

Theme: Season: Summer | Fun in the Sun

Day: 1

Module	Activity
Circle Time	Perfect Weather
Letters & Numbers	
Worship Time	Story, Questions, Prayer Bible Superhero The Good Samaritan
Art & Science	Strawberries Art

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Perfect Weather

Get a piece of butcher paper make three sections, or three separate pieces of paper. We will title them three different ways, one: “we like the sun,” two: “we like the snow,” three: we like the rain. You can write these on the paper and also draw a picture of a sun, rain drops and a snowflake, it doesn't need to be fancy but just so children can associate the word with the picture. Collect as many different items that you can that would go in these three categories. For example a pair of sunglasses, a bathing suit, mittens, a hat, rain boots and an umbrella.

You can put out all of these items mixed up and have your children work together to put them in the correct category.

Skills

- Math & Counting: Color recognition of the colors of pictures drawn for the different categories and the colors in the items of the objects, When children are finished putting items in their categories they can count how many are in there
- Language: Expressive language skills as children are talking about what they are doing
- Physical: Fine motor skills as they are strengthening the muscles in the hands to pick up the objects
- Cognitive: Increasing vocabulary and descriptive skills
- Social: Children are socializing with one another as they are talking about what they are doing.

Materials

- Butcher paper
- Sunglasses
- Mittens
- Umbrella
- Camera

Letters & Numbers

Activity Description - Letters:

Skills

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Materials

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Worship Time

Activity Description: Story, Questions, Prayer |Bible Superhero The Good Samaritan

Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

The Good Samaritan

Luke 10:25-37

One day, a lawyer put Jesus to the test. He said, "I know the law says to love God with all my heart and to love my neighbor as myself. But who is my neighbor?"

Jesus told him this parable:

"A man was on his way to the city of Jericho when he was attacked by robbers. They took his clothes, beat him, stole everything he had and went away. The man was hurt. He needed help. Along came a priest. When he saw the man, he passed on the other side of the road. Along came a helper in the temple. He saw the man but did not stop. Along came a Samaritan man. When he saw the hurt man, he stopped. The Samaritan man put bandages on him cleaned up the man's wounds. He lifted the man onto his own donkey and took him down the road to an inn to care for him. The Samaritan man took care of him all night long," said Jesus. "In the morning, the Samaritan man gave the innkeeper two silver coins and said, 'Take good care of him until I return.'" After Jesus finished the story, he asked, "Who was a neighbor to the injured man?" The lawyer answered, "The Samaritan who took care of the hurt man." Jesus said, "Yes. Be kind, like that man and love your neighbor."

The Good Samaritan is the Bible superhero in this story because he helped a man when he was hurt. God wants us to help others just like the Good Samaritan did. Find out more about our [Bible Superheroes Cross Boxes](#).

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- In the beginning of the story, what did the lawyer ask Jesus? (Who is my neighbor?)
- What happened to the man who was on his way to the city of Jericho? (He was beat up by robbers)
- What did the robbers take? (Took his clothes and stole everything he had)
- Did the priest or the helper in the temple help the hurt man? (No,they walked by him)
- Was that a good choice to not help the man? (No)
- Who helped the hurt man? (The Samaritan man)
- What did the Samaritan man put on his body? (Bandages and cleaned his wounds, owies, or boo-boos)
- What did the Samaritan man put him on? (His donkey)
- Where did the Samaritan man take him? (To an inn)
- Did he take care of the man at the inn? (Yes)
- Do you think the Samaritan man is loving his neighbor? (Yes)
- Who is our neighbor? (Anyone)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)

Thank you for this day (children repeat)

Please help me (children repeat)

To be like Jesus (children repeat)

To help others (children repeat)

And be a good neighbor (children repeat)

I love You (children repeat)

Amen (children repeat)

Skills

- Language: Listening to the story and answering the questions work with children on their language skills, Following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill.

Materials

- A children's Bible, your Bible or you can use the story above.
- Find out more about our [Bible Superheroes Cross Boxes](#).

Art & Science

Activity Description - Art: Strawberries Art

Strawberries are fun and delicious to eat especially in the summer. We are learning about the season of summer and so we are going to make our very own strawberry today! Here is a strawberry pattern for you to cut out of white construction paper. You will notice the stem as well and I would cut that out of green construction paper for the children to glue on after they have painted. If you'd like to add seeds to the strawberry you can use rice and children can place those onto their strawberry.

After you trace the strawberry onto white construction paper you can have your child cut it out. It may not look like the pattern but that is okay, it's all about the process they are going through.

Give each child a cut out of a strawberry in white construction paper and a paint brush. Have a bowl with red paint and some glue mixed into the red paint. If children are putting rice on then it will stick to the paint because of the glue in the paint. That way you don't have to do this when the red paint dries. Children can paint the red onto the the strawberry, put on the rice and add the stem when they are finished painting.

You could even purchase some strawberry shampoo strawberry extract and put a couple of drops into the red paint so that it smells like strawberry.

You could even have a bowl of strawberries for children to look at and taste if they'd like. If you don't have any real strawberries you could print out some pictures just so they have a point of reference.

Skills

- Math & Counting: Color recognition with the colors of construction paper and paint being used
- Language: Following directions as you tell children what steps they will be taking first, second and third to make their strawberry
- Physical: Fine motor skills which strengthen the muscles in their hands as they hold their paint brush and paint with it
- Fine motor skills when children are using scissors
- Cognitive: Remembering what a strawberry looks like and tastes like
- Social: As children are working on their project they are socializing with one another and are growing in their vocabulary and social skills.

Materials

- Strawberry shampoo
- Red Paint
- Strawberry Pattern
- Rice
- Glue
- Green construction paper
- White construction paper

Theme: Season: Summer | Fun in the Sun

Day: 2

Module	Activity
Circle Time	Summer Activities

Letter s & Numb ers	
Worsh ip Time	Memory Verse Coloring Sheet Bible Superhero The Good Samaritan
Art & Scien ce	Hot and Cold

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

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Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
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One two three let's shout HOORAY.
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One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then
there’s Saturday.*

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

*Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Summer Activities

Summertime is all about getting outside and doing some fun things with family and friends. Show the children pictures of people at a BBQ and swimming in a pool. Ask the children what they think is happening in the photo. Explain that during the summer time people tend to go swimming more often and like getting together with friends and family at a BBQ. Ask the children if they have ever gone swimming or gone to a BBQ before and what they think of it. Ask them what else they like to do in the summer.

Skills

- Math & Counting: Color recognition in the pictures that children are looking at
- Language: Expressive language skills as children are talking about what they see in the pictures
- Physical: Fine motor skills as they are strengthening the muscles in the hands to pick up the objects
- Cognitive: Increasing vocabulary and descriptive skills as they recall times that they have been to a BBQ, swimming in a pool or doing other fun activities in the summer
- Social: Children are socializing with one another as they are talking about what they are doing.

Materials

- Photos of people at a BBQ and community pool
- Looking eyes

Letters & Numbers

Activity Description - Letters:

Skills

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Materials

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Worship Time

Activity Description: Memory Verse Coloring Sheet | Bible Superhero The Good Samaritan

[Print out the Bible memory verse coloring sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will lead into the Earthquake in Prison story you will read later together.

Questions to ask if you like:

- How many jars do you see? (Six)
- Who do you think is in the picture? (Jesus, Jesus' mom, Jesus' disciples | A preschool definition of disciple is "friend")

- Where do you think they are? (At a wedding)
- What else do you see in the picture? (Men, a woman, a cake, jars etc.)
- This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are in the Bible. You can say:
- “The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of John. When you find John in the new testament look for the number 2 at the top left or right of the page, this is the chapter. You will see John 2. We are looking for verse (or sentence) 7, and those numbers are much smaller under the big 2.”
- After looking at the Bible show them “John 2:7” written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, The Books of the Bible, by Readeez!
- After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

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Find out more about our [Bible Superheroes Cross Boxes](#).

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using

Materials

- Crayons
- [Bible Memory verse coloring sheet](#)

Art & Science

Activity Description - Science: Hot and Cold

This is a science activity that children will work on understanding the concept between hot and cold. You can also discuss the contrast between the seasons of winter and summer being cold and hot. Place black stones in the refrigerator. Once the stones sit in the refrigerator for an hour have the children feel how cold the stones got. Next, place the stones outside in a sunny spot for about an hour. The children will be surprised to see that the stones are so warm after being in the sun.

For an extra activity Let's [Make a Sun](#) together!

Skills

- Math & Counting: Children can count the number of stones that go into the cold then into the sun
- Language: Increasing expressive language skills as they are learning the difference between hot and cold
- Cognitive: Increasing observation skills with what they are seeing and talking about with the rocks and the different places they are being placed
- Social: While children are interacting with each other and with adults they are building their social skills

Materials

- Black stones
- Refrigerator
- Sunny spot

Extra Content

<http://www.youtube.com/watch?v=Jt676aJw2ml>

Theme: Season: Summer | Fun in the Sun

Day: 3

Module	Activity
Circle Time	Summer Clothing
Letters & Numbers	
Worship Time	Band-aid person
Art & Science	Coffee Filter Flowers

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

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week. (Clap hands 2 times).*

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Discussion: Summer Clothing

Talk to the children about different types of clothes that are worn during summer when it is hot out. Discuss short sleeved dress, swim trunks, tank tops, etc. For fun you could have a bag filled with different clothes you would wear in different kinds of weather. Pull out wintery clothes and ask, "Would you wear this in the summer?" Keep pulling out more winter clothes saying things like, "This is definitely something I'd wear in the summer right?" Some children will think it is so funny and it's fun for you to do too. Then start pulling out some items that you would wear in the summer saying, "Would you wear this in the summer?" Allow children to talk about why they wear certain clothing in different season.

If you'd like to try an experiment you can talk to the children about how the sun can affect our skin if we don't wear sunblock. As an experiment, use construction paper to act as our skin if we didn't use sunblock. Leave the construction paper in a sunny place for a week. You can use a sheet of construction paper (I would use like a blue, or black, red, something dark) and then when the week or few day's are over you can compare it to the same color of paper that was left inside and was not in the sun. You could also put an object on top of the paper and see if it leaves it's shape behind when left in the sun for a few day's. Remove the object when you bring it inside to look at the paper. This will demonstrate what could happen to our skin without sun block on.

Skills

- Math & Counting: Color recognition with the clothes
- Language: Expressive language skills as children are talking about what the differences with the seasons

- Physical: Fine motor skills as they are strengthening the muscles in the hands to pick up the objects
- Cognitive: Increasing vocabulary and descriptive skills as they recall times that they wear in different seasons
- Emotional: Taking turns talking
- Social: Children are socializing with one another as they are talking about what they are doing.

Materials

- Looking eyes
- Listening ears
- Winter and Summer clothes
- Sunny spot
- Colored construction paper
- Object for the experiment if you'd like to use one

Letters & Numbers

Activity Description - Letters:

Skills

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Materials

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Worship Time

Activity Description: Band-aid person

When the Samaritan man found the man hurt on the side of the road he helped him. He cleaned up his wounds, owies, and boo-boos, and put bandages on him. Print out the [art pattern](#) that is in the shape of a person. You can trace it onto a different color of construction paper if you'd like and cut it out.

The children can draw eyes, nose, a mouth and add bandages to their person. They could even draw the wounds and then cover them with their bandages. For the bandages you can spread them out on the table and they can use as many as they'd like or you can have them count out a certain number to use. Allow the children to try to open the bandages up on their own as this is a great fine motor skill. Of course, if they need help you can help them. When they are finished have them help put the wrappers in the garbage.

Find out more about our [Bible Superheroes Cross Boxes](#).

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers when coloring or opening the bandage wrappers. Listening. Following directions
- Math & Counting: Color recognition with the colors of crayons used. Counting out the amount of bandages needed
- Emotional: Deepening their relationship with Christ through prayer.

Materials

- Bandages - you can use the Band-Aid brand or the generic kind
- Construction paper
- Scissors
- Crayons or markers for drawing the face
- [Person pattern](#)

Art & Science

Activity Description - Art: Coffee Filter

Flowers

Flowers are something we love to see in the summer! We are going to make flowers out of coffee filters. Provide coffee filters, eyedroppers, and food coloring. Encourage the children to drop small drops of food coloring on their coffee filters. When dry, the children add stems to their coffee filters. They can tap a green pipe cleaner stem to their flower or they can cut a piece of green construction paper to be a stem and tape it to their flower. [Here](#) is a video you can watch for more information

Skills

- Math & Counting: Color recognition with the colors of water colors being used
- Language: Following directions as you tell children what steps they will be taking first and second to their flower
- Physical: Fine motor skills which strengthen the muscles in their hands as they use the eye droppers
- Fine motor skills when children are using scissors
- Social: As children are working on their project they are socializing with one another and are growing in their vocabulary and social skills.

Materials

- Coffee filters
- Eyedroppers
- Food coloring or water colors
- Pipe cleaner or green construction paper
- Scissors if children are cutting a stem

Prep Video

http://www.youtube.com/watch?v=yS_yvOrvQCg

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