

Theme: Season: Fall | Leaves are Falling

Day: 1

Module	Activity
Circle Time	Fall-Seasons: Weather Dress Me Bear
Letters & Numbers	Letter E Food Series
Worship Time	Bible Story Questions & Answers Noah Build's The Ark
Art & Science	Fall Leaf Wreath

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then
there’s Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Fall-Seasons: Weather Dress Me Bear

I like this bear because you can dress him up for whatever season you’d like. [You can play this video](#) and then at the end talk a bit more about the Fall season and how it is different from the other 3 seasons.

Skills

- Math & Counting: Color recognition with the colors that are in the video
- Language: Expressive language skills as children are talking about what they are seeing
- Physical: Actively listening to the video
- Cognitive: Increasing vocabulary and descriptive skills as children are learning about the four seasons
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Materials

- If you have Dress Me Bear you can pull it out but you don't need it as you can watch the video.

Games & Play

<http://www.youtube.com/watch?v=ukiJ58Nt2yw>

Prep Video

<http://www.youtube.com/watch?v=Xqlcpu4tMkU>

Letters & Numbers

Activity Description - Letters: Letter E Food Series

Learn about the letter E with Miss Cullen and Gator. First, Miss Cullen and Gator are going to show the upper and lower case letter E. Then review the sound of the E. Next look at three types of food that start with the letter E: egg, . If you have these items at home you can try them with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like.

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

[Click here](#) to watch the video!

Skills

- Math & Counting: Color recognition with the colors of the food being used
- Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the food
- Hand-eye coordination when putting the food in their mouth
- Cognitive: Increasing observation skills with what they are seeing and talking about with the food Concept development of shapes and sizes of the food Social: While children are interacting with each other and with adults they are building their social skills

Materials

- If you would like to taste the foods you will need a hard boiled egg.

Prep Video

<http://www.youtube.com/watch?v=OBKFNCK2W7o>

Worship Time

Activity Description: Bible Story Questions & Answers | Noah Build's The Ark

Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

Noah Builds The Ark

Genesis 6-9

After Adam and Eve had left the garden, many people were born. Sadly, most of the people forgot about God and made very bad choices. This made God so sad and filled his heart with pain. He wanted to stop this and make the world a better place.

Noah loved God. God told Noah about his plan to start over. God told him, "Noah, build an ark and pack it with enough food for you and your family, and for the male and female animals I will send your way. Noah listened and obeyed God, and he and his family began building the ark.

Animals started coming in pairs: lions and lambs, butterflies and horses, bluebirds and bears, foxes and elephants, alligators and giraffes, and many more. Once all of Noah's family and the animals were safe inside the ark the rain began to fall. First just a little. Then big raindrops pounded the earth, then hundreds, thousands, millions, billions, trillions! There was so much water that the ground started to flood. Noah's ark, which carried Noah, his family and a pair of every kind of animal in the world, started to float. The ark rocked back and forth on the rising water.

Before long, the whole earth was covered with water. God's flood destroyed the bad things and washed them all away. Everyone and everything inside the ark were safe because Noah listened and obeyed God.

After forty days and forty nights, the rain stopped, and the sun came out. Slowly the water went down. Noah sent out a dove to look around. It had no place to land, so it came back to the ark. Noah waited a few days and then sent it out again; it returned with a fresh olive leaf in its beak. The flood was over! The ark came to rest on top of a tall mountain. The trees started to grow again! Then God said to Noah, "Come out of the ark, you and your family. Bring out every kind of living creature that is with you: the birds, the animals, and all the creatures that move along the ground."

To celebrate the world's new beginning, God hung a rainbow in the sky. "I will never again use a flood to destroy the earth," God said. "This rainbow is My promise to all of My people."

God knew that people would make bad choices again, and they would not listen and obey him. But He already had another plan. One day, He would send His Son, Jesus, to save his children from evil. You can make good choices by always listening and obeying God.

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

- Were people making good choices and listening to God? (No)
- Who did God ask to build the ark? (Noah)

- Did Noah love God and make good choices? (Yes)
- What did God tell Noah to put inside the ark? (Noah, his family and the animals)
- Once they were all inside the ark what happened? (It started to rain)
- Did God flood the entire earth and get rid of all the bad things? (Yes)
- Who was safe? (Everyone inside the ark)
- How long did it rain for? (40 days and 40 nights)
- When the rain stopped, where was the ark? (On top of a mountain)
- What kind of animal did Noah send out to look for land? (A dove)
- When the flood was over what did God tell Noah? (Bring out your family and the animals)
- What did God put in the sky as a promise to flood the earth again? (A rainbow)
- Did Noah listen and obey God? (Yes)
- Can you listen and obey God? (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear Jesus (children repeat)

Thank you for this day. (children repeat)

Please protect me (children repeat)

and keep me safe (children repeat)

just like you did with (children repeat)

Noah, his family and the animals (children repeat)

I love You (children repeat)

Amen (children repeat)

Skills

- Language: Listening to the story and answering the questions work with children on their language skills, following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God

- Social: When children are answering the questions they are working on speaking in public which is a great social skill.

Materials

- A Bible to read the story OR you can just read the text I have

Art & Science

Activity Description - Art: Fall Leaf Wreath

You can print out [this pattern](#) and [watch the video](#) for ideas on how to make this wreath. Go out on a fall walk and look for leaves. Give each child a bag to put the leaves in that they collect. When you return from the fall walk the children can glue their leaves onto their wreath.

Skills

- Math & Counting: Color recognition with the colors of leaves they children are finding
- Language: As children are talking about what they are discovering on their fall walk they are learning new words and strengthening their vocabulary when talking with others
- Physical: Gross motor skills as children are walking and picking up objects
- Fine motor skills as children are picking up leaves and squeezing the bottle of glue-children are strengthening the muscles in their hands
- Cognitive: As children and walking around they are remembering what they have learned about the season of fall and understand more about this season
- Social: A lot of times children will be talking and interacting with one another during an activity like this

Materials

- [Wreath pattern](#) cut out
- glue
- leaves

Prep Video

Theme: Season: Fall | Leaves are Falling

Day: 2

Module	Activity
Circle Time	Squirrels
Letters & Numbers	Q-tip Painting with Fall Colors on the Letter E
Worship Time	Bible Memory Verse Coloring Sheet Noah Build's The Ark
Art & Science	Acorn Art

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.*

I can sit down just to look at me.

Then sing the "Hi There" song. (Improvise your tune)

Hi there, so glad you came.

Hi there, so glad you came.

Hi there, so glad you came.

One two three let's shout HOORAY.

Hi there, so glad you're here.

Hi there, so glad you're here.

Hi there, so glad you're here.

One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

Well there's Sunday and there's Monday,

there's Tuesday and there's Wednesday,

there's Thursday and there's Friday and then

there's Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the

week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Squirrels

We are going to learn about squirrels today! What I do in the classroom is print out a few pictures of squirrels and then write information on the back of each one. When I hold up the picture I can read what is on the back. You can do it that way or just pull up a few squirrel pictures and talk about squirrel facts. [Here](#) are some squirrel pictures and facts for you to print out.

Skills

- Math & Counting: Color recognition with the colors that are in the pictures
- Language: Expressive language skills as children are talking about what they are seeing
- Physical: Actively listening to what you are talking about
- Cognitive: Increasing vocabulary and descriptive skills as children are learning about squirrels

Materials

- [Pictures and information about squirrels](#)

Games & Play

<http://www.youtube.com/watch?v=eu7qmJRqiaQ>

Music & Movement

http://www.youtube.com/watch?v=qcojQ_MLiSU

Letters & Numbers

Activity Description - Letters: Q-tip Painting with Fall Colors on the Letter E

Today we are going to [paint with q-tips](#) on the letter E or lowercase letter e. Since we are learning about the season of fall, I thought it would be fun to paint with the fall colors or red, orange, brown and yellow.

You can pour colors of paint into a bowl or onto some plates and children can dip their q-tips into the paint and paint with them on their E however they'd like.

Skills

- Math & Counting: Color recognition with the colors of paint being used

- Letter and sound recognition of the letter E
- Language: Expressive language skills as children are talking about what they are seeing and what they are doing
- Physical: Fine motor skills as children are holding the q-tips and painting with them, while they are doing this they are strengthening the muscles in their hands
- Social: A lot of times children are talking to one another while they are doing a project like this.

Materials

- [Uppercase Letter E](#) pattern
- [lowercase e](#) pattern
- q-tips
- bowl
- paint

Prep Video

http://www.youtube.com/watch?v=oCE_-4bskEA

Worship Time

Activity Description: Bible Memory Verse

Coloring Sheet | Noah Build's The Ark

[Print out the Bible memory verse coloring sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will go with The Battle of Jericho story you have read.

Questions to ask if you like:

- Do you see a boat in this picture? (Yes) In this story the boat is called an ark.
- Does it look like the ark is in the water or on land? (Land)
- What do you see in the ark? (Nothing, it is empty)
- Is there anything else that you see in the picture? (Accept all answers)

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using
- Materials: Crayons
- Memory verse coloring sheet

Materials

- [Bible Memory Verse Coloring Page](#)
- Crayons or something to color with

Art & Science

Activity Description - Art: Acorn Art

Since we are learning about squirrels and squirrels like to eat acorns I thought it would be fun to make an acorn for art. You can [click here](#) for the pattern and [click here](#) to see the video so that you can get some ideas on how I would go about doing this art project with children.

Skills

- Math & Counting: Color recognition with the colors of collage items they will be using to glue onto their acorn
- Language: As children are talking about what they are doing they are learning new words and strengthening their vocabulary when talking with others
- Physical: Fine motor skills as children are using scissors to cut out their acorn, and squeezing the bottle of glue and using their grasping fingers as they pick up the objects to put onto their acorn-children are strengthening the muscles in their hands

- Cognitive: As children are gluing on the objects they are remembering what they have learned about the season of fall and acorns and understand more about this season
- Social: A lot of times children will be talking and interacting with one another during an activity like this

Materials

- Glue
- Collage items to glue onto the acorn
- Scissors

Prep Video

<http://www.youtube.com/watch?v=vzqwX5NpE2M>

Theme: Season: Fall | Leaves are Falling

Day: 3

Module	Activity
Circle Time	Leaves
Letters & Numbers	Autumn Leaves Falling Down
Worship Time	Rise and Shine Song
Art & Science	Hand and Arm Trees

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song
(Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then
there’s Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Leaves

Today is all about leaves! The color of leaves, what leaves look like and the way they feel. Head outside to go on a leaf walk and collect as many leaves as you can. If you cannot go outside to look for leaves just look on your computer or through a book and you will find tons of leaves to look at. If you can head outside bring a bag with you to place the leaves in that you find. When you go back inside you can talk about them in detail. Talk about what colors you see on the leaves. Talk about how they feel if they are soft, hard or crunchy. You can sort them into categories by sizes or colors. You can also discuss the different kinds you found and what the names of them are.

Skills

- Math & Counting: Color recognition with the colors of leaves children are finding or looking at
- Working on recognizing sizes of small, medium and large
- Language: Expressive language skills as children are talking about what they are seeing
- Physical: As children are walking around they are using their gross motor skills and as they are picking up leaves they are using their grasping fingers and strengthening the muscles in their hands
- Cognitive: Increasing vocabulary and descriptive skills as children are learning about the leaves
- Social: Often times while children are looking for something together they are talking with one another

Materials

- Leaves (real or on computer)
- Something to put the leaves in if you go outside

Music & Movement

<http://www.youtube.com/watch?v=EBrs-3ks3X0>

Letters & Numbers

Activity Description - Letters: Autumn Leaves

Falling Down

For the letter E, I thought it would be fun to do this activity with the children while singing a song. While you are doing this make sure you reinforce the letter E by having paper E's falling down the leaves. You can [click here](#) for the video to give you an idea as to how to go about doing this with children.

Skills

- Math & Counting: Letter and sound recognition of the letter E
- Language: Expressive language skills as children are singing this song
- Physical: Fine motor skills as children are wiggling their fingers down like leaves falling to the ground, while they are doing this they are strengthening the muscles in their hands

Materials

- Colored construction paper or tissue paper ripped up to make leaves
- Bag or basket to put the torn up construction paper or tissue paper in

Prep Video

<http://www.youtube.com/watch?v=DANJXyRs8uU>

Extra Content

http://www.youtube.com/watch?v=SMkDzSAWn_0

Worship Time

Activity Description: Rise and Shine Song

Rise and Shine Song

If the children have been sitting for a little bit make sure to have them stand up to do this finger play. It will help them to move their bodies around so that they will be able to do the next activity with a more focused attention span. Here is a video of [Rise and Shine](#) if you'd like to listen to how it goes and learn the hand motions. Or you can play it for you and your children and they can follow along with me.

Song

The Lord told Noah to build him an arky arky. Lord told Noah to build him an arky arky. Build it out of (clap) hickory barky barky. Children of the Lord

So rise and shine and give God the glory glory. Rise and shine and give God the glory glory. Rise and shine and (clap) give. God the glory glory Children of the Lord

The animals the animals they came in my twosies twosies. Animals the animals they came in my twosies twosies. Elephants and (clap) kangaroosies roosies.

Children of the Lord

So rise and shine and give God the glory glory. Rise and shine and give God the glory glory. Rise and shine and (clap) give. God the glory glory Children of the Lord.

It rained and poured for 40 daisies daisies. Rained and poured for 40 daisies daisies. Almost drove those (clap) animals crazies crazies. Children of the Lord

So rise and shine and give God the glory glory. Rise and shine and give God the glory glory. Rise and shine and (clap) give God the glory glory. Children of the Lord

The sun came out and dried up the landy landy. Look there's sun it dried up the landy landy. Everything was (clap) fine and dany dany. Children of the Lord

So rise and shine and give God the glory glory. Rise and shine and give God the glory glory. Rise and shine and (clap) give God the glory glory. Children of the Lord.

Skills

- Physical: Listening
- Following directions. Fine motor skills as children are working on doing the hand motions that go with the words in the finger play
- Language: Phonics or auditory discrimination, which is recognizing differences in sounds, necessary for learning to read. Strengthening vocabulary. Emotional: To be conscious of others when moving their hands and body. Growing in and deepening their relationship with God

- Cognitive: Memory skills
- Math & Counting: Sequencing for the order of the song.

Materials

-

Prep Video

http://www.youtube.com/watch?v=W6PA_vYAk4Q

Art & Science

Activity Description - Art: Hand and Arm Trees

Making Hand and Arm Trees is a super cute idea for children to make a tree out of their hand and arm. [Click here](#) to watch the video and have fun making a tree and adding leaves to it.

Skills

- Math & Counting: Color recognition with the colors of paint they are using
- Language: As children are talking about what they are doing they are learning new words and strengthening their vocabulary when talking with others
- Physical: Fine motor skills as children are holding the q-tips to paint onto their tree-children are strengthening the muscles in their hands
- Cognitive: As children are painting on the leaves they are remembering what they have learned about the season of fall and understand more about this season
- Social: A lot of times children will be talking and interacting with one another during an activity like this

Materials

- white piece of construction paper
- q-tips
- paint
- bowls to put paint into

- brown crayon

Prep Video

http://www.youtube.com/watch?v=6HMWtN_D_RA

The logo for Cullen's ABC's, featuring the text "Cullen's ABC's" in a colorful, playful font. The letters are in various colors: C (blue), u (green), l (red), l (orange), e (yellow), n (purple), 's (pink), A (blue), B (green), C (red), 's (orange).

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