

Theme: People Who Rescue

Day: 1

Module	Activity
Circle Time	Community Helpers
Letters & Numbers	G
Worship Time	Activity: Bible Story Questions & Answers A Voice in the Night
Art & Science	Draw a Community Helper

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Community Helpers

Engage the children in a conversation about community helpers. Have photos of community helpers out for the children to look at. You can hold up the pictures one at a time and talk about them individually or put them all out and talk about them all together. You can ask questions like this if you'd like: Who are they? What do they do? What are you seeing in these pictures? Why do they have the equipment or tools that they do?

Skills

- Math & Counting: Color recognition with the colors that are in the pictures being shared Language: Expressive language skills as children are talking about what they are seeing
- Increasing descriptive skills as they are describing what they are seeing Social: As children are talking about what they are seeing in the pictures they are socializing with one another

Materials

- Photos of community helpers

Letters & Numbers

Activity Description - Letters: G

Learn about the [letter G with Miss Cullen and Gator](#). First, Miss Cullen and Gator are going to show the upper and lower case letter G. Then review the sound of the G. Next look at three types of food that start with the letter G: Gatorade, granola, grapefruit. If you have these items at home you can try them with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like.

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

Skills

- Math & Counting: Color recognition with the colors of the food being used
- Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the food
- Hand-eye coordination when putting the food in their mouth
- Cognitive: Increasing observation skills with what they are seeing and talking about with the food
- Concept development of shapes and sizes of the food
- Social: While children are interacting with each other and with adults they are building their social skills

Materials

- Watch the letter Gg video
- If you'd like to try the foods with Miss Cullen and Gator you will need Gatorade, granola and grapefruit or you can choose other items that start with the letter Gg.
- Letter Ff patterns ([uppercase](#) and [lowercase](#)) if you would like to show them

Prep Video

<http://www.youtube.com/watch?v=wr2YlxLOUbQ>

Worship Time

Activity Description: Activity: Bible Story

Questions & Answers | A Voice in the Night

Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

A Voice in the Night

1 Samuel 3

When Samuel was a little boy, Hannah brought him to live at the tabernacle. She had promised God that Samuel would serve him all his life. The priest Eli would now take care of Samuel. He would teach Samuel about God.

One night while Samuel was sleeping, he heard a voice say, "Samuel!" He ran to Eli and said, "Here I am." But Eli said, "I did not call you." Then Samuel went back to bed. Samuel heard a voice call his name two more times. Each time, Samuel ran to Eli. Finally, Eli told Samuel, "I think God is speaking to you. Next time, say, 'Yes LORD, I am listening.'" Then Samuel went back to bed.

“Samuel! Samuel!” the voice said again. This time, Samuel answered, “Yes, LORD, I am listening.” From that moment on, Samuel gave messages to God’s people. He was a special prophet of God.

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: “Does anyone else have a thought or answer to the question?”

1. What did Hannah promise God? (The Samuel would serve God all his life)
2. What was the priests name that would take care of Samuel? (Eli)
3. What would Eli teach Samuel about? (God)
4. When Samuel was sleeping what did he hear a voice say? (Samuel!)
5. Who did Samuel run to when he heard the voice call his name? (Eli)
6. When Eli told him that he didn’t call him did Samuel go back to bed? (Yes)
7. How many more times did the voice call Samuel? (Two more times)
8. After each time Samuel ran to Eli what did Eli finally tell Samuel? (I think God is speaking to you. Next time, say, ‘Yes LORD, I am listening.’ Children may not remember all of this and that’s okay.)
9. What did Samuel say when the voice called him again? (Yes, LORD, I am listening)
10. Who was the voice that was calling Samuel? (The LORD)
11. Can we listening to God just like Samuel did? (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear Jesus (children repeat)

Thank you for this day. (children repeat)

Please help me to listen (children repeat)

and obey you. (children repeat)

I love You (children repeat)

Amen (children repeat)

Skills

- Language: Listening to the story and answering the questions work with children on their language skills, Following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill

Materials

- A Bible to read the story OR you can just read the text I have

Art & Science

Activity Description - Art: Draw a Community

Helper

We are having fun learning about community helpers today and so I thought it would be fun for children to draw a picture of their favorite community helper. Some children may need some help getting started with drawing a person and you can give them some ideas on how to start drawing. You can say, "Lets start with a head. What shape is a head?" After that you can talk to them about drawing a body, like the shape of an oval and then the legs, arms etc. From there they should be okay with getting started and have some ideas on what to add to the body they are drawing.

Skills

- Math & Counting: Color recognition with the colors of drawing utensils they children are using to draw their picture, Language: Following directions
- Physical: Fine motor skills when using their grasping fingers to hold the writing utensils to draw with
- Emotional: Children find new ways to express themselves

Materials

- Paper
- Something to write with (crayons or colored pencils)

Theme: People Who Rescue

Day: 2

Module	Activity
Circle Time	Firefighters
Letters & Numbers	How long is the hose?
Worship Time	Bible Memory Verse Coloring Sheet A Voice in the Night
Art & Science	Fire Truck

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.*

I can sit down just to look at me.

Then sing the “Hi There” song. (Improvise your tune)

Hi there, so glad you came.

Hi there, so glad you came.

Hi there, so glad you came.

One two three let's shout HOORAY.

Hi there, so glad you're here.

Hi there, so glad you're here.

Hi there, so glad you're here.

One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

Well there's Sunday and there's Monday,

there's Tuesday and there's Wednesday,

there's Thursday and there's Friday and then

there's Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the

week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Firefighters

Today we are going to learn about firefighters. Here are a couple websites that you can look at and gather information to talk with your children about firefighters and fire safety. [Fire Safe Kids!](#) This website [U.S. Fire Administration](#) is pretty blah but there is some information for preschoolers that's good.

You can ask the children if they have ever met a firefighter. Where did they meet them, what did they wear, and what do they drive? Show the children pictures of firefighters and fire trucks. Tell the children how firefighters help fight fires and help people in need.

Skills

- Math & Counting: Color recognition with the colors that are in the pictures being shared
- Language: Expressive language skills as children are talking about what they are seeing
- Increasing descriptive skills as they are describing what they are seeing
- Social: As children are talking about what they are seeing in the pictures they are socializing with one another

Materials

- Looking eyes
- Listening ears
- Photos of firefighters and fire trucks

Letters & Numbers

Activity Description - Numbers: How long is the hose?

Instead of working on the letter G today we are going to do a counting and activity that goes along with firefighters. Get a 10 ft. hose or a long string to represent a hose. Have different items out to use to measure the hose. For example: straws, blocks, ruler, paper clips, etc. Now have fun seeing how long the hose is in the different units of measurement. You can record their results on a piece of paper if you'd like.

Skills

- Math & Counting: Color recognition with the colors of objects being used
- Measuring and counting
- Language: Increasing expressive language skills as they are learning about measuring and the conversations they are having with with each other

- Physical: Children are strengthening the muscles in their hands as they are using their grasping fingers to pick up objects to measure with. Hand-eye coordination when putting the objects together to measure with
- Cognitive: Increasing observation skills with what they are seeing and talking about what they are measuring, Concept development of the different sizes of objects they are using
- Social: While children are interacting with each other and with adults they are building their social skills

Materials

- A hose or string
- Objects to use to measure the hose
- Marker
- Poster

Worship Time

Activity Description: Bible Memory Verse Coloring Sheet | A Voice in the Night

Memory Verse Coloring Sheet

A Voice in the Night

[Print out the Bible memory verse coloring sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will go with the A Voice in the Night story you have read.

Questions to ask if you like:

- When looking out the window does it look like it is nighttime or day time? (Nighttime)
- Does it look like the boy is sleeping or awake? (Awake)
- What emotion does it look like he's showing? (Accept all answers)
- Is there anything else you'd like to share?

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say:

“The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of 1 Samuel . When you find 1 Samuel in the new testament look for the number 3 at the top left or right of the page, this is the chapter. You will see 1 Samuel 3. We are looking for verse 10, and those numbers are much smaller under the big 3.”

After looking at the Bible show them “1 Samuel 3:10” written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, [The Books of the Bible](#), by Readeez!

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using
- Materials: Crayons
- Memory verse coloring sheet

Materials

- [Bible Memory Verse Coloring Sheet](#)
- Crayons, Colored Pencils or something to color with

Art & Science

Activity Description - Art: Fire Truck

[This Magic Painting art project](#) is fun for children to draw and spray water. You will need to provide each child with a white piece of paper and a white crayon. Using the white crayon each child can draw on their white paper a picture of a fire truck, a hose, a fire or something to do with firefighters. You can watch the [Magic Painting](#) video to get an idea of the supplies you will need and what you will need to have ready.

When the children have drawn their picture you can use a paintbrush like you see in the video or you can give the children a spray bottle to watch their picture magically appear. Using a spray bottle would be fun since they would be like firefighters spraying out their fire with a hose, but that is up to you. Either way you can use whatever colors of water colors for children to paint with or spray with. If you add some water to the water color it will make the color last longer. You may have to hang up the picture onto a fence to use the spray bottle properly. Then allow children to spray or paint on the watercolor to watch their picture magically appear.

Skills

- Math & Counting: Color recognition with the color they are using to draw with and with the watercolors that are being used
- Language: Following directions
- Physical: Fine motor skills when using their grasping fingers to hold the crayon to draw with
- Emotional: Children find new ways to express themselves through their creativity
-

Materials

- White paper
- Crayons
- Water color in spray bottle

Prep Video

http://www.youtube.com/watch?v=vjKvfeQ_BWo

Theme: People Who Rescue

Day: 3

Module	Activity
Circle Time	Police Officers

Letters & Numbers	G Activitiy
Worship Time	Listening Ears
Art & Science	Police Badges

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song
(Improvise your tune)

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Days of the week. Days of the week. Days of the week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Police Officers

Today we are going to learn about police officers. Here is a website that you can look at and gather information to talk with your children about police officers.[Police Officer](#).

You can ask the children if they have ever met a police officer. Where did they meet them, what did they wear, and what do they drive? Show the children pictures of police officers and the different vehicles they drive or ride. Tell the children how police officers help people in need.

Skills

- Math & Counting: Color recognition with the colors that are in the pictures being shared
- Language: Expressive language skills as children are talking about what they are seeing
- Increasing descriptive skills as they are describing what they are seeing
- Social: As children are talking about what they are seeing in the pictures they are socializing with one another

Materials

- Looking eyes
- Listening ears
- Photos of police officers and police cars

Letters & Numbers

Activity Description - Letters: G Activity

This week we are learning about the letter Gg. To continue to reinforce the letter G and the sound it makes you can have children find and cut out all of the letter Gg's in a [newspaper](#) or magazine. When they find and cut out the letters they can glue them onto either the [uppercase G](#), [lowercase g](#) or they can even glue them onto both.

Make sure when you put out the newspapers or magazines that the pictures and words that the children will see (some may be able to read the words) are appropriate for them.

Skills

-

Materials

- [uppercase letter G](#) pattern
- [lowercase letter g](#) pattern
- Newspapers
- Paper
- Glue
- Scissors

Prep Video

<http://www.youtube.com/watch?v=w44X3oITIso>

Worship Time

Activity Description: Listening Ears



We have been learning about how Samuel listened to

God when God called him. For Worship today we are going to make some “Listening Ears.” You will need a paper plate cut in half. You will need a pipe cleaner taped to the back of the paper plates. You will also need some ears that you can find on Google or the children can draw their own ears. The children can draw or color the ears and then glue them to the paper plates. Have children do as much as they can for this project.

Once children put together their listening ears (similar to the picture provided) they can put the pipe cleaner onto their head and wear around their listening to God ears.

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon. Children can work on cutting the paper plates and taping the pipe cleaners to the plates
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using

Materials

- paper plate cut in half
- pipe cleaner
- tape
- ears (draw some or print some out from google images)
- crayons
- scissors
- glue

Music & Movement

Jesus loves the little children,

(Have one hand palm up and using other hand; point to the center of that hand with your pointer finger. Then change hands and do the same thing)

All the children of the world.

(Using your pointer finger make a circle in the air)

Red and yellow, black and white,

All are precious in His sight,

Jesus loves the little children of the world.

(Have one hand palm up and using other hand; point to the center of that hand with your pointer finger. Then change hands and do the same thing) (Using your pointer finger make a circle in the air)

Art & Science

Activity Description - Art: Police Badges

Today we are going to make Police or [Sheriff Badges](#). You can use this [sheriff badge pattern](#) to cut the badge out of construction paper. Then you can have out stickers, stamps, markers and anything else that is small for children to decorate their badge with. You can use a safety pin or some tape to attach it to the child's shirt so they look like a police officer.

Skills

- Math & Counting: Color recognition with the colors of drawing utensils they children are using draw with, stickers or stamps they are using
- Language: Following directions
- Physical: Fine motor skills when using their grasping fingers to hold the writing utensils to draw with
- Cognitive: Recalling information about police officers that they have learned
- Emotional: Children find new ways to express themselves
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Materials

- Star Pattern
- Construction paper
- Something to decorate their badge with like small stickers, stamps, markers and anything else you can think of

Prep Video

<http://www.youtube.com/watch?v=u-WC0ebKX2M>

The logo for Cullen's ABC's, featuring the text "Cullen's ABC's" in a colorful, playful font. The letters are in various colors (blue, green, red, yellow) and have a slight shadow effect.

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