other about what they are doing, Expanding vocabulary
- Physical: Fine motor skills that strengthen the muscles in their hands as children pick up the pasta and as they are squeezing the bottle of glue
- Social: While children are interacting with each other and with adults they are building their social skills
 - Pasta (not cooked)
 - Glue
 - A mat or newspaper to put on the table then for the dinosaur to go on top of
 - Sponge and clothespin if you'd like to use for brushing the glue onto
 - A bowl or plate to put the glue on
 - T-Rex, Apatosaurus and Stegosaurus patterns

<http://www.youtube.com/watch?v=oCuMk2FnyS4>

Theme: Dinosaurs

Day: 3

Module	Activity
Circle Time	In The Time of Dinosaurs...
Letters & Numbers	Baking Soda Eruptions
Worship Time	Bible Superhero Daniel Song
Art & Science	Erupting Volcano

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

In the time of dinosaurs there were volcanoes that erupted just like today. Let’s look at some pictures and information and learn a bit about volcanoes. KidsGeo.com seems to have some awesome information and pictures. On the site it will talk about the 4 different landforms and you can find them on the left if you’d like to expand on volcano’s. If you go down to the bottom of the page you will find

a 'next' arrow button and it will take you to more pictures and information. The pictures are really neat and the information is great for preschoolers.

- Math & Counting: Color recognition with the colors in the pictures
- Language: Increasing expressive language skills as children are talking to each other about what they are learning about
- Expanding vocabulary
- Cognitive: Increasing observation skills with what they are seeing and talking about
- Social: While children are interacting with each other and with adults they are building their social skills
- Taking turns.

- A way to access the link with the dinosaur information

- Math & Counting: Color recognition with the food coloring being used
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills when using their grasping fingers with the eye droppers
- Cognitive: Increasing observation skills with what they are seeing and talking about. After learning about volcanoes they have the chance to do it themselves and expand their knowledge
- Learning about the science behind what happens when baking soda and vinegar come together
- Social: While children are interacting with each other and with adults they are building their social skills
- Taking turns.

- Food coloring or watercolor
- Baking Soda
- Vinegar
- A tray

<http://www.youtube.com/watch?v=K-IRenDGIsE>

The Lions In The Den

(to the tune of: The Wheels On The Bus)

The lions in the den went roar, roar, roar, (sign for roar) roar, roar, roar, roar, roar, roar.

The lions in the den went roar, roar, roar
they were very hungry.

Daniel's in the den praying to God,
praying to God, praying to God (sign for praying)

Daniel's in the den praying to God all night long. (sign for praying)

God answered his prayer and shut their mouths, (sign for shut) shut their mouths, shut their mouths.
(sign for shut)

God answered his prayer and shut their mouths
so they couldn't bite. (sign for shut)

Daniel's alive so jump up and down, jump up and down, jump up and down. Daniel's alive so jump
up and down, turn around and sit down.

- Physical: Listening
 - Following directions
 - Fine motor skills as children are working on doing the signs that go with the words in the song
 - Large motor skills as the children jump up and down Language: Phonics or auditory discrimination, which is recognizing differences in sounds, necessary for learning to read
 - Strengthening vocabulary. Emotional: To be conscious of others when moving their hands and body
 - Growing in and deepening their relationship with God Cognitive: Memory skills Math & Counting: Sequencing for the order of the song
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- Find out about our [Bible Superheroes Cross Boxes](#). 6 Bible Heroes sold separately or all together in one box sent to a child's home. Everything you need in one box to grow relationships with Jesus.

Today we are going to focus on the science side and make some volcanoes erupt. [Click here](#) to watch the video. You can use whatever kind of vinegar you have. If you have the clear kind you can add some red food coloring to it so it looks like lava. I have also used paint before but it doesn't mix in as well as food coloring. It is so much fun for each child to have a chance to do this. You can have children take turns so they can have the chance to participate. If you do not have a sandbox to go to you and place some sand in a plastic container or bowl.

- Math & Counting: Color recognition with the food coloring being used
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Children are strengthening the muscles in their hands as they are building up the volcano
- Cognitive: Increasing observation skills with what they are seeing and talking about. After learning about volcanoes they have the chance to do it themselves and expand their knowledge
- Social: While children are interacting with each other and with adults they are building their social skills
- Taking turns.
 - Sand
 - Vinegar
 - Red food coloring
 - Baking Soda

http://www.youtube.com/watch?v=UKmMh_SX92c

- See more at: <http://cullensabcs.com/lesson-plan/?i=683#sthash.1EeBGC7m.dpuf>