

# Theme: Season: Spring | Flowers & Easter

## Day: 1

Module	Activity
Circle Time	Season of Spring
Letters & Numbers	Number 7
Worship Time	Resurrection Eggs Day 1
Art & Science	Button Flower Garden Art

## Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let's shout HOORAY.  
Hi there, so glad you're here.  
Hi there, so glad you're here.*

*Hi there, so glad you're here.  
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,  
there's Tuesday and there's Wednesday,  
there's Thursday and there's Friday and then  
there's Saturday.*

*Days of the week. (Clap hands 2 times).  
Days of the week. (Clap hands 2 times).  
Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

## Discussion: Season of Spring

To learn about the season of spring we are going to sing a spring song, make some binoculars and go on a spring nature walk. First, let's sing a Spring song: [The Day's of Spring](#).

Now let's [make some binoculars](#) to take out on our Spring nature walk.

When you go out on this Spring Nature walk take your binoculars and a piece of paper attached to a clipboard to record what you hear and see. You can write things down or have the children draw or write (depending on ability to write) what they see. Chat about this season, what it means to you, what you remember as a child, and why you like it. Ask them about the things that they like about spring. It could be flowers springing up, birds chirping, or Easter. While you are on your walk you can also sing your spring song.

### Extra Music & Movement:

[Spring is Here](#)

## Skills

- Language: Children are learning new vocabulary as they are doing this activity
- Physical: Going on a walk is good exercise
- When children are making their binoculars they are using their fine motor skills and strengthening the muscles in their hands to put it together
- Emotional: While children are waiting their turn they are working on their social skills Social: Children are working on their social skills when they interact with other children and adults.

## Materials

- Paper
- Clipboard
- Writing/Drawing utensils
- Toilet paper tubes
- Glue
- Yarn, Rope, Ribbon
- Tape

## Music & Movement

<http://www.youtube.com/watch?v=XPAeSSDRK9E>

## Extra Content

<http://www.youtube.com/watch?v=bqrsttTNswl>

# Letters & Numbers

## Activity Description - Numbers: Number 7

We are learning about the number seven this week. You can print out the [number seven pattern](#) and children can color it in various shades of a color that you think would be neat for children to see the different shades of. You can keep the number seven on the printer paper or trace and cut it out of white construction paper. Gather up all of the different shades of a certain color crayons, markers, colored pencils and allow the children to color their number seven

however they'd like. Talk with them about what number they see, what colors they see and how interesting it is that there are so many shades of the same color.

## Skills

- Math & Counting: When children are coloring on the number seven they are recognizing that number and understanding the value that it has
- Language: Increasing vocabulary
- Physical: Children are working on their fine motor skills and strengthening the muscles in their hands when holding onto a writing utensil and coloring
- Social: As children are interacting with one another they are working on their social skills.

## Materials

- [number seven pattern](#)
- different shades of purple crayons, markers, or colored pencils

# Worship Time

## Activity Description: Resurrection Eggs Day 1

[Click here](#) to watch the resurrection eggs video for Day 1. The resurrection eggs are a great way to help keep the focus on Jesus this Easter season. This is a wonderful way to share with children what the Bible says about the death and resurrection of Jesus. You can also use a children's Bible, books and pictures to help tell the story. I love how these eggs bring this amazing story to life, so let's crack open an egg and learn about the Easter story together! If you'd like to make your own eggs [here](#) is the video on how to do that.

## Skills

- Cognitive: Recalling any information they may know or have learned about the Easter story
- Physical: Fine motor skills that strengthen the muscles in their hands when opening and closing the egg
- Language: Talking about the story
- Math and Counting: While children are counting the number of eggs they are working on number recognition
- Social: As children are interacting with one another and adults they are developing their social skills
- 

## Materials

- Resurrection eggs if you have them or just watch the video with Gator and Miss Cullen.

## Prep Video

<http://www.youtube.com/watch?v=u30j-WGMjJc>

## Extra Content

[http://www.youtube.com/watch?v=9YZZKe73\\_-8](http://www.youtube.com/watch?v=9YZZKe73_-8)

# Art & Science

## Activity Description - Art: Button Flower

### Garden Art

[Click here](#) to watch my video on how to make flowers out of buttons! Make one or a full garden! It's up to you! :)

## Skills

- Math & Counting: Color recognition with the color of crayons and buttons the children are using

- Physical: Fine motor skills that strengthen the muscles in their hands when picking up the buttons and squeezing the bottle of glue
- When using their grasping fingers to hold a crayon they are strengthening the muscles in their hands.

## Materials

- Construction paper
- Glue
- Pipe cleaners or popsicle stick or a crayon for a stem
- Buttons

## Prep Video

<http://www.youtube.com/watch?v=gBUJ1ACMGbl>

# Theme: Season: Spring | Flowers & Easter

## Day: 2

Module	Activity
Circle Time	Flowers: Names and Parts of Flowers
Letters & Numbers	Paper Tearing onto Number 7
Worship Time	Resurrection Eggs Day 2
Art & Science	Coffee Filter Flower Art

## Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song  
(Improvise your tune)

*I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let’s shout HOORAY.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there’s Sunday and there’s Monday,  
there’s Tuesday and there’s Wednesday,  
there’s Thursday and there’s Friday and then  
there’s Saturday.*

*Days of the week. (Clap hands 2 times).  
Days of the week. (Clap hands 2 times).  
Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

# Discussion: Flowers: Names and Parts of Flowers

Pass a bouquet of flowers around for the children to smell. Discuss the names and parts of the flowers like: petals, stem, leaves and the nectar. [Here](#) is a link to a website that has a good picture of a flower showing all of the parts of a flower. It would be great to print it out or just take a look at it while looking at and studying the real flowers.

**Games and Play:** Play a game of "Duck, Duck, Goose", but instead of saying "duck, duck, goose" say: "Seed, seed, flower".

Have the children sit down in a circle and let one child be "it" and they will walk around the circle. As they walk around, they tap each person's head and say whether they are a "seed" or a "flower". Once someone is the "flower" they get up and try to chase the person that is "it" around the circle. The goal is to tap that person before they are able sit down in the "flower's" seat. If the flower is unable to do this, they become "it" for the next round and play continues. If they do tap the "it" person, the person tagged has to sit in the center of the circle. Then the "flower" becomes it for the next round. The person in the middle can't leave until another person is tagged and they are replaced.

**Extra Content:** Growing your own flower activity. [Click here](#) for the video.

## Skills

- Language: Children are learning new vocabulary words as they are exploring the different parts of the flower
- They are expanding their vocabulary library
- Physical: When children are looking through the flower with their fingers they are using their fine motor skills and strengthening the muscles in their hands
- Cognitive: As children are exploring are parts of a flower they are working on remembering the names of the parts and increasing their understanding about the specifics of flowers
- Emotional: While children are waiting their turn they are working on their social skills Social: Children are working on their social skills when they interact with other children and adults.

## Materials

- Bouquet of flowers or photos

## Extra Content

<http://www.youtube.com/watch?v=mVJ3Ekis38w>

# Letters & Numbers

## Activity Description - Numbers: Paper Tearing onto Number 7

**Paper tearing** is a wonderful way for children to use their imagination and strengthen the muscles in their fingers. You can print out the [number seven pattern](#) for children to glue the construction paper they tore onto the number five. Children can also tear 7 pieces of paper however they'd like and glue them onto a piece of construction paper.

## Skills

- **Math & Counting:** When children are glue paper onto the number seven they are recognizing that number
- **Language:** Increasing vocabulary
- **Physical:** Children are working on their fine motor skills and strengthening the muscles in their hands when they are tearing the paper with their grasping fingers
- **Cognitive:** If children are tearing seven pieces of paper they understanding the quantity of the number seven and the value it has
- **Social:** As children are interacting with one another they are working on their social skills.

## Materials

- [number seven pattern](#)
- plain paper
- glue

## Prep Video

<http://www.youtube.com/watch?v=ou6hOoFztLA>

# Worship Time

## Activity Description: Resurrection Eggs Day 2

[Click here](#) to watch the resurrection eggs video for Day 2. The resurrection eggs are a great way to help keep the focus on Jesus this Easter season. This is a wonderful way to share with children what the Bible says about the death and resurrection of Jesus. You can also use a children's Bible, books and pictures to help tell the story. I love how these eggs bring this amazing story to life, so let's crack open an egg and learn about the Easter story together! If you'd like to make your own eggs [here](#) is the video on how to do that.

## Skills

- Cognitive: Recalling any information they may know or have learned about the Easter story
- Physical: Fine motor skills that strengthen the muscles in their hands when opening and closing the egg
- Language: Talking about the story
- Math and Counting: While children are counting the number of eggs they are working on number recognition
- Social: As children are interacting with one another and adults they are developing their social skills
- 

## Materials

- Resurrection eggs if you have them or just watch the video with Gator and Miss Cullen.

## Prep Video

<http://www.youtube.com/watch?v=u30j-WGMjJc>

## Extra Content

[http://www.youtube.com/watch?v=9YZZKe73\\_-8](http://www.youtube.com/watch?v=9YZZKe73_-8)

# Art & Science

## Activity Description - Art: Coffee Filter Flower

### Art

[Watch this video](#) to learn how to make flowers using coffee filters. You can have the children make one flower or a garden full! Have fun!

### Skills

- Math & Counting: Color recognition with the color of water colors the children are using
- Physical: Fine motor skills that strengthen the muscles in their hands when using their grasping fingers to pinch the eye droppers and suck up the color

### Materials

- Water colors or food coloring
- Coffee Filter
- Eye droppers
- Bowl or shallow dish
- Construction paper
- Glue
- Pipe cleaners or popsicle stick or a crayon for a stem

### Prep Video

[http://www.youtube.com/watch?v=yS\\_yvOrvQCg](http://www.youtube.com/watch?v=yS_yvOrvQCg)

**Theme: Season: Spring | Flowers & Easter**

## Day: 3

Module	Activity
Circle Time	Easter
Letters & Numbers	Jumping Jacks
Worship Time	Empty Tomb and Resurrection Eggs Day 3
Art & Science	Coloring Eggs

# Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let's shout HOORAY.  
Hi there, so glad you're here.  
Hi there, so glad you're here.  
Hi there, so glad you're here.*

*One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,  
there's Tuesday and there's Wednesday,  
there's Thursday and there's Friday and then  
there's Saturday.*

*Days of the week. (Clap hands 2 times).*

*Days of the week. (Clap hands 2 times).*

*Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

## Discussion: Easter

Talk about the different ways you celebrate Easter. What do you do? What do you believe in? What is something that you like doing on Easter? You can ask the children these questions and any other other questions and write down what they say.

**Music and Movement:** [Little Peter Rabbit](#)

**Extra Content:** [Jelly Bean Countdown](#). [Click here](#) for the lyrics.

## Skills

- Language: Children are learning new vocabulary words as they listen to one another share about Easter
- They are expanding their vocabulary library
- Emotional: While children are waiting their turn they are working on their social skills Social: Children are working on their social skills when they interact with other children and adults
- When children are talking and answering questions they are working on speaking in public which is a great social skill.

## Materials

- Piece of paper to write down what the children say
- Writing utensil

## Music & Movement

<http://www.youtube.com/watch?v=paAKAc1ez-o>

## Extra Content

<http://www.youtube.com/watch?v=yhZBtAMcBko>

# Letters & Numbers

## Activity Description - Numbers: Jumping

### Jacks

Not only are [jumping jacks](#) great exercise they are also good for working on counting. Let's do jumping jacks together by counting to the number seven. You can repeat and continue to count to the number four or count to ten and add seven plus three together.

## Skills

- Math & Counting: When children are counting to seven they are increasing their understanding of the number seven
- Physical: Children are working on their large motor skills when doing jumping jacks
- Cognitive: When children are counting they understand the quantity of the number five and the value it has
- Social: As children are interacting with one another they are working on their social skills.

## Materials

-

## Prep Video

[http://www.youtube.com/watch?v=5j\\_yTPRLSvM](http://www.youtube.com/watch?v=5j_yTPRLSvM)

# Worship Time

## Activity Description: Empty Tomb and Resurrection Eggs Day 3

Use the [Empty Tomb pattern](#) to copy and cut out of construction paper. The tomb can be cut out of grey, black, brown or white construction paper. You can cut it out or have the children cut it out. Use the same color paper to cut out the stone circle. Again, children can cut this out or you can. If the children do not cut out the tomb or stone you may need something else for them to do, so use white construction paper and have them color the tomb and stone. When the tomb and stone are finished poke a brad through the stone circle and through the tomb where the black dot is on the pattern. This spot for the brad will allow the children to open and close the tomb with the stone. See the picture to for a visual idea.

### Resurrection Eggs Day 3 Video

[Click here](#) to watch the resurrection eggs video for Day 3. The resurrection eggs are a great way to help keep the focus on Jesus this Easter season. This is a wonderful way to share with children what the Bible says about the death and resurrection of Jesus. You can also use a children's Bible, books and pictures to help tell the story. I love how these eggs bring this amazing story to life, so let's crack open an egg and learn about the Easter story together! If you'd like to make your own eggs [here](#) is the video on how to do that.

## Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers when coloring or use scissors
- Math & Counting: Color recognition with the colors of crayons used Physical: Listening
- Following directions
- Emotional: Deepening their relationship with Christ through prayer

## Materials

- [Tomb Pattern](#), grey, black, brown or white construction paper, scissors, crayons, a brad

# Art & Science

## Activity Description - Science: Coloring Eggs

Let's color eggs today! [Click here](#) to watch the video.

**Extra Content:** Easter Bunny Art! [Click here](#) to see the video. [Click here](#) for the pattern.

## Skills

- Math & Counting: Color recognition with the color of food coloring the children are using
- Physical: Fine motor skills that strengthen the muscles in their hands when using their grasping fingers to pick up the eggs and put them into the colors
- Social: Children are working on their social skills when they interact with other children and adults
- 

## Materials

- Vinegar
- Eggs
- Plastic bowls
- Spoons
- Water

## Prep Video

<http://www.youtube.com/watch?v=ibBBGOvzPyA>

## Extra Content

[http://www.youtube.com/watch?v=h4\\_rdcLtL5w](http://www.youtube.com/watch?v=h4_rdcLtL5w)

**Cullen's ABC's**

- [About](#)
- [Contact Us](#)
- [Join Now](#)
- [Support](#)

[Copyright 2014 - Cullen's ABC's | Contact Us | Sponsorship Opportunities](#)

- See more at: <http://cullensabcs.com/lesson-plan/?i=646#sthash.3dJmHQgz.dpuf>