

# Theme: Dr. Seuss

## Day: 1

<b>Module</b>	<b>Activity</b>
<b>Circle Time</b>	Dr. Seuss
<b>Letters &amp; Numbers</b>	Number 2
<b>Worship Time</b>	The Lost Son Story
<b>Art &amp; Science</b>	Create your own Dr. Seuss character

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let’s shout HOORAY.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,  
there’s Tuesday and there’s Wednesday,  
there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.  
Then check the weather and compare it to your weather dial.

This week we are learning about Dr. Seuss because it is his birthday and I thought it would be fun to  
learn about and celebrate him. Learn about who Dr. Seuss was.

[Here](#) is a great link for you and your children to visit together and learn about him. The website is  
super fun, hands-on, interactive and there are some great pictures to click on and read about  
together.

There are also [audio](#) downloads if you are interested.

- Emotional: Working together. Having fun
  - Language: Learning new information
  - Math & Counting: Color recognition with all of the colors on the site
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- Look up some information about Dr. Seuss or go to the link provided.  
<http://www.seussville.com/?home#/home/>

We are learning about the [number 2](#) this week. Today we are going to color the number two and glue two items onto it as well. You can put out crayons for the children to color with, glue and items for children to count out two of and glue onto their number two. Talk with them about what the number two looks like and what two items look like when glueing them on.

- Math & Counting: Number recognition
  - Physical: Fine motor skills that strengthen the muscles in their hands when holding the crayons to color with, when squeezing the bottle of glue and when using their grasping fingers to pick up two items to glue onto their number 2
  - Social: While children are interacting with each other and with adults they are working on their social skills.
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- [Number 2 Pattern](#)
  - Crayons
  - Items to glue onto their number 2: feathers, pom poms, popcorn, pipe cleaners, buttons. Anything you can find that you'd like for them to glue on will work.

## The Lost Son

Luke 15:11-32

Jesus told this parable about how God is a loving and forgiving God. “There was a man who had two sons,” said Jesus. “He owned a big farm.” “His youngest son did not want to work anymore. He wanted to travel and have fun. So he asked his dad for his share of the family money.” “When the son got the money he packed his things and left. He couldn’t wait to see the world! His family was sad to see him go.” “At first he had fun spending the money. He bought expensive clothes, and he ate fancy food. But soon all the money was gone.”

“He had to go to work and he got a job with a pig farmer. The farmer sent him to his fields to feed pigs. He was so hungry that even the pigs’ food looked good, but the pigs would not even give him any of their food. The son wanted to go back home. He said, ‘I will tell my father I am sorry for what I have done. I do not deserve to be called his son.’” So he got up and went to his father.

“But while the son was still a long way off, his dad saw him coming down the road. He was filled with compassion for him; he ran to his son, threw his arms around him and kissed him.” “The son said,

‘Please forgive me, Dad.’ That night, they had a big party. The father exclaimed, ‘My son was lost, but now he’s found.’”

“But the father said to his servants, ‘Quick! Bring the best robe and put it on him. Put a ring on his finger and sandals on his feet. Bring out the meat and let’s have a feast and celebrate. For my son was lost, and is found.’ So they began to celebrate his son’s return.

### **Bible Story Questions & Answers**

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: “Does anyone else have a thought or answer to the question?”

Questions to ask if you like:

- How many sons did the man have? (Two)
- Did the youngest son want to work on his Dad’s farm anymore? (No)
- What did he want to do? (He wanted to travel and have fun)
- What did the Dad give his youngest son? (His share of the family money)
- Did the son save his money or spend his money? (He spent his money)
- When all his money was gone did he need to get a job? (Yes)
- What was his job? (To feed pigs)
- When the son was really hungry what looked good to eat? (The pigs food)
- Did he decide to go back home? (Yes)
- Was he going to tell his dad he was sorry and ask him for forgiveness? (Yes)
- Was his dad happy to see him? (Yes)
- What did his dad have for his son? (A big party to celebrate him returning home)
- Do you think God is like the father and is forgiving? (YES)
- **Prayer**
- While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.
  - Dear God (children repeat)
  - Thank you for this day (children repeat)
    - Please help me (children repeat)
    - To come to you (children repeat)
  - When I have a problem (children repeat)
  - Thank you for your loving kindness (children repeat)
  - And for always being there for me (children repeat)
    - And for forgiving me (children repeat)
  - When I make a bad choice (children repeat)
    - I love You (children repeat)
    - Amen (children repeat)

- Language: Listening to the story and answering the questions work with children on their language skills. Following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill
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- A children's Bible or you can use the story that I have provided.

In many of the Dr. Seuss books the creatures are all very imaginative and unusual. Have the children create their own Dr. Seuss character. Using a toilet paper tube give children items to glue onto it. The items could include pom poms, pipe cleaners, felt, googly eyes, yarn, feathers and pretty much anything fun you can think of put out it for them to create with.

- Physical: Fine motor skills that strengthen the muscles in their hands when picking up items and placing them on the tube
- Emotional: Using imagination
- Toilet paper tube (if you don't have one you could roll a piece of paper up to make a tube or use a paper towel tube)
- Glue or Tape
- Items to glue or tape on such as pom poms, pipe cleaners, felt, googly eyes, yarn, feathers etc.

## Theme: Dr. Seuss

# Day: 2

<b>Module</b>	<b>Activity</b>
<b>Circle Time</b>	Cat In The Hat
<b>Letters &amp; Numbers</b>	Number 2 Hopping
<b>Worship Time</b>	The Lost Son Coloring Page
<b>Art &amp; Science</b>	Fish Bowl

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let’s shout HOORAY.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,  
there’s Tuesday and there’s Wednesday,

there's Thursday and there's Friday and then there's Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

[Here](#) is a great link to the site where you can find all of the Dr. Seuss books. If you do not have the Cat in the Hat book you could go to the library or find it at that link. Here are a few talking points in this story:

- The Cat in the Hat is sneaky and mischievous along with other things. I like to talk about how those are not good traits to have. You can also ask, "What are some good traits to have?"
- The Cat in the Hat is good at balancing items
- Rhyming words-you can talk about all the rhyming words that you find in the story. If you'd like you could even write down the words or tally them up.

**Music and Movement:** [Cat and Hat song](#) is a super fun to sing working on rhyming words

- Math and Counting: While reading the books look for things to count and add even add together
- Language Skills: While reading listen for the rhyming words and any other words that may sound fun or silly.

- The Cat in the Hat book

<http://www.youtube.com/watch?v=YuDqmXlnKDg>

We are going to work on recognizing the number 2 by hopping today. You can hop along with Miss Cullen in this [hopping video](#) and every time you count to the number two make sure to shout it out. This will help the children to remember the number that they are working on.

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- - Watch and do some hopping with Miss Cullen in this [hopping video](#)

<http://www.youtube.com/watch?v=wusHB9dv8JA>

### The Lost Son

Print out the [Bible Key Point Coloring Page](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). This is a time for observation before the story is read and for children to share their thoughts on what they see in the picture and what they are thinking. It's okay if they do not answer the questions correctly, allow them to share their thoughts. Your discussion will lead into The Lost Son story you have read together on Day 1.

Questions to ask if you like:

- How many people do you see in this picture? (Two)
- Are the people boys or girls? (Boys)
- What does it look like is happening in the picture? (Accept all answers)
- This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say:
  - “The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Luke. When you find Luke in the new testament look for the number 15 at the top left or right of the page, this is the chapter. You will see Luke 15. We are looking for verse 24, and those numbers are much smaller under the big 15.”

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
  - Cognitive: Memory skills when working on memorizing the Bible verse
  - Emotional: Growing in and deepening their relationship with God
  - Math & Counting: Color recognition with the colors of crayons they are using.
- [Bible Key Point Coloring Page-The Lost Son](#)

Today we are going to do magic painting otherwise known as crayon resist. In the Cat in the Hat story he is balancing a fish bowl. I thought it would be fun to have children draw a fish or whatever they'd like in a fishbowl (cut it out of white construction paper) and then paint over it with blue food coloring for the water. If you wanted, you could even have children add some sand or some grass to their bowl. [Click here](#) for the fishbowl pattern. [Here](#) is the video on how to go about doing this project.

Here is a fun extra art idea. Making the [Cat in The Hat](#)

- Physical: Fine motor skills when grasping the crayon to draw inside of their bowl, when holding onto the paint brush and when squeezing the glue bottle
  - Emotional: Imagination when deciding what to draw in their bowl
  - Math & Counting: Color recognition with the colors that are used.
- White construction paper
  - Pattern of fishbowl
  - White crayon
  - Blue water color

[http://www.youtube.com/watch?v=vjKvfeQ\\_BWo](http://www.youtube.com/watch?v=vjKvfeQ_BWo)

<http://www.youtube.com/watch?v=bkq7L1KwZSA>

# Theme: Dr. Seuss

## Day: 3

<b>Module</b>	<b>Activity</b>
<b>Circle Time</b>	Oh The Places You'll Go
<b>Letters &amp; Numbers</b>	Number 2
<b>Worship Time</b>	He Forgives His Son! Song
<b>Art &amp; Science</b>	Make Green Eggs and Ham

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

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I can sit down just to look at me.  
I can sit down as quite as can be.  
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Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let's shout HOORAY.  
Hi there, so glad you're here.  
Hi there, so glad you're here.  
Hi there, so glad you're here.

One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

Well there's Sunday and there's Monday,  
there's Tuesday and there's Wednesday,  
there's Thursday and there's Friday and then there's

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.  
Then check the weather and compare it to your weather dial.

Oh The Places You'll Go when writing a story together! Oh The Places You'll Go! is another fun Dr. Seuss story. Today we are going to go places when writing our own story together. Under 'Materials' you will find a link to a bunch of pictures from various Dr. Seuss books. There are 4 pages of pictures. Print out each page and staple them together to look like a book. With your children, show them one picture and have them tell you about that picture and then write what they say below the picture. You can do this as a group or individually. I have done it as a class, writing one book, and it is very interesting what they come up with :o). When they are done writing the book you can read it to them. It is super cute when you put it all together and read it. You can even add a cover and come up with the title of the book together. Also, talk about who the author of this book is...YOU! Write their names on the front next the word Author.

- Language skills: Understanding the concept of how a story is written and the different parts of a story. Making up their own story. Pictures are telling something just like the words
- Emotional: Using Imagination. Expressing their own thoughts, feelings and ideas

- Stapler
- The pictures

- <http://www.teachingblogaddict.com/2012/02/do-you-know-what-teachers-notebook-and.html>
- <http://aiminglow.com/wp-content/uploads/2012/02/Picture-11.png>
- [http://aiminglow.com/wp-content/uploads/2012/02/cat\\_in\\_the\\_hat1.jpeg](http://aiminglow.com/wp-content/uploads/2012/02/cat_in_the_hat1.jpeg)
- [http://images1.fanpop.com/images/image\\_uploads/The-Sneetches-dr-seuss-877107\\_302\\_425.jpg](http://images1.fanpop.com/images/image_uploads/The-Sneetches-dr-seuss-877107_302_425.jpg)

Book images:

<http://www.teachingblogaddict.com/2012/02/do-you-know-what-teachers-notebook-and.html>

<http://aiminglow.com/wp-content/uploads/2012/02/Picture-11.png>

[http://aiminglow.com/wp-content/uploads/2012/02/cat\\_in\\_the\\_hat1.jpeg](http://aiminglow.com/wp-content/uploads/2012/02/cat_in_the_hat1.jpeg)

[http://images1.fanpop.com/images/image\\_uploads/The-Sneetches-dr-seuss-877107\\_302\\_425.jpg](http://images1.fanpop.com/images/image_uploads/The-Sneetches-dr-seuss-877107_302_425.jpg)

We are going to sing [The Number Song](#) today. When you sing the number two you can have children shout it out, jump up two times, spin around two times or hold up the [number two](#). Just make sure that you emphasize the number two.

- Counting & Numbers: Recognizing the number two
- Physical: Large motor skills as they hold up the number 2, spin around or jump two times
- Social: As children are interacting with other children and adults they are working on their social skills.

- [Number Song Video](#)

<http://www.youtube.com/watch?v=9Ey7XldwMDU>

## **Song**

### **He Forgives His Son!**

You may want to have your children stand up to do this a couple of times since they were sitting before and will be sitting for the story after.

He Forgave His Son Tune: "Ten Little Indians"

One little, two little, three little pigs, (count with fingers) Four little, five little, six little pigs, (count with fingers) Seven little, eight little, nine little pigs, (count with fingers) Ten little hungry pigs. (count with fingers)

There's no food for The Lost Son, (shake head, no) There's no food for The Lost Son, (shake head, no) There's no food for The Lost Son, (shake head, no)

So he must go home. (use first finger and index finger like walking)

His dad was happy to see him, (point to smiling face) His dad was happy to see him, (point to smiling face) His dad was happy to see him, (point to smiling face) He forgave his son. (hug yourself)

- Physical: Listening. Following directions
- Language: Phonics or auditory discrimination, which is recognizing differences in sounds, necessary for learning to read. Strengthening vocabulary
- Emotional: To be conscious of others. Growing in and deepening their relationship with God
- Cognitive: Memory skills
- Math & Counting: Sequencing. [00]

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Read the book Green Eggs and Ham and then make green eggs and ham with your children. When making this with a classroom of children I have them help with all parts of this great cooking and science activity. Here are the steps to take...

- Allow children to help crack the eggs (you may have to get the shells out but that's okay)
- Give the children a plastic knife to cut the ham into little pieces
- Using a whisk have the children whisk the eggs together
- Drop in a few drops of green food coloring to the eggs. Then whisk together.
- Put the ham into the eggs
- Cook the eggs. You can have them help with this part or not. If they are helping make sure to watch them closely next to the hot stove and pan.
- Eat and enjoy. Some children may not want to try them because they are green but you can reassure them that they taste the same as regular ones :).

- Physical: Fine motor skills when using the knife and cutting the ham, when cracking eggs and when whisking
- Cognitive: 5 Senses are being used. Learning about nutrition and food groups
- Math & Counting
- Measuring.

- Whisk
- Bowl
- Cutting boards
- Plastic knives
- Ham
- Eggs
- Green Food Coloring

- See more at: <http://cullensabcs.com/lesson-plan/?i=625#sthash.v24aZSxm.dpuf>