

Theme: Down on the Farm

Day: 1

| Module | Activity |
|------------------------------|----------------------|
| Circle Time | Farm |
| Letters & Numbers | Letter H Food Series |
| Worship Time | A New Home |
| Art & Science | Decorate a Barn |

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

Today we will be learning about what is on a farm. [Click here](#) to find farm pictures and information.
You can print out the pictures and information under each picture to show the children and tell them
about each picture. Hold up one picture at a time and ask the children what they see (colors,
animals, any information they have) and then you can elaborate on the information they have given
with the information you have.

Music & Movement: [Old McDonald had a Farm](#) is a great song to sing to go along with our Down
on the Farm theme. It is fun to add more items into the song. Have children think of other things that
are on the farm and add some of their own thoughts.

- Math & Counting: Children are working on color recognition when looking at the colors in the pictures
- Language: Children are learning new vocabulary as they are talking and listening to others talk
- Cognitive: Drawing from information they know about farms and animals
- Social: Children are working on their public speaking skills when talking about what they are seeing in the pictures. They are also working on taking turns by taking part in a conversation
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- [Farm Pictures and Information](#)

<http://www.youtube.com/watch?v=Me12v4pSDRQ>

Learn about the letter H with Miss Cullen and Gator. First, Miss Cullen and Gator are going to show the upper and lower case letter Hh. Then review the sound of the H. Next look at two types of food that start with the letter H: Ham and Honey. If you have these items at home you can try them with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like.

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

- Math & Counting: Looking at and recognizing colors of food
- Language: During this time children are working on sharpening their language skills by recognizing a letter and the sound that the letter makes. They are working on their language skills when talking about their senses when tasting, feeling, touching and smelling the lemons and lemonade
- Physical: Children will work on their physical skills when using their grasping fingers to touch and pick up the food
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- Three types of food that start with the letter H. Miss Cullen uses Ham and Honey, but feel free to use other food items that start with the letter H.

<http://www.youtube.com/watch?v=m0q72ocuGEw>

Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

A New Home

Genesis 12-17

Abraham loved God and so did his wife Sarah. One day, God told Abraham to move to a land called Canaan. He also said, "Abraham, I have a wonderful plan, and your family is a very important part of that plan. Through you, all the families on earth will be blessed. Follow Me and trust Me."

Abraham trusted God and knew that he would take care of them. So he and his wife packed their bags and followed God all the way to the land of Canaan.

God asked Abraham, "Do you see all the stars in the sky?" When Abraham looked up, the whole night sky was full of stars, so many in fact that he would never be able to count them. Then God gave Abraham a blessing. God said, "That is how many children you and Sarah will be blessed with and all the land you see here will be yours forever. "

They waited for God to bless them with a family. And they waited. And waited some more. We can listen and obey God just like Abraham did.

Questions after Story:

- What was the man's name in the story? (Abraham)
- What was his wife's name? (Sarah)
- Did God ask them to move to a new land? (Yes)
- Did Abraham and Sarah listen and obey God and move to a new land? (Yes)
- What did God ask Abraham to look at in the sky? (The stars)
- What did God say about the stars in the sky? (This is how many children you will have.)
- Did they wait for God to bless them with a family? (Yes)
- Can we listen and obey God just like Abraham did?" (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)

Thank you for this day (children repeat)

Please help me (children repeat)

to listen and obey you (children repeat)

just like Abraham did (children repeat)

I love You (children repeat)

Amen (children repeat)

- Language: Listening to the story and answering the questions works with children on their language skills. Children are also recalling the story and the Bible verse
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Social: When children are answering the questions they are working on public speaking which is a great social skill. Children are also working on taking turns when answering questions
 - A children's Bible or you can follow along with the story that is written out for you.

Let's decorate a barn for art today! [Click here](#) to watch the how to video, and if [click here](#) to use my Barn Pattern!

- Math & Counting: You can talk with your children about the colors they are seeing with the supplies they are using in this project
- Physical: Fine motor skills that strengthen the muscles in their hands when squeezing the bottle of glue and using their grasping fingers to pick up the hay and glue it onto the barn. Children are also using their grasping fingers to pull off the stickers and place them on the barn
- Social: As children are interacting with one another they are building their social skills.
 - Glue
 - Raffia to use for hay or use hay if you have it
 - Farm animal stickers
 - Markers to draw on animals if you'd like or if you don't have the farm animal stickers
 - [Barn Pattern](#)

<http://www.youtube.com/watch?v=YoWyDRAf34c>

Theme: Down on the Farm

Day: 2

| Module | Activity |
|------------------------------|--|
| Circle Time | Farm Animals |
| Letters & Numbers | Hopping for the letter H |
| Worship Time | Memory Verse Coloring Sheet A New Home |
| Art & Science | Pigs |

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.
Then check the weather and compare it to your weather dial.

We are going to learn about animals that live on the farm through this fun way by using the Farm Animal Picture Game. Click 'Extra Content' above to watch the video....and [click here](#) to print out the animals. This is a great way for children to work on their public speaking skills when giving clues about the animal they choose. Also, it’s a fun way for you to teach about farm animals in a fun interactive way.

Games & Play: [Barnyard Roundup](#) is a great game to play that works on large motor skills, color recognition, sorting and classifying. Click here to watch the video to see how to set up this game

Extra: Making butter is a neat way to bring this theme to life. [Click here](#) to watch the video and find out what you will need.

- Math & Counting: Children are working on color recognition when looking at the colors in the pictures
- Language: Children are learning new vocabulary as they are talking and listening to others talk
- Cognitive: Recalling information that they already know about farm animals
- Social: Children are working on their public speaking skills when talking about what they are seeing in the pictures. They are also working on taking turns by taking part in a conversation.
 - A basket to put the animals in
 - Scissors to cut out the animals

- [Animal print outs](#)

<http://www.youtube.com/watch?v=9vloC6yN7TY>

http://www.youtube.com/watch?v=rpoAhn_y054

Our hearts are happy when we are exercising and eating right. Let's do some [hopping](#) today for the letter H.

Games and Play: Cow Splotches Matching Game: Roll a die, count the dots on the die and find the cow with the corresponding number of splotches on his body. [Click here](#) for the Cow Splotches Matching pattern. [Click here](#) to watch my video on how to play this game.

- Math & Colors: Counting how many times they are hopping
- Physical: Gross motor skills while children are hopping.

- [Hopping Video](#)

<http://www.youtube.com/watch?v=wusHB9dv8JA>

<http://www.youtube.com/watch?v=http>

Memory Verse Coloring Sheet

A New Home

Print out the Bible memory verse coloring sheet and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will go with the **A New Home** story you have read.

Questions to ask if you like:

- Does it look like these people are moving? Yes
- Where do you think they are moving to? Accept all answers.
- Do they have everything packed to move? Yes
- Are they driving in a car or riding on an animal? They are moving by animal.
- This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say:
- "The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Genesis. When you find Genesis in the new testament look for the number 18 at the top left or right of the page, this is the chapter. You will see Genesis 18. We are looking for verse 4, and those numbers are much smaller under the big 18."

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place.

Then when your child walks by the sheet they can work on memorizing the Bible verse.

- Language: Listening to the story works with children on their language skills.
- Physical: Fine motor skills that strengthen the muscles in their hands when using their grasping fingers to hold the crayons to color with
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him. Working on memorizing the Bible verse works on memorization skills

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- Crayons
- [Memory Verse Coloring Sheet](#)

●

Bible Memory Verse Coloring Sheet

A pig is a fun animal to make to go with all of our farm today. [Click here](#) to see the video. [Click here](#) for the art pattern. I have some other ways that you could do this project as well. You could have children color the pig brown, glue on mud or dirt, sponge paint the pig with brown paint, paint the pig brown with a paintbrush or paint with brown pudding onto the pig. You could even have the children bend a pink pipe cleaner for the tale and tape it on to add a little more cuteness to the pig.

Extra Content: In keeping with our pig art I thought it would be neat to hear the 3 Little Pigs story. [Click here](#) to listen to the 3 Little Pigs Feltboard Story by Storytime Felts. You can [click here](#) if you are interested in having the felts at home or in your classroom.

- Math & Counting: Talk with your children about the colors they are seeing while they are doing their project
- Physical: Fine motor skills that strengthen the muscles in their hands when using their grasping fingers to hold and paint with the paintbrush or coloring with crayons
- - Depending on what you decided to do you may need-mud or pudding or crayons or paint or sponges.

<http://www.youtube.com/watch?v=IUsH2HEsy-s>

<http://www.youtube.com/watch?v=wS5fvW-0TX4>

Theme: Down on the Farm

Day: 3

| Module | Activity |
|------------------------------|-------------------|
| Circle Time | Crops on the Farm |
| Letters & Numbers | Farmers Market |
| Worship Time | A New Home |
| Art & Science | Making Scarecrows |

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

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I can sit down as quite as can be.
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Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
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Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Learning about where and how crops grow on a farm is a good way to teach children where fruits and vegetables come from and about eating healthy. For this activity you will need a large piece of paper (drawing your own scene or use the one I have provided) or several pieces of paper taped together to make scene on a farm. [Click here](#) if you’d like some simple drawings to tape together to make the landscape farm scene. You will see a tree, some dirt, corn stalks and some bushes. The first picture will be a tree on the left side and the last picture will have a tree on the right side and there will be pictures in between. Print them out, lay them out, and tape them together. You will also see pages with fruits and vegetables. You can hand them out to the children and have them place them where they think they would grown on the farm scene. You can lay this out on the floor or on a table making sure it’s flat and all the children can see it. This is a great time to elaborate a bit more on if they are holding a fruit or a vegetable, what they taste like and how they grow (above ground or underground).

Music & Movement: [Mary Had a Little Lamb](#)

- Math & Counting: Children are working on color recognition when looking at the colors in the pictures
- Language: Children are learning new vocabulary as they are talking and listening to others talk
- Physical: When children are picking up the pictures to put on the paper as their crops they are using their grasping fingers to pick them up and put onto the paper

- Cognitive: Children remembering information that they know about the farm
- Social: Children are working on their public speaking skills when talking about what they are seeing in the pictures. They are also working on taking turns by taking part in a conversation.
 - Print out the farm scene
 - Fruits and Vegetables
 - Tape

http://www.youtube.com/watch?v=_F5bPNaErmw

Crops: [Where Fruits & Vegetables Come From](#)

To finish up our Down on a Farm theme with the letter H we are going to have a Farmers Market. [Click here](#) to watch the video on how you can set up your own Farmers Market at home or in the classroom. You can also [click here](#) to print out signs for Farmers Market, Fruits and Vegetables. Make sure to emphasize the letter H while setting up and running the Farmers Market.

Music & Movement: 5 Little Ducks

I have two videos of the same song that you can watch. One is with a felt mit and the other is with my hands.

[Here](#) is the video of me singing 5 Little Ducks with my hand

[Here](#) is the 5 Little Ducks video sponsored by Storytime felts. If you are interested in having these cute little ducks and mit at home or in the classroom you can [click here](#) to visit their website.

- Math & Counting: Talk with your children about the colors they are seeing with the fruits and vegetables they are seeing
- Language: Letter and sound recognition for the letter H

- Physical: As children are picking up the fruits, veggies and hanging up signs they are strengthening the muscles in their hands
- Cognitive: Having a pretend farmers market is a fun way and interactive way bring the lesson to life. Children will use their imagination when playing 'farmers market'
- Social: Children will be talking and interacting with one another.
 - Play food or pictures printed out
 - Print out the sings for Farmers Market
 - Fruits
 - Vegetables
 - Play money or pictures of money printed out
 - Baskets or reusable bags for shopping with

<http://www.youtube.com/watch?v=D3ny3jru-mk>

<http://www.youtube.com/watch?v=claPJiZgoJA>

http://www.youtube.com/watch?v=5j_yTPRLSvM

Sarah and Abraham Listening and Obeying
(Sung to the tune of the Beverly Hillbillies Theme Song)

Come and listen to a story about Sarah and Abraham An old married couple without any kids.

Then one night they were praying to God
 and down from the heavens came a holy plan.

From God, a command, a wonderful plan.

Well God told Sarah and Abraham they're going to have some kids.

Sarah just laughed because she was so old.

God said believe me and look up to the night
 you will have more children than the stars in the sky

Blessed you are, listen, and obey.

And then He told them Canaan is the land you ought to be
So they gathered up their family and move to Canaan-ly
Promised Land, Milk and Honey, Forever.
Well now it's time to say goodbye to Sarah and Abraham
Listen to and obey God just like them!

- Physical: Listening. Following directions. As children are clapping they are working on their large and fine motor skills
 - Language: Phonics or auditory discrimination, which is recognizing differences in sounds, necessary for learning to read. Strengthening vocabulary
 - Emotional: To be conscious of others. Growing in and deepening their relationship with God
- Cognitive: Memory skills Math & Colors: Sequencing

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Today for art we are making paper doll scarecrows. You can [click here](#) for the scarecrow pattern to print out and cut out. I would cut out each item in different colors of construction paper and lay out for the children to choose how they want to dress their scarecrow. You could also have out buttons to glue on, scraps of fabric for patches cut into squares often seen on scarecrows, hay or raffia, and markers to draw on a face.

Chat about the purpose of a scarecrow in a field or crop area and show them some pictures of different scarecrows. Scarecrows are made to look like a person dressed in old clothes and are place in fields by farmers. When the wind blows it looks like a person moving and so any birds, crows or sparrows trying to eat the crops will be scared by the movement of the scarecrow and fly away.

Games and Play: Scarecrow matching game is a great way to work on counting, one-to-one correspondence and number recognition. [Click here](#) to watch the video on how to play the game. [Click here](#) to print out the scarecrows and hats for the game. You will find there is a hat without a number and a scarecrow without a button. These are here for you if you'd like to add more numbers to your scarecrows.

- Math & Counting: Color recognition when choosing the color shirt, pants, hat
 - Language: Increasing expressive language skills as children are talking to each other about what they are learning about
 - Physical: Fine motor skills and strengthening the muscles in their hands when squeezing the bottle of glue and picking up items with their grasping fingers
 - Cognitive: Talk about the purpose of a scarecrow
 - Social: While children are interacting with each other and with adults they are building their social skills.
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- Scarecrow patters cut out in various colors
 - Glue
 - Buttons
 - Hay or Raffia cut up
 - Scissors
 - Scraps of fabric cut into squares

<http://www.youtube.com/watch?v=g0WHhnl-XYo>

- [Scarecrow pattern](#)
- [Scarecrow Matching Game pattern](#)

- See more at: <http://cullensabcs.com/lesson-plan/?i=624#sthash.2mk2SdAR.dpuf>