

Theme: Doctors & Nurses

Day: 1

Module	Activity
Circle Time	Doctors and Nurses
Letters & Numbers	Number 7
Worship Time	The Good Samaritan
Art & Science	Doctor Bag

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

Talk to the children about going to the doctor’s office and getting a checkup. Explain to the children that doctors and nurses have to wash their hands several times a day to prevent spreading germs or diseases to others or themselves. Model the proper way of washing hands, then have the children model the proper way of washing their hands.

Sing the song under Music and Movement while washing hands.

Here is a fun activity you can do with children. Put some glitter on the children’s hands and pretend the glitter are the germs and they children need to wash the germs (glitter) away.

Music and Movement: [This Is the Way We Wash Our Hands](#)

Extra Content: Painting with cars and cleaning them off with a car wash. This is a super fun way for children to work on making sure something is clean. [Click here](#) for the video.

- Increasing vocabulary
 - Comprehension
 - Cognitive development
 - Fine motor skills
 - Increasing receptive language skills
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- Soap

- Glitter

<http://www.youtube.com/watch?v=GDrGUNbUZUE>

<http://www.youtube.com/watch?v=fRxH2VGzNAs>

Let's stick 7 bandages on the number 7. Have your children work on their counting skills by counting out the number of bandages to use. Once they have 7 bandages have them open them up and stick them onto their number 7. [Click here](#) for the pattern.

- Number recognition
- Fine motor skills when using grasping fingers to peel open the bandages
- Color recognition depending on the color of bandages used
- Following directions
- Counting

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Number 7 (seven) pattern: <http://cullensabcs.com/patterns/number-seven-7/>

From The Beginners Bible

Luke 10:25-37

Below you will find the story that you can read to the children, then some questions to ask and a prayer at the end. For the prayer I have put in periods where you can pause to have the children repeat after you.

Story:

“One day, a lawyer put Jesus to the test. He said, “I know the law says to love God with all my heart and to love my neighbor as myself. But who is my neighbor?” Jesus told him this parable: “A man was on his way to the city of Jericho. Some robbers beat him. They stole everything he had.” “The man was hurt. He needed help. Along came a priest. The priest saw the man, but he did not stop. Along came a helper in the temple. He saw the man but did not stop. Along came a Samaritan man. When he saw the hurt man, he stopped. The Samaritan man cleaned up the man’s wounds.” “He lifted the man onto his own donkey and took him down the road to an inn. They stayed at the inn. The Samaritan man took care of the hurt man all night long.” said Jesus. “In the morning, the Samaritan man gave the innkeeper two silver coins and said, ‘Take good care of him until I return.’” After Jesus finished the story, he asked, “Which one of the three men was the neighbor?” The lawyer answered, “The one who took care of the hurt man.” Jesus said, “Go and do as he did.”

Questions:

1. What did the lawyer ask Jesus? who is my neighbor
2. What happened to the man walking along the road? Some robbers beat him up and took all he had.
3. Was the man hurt? Yes. Did he need help? Yes
4. Did the priest stop to help? No Did the helper in the temple stop to help? No
5. Who stopped to help? The Samaritan man
6. Does Jesus want us to be like the Samaritan man? YES :o)

Prayer:

Dear God. Thank you for this day. Please help me. to be like the Samaritan man. and help others. I love you. Amen.

- Increasing vocabulary
- Increasing receptive language skills
- Reviewing how to be kind

- Good listening ears
- Good looking eyes

Today we are going to make a doctor bag. [Click here](#) for the bag pattern. When you cut it out make sure to fold the paper in half so that you can have it fold up like a bag. I also drew a pattern of a red cross for you to cut out. When I do this project I trace the bag in black construction paper and the cross in red. The children can cut out the bag or you can. Then have items like gauze, q-tips, bandages and cotton balls out for the children to glue onto their bags. You can also expand on the project by talking with your children about why doctors may need these items in their bag. [Click here](#) to see the video. [Click here](#) for the doctor bag pattern.

- Fine motor skills why picking up items with their grasping fingers and squeezing the bottle of glue
- Sensorial experience
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- Black and Red Paper
- Glue
- Gauze
- Q-tips
- Bandages
- Cotton Balls

<http://www.youtube.com/watch?v=T4lwghGmKp8>

Doctor's Bag pattern: <http://cullensabcs.com/patterns/doctors-bag-with-red-cross/>

Theme: Doctors & Nurses

Day: 2

Module	Activity
Circle Time	Healthy vs. Unhealthy
Letters & Numbers	Number 7
Worship Time	The Good Samaritan
Art & Science	Paint with Q-tips

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Talk to the children about healthy and unhealthy food for our bodies. Explain to the children that healthy food provides our bodies with energy and helps us to grow big and strong. Provide several examples of good and bad food. Let the children sort the food as to which ones are healthy/unhealthy for our bodies.

- Increasing vocabulary
 - Concept development (understanding specifics healthy and unhealthy foods)
 - Comprehension
 - Cognitive development
 - Fine motor skills
 - Increasing receptive language skills
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- Print/ cut out images of healthy and unhealthy foods
 - Looking eyes
 - Listening ears

Painting with Apples. Since we are learning about different foods today let's paint with apples, a healthy choice. [Click here](#) to see the video. [Click here](#) for the number 7 pattern to stamp your apples onto. Since the color of our month is yellow you could cut out the number 7 in yellow construction paper.

- Number recognition
- Fine motor skills when picking up the apple and pressing it onto the paper
- Color recognition with the color of the number and the color of the paints used.

- Number 7 pattern
- Yellow construction paper
- Paint
- Shallow dishes for the paint to go into
- Apples

<http://www.youtube.com/watch?v=WsgFem8TbAk>

Number 7 (seven) pattern: <http://cullensabcs.com/patterns/number-seven-7/>

You can find the story for the Good Samaritan by [clicking here](#). Just push play and have your child follow along while I tell the story.

- Increasing vocabulary
- Increasing receptive language skills
- Reviewing how to be kind

- Good listening ears
- Good looking eyes

<http://www.youtube.com/watch?v=cQ1DFItJT8U>

To go along with our doctor and nurse theme we are going to do some q-tip painting today. I have a [band-aid pattern](#) if you'd like to use it for your children to paint on. [Click here](#) for the video.

- Using fine motor muscles
 - Color recognition
 - Sensorial experience
 - Better understanding of mixing colors to create a new color
 - Creativity: Child finds new ways to express themselves while using q-tips in paint
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- Various colors of paint
 - Paper
 - Q-tips
 - Bowl to put the paint into

http://www.youtube.com/watch?v=oCE_-4bskEA

Bandage pattern: <http://cullensabcs.com/patterns/bandage-band-aid/>

Theme: Doctors & Nurses

Day: 3

Module	Activity
Circle Time	Dramatic Play
Letters & Numbers	Growth Chart
Worship Time	The Good Samaritan

Art & Science

Painting with cotton swabs

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Today we are going to allow children to use their imagination and pretend that they are a doctor, a nurse or a patient. Set out a bunch of items you'd see in the doctor's office for the children to play doctor with. Children can become pretty adventurous when they are playing doctor so just make sure you can see them while they are playing. You can set out items such as a stethoscope, bandages, blankets, popsicle sticks, clothes (apron, coat, old shirt), doctor kit if you have one, stuffed animals to use as patients, rubber gloves, a doctor bag (this can just be a reusable bag, basket, brown bag or basket-not plastic) and a clipboard with paper and a pen for them to take notes on.

Music and Movement: Let's do some [hopping](#) to keep our bodies healthy.

- Increasing vocabulary
 - Cognitive development of doctors and nurses
 - Creativity
 - Self-help skills
 - Concept development of doctors
 - Dramatic play
 - Use imagination
-
- Dress up clothes: thermometers, white coats, rubber gloves, stethoscopes, gauze
 - Good listening ears
 - Good looking eyes

<http://www.youtube.com/watch?v=wusHB9dv8JA>

Prepare a height and weight chart out of butcher paper or use some construction paper. Have the children take turns weighing and measuring themselves. Record each child's height and weight on the growth chart. Review the numbers with the children. Repeat throughout the next couple months to a year and have the children observe their growth. Explain how doctors and nurses look at the growth chart of children to help determine if they are healthy.

Extra Content: This [spider cooking project](#) is a fun and delicious way to have a nutritious snack. I know we are not learning about spiders but we are learning about putting the right foods in our bodies to keep them strong.

- Increases language development
- Works on concepts: Identifying numbers
- Taking turns and sharing

- Construction paper or butcher paper
- Tape measure
- Scale
- Pen

http://www.youtube.com/watch?v=LGDFwV_xeFU

Ministry to Children had a neat coloring page and Bible Memory Verse. [Click here](#) for the coloring page. You can print it out and have your children draw a picture in the rectangular box about how they can show love to others.

- Increasing vocabulary
- Increasing receptive language skills
- Reviewing how to be kind
- Fine motor skills when using grasping fingers to hold onto the crayons.

- Good listening ears
- Good looking eyes
- Crayons, markers, colored pencils

Ministry to Children Coloring page:

<http://cdn.www.ministry-to-children.com/wp-content/uploads/2011/02/love-your-neighbor.jpg>

Allow the children to paint with cotton swabs on foil however they would like. Set out the cotton swabs, foil and paint on the table and invite the children to explore the different materials.

Music and Movement: Let's do some [Jumping Jacks](#) to keep our bodies healthy.

- Fine motor skills and gross motor skills to move their cotton swab around the foil
 - Color recognition
 - Child finds new ways to express themselves with the paint
 - Sensorial experience
 - Creativity
 - Hand-Eye Coordination
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- Any color paint (can use multiple colors)
 - Foil
 - Cotton swabs
 - Bowls (to hold the paint)

http://www.youtube.com/watch?v=jEG_zuvGlo0

- See more at: <http://cullensabcs.com/lesson-plan/?i=623#sthash.e5KEQUiN.dpuf>