

# Theme: Going to the Zoo

## Day: 1

<b>Module</b>	<b>Activity</b>
<b>Circle Time</b>	Going to the Zoo
<b>Letters &amp; Numbers</b>	
<b>Worship Time</b>	Jesus Goes to Heaven
<b>Art &amp; Science</b>	Giraffes

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let’s shout HOORAY.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.

One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

Well there's Sunday and there's Monday,  
there's Tuesday and there's Wednesday,  
there's Thursday and there's Friday and then there's

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.  
Then check the weather and compare it to your weather dial.

Have children bring a stuffed animal of their own to Circle Time and have them take turns talking about how they care for their stuffed animal. You can even bring your own stuffed animal! Feel free to talk to them about your stuffed animal after children have a chance to talk about theirs. Be sure to introduce some new words to them when talking about your animal. Talk about the zoo with children asking questions and write down what they say. You can ask questions like..."What kinds of animals are at the zoo?" "How do zoo animals need to be cared for?" "What colors of animals do you see at the zoo?" Children will like being able to bring their stuffed animal to Circle Time so make sure you use your imagination and have fun. If children are having a difficult time answering the questions you may want to have pictures of the zoo and animals at the zoo.

**Extra Content:** Be sure to watch this video, [Going to the Zoo](#) with the children too!

**Music & Movement: Circle Time Music & Movement:** [Here](#) is a fun song you can sing during Circle Time as we learn all about "Going to the Zoo"!

- Language: Children are developing new vocabulary
- Emotional: Bringing something to share with others is a wonderful way for children to show self-confidence when talk about their item
- Social: Children are working on their public speaking skills when talking about their item. They are also working on taking turns and taking part in a conversation.

- paper and pen to write down answers
- stuffed animal

[Animal Movement Cards](#) are a fun way to enforce large motor skills by moving their bodies around, picture recognition by picking a card and seeing the picture on the card and recognizing what animal it is--they will also begin to recognize letters this way by looking at the words and matching the word with the animal.

<http://www.youtube.com/watch?v=yQ9NuJTtPol>

<http://www.youtube.com/watch?v=VrQuT3cstYQ>

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You can read from a Children's Bible, your Bible or use the following story.

### **Jesus Goes to Heaven**

This story is taken from different books in the Bible.

Matthew 28:16-20; Luke 24:44-51; Acts 1:6-11

Jesus had told his disciples, "I gave my life so that you could be with me in heaven. I am going there to prepare a wonderful new home for you. When I come back the next time, I will take you with me."

But now it was time for Jesus to leave.

Jesus said, "God has given me complete power over heaven and earth. Go and tell everyone the good news. Make new disciples. Baptize them and teach them to obey everything I have commanded you. Don't ever forget, I will always be with you. Go to Jerusalem and wait there," said Jesus. "The Holy Spirit will come to you. He will give you power to tell people about me. Now the time has come for me to go to heaven. Do not be afraid."

Then Jesus went up toward heaven in a cloud. His disciples looked up into the sky for a long time.

All of a sudden, two angels appeared. They asked, "Why are you standing here looking into the sky?"

Jesus who has been taken into heaven, will come back the same way you saw him go into heaven."

Then the disciples remembered what Jesus had said. They returned to Jerusalem and waited for the Holy Spirit to come.

### **Bible Story Questions & Answers**

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- Where was Jesus going? (To heaven)
- Did Jesus tell his disciples to teach others about what He commanded them? (Yes)
- Did Jesus tell his disciples that he will always be with them? (Yes)
- What was Jesus in when he went up to heaven? (A cloud)
- What were the disciples looking at for a long time? (The sky)
- Who appeared when the disciples were looking at the sky? (Two angels)
- Where did Jesus tell the disciples to wait for the Holy Spirit to come to them? (Jerusalem)
- Should we be like the disciples and tell others about Jesus? (Yes)

### **Prayer**

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)

Thank you for this day (children repeat)

Please help me (children repeat)

to be like the disciples (children repeat)

and tell others (children repeat)

about Jesus (children repeat)

I love You (children repeat)

Amen (children repeat)

- Physical: Listening, Following direction, taking turns
- sharing ideas and understanding that they have value with other children and the teachers
- Emotional: Cooperating and being considerate of others, Growing in and deepening their relationship with God through prayer

- A children's Bible, your Bible or you can use the story above

Make sure that you [watch the video](#) to get some different ideas on how to decorate and glue together the giraffe. [Here](#) is the link to the pattern.

- Physical: Fine motor skills that strengthen the muscles in their hands when squeezing the bottle of glue, using scissors and when using their grasping fingers to squeeze the eye droppers and drop the color onto their giraffe. Children are also strengthening the muscles in their hands when pressing their fingers into the stamp pad and onto the paper
- Emotional: Children are using their imagination when glue together their giraffe
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- print out pattern and trace onto the color construction paper you'd like

- construction paper, glue, scissors, water colors and eye droppers OR brown stamp pad and fingers

<http://www.youtube.com/watch?v=BdE9O6lqmwo>

# Theme: Going to the Zoo

## Day: 2

Module	Activity
Circle Time	Zoo Habitats
<b>Letters &amp; Numbers</b>	
Worship Time	Bible Memory Verse Coloring Page   Jesus Goes to Heaven
Art & Science	Flamingos

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

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I can sit down as quite as can be.  
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Then sing the “Hi There” song. (Improvise your tune)

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Hi there, so glad you came.  
One two three let’s shout HOORAY.  
Hi there, so glad you’re here.

Hi there, so glad you're here.

Hi there, so glad you're here.

One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

Well there's Sunday and there's Monday,  
there's Tuesday and there's Wednesday,  
there's Thursday and there's Friday and then there's

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.  
Then check the weather and compare it to your weather dial.

First of all talk about the word 'habitat.' Here is a simple definition "The natural home or environment of an animal or plant" though feel free to expand on that. While you continue to talk about the word habitat and what that means let's do this activity to make it come a bit more alive. Gather three bowls or containers and place grass in one, hay in another and water the third. OR you could draw on 3 separate pieces of paper ([I drew some out if you'd like to print these](#)) grass, hay and water. After you have talked with the children about what is in each bowl show them some pictures of animals. You can print out some zoo animals and cut them out. Have children place the animals where they think they would most likely find them living.

Be sure to click the "Music & Movement" tab or [click here](#) to sing Itsy Bitsy Monkey

- Language: Children are also learning new vocabulary as they are doing this activity
- Cognitive: Children are learning how to make decisions when deciding where to place the animals
- Emotional: While children are waiting their turn they are working on their social skills and interacting with other

- grass (either real or drawn out)
- hay (either real or drawn out)
- water (either real or drawn out)
- zoo animals printed and cut out

<http://www.youtube.com/watch?v=o249cHmfbw>

<http://www.youtube.com/watch?v=PrhtP7Aa3Ag>

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Print out the [Bible memory verse coloring sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will lead into the Jesus Goes to Heaven story you will read together later.

**Questions to ask if you like:**

- Is Jesus on the ground or in the sky? (In the sky)
- What does it look like Jesus is doing with his hands? (Waving)
- Does it look like Jesus is going up or down? (Up)
- Where do you think Jesus is going? (To Heaven. Children may not know this answer yet because the story comes next but it is neat to hear their thoughts.)
- Does Jesus look happy or sad? (happy)

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say:

“The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Luke. When you find Luke in the new testament look for the number 24 at the top left or right of the page, this is the chapter. You will see Luke 24. We are looking for verse 51, and those numbers are much smaller under the big 24.”

After looking at the Bible show them “Luke 24:51” written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, [The Books of the Bible](#), by Readeez!

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

- Math and Counting: Color recognition with the colors of crayons they are using
- Language: Recognizing letters, letter sounds and even word recognition with the memory verse written on the coloring page
- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God

- Crayons
- [Bible memory verse coloring sheet](#)

Flamingo's are so interesting and they are fun to make. While children are making their flamingos you can share flamingo facts with them. If you'd like some ideas as to how to use the flamingo make sure you [watch the video](#) and you can print out the [pattern of the flamingo](#) if you are looking for a pattern.

- Math & Counting: When children are picking up the feathers you can have them count the feathers they pick up. This would work your children on counting
- Physical: Fine motor skills that strengthen the muscles in their hands when squeezing the glue bottle and picking up feathers with their grasping fingers to glue onto their flamingo
- - Flamingo pattern
  - construction paper
  - feathers
  - glue

<http://www.youtube.com/watch?v=soQHrooRAhE>

# Theme: Going to the Zoo

## Day: 3

Module	Activity
Circle Time	Alligators in the Zoo
Letters & Numbers	
Worship Time	Jesus Goes Up
Art & Science	Alligator Egg

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

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 I can sit down just to look at me.  
 I can sit down as quite as can be.

I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.

Hi there, so glad you came.

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One two three let’s give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there’s Sunday and there’s Monday,

there’s Tuesday and there’s Wednesday,

there’s Thursday and there’s Friday and then there’s

Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day.

Then check the weather and compare it to your weather dial.

Let’s learn about Alligators in the Zoo. [Here](#) is a informational video to watch about alligators. If you would like to extend the information just gather it online with some pictures or go to the library to find books about alligators.

- Language: Listening to the video works with children on their language skills and developing new vocabulary
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- Learning new vocabulary and information

[http://www.youtube.com/watch?v=9PZ\\_qpewbl](http://www.youtube.com/watch?v=9PZ_qpewbl)

<http://www.youtube.com/watch?v=zZx8JCufwo>

<http://www.youtube.com/watch?v=PrhtP7Aa3Ag>

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To make this project you will need a cup (blue if you want it represent the sky), cotton balls (clouds), yarn, glue, tape and some scissors. There is a picture here for you to look at and get an idea of what you and the children are making. Turn the cup upside down and poke a hole big enough in the bottom of the cup for the yarn to go through. Tie a knot big enough at the top of the yarn so it will not slide through the cup. Children can use glue or a glue stick to put the cotton ball clouds on to the cup. The cotton balls will stick better if children pull them apart to make them thinner then glue them on. At the bottom you will notice a picture of Jesus taped to the string. I think the picture is neat but I love the idea of having children draw their own picture of Jesus. If you would like to have children draw a picture of Jesus make sure the paper you give them to draw on is small enough to fit inside

the cup when pulled up. You can say, "Do you remember in the story when Jesus went up to heaven? You are going to draw a picture of Jesus and then bring him up into the sky and through the clouds to heaven." If you don't want to have the children draw a picture of Jesus you could use the image from the cover of this lesson and make copies for the children to use. You could cut Jesus out or have the children do it.

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to pick up the cotton balls, pull them apart and glue them on, fine motor skills if they cut the picture of Jesus out using scissors
- Math & Counting: Color recognition with the colors of markers being used Physical: Listening
- Following directions
- Emotional: Deepening their relationship with Christ through prayer
  - Blue cup - if you want it to look like the sky
  - Glue stick or glue
  - Scissors
  - Cotton balls-or something to represent clouds
  - Paper
  - Markers
  - Yarn
  - Tape

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Making an alligator in an egg is a great way to reinforce the lesson during circle time learning about alligators. You can watch [this video](#) to learn about how to go about making the alligator in the egg. Also if you'd like a pattern of an alligator and egg you can find that [here](#).

- Math & Counting: Color recognition with the colors children use to color their egg and alligator. Talk with your children about the colors they are using
- Physical: Fine motor skills that strengthen the muscles in their hands when using scissors to cut the egg and using their grasping fingers when coloring the alligator and egg

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- Brad
- White Construction paper
- Crayons or Markers (something to color with)
- Scissors

<http://www.youtube.com/watch?v=VheZd-H7zCI>

- See more at: <http://cullensabcs.com/lesson-plan/?i=627#sthash.O1Febda9.dpuf>