

Theme: Pumpkins & Halloween

Day: 1

Module	Activity
Circle Time	Book Reading & Baking Pumpkin Bread
Letters & Numbers	Letter Jj Food Series
Worship Time	Bible Story, Questions & Prayer Isaac & The Sacrifice
Art & Science	Finger Painting a Pumpkin

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.*

*One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Book Reading & Baking Pumpkin Bread

We are going to learn about pumpkins through the story called Farmer Mike Grows Giant Pumpkins. I interactively read this book for your children and we will learn about pumpkins through this [Farmer Mike](#) book together.

When you are finished reading the book you can go to Extra Content make some pumpkin bread. To elaborate on pumpkins let's make pumpkin bread. [Here is the video](#) to make the bread with children and [here is the recipe](#) if you'd like to print it out. Make sure you have all the ingredients before you get started making the bread.

Skills

- Language: Listening to the story and looking at the story work with children on their language skills. As they are looking and listening to the story they are recognizing letters and the sounds they make
- Cognitive: They are working on cognitive skills while working on sequencing the story and remembering what happens in the beginning, the middle and the end. While you are reading the story make sure to talk with them about the sequence of the story, what just happened and what do you think is going to happen? Talk about the colors they see so they will work on their color recognition skills
-

Materials

- [Farmer Mike Grows Giant Pumpkins Video](#)
- [Pumpkin Bread Recipe](#)

Prep Video

<http://www.youtube.com/watch?v=6VpBbQ8fFp8>

Extra Content

<http://www.youtube.com/watch?v=ewtQv8tm5XE>

Letters & Numbers

Activity Description - Letters: Letter Jj Food Series

Learn about the [letter J](#) with Miss Cullen and Gator. First, Miss Cullen and Gator are going to show the [upper case](#) and [lower case](#) letter J. Then review the sound of the J. Next look at two types of food that start with the letter J: Juice, Jelly, Jell-O. If you have these items at home you can try them with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like.

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

Skills

- Math & Counting: Color recognition with the colors of the food being used
- Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the food. Hand-eye coordination when putting the food in their mouth
- Cognitive: Increasing observation skills with what they are seeing and talking about with the food. Concept development of shapes and sizes of the food
- Social: While children are interacting with each other and with adults they are building their social skills.

Materials

- Three types of food that start with the letter J. Miss Cullen uses Juice, Jelly and Jell-O but feel free to use other food items that start with the letter J.
- [Uppercase Letter "J" pattern](#)
- [Lowercase Letter "j" pattern](#)

Prep Video

<http://www.youtube.com/watch?v=K-vJGuBkay8>

Worship Time

Activity Description: Bible Story, Questions & Prayer | Isaac & The Sacrifice

Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

Isaac and the Sacrifice

Genesis 22

When Isaac was older, God decided to test Abraham's faith. So He asked Abraham for a sacrifice, a big one. "Give Isaac back to Me, to live with Me in heaven."

Abraham had waited so long for a son. He loved Isaac, but he loved God more. So with a sad heart, Abraham agreed to what God asked him to do.

Early the next morning Abraham got up and loaded his donkey. He took two servants with him and his son Isaac. Abraham and Isaac climbed a mountain carrying sticks to put on the altar and met God there. "God," Abraham said with tears in his eyes, "if You want my only son, here he is."

God was pleased that Abraham loved and trusted Him enough to give Isaac back. He was so pleased with Isaac that He sent an angel to say, "Abraham, Abraham, you do not have to give Isaac back after all." Abraham looked up, and there was a ram (a boy sheep) caught in a bush by his horns that God provided to use as a sacrifice. God gave Abraham that ram, and Abraham and Isaac were very happy about it!

God said, "Since you obeyed me I will surely bless you and all the people in your family now and to come. You will have as many people in your family as all the stars in the sky." So God blessed Abraham for trusting and obeying Him.

One day, God would sacrifice His own Son, Jesus, as a special gift to the world.

God wants us to trust Him and obey Him. Always and with all things. Trusting Him shows that you are His friend. He will take care of you, and he will be the best friend you could ever have. Believe that He loves you, because He does!

Questions after Story:

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- What did God ask Abraham for? (A sacrifice)
- Do you know what a sacrifice is? (Something we give to God that we like a lot)
- What was the sacrifice that God wanted Abraham to give to God? (His son Isaac)
- Was Abraham happy or sad about giving his son as a sacrifice to God? (Sad)
- What were Abraham and Isaac carrying in their hands to put on the altar? (Sticks)

- Did Abraham trust God, love God and obey God? (Yes)
- Who did God send to tell Abraham he didn't have to sacrifice his son? (An angel)
- What kind of animal was caught in a bush to use as the sacrifice? (A ram)
- Do you remember how Abraham and Isaac felt after the angel told Abraham he didn't have to sacrifice Isaac? (Happy)
- Did God bless Abraham for trusting and obeying Him? (Yes)
- Does God want us to trust Him? (Yes)
- Does God love you? (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)

Thank you for this day (children repeat)

Please help me to trust you (children repeat)

and obey you (children repeat)

Please be my friend (children repeat)

and please take care of me (children repeat)

I love You (children repeat)

Amen (children repeat)

Skills

- Language: Listening to the story and answering the questions work with children on their language skills, Following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill.

Materials

Art & Science

Activity Description - Art: Finger Painting a Pumpkin

Here is a fun way to introduce colors and colors mixing together to make other colors. Finger-painting a pumpkin is a great way to do that! [Click here](#) to watch the video to finger-paint with children. [Here is a pattern](#) if you'd like to use it.

Skills

- Math & Counting: Mixing colors together will work with children on color recognition and understanding of primary colors, secondary colors and tertiary colors. Talk with your children about the colors they are making and give them the words of primary, secondary and tertiary colors. Children like to learn new words
- Physical: When your children are cutting out their pumpkin and using their fingers to finger-paint they are strengthening the muscles in their hands. They are also physically feeling how the paint feels on their hands and fingers while moving it around on their paper
- Cognitive: Recalling information they know about pumpkins and their shapes, sizes and colors
- Social: While children are interacting with each other and with adults they are building their social skills
-

Materials

- Scissors, paint, construction paper, [pumpkin pattern](#)

Prep Video

<http://www.youtube.com/watch?v=NpdAJMEOOmM>

Theme: Pumpkins & Halloween

Day: 2

Module	Activity
Circle Time	Carve a Pumpkin
Letters & Numbers	Jack-O-Lantern Pumpkin Seed Counting
Worship Time	Bible Memory Verse Coloring Page Isaac & The Sacrifice
Art & Science	Candy Corn

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Carve a Pumpkin

What a fun day to carve a pumpkin with children! You can watch [this video](#) if you would like to get some ideas on how to go about carving a pumpkin with children, what to talk about and what they can do to help out. I also have a [pumpkin carving chart](#) you can use for children to vote on what shape of eyes, nose and a mouth they would like to see on the pumpkin. Here is the link to the chart.

Music and Movement: [This feltboard](#), 5 Little Pumpkins Sitting on a Gate, is fun chant that works on rhyming words, color recognition, number recognition and counting.

Skills

- Math & Colors: Shape recognition with the shapes that are being carved out of the pumpkin. And the pumpkin carving chart is working with children on shape recognition
- Language: Increasing expressive language skills as children are talking to each other about what they are learning about
- Expanding vocabulary when learning about pumpkins
- Physical: Fine motor skills that strengthen the muscles in their hands when scooping out the pulp and seeds. They are working on their language skills when talking about their senses when smelling the pumpkin pulp and touching the way it feels on their hands
- Cognitive: Children are using new language as they are learning about pumpkins and using their 5 senses
- Social: While children are interacting with each other and with adults they are building their social skills
-

Materials

- Pumpkin
- Bowl
- Knife
- Paper Towels and Wipes will come in handy as well
- A marker to draw shapes for a face onto the pumpkin
- [pumpkin carving chart](#)
-

Music & Movement

<http://www.youtube.com/watch?v=HhpXMrxAsQE>

Prep Video

<http://www.youtube.com/watch?v=uK3YvWlyEJc>

Extra Content

[Pumpkin carving chart](#)

Letters & Numbers

Activity Description - Letters: Jack-O-Lantern Pumpkin Seed Counting

After you and the children have carved the pumpkin you will have a lot of seeds to do a fun activity with. We are going to take the pumpkin seeds from the Jack-O-Lantern we just carved and reinforce counting through this Pumpkin Seed Counting activity. [Here is the video](#) so that you can learn how to do the activity and what you will need to do this activity with children. Here is the link to some [paper pumpkin seeds](#) if you don't want or are unable to use real seeds.

Skills

- Math & Counting: Listening to the seeds and counting them at the same time. They are recognizing numbers as well
- Physical: Fine motor skills that strengthen the muscles in their hands when using their grasping fingers to pick up the pumpkin seeds
- Cognitive: As children are recalling what it was like to see and pick up the pumpkin seeds from carving the pumpkin earlier they are working on their cognitive skills
- Emotional: Children are working on waiting their turn
- Social: While children are interacting with each other and with adults they are building their social skills
-

Materials

- Pumpkin seeds
- Container to drop the seeds into
- [Paper seeds with numbers on them.](#)

Prep Video

<http://www.youtube.com/watch?v=C2zfPe1gUdE>

Worship Time

Activity Description: Bible Memory Verse Coloring Page | Isaac & The Sacrifice

You can have children coloring [this page](#) and start to memorize the Bible verse.

Memory Verse Coloring Sheet

Isaac & The Sacrifice

Print out the Bible memory verse coloring sheet and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will go with the story you have read.

- How many people are in this picture? (Two)
- Does it look like one is a boy? (Yes)
- Do you think the other person is his Dad? (Yes)
- What is the boy holding? (Sticks)
- What do you think they are going to do with the sticks? (Accept all answers. They are going to lay them on the altar.)
- How does it look like they are feeling in this picture? (A little unsure, like the boy doesn't know what is happening)
- This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say:
- "The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Genesis. When you find Genesis in the new testament look for the number 22 at the top left or right of the page, this is the chapter. You will see Genesis 22. We are looking for verse 18, and those numbers are much smaller under the big 22."

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

Skills

- Math & Colors: Colors of crayons being used
- Language: Listening to the story works with children on their language skills.
- Physical: Fine motor skills that strengthen the muscles in their hands when using their grasping fingers to hold the crayons to color with
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him. Working on memorizing the Bible verse works on memorization skills
- Emotional:
- Social:

Materials

- - [Bible Memory Verse Coloring Page](#)
 - Crayons, markers, colored pencils

Art & Science

Activity Description - Art: Candy Corn

Candy corn candies are everywhere right now so let's make candy corns for art! [Here](#) is the video so that you know what you will need to make this. Also if you'd like a candy corn pattern [here](#) is the link for that.

Skills

- Math & Counting: Color recognition for colors of tissue paper that are being used
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills that strengthen the muscles in their hands when picking up the tissue paper and placing it on their candy corn and when hold the paintbrush to paint on the vinegar
- Social: While children are interacting with each other and with adults they are building their social skills.

Materials

- For the tissue paper make sure you have the kind that bleeds and it will work better-the more vibrant and darker the colors the better it will work.
- Vinegar
- Paint brush
- **candy corn** shape cut out of white construction paper

Prep Video

<http://www.youtube.com/watch?v=undvMTOIsAc>

Theme: Pumpkins & Halloween

Day: 3

Module	Activity
Circle Time	Halloween
Letters & Numbers	Letter J
Worship Time	Isaac & The Sacrifice Snack
Art & Science	Pumpkin Coloring Decorating

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.*

I can sit down just to look at me.

Then sing the "Hi There" song. (Improvise your tune)

Hi there, so glad you came.

Hi there, so glad you came.

Hi there, so glad you came.

One two three let's shout HOORAY.

Hi there, so glad you're here.

Hi there, so glad you're here.

Hi there, so glad you're here.

One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

Well there's Sunday and there's Monday,

there's Tuesday and there's Wednesday,

there's Thursday and there's Friday and then

there's Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the

week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Halloween

Discuss what your children are doing for Halloween. I understand that there are some people who allow their children to dress up for Halloween and go Tick-or-Treating and there are some people that do not want their children to do that. This activity is written up for those who do go trick-or-treating AND for those who do not. You are welcome to do both or just choose the one that best fits you and your family or classroom.

Trick-or-Treaters

On Halloween talk with children about various things. You could even write down what they say or make a chart of what they talk about. Ask them questions like: What colors do you think you will see? What costumes do you think you will see? Have some candy out to do a sorting activity with. You can ask the children how they would sort it OR you can give some ideas. First we are going to sort the candy by size, next we are going to sort the candy by color of the wrappers and finally we are going to sort the candy by category.

Non Trick-or-Treaters

Go on a color walk looking for all the colors out for the season. You could take pictures of what you see along the way. When you return from your color walk look at the pictures and discuss the colors you saw.

Extra Content: [Brown Owl Brown Owl What Do You See?](#) is a fun way to work on rhyming and color recognition.

Skills

- Math & Counting: Color recognition with the colors being used
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills when picking up candy with their grasping fingers. Fine motor skills that strengthen the muscles in their hands
- Cognitive: Learning about sequencing and how to sort the candy. Learning words like first, next and finally
- Understanding sizes
- Recalling information
- Social: While children are interacting with each other and with adults they are building their social skills
-

Materials

- Looking eyes
- Candy

Prep Video

<http://www.youtube.com/watch?v=5Yji2el0qc8>

Extra Content

<http://www.youtube.com/watch?v=5Yji2el0qc8>

Letters & Numbers

Activity Description - Letters: Letter J

We are learning about the letter J this week and so I thought we could color the letter J in pumpkin colors. Pumpkins come in many fun colors and it's okay if a purple happens to be colored as well. You can ask the children what colors of pumpkin they've seen. You can put out different shades of orange, white, greens and any other colors you think would be good. Allow children to color their [upper case](#) or [lower case](#) j's in whatever pumpkin colors they'd like.

Skills

- Math & Counting: Letter and sound recognition for the letter J
- Language: Talk about the sound that the J makes.
- Physical: Children are working on their fine motor skills and strengthening the muscles in their hands when using their grasping fingers to hold the writing utensils.
- Social: While children are interacting with each other and with adults they are building their social skills
-

Materials

- Various colors of pumpkin crayon colors
- [upper case](#) J
- [lower case](#) j

Worship Time

Activity Description: Isaac & The Sacrifice

Snack

Themed Snack: Isaac's Bundle of Sticks

To make "Isaac's Bundle of Sticks" for snack today, you will need pretzel sticks. You can use the small red ropes like the ones shown in the picture or you can leave those out and have children stack the pretzel sticks one on top of the other. If you do use the red ropes some children will need help to wrap them around and tie them. If you choose not to use the ropes the children can stack the pretzel sticks and then eat them once they are put together they way they'd like them to be.



Skills

- Math & Colors: Counting the pretzel sticks
- Cognitive: Recalling information they have learned about the story
- Social: While children are interacting with each other and with adults they are building their social skills
- Emotional: Growing in and deepening their relationship with God

Materials

-

Art & Science

Activity Description - Art: Pumpkin Coloring Decorating

Since we are learning about pumpkins and halloween let's decorate a pumpkin by putting a face on it. Using this [pumpkin pattern](#) have your child color it and draw their own shapes onto the pumpkin. You can cut the pumpkin out of white construction paper so they can color it whatever color they'd like. If you'd like, you can use this [pumpkin carving chart](#) and cut out the shapes in black or yellow to put out for your children to glue onto their pumpkin. It's okay if children glue on or draw the eyes, nose or mouth in a place you don't think it would go. If the mouth ends up where they eyes would go, it's okay. Let your children express themselves through their art however they'd like.

Skills

- Math & Counting: Shape recognition is being worked on with the shapes the children are drawing or glueing on. Children are also working on color recognition while they are coloring
- Physical: Children are working on their fine motor skills and strengthening the muscles in their hands when using their grasping fingers to hold the writing utensils. If your child is using glue to glue on shapes they are strengthening the muscles in their hands by squeezing the bottle of glue. Social: While children are interacting with each other and with adults they are building their social skills.

Materials

- [pattern of pumpkin](#), crayons or markers, scissors if they choose to cut out their pumpkin

- [About](#)
- [Contact Us](#)
- [Join Now](#)
- [Support](#)

[Copyright 2014 - Cullen's ABC's | Contact Us | Sponsorship Opportunities](#)

- See more at: <http://cullensabcs.com/lesson-plan/?i=640#sthash.5pY3Djvx.dpuf>