

Theme: Insects

Day: 1

Module	Activity
Circle Time	Flies
Letters & Numbers	Counting Number 8
Worship Time	Resurrection Eggs Day 4
Art & Science	Fly Swatters & Bubbles

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.*

One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

*Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Flies

Today we are going to learn about the fly insect. Click [here](#) for a great website with a good amount of information about flies. You can pull out the information that you think would be good for your children to learn about flies.

Music and Movement: There Was An Old Lady Who Swallowed a Fly. [Click here](#) to watch the video.

Skills

- Math & Counting: Color recognition of the colors of pictures drawn for the different categories and the colors in the items of the objects
- Language: Expressive language skills as children are talking about what they are learning about
- Cognitive: Increasing vocabulary and descriptive skills
- Social: Children are socializing with one another as they are talking about what they are doing.

Materials

- The ability to look up the link provided.

Music & Movement

<http://www.youtube.com/watch?v=8-1DgoK-iMs>

Letters & Numbers

Activity Description - Numbers: Counting

Number 8

This week we are working on recognizing and understanding the number eight. Watch this [video](#) to gather some ideas on how to make and play this game so that you can work in the number 8 (and other numbers) with your children.

Skills

- Math & Counting: Counting and recognizing numbers
- Language: Increasing vocabulary
- Physical: Children are working on their fine motor skills and strengthening the muscles in their hands when they are rolling the die and picking it up with their grasping fingers
- Cognitive: Understanding the quantity of the number eight and the value it has
- Social: As children are interacting with one another they are working on their social skills.

Materials

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Prep Video

<http://www.youtube.com/watch?v=p3lvRpvvZAc>

Worship Time

Activity Description: Resurrection Eggs Day 4

[Click here](#) to watch the resurrection eggs video for Day 4. The resurrection eggs are a great way to help keep the focus on Jesus this Easter season. This is a wonderful way to share with children what the Bible says about the death and resurrection of Jesus. You can also use a children's Bible, books and pictures to help tell the story. I love how these eggs bring this amazing story to life, so let's crack open an egg and learn about the Easter story together! If you'd like to make your own eggs [here](#) is the video on how to do that.

Skills

- Cognitive: Recalling any information they may know or have learned about the Easter story
- Physical: Fine motor skills that strengthen the muscles in their hands when opening and closing the egg
- Language: Talking about the story
- Math and Counting: While children are counting the number of eggs they are working on number recognition
- Social: As children are interacting with one another and adults they are developing their social skills
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Materials

- Resurrection eggs if you have them or just watch the video with Gator and Miss Cullen.

Art & Science

Activity Description - Science: Fly Swatters & Bubbles

Today we are going to focus on the science side while using fly swatters and bubbles. [Click here](#) for the video on how to make bubbles, however if you'd like to make an easier solution you can just use water and dawn soap. You will see some items that give you ideas on what to use as bubble wands. Since we are learning about flies I thought it would be fun to add fly swatters to the bubble fun. Have children dip them into the bubble solution and wave them around. Make sure to have your children help with making the bubbles so they can work on their fine motor skills and just have fun with the whole process.

Music and Movement: For fun, while you are playing with bubbles you can sing this song Bubble in the Air. [Click here](#) for the song.

Skills

- Language: Following directions as you tell children what steps to take
- Physical: Fine motor skills when children are holding the fly swatters, Large motor skills as children are using the fly swatters to hit the paper with
- Cognitive: Mixing ingredients together to make something
- Social: As children are working on their project they are socializing with one another and are growing in their vocabulary and social skills.

Materials

- Dish soap
- Fly swatters
- Water
- Corn syrup

Music & Movement

<http://www.youtube.com/watch?v=ZXpi6QQKfc0>

Prep Video

<http://www.youtube.com/watch?v=sR-X2c1e5z0>

Theme: Insects

Day: 2

Module	Activity
Circle Time	Ants
Letters & Numbers	Hopping
Worship Time	Resurrection Eggs Day 5
Art & Science	Bug Catcher

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
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Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
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Hi there, so glad you came.
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One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

*Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Ants

Today we are going to learn about the ant insect. [Click here](#) for a great website with a good amount of information about ants. If you scroll down a bit you will find more information broken up and pictures. You can pull out the information that you think would be good for your children to learn about ants.

Music and Movement: Let's sing *The Ants Go Marching* for Music & Movement today. [Click here](#) to watch my video.

Skills

- Math & Counting: Color recognition of the colors of pictures
- Language: Expressive language skills as children are talking about what they are learning about
- Receptive language skills
- Physical: Increasing observation skills
- Cognitive: Increasing vocabulary and descriptive skills
- Social: Children are socializing with one another as they are talking about what they are doing
- Increasing vocabulary skills.

Materials

- The ability to look up the link provided.

Music & Movement

<http://www.youtube.com/watch?v=0Q27K6O6lrs>

Letters & Numbers

Activity Description - Numbers: Hopping

Not only is hopping great exercise they are also good for working on counting. Let's hop together by counting to the number eight five. You can repeat and continue to count to the number eight or count to ten and add eight plus two together.

Skills

- Math & Counting: When children are counting to eight they are increasing their understanding of the number eight
- Physical: Children are working on their large motor skills when they are hopping
- Cognitive: When children are counting they understanding the quantity of the number five and the value it has
- Social: As children are interacting with one another they are working on their social skills.

Materials

- The ability to look up the link provided if you want to watch it

Prep Video

<http://www.youtube.com/watch?v=wusHB9dv8JA>

Worship Time

Activity Description: Resurrection Eggs Day 5

[Click here](#) to watch the resurrection eggs video for Day 5. The resurrection eggs are a great way to help keep the focus on Jesus this Easter season. This is a wonderful way to share with children what the Bible says about the death and resurrection of Jesus. You can also use a children's Bible, books and pictures to help tell the story. I love how these eggs bring this amazing story to life, so let's crack open an egg and learn about the Easter story together! If you'd like to make your own eggs [here](#) is the video on how to do that.

Skills

- Cognitive: Recalling any information they may know or have learned about the Easter story
- Physical: Fine motor skills that strengthen the muscles in their hands when opening and closing the egg
- Language: Talking about the story
- Math and Counting: While children are counting the number of eggs they are working on number recognition
- Social: As children are interacting with one another and adults they are developing their social skills
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Materials

- - Resurrection eggs if you have them or just watch the video with Gator and Miss Cullen.
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Prep Video

<http://www.youtube.com/watch?v=vT2CAroUagU>

Extra Content

http://www.youtube.com/watch?v=9YZZKe73_-8

Art & Science

Activity Description - Art: Bug Catcher

Today we are going to make bug catchers for art and turn it into a science activity as well. [Click here](#) for the video on how to make the bug catchers. After you make the bug catcher head outside to look for bugs to catch and observe. Let them go after a while so that they can live in their environment.

Music and Movement: [Bug Song](#)

Skills

- Language: Following directions as you tell children what steps to take
- Physical: Fine motor skills when children are making their bug catchers
- Emotional: Getting outside and exploring
- Social: As children are working on their project they are socializing with one another and are growing in their vocabulary and social skills.

Materials

- Clear Cup
- Foil or clear wrap
- Rubber Band
- Pencil to poke holes

Music & Movement

<http://www.youtube.com/watch?v=XVhI6Aefrlw>

Prep Video

Theme: Insects

Day: 3

Module	Activity
Circle Time	Grasshoppers
Letters & Numbers	Number 8
Worship Time	Resurrection Eggs Day 6
Art & Science	Rock Bugs

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

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week. (Clap hands 2 times).*

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Discussion: Grasshoppers

Today we are going to learn about grasshoppers by clicking on [this link](#). You can pull out the information that you think would be good for your children to learn about grasshoppers.

Music and Movement: Since grasshoppers do a bit of hopping of their own I thought it may be fun for us to do the same. [Click here](#) for the hopping video.

Skills

- Math & Counting: Color recognition of the colors of pictures
- Language: Expressive language skills as children are talking about what they are learning about, Receptive language skills
- Physical: Increasing observation skills
- Cognitive: Increasing vocabulary and descriptive skills
- Social: Children are socializing with one another as they are talking about what they are doing
- Increasing vocabulary skills.

Materials

- The ability to look up the link provided.

Music & Movement

<http://www.youtube.com/watch?v=http>

Letters & Numbers

Activity Description - Numbers: Number 8

Let's sing the [Number Song](#) today!

Skills

- Math & Counting: Number recognition, Color recognition with the colors the children are choosing to color with
- Language: Expressive language skills as children are talking about the colors and the #5 Physical: Fine motor skills as children are using their pincher fingers to hold the crayon to color with
- Cognitive: Increasing vocabulary and descriptive skills
- Social: Children are socializing with one another as they are talking about what they are doing.

Materials

- [number five pattern](#)
- crayons, markers, colored pencils
- construction paper

Prep Video

<http://www.youtube.com/watch?v=9Ey7XIdwMDU>

Worship Time

Activity Description: Resurrection Eggs Day 6

[Click here](#) to watch the resurrection eggs video for Day 8. The resurrection eggs are a great way to help keep the focus on Jesus this Easter season. This is a wonderful way to share with children what the Bible says about the death and resurrection of Jesus. You can also use a children's Bible, books and pictures to help tell the story. I love how these eggs bring this amazing story to life, so let's crack open an egg and learn about the Easter story together! If you'd like to make your own eggs [here](#) is the video on how to do that.

Skills

- Cognitive: Recalling any information they may know or have learned about the Easter story
- Physical: Fine motor skills that strengthen the muscles in their hands when opening and closing the egg
- Language: Talking about the story
- Math and Counting: While children are counting the number of eggs they are working on number recognition
- Social: As children are interacting with one another and adults they are developing their social skills
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Materials

- Resurrection eggs if you have them or just watch the video with Gator and Miss Cullen.

Prep Video

<http://www.youtube.com/watch?v=Y1JLY7YGvLc>

Extra Content

http://www.youtube.com/watch?v=9YZZKe73_-8

Art & Science

Activity Description - Art: Rock Bugs

Today we are going to head outside and find the perfect rock to make a bug out of. If you'd like you could have the children pick out different sizes of rocks and make their own rock bug family. [Click here](#) to see the video.

Skills

- Math & Counting: Color recognition with the colors of paint chosen
- Language: Following directions as you tell children what steps to take
- Physical: Fine motor skills when children are picking up the rocks with their fingers and painting their rock bugs
- Cognitive: Using their imagination and knowledge of what they know about bugs
- Emotional: Getting outside and exploring
- Social: As children are working on their project they are socializing with one another and are growing in their vocabulary and social skills.

Materials

- Paint
- Paint brushes
- Rocks
- Bowls or plates for the paint to go in

Prep Video

<http://www.youtube.com/watch?v=kf7Gho-N2sE>

The logo for Cullen's ABC's, featuring the text "Cullen's ABC's" in a colorful, playful font. The letters are white with a thick outline, and the colors transition from blue to green to yellow.

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