

Theme: Snowmen, Snowflakes & Snowballs

Day: 1

Module	Activity
Circle Time	Snowflakes
Letters & Numbers	Letter Tt Food Series
Worship Time	The Wise Men
Art & Science	Q-tip Snowflakes

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.*

*Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Snowflakes

Today we are learning about snowflakes. Below is a link with some information about how snowflakes are made. I also have a document with some pictures and information all about snowflakes. You can cut out the pictures and put the information that you'd like to share with the children on the back of the pictures, show the pictures to the children and read the information. You can ask them what they see talking about how many points a snowflake has, what colors they see and any other information they may have.

[General Information on Snowflakes](#)

[Facts & Photos of Snowflakes](#)

Skills

- Math & Counting: Counting the sides of the snowflakes. Color recognition. One to one correspondence when touching the points of the snowflakes and counting them

- Language: Increasing expressive language skills as children are talking and sharing what they are learning
- Cognitive: Recalling any information about what they may know about snowflakes already
- Social: While children are interacting with each other and with adults they are building their social skills
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Materials

- If you'd like to print out the pictures and information you will need a printer.

Music & Movement

<http://www.youtube.com/watch?v=jzFanfEI5ow>

Extra Content

General Information on Snowflakes:

<http://www.weatherwizkids.com/weather-winter-storms.htm>

Facts & Photos of Snowflakes:

<http://cullensabcs.com/wp-content/uploads/2010/04/Snowflakes.pdf>

Letters & Numbers

Activity Description - Letters: Letter Tt Food Series

Learn about the letter Tt with Miss Cullen and Gator. First, Miss Cullen and Gator are going to show the upper and lower case letter Tt. Then review the sound of the Tt. Next look at three types of food that start with the letter T: Tostitos Tortilla Chips, Turkey, Tea. If you have these items at home you can try them with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like.

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

Skills

- Math & Counting: Color recognition with the colors of the food being used
- Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the food. Hand-eye coordination when putting the food in their mouth
- Cognitive: Increasing observation skills with what they are seeing and talking about with the food. Concept development of shapes and sizes of the food
- Social: While children are interacting with each other and with adults they are building their social skills.

Materials

- Three types of food that start with the letter T. Miss Cullen uses Tostitos Tortilla Chips, Turkey, Tea but feel free to use other food items that start with the letter T
- <http://cullensabcs.com/video/letter-activities-t-with-food/>

Prep Video

http://www.youtube.com/watch?v=Cf_FftUW4kc

Worship Time

Activity Description: The Wise Men

This week we are learning about the story of The Wise Men. Below you will find the story to read to children with some questions and then a prayer following that. You can read the story first, then ask the questions and then have them repeat the prayer after you. I have put periods throughout the prayer for you to pause and let the children repeat after you.

You can read from a Children's Bible, your Bible or use the following story.

The Wise Men

Matthew 2:1-12

When Jesus was born, God put a special star in the sky. The Wise Men who lived far away saw this star. They knew it was a sign from God that a new king had been born. The Wise Men listened and obeyed and followed the star.

On their way, they stopped in the city of Jerusalem to see King Herod. The Wise Men asked him about the new King Jesus. Herod was a mean king. He tried to trick the Wise Men. "You must find him for me so I can worship him, too," he said. King Herod didn't like that there was a new king because he wanted to be the only king.

The Wise Men heard what King Herod had said and went on their way. When they saw the star in the sky they were overjoyed. As the star moved in the sky the Wise Men followed it until it stopped. When the star stopped moving they knew that was where they would find Jesus. When they got to his house they saw Jesus, and bowed down and worshiped him. They gave him presents fit for a king: gold, frankincense and myrrh.

Then an angel appeared to the Wise Men in a dream. He warned them, "Do not go back to King Herod." So the Wise Men listened and obeyed and went home on a different road. When King Herod heard that the Wise Men were not coming back to see him he was very mad. King Herod was jealous of Jesus because he wanted to be the only king. So King Herod ordered his men to kill all the little boys.

God wasn't going to let that happen to Jesus, so he sent an angel to warn Joseph. "Hurry! Take Mary and Jesus to Egypt. Stay there until I tell you to come back, because Herod wants to kill God's Son." Like the Wise Men Joseph listened and obeyed and snuck out at night when it was dark, so no one could see, and took Mary and Jesus to Egypt.

Questions:

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their

hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- What did God put in the sky that the Wise Men saw? (A star)
- Did the Wise Men follow the star? (Yes)
- As they were following the star who did they visit to ask about Jesus? (King Herod)
- Was King Herod a nice king or a mean king? (Mean)
- Did King Herod ask the Wise Men to find Jesus so he could worship him too? (Yes)
- Did King Herod really want to worship Jesus or hurt him? (Hurt him)
- What did the Wise Men give to Jesus? (Gold, Frankincense and Myrrh)
- Who appeared to the Wise Men in a dream? (An angel)
- What did the angel tell them? (Do not go back to King Herod)
- When the Wise Men did not go back to visit King Herod was he happy or mad? (Mad)
- Did King Herod ask his men to kill all the little boys? (Yes)
- Who warned Joseph in a dream to bring Mary and Jesus with him to Egypt? (An angel)
- Did they listen and obey the angel? (Yes)
- Did God keep Joseph, Mary and Jesus safe? (Yes)
- Did the Wise Men and Joseph listen and obey God? (Yes)

Prayer:

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)

Thank you for this day. (children repeat)

Thank you for sending (children repeat)

your son Jesus. (children repeat)

Please help me (children repeat)

to listen and obey (children repeat)

just like the Wise Men and Joseph. (children repeat)

I love You (children repeat)

Amen (children repeat)

Skills

- Physical: Listening to the story. Following directions, sharing ideas and understanding that they have value with other children and the teachers
- Emotional: Cooperating and being considerate of others, Growing in and deepening their relationship with God.

Materials

- You can read the story that is written out for you or use your own Children's Bible.

Music & Movement

<http://www.youtube.com/watch?v=dR4zWEKU9M>

Extra Content

<http://www.youtube.com/watch?v=u-g42o5G8w4>

Art & Science

Activity Description - Art: Q-tip Snowflakes

Today we are going to make snowflakes out of q-tips.

1. Lay a piece of wax paper onto the table.

2. Allow children to squirt a pile of glue in the center of the wax paper.

3. Have children pick up a q-tip and place the tip in the glue.

They can continue to place the q-tips in the glue and when it is completely dry you can peel the q-tip snowflake from the wax paper. If children would like to make more than one snowflake they can and if they'd like to add many q-tips to their snowflake they can do that as well. I have seen some very neat snowflakes made over the years and they are all very unique like that children that make them :). Remember, no two snowflake is exactly the same. Allow them to glue glue glue and use as many q-tips as they'd like :).

Skills

- Math & Counting: Encourage children to count how many q-tips they are using to make their snowflake
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills that strengthen the muscles in their hands when using their grasping fingers to pick up the q-tips and when they squeeze the bottle of glue
- Social: While children are interacting with each other and with adults they are building their social skills
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Materials

- Wax paper
- Glue
- Q-tips

Theme: Snowmen, Snowflakes & Snowballs

Day: 2

Module

Activity

Circle Time	Snowmen
Letters & Numbers	Letter Tt
Worship Time	The Wise Men
Art & Science	Snowman Art

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then*

there's Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Snowmen

I thought it would be fun to show pictures of snow-people (snowmen) that others have made. Also, the book under Extra Content is great to read for this lesson. If you can check it out at the library I highly recommend it.

[Here](#) are some pictures I have found but it would be super fun to get on the computer with your children and look up some pictures on your own. Talk about the colors you see, how many snowballs they use to build their snow-people, what they are wearing and what their snow-person or snow-animal would look like if they were to build one and what they would name it.

Skills

- Math & Counting: Color recognition with the colors of pictures being looked at
- Language: Increasing expressive language skills as children are talking to each other about what they are learning about
- Physical: As children are sharing their thoughts it is a good public speaking skill
- Social: While children are interacting with each other and with adults they are building their social skills.

Materials

- Pictures of snowmen, snow-people, snow-animals

Music & Movement

<http://www.youtube.com/watch?v=sDirVF8DDvM>

Prep Video

Snow-people photos:

<http://cullensabcs.com/wp-content/uploads/2010/04/Snowpeople.pdf>

Extra Content

<http://www.youtube.com/watch?v=pebroxkPGGc>

Letters & Numbers

Activity Description - Letters: Letter Tt

The song Twinkle Twinkle Little Star starts with the letter Tt so I thought it would be fun to sing this song. Every time the children sing the song and say the sound of letter T have them hold up the letter T pattern. They can choose between uppercase or lowercase Tt.

Skills

- Math & Counting: Letter and sound recognition with the letter Tt
- Language: Increasing expressive language skills as they are learning new letters and the sounds they make
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the letter
- Social: While children are interacting with each other and with adults they are building their social skills.

Materials

- Letter Tt patterns

Prep Video

http://www.youtube.com/watch?v=_6DUvzI7F-Q

Extra Content

Upper case T pattern:

<http://cullensabcs.com/wp-content/uploads/2013/02/Letter-T-Uppercase.pdf>

Lower case t pattern:

<http://cullensabcs.com/wp-content/uploads/2013/02/Letter-t-Lowercase.pdf>

Worship Time

Activity Description: The Wise Men

Print out the Bible memory verse coloring sheet and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will lead into the **The Wise Men** story you will read later together.

Questions to ask if you like:

- How many people do you see in this picture? (Three)
- Do these three people look like men or women? (Men)
- Does it look like these men are holding something? (Yes)
- What do you think they are holding? (Presents. Keep in mind that it may be hard for the children to tell or understand that they are presents.)
- Do you think they are bringing them to someone? (Yes)

- Do you know who they are bringing them to? (Jesus. Keep in mind that some children may not know the presents are for Jesus.)
- What is really bright in the sky? (A star)

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say: "The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Matthew. When you find Matthew in the new testament look for the number 2 at the top left or right of the page, this is the chapter. You will see Matthew. We are looking for verse 10, and those numbers are much smaller under the big 2."

After looking at the Bible show them "Matthew 2:10" written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, [The Books of the Bible](#), by Readeez!

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using.

Materials

- The Memory Verse Coloring Sheet
<http://cullensabcs.com/wp-content/uploads/2015/01/Bible-Key-Point-Coloring-Page-The-Wise-Men.pdf>

Art & Science

Activity Description - Art: Snowman Art

Today we are going to make a snowman for art. You can [click here](#) to watch this video on how children can make their own snowman, snow-person or snow-animal. [Click here](#) to see the patterns. You can have children cut out their own circles or have them pre-cut for them depending on their age and skill level of the children.

Skills

- Math & Counting: Color recognition with the colors being used. Working on recognizing sizes: Small, Medium and Large
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills when picking up the objects to glue on when they are using their grasping fingers. Fine motor skills that strengthen the muscles in their hands when squeezing the bottle of glue
- Social: While children are interacting with each other and with adults they are building their social skills
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Materials

- White construction paper
- Colored construction paper for hats, scarves, carrot nose
- Glue
- Buttons if want to use them
- Any other items that you think would be fun for children to glue on

Prep Video

<http://www.youtube.com/watch?v=2IW9TsbBbdA>

Extra Content

Snowman art pattern:

<http://cullensabcs.com/wp-content/uploads/2010/04/Snowman-Pattern.pdf>

Theme: Snowmen, Snowflakes & Snowballs

Day: 3

Module	Activity
Circle Time	Snowballs
Letters & Numbers	Hide the letter T
Worship Time	The Wise Men Traveled From Afar-Fingerplay
Art & Science	Painting with Snowballs

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.*

*One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Snowballs

Let's have a Snowball Fight! I have a [video](#) that talks about how to have a meteorite fight for you to watch. It is pretty similar to what you need for a snowball fight. I like to have white paper that represents the snowballs and a couple of yellow ones that I jokingly talk about and the children think it is funny too :).

Skills

- Math & Counting: Encourage children to count how many snowballs they crumple up or see
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills that strengthen the muscles in their hands when crumpling up the paper. Gross motor skills when throwing the snowballs

- Social: While children are interacting with each other and with adults they are building their social skills
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Materials

- Paper

Prep Video

<http://www.youtube.com/watch?v=Jml89VC8t4c>

Letters & Numbers

Activity Description - Letters: Hide the letter T

Can you find the hidden letter Tt's around the room? You can use the letter Tt patterns and hide a bunch around the room for children to find. When you hide them make sure they are not totally hidden but a little bit of it sticking out for children to really be able to find them.

Depending on how many children you have and how many Tt's you have tell the children how many they can find. Once they find the number they need to find have them bring them back to where they are sitting and count them out.

Skills

- Math & Counting: Count the number of Tt's they found. Working on recognizing the letter T and the sound it makes
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills that strengthen the muscles in their hands when children are using their grasping fingers to pick up the letters they find
- Social: While children are interacting with each other and with adults they are building their social skills
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Materials

- Letter T-upper or lower case to hide around the room.

Extra Content

Uppercase Letter T Pattern:

<http://cullensabcs.com/wp-content/uploads/2013/02/Letter-T-Uppercase.pdf>

Lowercase Letter t Pattern:

<http://cullensabcs.com/wp-content/uploads/2013/02/Letter-t-Lowercase.pdf>

Worship Time

Activity Description: The Wise Men Traveled From Afar-Fingerplay

If the children have been sitting for a little bit make sure to have them stand up to sing this song. It will help them to move their bodies around so that they will be able to sit and listen to the story with a more focused attention span. Here is the video for [The Wise Men Traveled From Afar](#) so you can watch it ahead of time to be able to say it with your children or you can push play and your children say it along with me. In the video you will find the hand motions that you can do along with your children throughout the finger-play. It is very short so you may want to do it a couple of times.

The Wise Men Traveled From Afar

The wise men traveled from afar

Following the Christmas star

When it stopped

They jumped for joy

And worshiped baby Jesus boy

Skills

- Physical: Listening. Following directions. Fine motor skills as children are working on doing the signs that go with the words in the song
- Language: Phonics or auditory discrimination, which is recognizing differences in sounds, necessary for learning to read. Strengthening vocabulary
- Emotional: To be conscious of others when moving their hands and body. Growing in and deepening their relationship with God
- Cognitive: Memory skills
- Math & Counting: Sequencing for the order of the song.

Materials

- A device to be able to watch the video

Music & Movement

<http://www.youtube.com/watch?v=iPVK7c6Uvjk>

Extra Content

[The Wise Men Traveled From Afar Fingerplay Video](#)

Art & Science

Activity Description - Art: Painting with Snowballs

Let's make our own snowballs and paint with them! Yay! Have your children help you make the snowballs as it will strengthen those muscles in their cute little hands. You can use white paper but you don't have to just use what you have around your house/classroom.

1. Set out plates (paper or plastic) with paint on them. You can use whatever colors of paint. Or you could use white and have children press it onto blue construction paper. The white paint would represent the snowball and the blue would represent the sky.
2. You can use white paint if you would like to make the snowballs or you can use colored paint.
3. Have a large piece of construction paper laid out to paint on.
4. Crumple up paper to make the snowballs.
5. Dip the ball of paper (snowball) into paint then press onto paper, lift up, dip into paint again and press onto the paper.

Skills

- Small motor skills strengthening muscles in their hands when crumpling up the paper and dipping into the paint and pressing it down on the paper. Math & Counting: Color recognition with the colors being used
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills that strengthen the muscles in their hands as they crumple up the paper into a snowball and then press it into the paint on onto the paper
- Social: While children are interacting with each other and with adults they are building their social skills
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Materials

- Plate for paint (paper or plastic)
- Paper-printer paper is easier for kids to crumple up-but any will work
- Paint
- Large piece of paper to paint on-if you have a big piece of paper that is great but if not just tape several pieces of construction paper together.

Extra Content

http://www.youtube.com/watch?v=Yy3fqNSO_u0

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