

Theme: Pets

Day: 1

Module	Activity
Circle Time	Pets and their homes
Letters & Numbers	Number 10
Worship Time	Resurrection Eggs Day 10
Art & Science	Calico Cat

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.*

One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

*Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Pets and their homes

Today we are going to match pets to their homes with this [matching game](#). You will need to put a few things together for this game so make sure you watch the video first so that you are prepared. This is a fun activity for children to do. You can hide the pictures around the room for the children to find and match together or you could use it to play as a memory game. Talk about how the different animals need to be cared for when they find the match and why they live in the homes they live in.

Skills

- Math & Counting: Color recognition of the colors in the pictures
- Language: Expressive language skills
- Physical: Fine motor skills when using their grasping fingers to pick up the pictures
- Cognitive: Increasing vocabulary and descriptive skills
- Social: Children are socializing with one another as they are talking about what they see in the pictures
- Children are working on their social skills and public speaking skills.

Materials

- Pictures of pets and where they live

Music & Movement

http://www.youtube.com/watch?v=19pEAx_I EF4

Letters & Numbers

Activity Description - Numbers: Number 10

Using our [number 8 pattern](#) and some cute doggie images, print out the number 8 and print out some small pictures of doggies enough for each child to have 8 doggies. Have the children count out 8 doggies then have them glue the doggies onto their number 8.

When you are finished you can go to Music and Movement and sing How Much is that Doggie in the Window.

Skills

- Math & Counting: Children are recognizing the number 10
- Color recognition with the color of doggies being used
- One to one correspondence when counting out the doggies
- Physical: Fine motor skills and strengthening the muscles in their hands as they picking up dog pictures with their grasping fingers
- Emotional: Doing this activity children will work on expressing their emotions appropriately Social: Children are working on their social skills when they interact with other children and adults
- Children work on waiting and taking their turn.

Materials

- [number 8 pattern](#)
- Multiple photos of dogs (small enough to glue onto the pattern)
- Glue

Music & Movement

<http://www.youtube.com/watch?v=KNeZAguwukU>

Worship Time

Activity Description: Resurrection Eggs Day

10

[Click here](#) to watch the resurrection eggs video for Day 1. The resurrection eggs are a great way to help keep the focus on Jesus this Easter season. This is a wonderful way to share with children what the Bible says about the death and resurrection of Jesus. You can also use a children's Bible, books and pictures to help tell the story. I love how these eggs bring this amazing story to life, so let's crack open an egg and learn about the Easter story together! If you'd like to make your own eggs [here](#) is the video on how to do that.

Skills

- Cognitive: Recalling any information they may know or have learned about the Easter story
- Physical: Fine motor skills that strengthen the muscles in their hands when opening and closing the egg
- Language: Talking about the story
- Math and Counting: While children are counting the number of eggs they are working on number recognition
- Social: As children are interacting with one another and adults they are developing their social skills
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Materials

- Resurrection eggs if you have them or just watch the video with Gator and Miss Cullen.

Prep Video

<http://www.youtube.com/watch?v=wQBHsumnx10>

Extra Content

http://www.youtube.com/watch?v=9YZZKe73_-8

Art & Science

Activity Description - Art: Calico Cat

Today we are going to make calico cats. You can cut out small squares of tissue paper or construction paper for the children to glue onto their cat. You can use calico cat colors for the paper. For the cat's whiskers you can have children tape or glue on pipe cleaners or cut strips of construction paper. [Click here](#) for the cat pattern.

Skills

- Math & Counting: Color recognition with the colors being used to glue onto the cat
- Physical: Fine motor skills and strengthening the muscles in their hands as they are picking up paper with their grasping fingers, and when squeezing the bottle of glue
- Social: Children are working on their social skills when they interact with other children and adults
-

Materials

- [Cat Pattern](#)
- small squares of tissue paper or construction paper
- Pipe Cleaners or small strips of construction paper

Theme: Pets

Day: 2

Module	Activity
Circle Time	Pet Care
Letters & Numbers	Number 10 Fish in a fishbowl
Worship Time	Resurrection Eggs Day 11
Art & Science	Dog Bone

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.*

*Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Pet Care

Let's learn about how we can care for pets. Even if the children do not have pets they can still learn about how to care for them. [This website](#) covers a lot of information on what pets need. In the beginning it talks about just bringing your pet home and how to care for it however the rest of the information is where you will find some great talking points. You could even bring in some stuffed animals or have children bring in a favorite animal and have your children use them as pets to show how to care for a pet.

Music and Movement: [Five little Fish and Shark](#) is a fun song to sing with children. Even though most of us do not have a shark for a pet I thought it would be fun to sing anyway :).

Skills

- Math & Counting: Color recognition of the colors in the pictures
- Language: Expressive language skills
- Physical: Developing care and love for an animal
- Cognitive: Increasing vocabulary and descriptive skills
- Social: Children are working on their social skills and public speaking skills

Materials

- Ability to look up information on website
- Stuffed animals

Music & Movement

<http://www.youtube.com/watch?v=xK7O3G8Oys8>

Letters & Numbers

Activity Description - Numbers: Number 10 |

Fish in a fishbowl

Today we are going to color and glue on 10 fish into a fishbowl. Here are the [Fish patterns](#) and here is the [Fish bowl pattern](#). You can have your children count out 10 fish to color whatever color they'd like then glue them onto their fishbowl. If you would like more information on coloring here is a [Coloring Video](#).

Skills

- Math & Counting: Children are recognizing the number 8
- One to one correspondence when counting out the fish
- Physical: Fine motor skills and strengthening the muscles in their hands as they picking up the fish with their grasping fingers
- Emotional: Doing this activity children will work on expressing their emotions appropriately Social: Children are working on their social skills when they interact with other children and adults
- Children work on waiting and taking their turn

Materials

- [Fish patterns](#)
- [Fish bowl pattern](#)

- Scissors
- glue or glue stick
- crayons or markers

Music & Movement

http://www.youtube.com/watch?v=0GBZ_UxjnCs

Worship Time

Activity Description: Resurrection Eggs Day

11

[Click here](#) to watch the resurrection eggs video for Day 1. The resurrection eggs are a great way to help keep the focus on Jesus this Easter season. This is a wonderful way to share with children what the Bible says about the death and resurrection of Jesus. You can also use a children's Bible, books and pictures to help tell the story. I love how these eggs bring this amazing story to life, so let's crack open an egg and learn about the Easter story together! If you'd like to make your own eggs [here](#) is the video on how to do that.

Skills

- Cognitive: Recalling any information they may know or have learned about the Easter story
- Physical: Fine motor skills that strengthen the muscles in their hands when opening and closing the egg
- Language: Talking about the story
- Math and Counting: While children are counting the number of eggs they are working on number recognition
- Social: As children are interacting with one another and adults they are developing their social skills
-

Materials

- Resurrection eggs if you have them or just watch the video with Gator and Miss Cullen.

Prep Video

<http://www.youtube.com/watch?v=MTrjoEet8fo>

Extra Content

http://www.youtube.com/watch?v=9YZZKe73_-8

Art & Science

Activity Description - Art: Dog Bone

Today we are going to paint with toothbrushes on a dog bone! [This video](#) talks about painting a tooth pattern but we are going to use this [dog bone pattern](#). Since we know that we need to keep dogs teeth clean I thought it would be fun to use a toothbrush to paint with.

Skills

- Math & Counting: Color recognition with the colors of paint being used to paint onto the dog bone
- Physical: Fine motor skills and strengthening the muscles in their hands as they are holding onto the toothbrush and painting with it
- Social: Children are working on their social skills when they interact with other children and adults
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Materials

- [Dog bone pattern](#)
- Paint
- Toothbrush(es)

Prep Video

Theme: Pets

Day: 3

Module	Activity
Circle Time	What kind of pet do you want?
Letters & Numbers	Number 10 Hide the Bone
Worship Time	Resurrection Eggs Day 12
Art & Science	Pet Mask

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.*

*Hi there, so glad you're here.
Hi there, so glad you're here.
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One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: What kind of pet do you want?

If you could have any kind of pet what would it be? What would it look like? How would you take care of it? Write down what your children say. You could have your children draw a picture of the kind of pet they are describing.

Music and Movement: Pet Hokey Pokey. I have the [hokey pokey video](#) for you to watch and then you can change it up for your child to become a pet. Instead of a hand you could do a wing or a claw and go on from there. Allow your children to come up with ideas on how they could make their own pet hokey pokey.

Skills

- Language: Expressive language skills
- Learning new vocabulary

- Physical: Developing love for an animal
- Cognitive: Increasing vocabulary and descriptive skills
- Social: Children are working on their social skills and public speaking skills.

Materials

- Writing utensil
- Paper to record their thoughts

Music & Movement

http://www.youtube.com/watch?v=8GMbzZ_ss0s

Letters & Numbers

Activity Description - Numbers: Number 10 |

Hide the Bone

Let's hide a bunch of dog bones around for the children to find. Since the number of our week is 10 make sure to focus on that number when you get to it. [Click](#) on dog bones for the pattern.

[Click here](#) for the dog bones video.

Skills

- Math & Counting: Children are recognizing the number 10
- Color recognition with the color of doggies being used
- One to one correspondence when counting out the dog bones
- Physical: Fine motor skills and strengthening the muscles in their hands as they pick up the dog bones with their grasping fingers
- Emotional: Doing this activity children will work on expressing their emotions appropriately Social: Children are working on their social skills when they interact with other children and adults
- Children work on waiting and taking their turn.

Materials

- [Dog bone pattern](#)

Worship Time

Activity Description: Resurrection Eggs Day

12

[Click here](#) to watch the resurrection eggs video for Day 12. The resurrection eggs are a great way to help keep the focus on Jesus this Easter season. This is a wonderful way to share with children what the Bible says about the death and resurrection of Jesus. You can also use a children's Bible, books and pictures to help tell the story. I love how these eggs bring this amazing story to life, so let's crack open an egg and learn about the Easter story together! If you'd like to make your own eggs [here](#) is the video on how to do that.

Skills

- Cognitive: Recalling any information they may know or have learned about the Easter story
- Physical: Fine motor skills that strengthen the muscles in their hands when opening and closing the egg
- Language: Talking about the story
- Math and Counting: While children are counting the number of eggs they are working on number recognition
- Social: As children are interacting with one another and adults they are developing their social skills
-

Materials

- Resurrection eggs if you have them or just watch the video with Gator and Miss Cullen.

Prep Video

<http://www.youtube.com/watch?v=beQcKHAR5bk>

Extra Content

http://www.youtube.com/watch?v=9YZZKe73_-8

Art & Science

Activity Description - Art: Pet Mask

Today your children are going to make up their own pet with the items you have out for them. They can make an animal that already exists or make up one on their own. It's fun to watch their imaginations work when they are creating something new. [Click here](#) for the mask pattern and click here for the [mask video](#).

Skills

- Math & Counting: Color recognition with the colors of items being glued on
- Physical: Fine motor skills and strengthening the muscles in their hands as they are using their grasping fingers to pick up the objects to glue on
- Social: Children are working on their social skills when they interact with other children and adults
-

Materials

- [Mask Pattern](#)
- crayons or markers
- glitter
- glue
- anything you think they might like to decorate their mask with

Prep Video

<http://www.youtube.com/watch?v=GPotKUXqyNQ>

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