

# Theme: I am Thankful

## Day: 1

| Module            | Activity                                      |
|-------------------|---|
| Circle Time       | Thankful Tree or Poster                       |
| Letters & Numbers | Letter N                                      |
| Worship Time      | The Fiery Furnace Story, Questions and Prayer |
| Art & Science     | Thankerchief                                  |

## Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let's shout HOORAY.*

*Hi there, so glad you're here.  
Hi there, so glad you're here.  
Hi there, so glad you're here.  
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,  
there's Tuesday and there's Wednesday,  
there's Thursday and there's Friday and then  
there's Saturday.*

*Days of the week. (Clap hands 2 times).  
Days of the week. (Clap hands 2 times).  
Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

## Discussion: Thankful Tree or Poster

Today we are going to make an I am Thankful Tree or Poster. Since this is what you will be doing for Circle Time today take some time to make this together. [The video](#) (Prep Video) that I have is to make a thankful poster, however you can choose to make a poster or a tree. This video just gives you some ideas on what to talk about with children and some things they may be thankful for.

If you choose to make the tree [click here for the tree and leaf patterns](#). You can print them out and then choose the colors (construction paper) of leaves you and your children would like to cut out together. I made the leaves bigger so that you would have more space to write and so the children could help to cut them out. You can put the leaves in a bag or basket and whenever someone is thankful for something or someone you can write it down and then the child can tape it to the tree. You can continue this throughout the week or for as long as you'd like.

## Skills

- Math & Counting: Color recognition with the colors being used
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills when picking up the leaves and tearing the tape with their grasping fingers. Fine motor skills that strengthen the muscles in their hands
- Social: While children are interacting with each other and with adults they are building their social skills
- Emotional: Showing compassion in being thankful for something or someone
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## Materials

- Construction paper
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- Scissors
- 
- Tape
- 
- [Tree &](#)
- [Leaf Pattern](#)

## Prep Video

<http://www.youtube.com/watch?v=4VzAZSeLEZY>

## Extra Content

<http://www.youtube.com/watch?v=4VzAZSeLEZY>

# Letters & Numbers

## Activity Description - Letters: Letter N

Learn about the letter N with Miss Cullen and Gator. First, Miss Cullen and Gator are going to show the upper and lower case letter N. Then review the sound of the N. Next look at two types of food that start with the letter N: Noodle, Nutmeg, Nut (Walnut). If you have these items at

home you can try them with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like.

**Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.**

## Skills

- Math & Counting: Color recognition with the colors of the food being used  
Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with with each other  
Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the food
- Hand-eye coordination when putting the food in their mouth Cognitive: Increasing observation skills with what they are seeing and talking about with the food
- Concept development of shapes and sizes of the food Social: While children are interacting with each other and with adults they are building their social skills

## Materials

- [Letter N Video](#)
- Three food items that start with the letter N if you are going to try them with me. The foods I use are: Noodle, Nutmeg, Nut (Walnut)
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## Prep Video

<http://www.youtube.com/watch?v=j9N9QF1Qvz0>

# Worship Time

## Activity Description: The Fiery Furnace Story, Questions and Prayer

### Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

## **Bible Story**

### Daniel 3

King Nebuchadnezzar's army had defeated the Israelites. Now he was their ruler. King Nebuchadnezzar had a huge statue made from gold. Then he made a bad law. It was, "As soon as you hear the sound of musical instruments such as the horn, flute, harp or pipe, you must bow down and worship the image of gold. Those who disobey will be thrown into the fiery furnace."

No one wanted to be thrown into the fiery furnace. So when the music began to play, the people fell down and worshiped the statue. But Shadrach, Meshach and Abednego refused. These men loved God, and there was no way they would worship the king's golden statue. "We only worship the true God," they said.

"You have one chance," the king warned them. "When the music plays, either you bow, or into the furnace you go. We'll see what your God does then." "Our God is able to save us from that furnace, but even if He doesn't, we will serve Him anyway," the men said. This made the king angry and ordered the furnace to be made seven times hotter!

The king's men tied up and threw Shadrach, Meshach, and Abednego into the fiery furnace. Yet, when the king looked into the furnace he couldn't believe his eyes. "Didn't you throw three men into the fire?" he asked. "Yes, your Majesty," his men answered. The king said, "I see four men in there, and none of them are harmed." Shadrach, Meshach, and Abednego, come out!" he shouted. "Your God has saved you! He sent an angel and saved you because you put your trust in Him."

They came out of the fire perfectly fine, it had not hurt them. They did not even smell like smoke and not even one hair on their heads was burned because God had sent His angel to be with them inside the fiery furnace. Shadrach, Meshach and Abednego trusted in God. He saved them and protected them. God will save you and keep you safe.

### **Bible Story Questions & Answers**

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- What was the king's name? (Nebuchadnezzar)
- What did king Nebuchadnezzar make of gold? (A statue)
- What did he want everyone to do when music played? (Bow down and worship it)
- What happens if they choose not to bow down to the statue? (They would get thrown into the fiery furnace.)
- When the music played what were the names of the three men who refused to bow down? (Shadrach, Meshach and Abednego)
- How did the king feel about this? Did it make him happy or angry? (Angry)
- What did king Nebuchadnezzar tell his men to do? (Throw them into the fiery furnace)
- Did Shadrach, Meshach and Abednego believe God would save them? (Yes)
- Did God save them? (Yes)
- Who did God send into the fiery furnace to save them? (An angel)

### **Prayer**

**While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.**

***Dear God (children repeat)***

***Thank you for this day. (children repeat)***

***Please help me to believe (children repeat)***

***that you will save me (children repeat)***

***and keep me safe. (children repeat)***

***Thank you (children repeat)***

***I love You (children repeat)***

***Amen (children repeat)***

## **Skills**

- Language: Listening to the story and answering the questions work with children on their language skills
- Following directions Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God Social: When children are answering the questions they are working on speaking in public which is a great social skill.

## Materials

- If you would like to read from your own Bible you can or you can read from the story I have provided.

# Art & Science

## Activity Description - Art: Thankerchief

We are going to make a "Thankerchief" for art today. Please see [this link](#) for instructions on how to make it. This is such a wonderful idea to bring out year after year on Thanksgiving to pass around the table and have everyone say what they are thankful for.

[Here](#) is a link to some examples as well as the poem you can use if you'd like.

## Skills

- Math & Counting: Color recognition with the colors being used
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills that strengthen the muscles in their hands when making their Thankerchief
- Social: While children are interacting with each other and with adults they are building their social skills
- Emotional: Showing compassion in being thankful for something or someone
- 

## Materials

- 12x12 or so piece of white cotton fabric

- Paint
- [thankerchief poem](#)

## Theme: I am Thankful

### Day: 2

| Module            | Activity  |
|-------------------|---|
| Circle Time       | Thankfulness Bag                                      |
| Letters & Numbers | Letter N  |
| Worship Time      | The Fiery Furnace-Bible Memory Verse<br>Coloring Page |
| Art & Science     | Paint Chip Turkey                                     |

## Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let's shout HOORAY.  
Hi there, so glad you're here.  
Hi there, so glad you're here.  
Hi there, so glad you're here.  
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,  
there's Tuesday and there's Wednesday,  
there's Thursday and there's Friday and then  
there's Saturday.*

*Days of the week. (Clap hands 2 times).  
Days of the week. (Clap hands 2 times).  
Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

## Discussion: Thankfulness Bag

Today we are going to make a "Thankfulness Bag". This is a great activity for the classroom and at home and this could become a wonderful family tradition. Find things around your house or in the classroom and put them into the bag. If you are in the classroom you could send home a note asking the children to bring in one thing that they are thankful for. It could be a picture of their family, a toy that they really like or just something that they think is neat. Once you have all the items gathered together you could put them in a bag or basket and have the children come up, find an item (or bring up what they brought) to pull out talk about why they are thankful for this item. I also had another idea...when the children pull out what they are thankful for you could write it on a feather and have them tape it to [a turkey](#). [Click on this link](#) for this

cute idea. The children will come up with ideas on why they are thankful for the item they choose but you can help them to expand their vocabulary on the ways they are thankful as well.

## Skills

- Math & Counting: Color recognition with the colors being used
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills when picking up the object with their grasping fingers
- Fine motor skills strengthen the muscles in their hands
- Social: While children are interacting with each other and with adults they are building their social skills
- Children are learning how to take turns and speak in front of others which is a great public speaking skill
- Emotional: Showing compassion in being thankful for something or someone
- 

## Materials

- A bag or basket for the items to go into.
- If you are using the turkey idea you will need paper feathers cut out of various colors of construction paper and a paper plate.
- Tape.
- Construction paper.
- [turkey body pattern](#)

# Letters & Numbers

## Activity Description - Letters: Letter N

Today for the letter Nn we are going to glue uncooked noodles onto the letter N. You can use uppercase or lowercase N patterns and any kinds of noodles you'd like to use.

## Skills

- Math & Counting: Color recognition with the colors being used
- Language: Increasing expressive language skills as children are talking to each other about what they are doing

- Physical: Fine motor skills when picking up the noodles with their grasping fingers
- Fine motor skills strengthen the muscles in their hands
- Social: While children are interacting with each other and with adults they are building their social skills
- 

## Materials

- Noodles
- Glue
- Letter Nn pattern [Uppercase N](#), [Lowercase n](#)

# Worship Time

## Activity Description: The Fiery Furnace-Bible Memory Verse Coloring Page

### Memory Verse Coloring Sheet

Fiery Furnace

Print out the Bible memory verse coloring sheet and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will lead into the **The Fiery Furnace** story you will read later together.

Questions to ask if you like:

- How many people do you see in this picture? (Four)
- Does it look like one of the people is an angel? (Yes)
- What is all around the men and the angel? (Fire)
- Why do you think there was an angel in the fire with the three men? (Accept all answers. To protect Shadrach, Meshach and Abednego)
- Is there anything else you would like to share about this picture? (Accept all answers)

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say:

“The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Daniel. When you find Daniel in the new testament look for the number 3 at the top left or right of the page, this is the chapter. You will see Daniel. We are looking for verse 17, and those numbers are much smaller under the big 3.”

After looking at the Bible show them “Daniel 3:17” written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, [The Books of the Bible](#), by Readeez!

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

## Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse Emotional: Growing in and deepening their relationship with God Math & Counting: Color recognition with the colors of crayons they are using

## Materials

- [The Fiery Furnace Coloring Page](#)
- Crayons or something to color with

# Art & Science

## Activity Description - Art: Paint Chip Turkey

We are making a paint chip turkey for art today. [Click here](#) for the video. [Click here](#) for the [turkey pattern](#). This is a fun project to work on color recognition choosing the colors of paint chips (feathers) they would like for their turkey then taping them onto the turkey body.

## Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to tear the tape
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of paint chips being used.

## Materials

- Paint chips-however if you don't have paint chips you can use different colors of construction paper
- Tape
- Scissors
- [turkey pattern](#)

## Prep Video

<http://www.youtube.com/watch?v=Z-cSEJ1huAs>

# Theme: I am Thankful

## Day: 3

| Module            | Activity                     |
|-------------------|------------------------------|
| Circle Time       | Thankful Book                |
| Letters & Numbers | Letter N                     |
| Worship Time      | The Fiery Furnace Art        |
| Art & Science     | Shaving Cream Painted Leaves |

## Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song  
(Improvise your tune)

*I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let’s shout HOORAY.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there’s Sunday and there’s Monday,  
there’s Tuesday and there’s Wednesday,  
there’s Thursday and there’s Friday and then  
there’s Saturday.*

*Days of the week. (Clap hands 2 times).  
Days of the week. (Clap hands 2 times).  
Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

## Discussion: Thankful Book

Today for circle time we are going to work on making a Thankful book. I have a couple ideas of how you could go about making this book with children. Staple about 4 sheets of construction paper together cut out to be about 6x6 in size using whatever colors of paper you'd like. With the children, talk about things, people, pets, food etc. that they are thankful for and why they are thankful for them. Next, have the children draw some pictures of some of the things you just discussed being thankful for in their Thankful Book. You could even have some magazines for children to cut out some items they would be thankful for and glue or tape it into their book. Of course you can add more pages to the book if children want to expand on it.

## Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when drawing
- Cognitive: Recalling things they are thankful for
- Math & Counting: Color recognition with the colors being used.

## Materials

- Construction paper
- Stapler to staple the pages of the book together
- Markers/Crayons to draw their thankful items on the pages

# Letters & Numbers

## Activity Description - Letters: Letter N

Use my [uppercase](#) and [lower case](#) N patterns. You can use both if you'd like or choose one to use. Make sure that you talk about the sound that the letter makes while the children are working on their letter N.

**Here are a few ideas for the letter N:**

1. Have the children come up with some words that start with the letter N and write them down.
2. Gather a bunch of collage items for the children to glue onto their letter N.

3. Color the N brown for a Thanksgiving color.

## Skills

- Depending on which activity you choose to do here are some of the skills children are working on. Color Recognition
- Small motor skills working the muscles in their hands when holding a crayon, when squeezing a glue bottle, when peeling stickers and placing them onto the paper, and also picking up collage items and placing in the glue

## Materials

- Depending on which activity you choose here are some items you may need.
- Glue
- Collage Items
- Turkey Stickers
- Letter Tt patterns ([upper case](#) & [lower case](#))
- Construction paper
- [tracing page](#)

# Worship Time

## Activity Description: The Fiery Furnace Art

You can say: "When Shadrach, Meshach and Abednego didn't obey the king's new rule and chose to continue to worship God and not a golden statue, the king threw them into the fiery furnace." You can [cut the people](#) out of paper and lay them onto the white piece of construction paper they are going to paint on. There were three men that went into the fire and then when the king looked into the furnace he saw four men. If you would like to include the angel added cut out another person to add to the paper before the children start painting. Put the people on the paper with a little bit of tape so they will stay in place.

You can put out the three colors of orange, red and yellow paint for children to dip their hands into and spread onto their paper over all parts of the people on the paper. If you have a child who does not like to get pain on their hands they can use a paint brush.

## Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when finger painting or holding onto the paintbrush. Math and Counting: Color recognition with the colors of paint being used. Cognitive: Recalling different parts of the story. Emotional: Growing in and deepening their relationship with God

## Materials

- Construction paper
- Paint (red, yellow and orange)
- People pattern

# Art & Science

## Activity Description - Art: Shaving Cream

### Painted Leaves

We have been talking this whole week about being thankful and I thought it would be fun to end the week with a fun and a bit messy of an art project, being thankful for leaves. [Click here](#) for a link to a blog with these gorgeous leaves. You will find step by step directions and pictures of how to go about making these with children. You can use my [leaves pattern](#) if you'd like. Enjoy!

## Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when picking up the toothpick and swirling the paint around
- Cognitive: Recalling things they are thankful for
- Math & Counting: Color recognition with the colors being used.

## Materials

- Shaving cream
- Paint-just regular washable paint will work great
- Toothpick for swirling the paint
- Tray to put the shaving cream in
- Construction paper for cutting out the leaves

- leaves patterns

## Extra Content

Shaving Cream Leaves Activity



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