



Lesson Plan

Theme: Space

Day: 1

Module	Activity
Circle Time	Stars
Letters & Numbers	Letter C Food Series
Worship Time	Bible Story Questions & Answers Sneaky Snake
Art & Science	Magic Art Painting

Circle Time

Review - Start your preschool day with Circle Time and sing the "I Can Sit Down" song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the "Hi There" song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.*

*Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then there's Saturday.
Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Stars

In this activity, Miss Cullen interactively starts the day and introduces the [four parts of Circle Time](#): Special Helper, Calendar, Today's Weather and the Theme Discussion. You may click the this link or the "Extra Content" button about to watch the video.

After Miss Cullen introduces a part of Circle Time she announces and holds up a "Teacher Helper Time" sign. You should pause the video and lead the class offline through that part of Circle Time. When you are done click play on the video to continue to the next part of Circle Time.

Stars - Now Miss Cullen is going to tell you about stars. Notice how there are different colors seen in the stars that Miss Cullen holds up. The blue stars are the ones that burn the hottest and the red stars are the ones that are cold. Also, ask the children if our Sun is a star? Now, let the children know that the sun is a star and our sun is yellow. There are also different sizes of stars. The yellow and white ones you see in the picture are small stars. And big stars are usually blue, red or orange. Make sure to review the stars with your child after watching the video. [Click here](#) or the "Extra Content" button and watch my video as we do our Circle Time together!

Skills

- Math & Counting: Color recognition in the pictures of the stars that are shown
- Language: Expressive language skills as children are talking about what they are learning about
- Cognitive: Increasing vocabulary and descriptive skills. Concept development with understanding specifics about stars
- Social: Children are socializing with one another as they are talking about what they are doing.

Materials

-

- Print out pictures of different types of stars and pictures of the sun

Extra Content

http://www.youtube.com/watch?v=mFQcD6T_SHQ

Letters & Numbers

Activity Description – Letters: Letter C Food Series

Learn about the letter C with Miss Cullen and Gator. First, Miss Cullen and Gator are going to show the upper and lower case letter C. Then review the sound of the C. Next look at three types of food that start with the letter C: Celery, Carrot and Caramel. If you have these items at home you can try them with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like.

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

[Click here](#) to watch the video!

Skills

- Math & Counting: Color recognition with the colors of the paint being used
- Working on recognizing the sound and uppercase and lowercase letter C
- Language: Increasing expressive language skills as they are learning new letters and conversations they are having with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the foods to eat
- Social: While children are interacting with each other and with adults they are building their social skills
- Great sensory activity.

Materials

- - Foods that start with the letter C in case you'd like to try them with me: Celery, Carrot, Caramel

Prep Video

<http://www.youtube.com/watch?v=tfGLRBa2ddE>

Worship Time

Activity Description: Bible Story Questions & Answers | Sneaky Snake

How to introduce the Bible Story

If you'd like to make this an extra special time you can gather together with blankets, pillows, and even light or turn on a candle (making sure to blow it out when finished). Depending on how many children you have you could have one be responsible for getting the pillows, one responsible for helping you to light the candle, and one responsible to blow out the candle. You can change the jobs between the children each week.

You can say: "Today we are learning about the story of the sneaky snake and they lie that he tells Eve. We will learn about what Eve chooses to do and what God does."

Read the Story:

Sneaky Snake Adam and Eve lived happily together in their beautiful new home in the garden. And everything was perfect, for a while. Until the day when everything went wrong.

God had a horrible enemy. His name was Satan. Satan had once been the most beautiful angel, but he didn't want to be just an angel, he wanted to be God. He grew proud and evil and full of hate, and God had to send him out of heaven. Satan was angry and was looking for a way to hurt God. He wanted to stop God's plan. So he disguised himself as a snake and waited in the garden.

Now, God had given Adam one rule: "You must not eat from the tree of the knowledge of good and evil that is in the middle of the garden." God told them. "Because if you do, you'll think you know everything. You'll stop trusting me. And then death and sadness and tears will come."

You see, God knew if they ate the fruit, they would think they didn't need him. But God knew there was no such thing as happiness without him, and life without him wouldn't be life at all.

As soon as the snake saw his chance, he slithered silently up to Eve. "Does God really love you?" the serpent whispered. (Serpent is another name for snake). "If he does, why won't he let you eat the nice, juicy, delicious fruit? Poor you, perhaps God doesn't want you to be happy."

Eve said to the snake, "We may eat fruit from the trees in the garden, but God did say, 'You must not eat fruit from the tree that is in the middle of the garden, and you must not touch it, or you will die.'" The snake said, "You will not certainly die," God knows that when you eat from the tree your eyes will be opened, and you will be like God." The snake continued to say, "Just trust me. One small taste, that's all, and you'll be happier than you could ever dream."

Eve picked the fruit and ate some. And Adam ate some, too. And a terrible lie came into the world. It would never leave. It would live on in every human heart, whispering to everyone of God's children, "God doesn't love me."

Adam and Eve had always been naked, but now they felt naked and wrong, and they didn't want anyone to see them. So they hid. Later that evening, as God was walking in the garden, he called to Adam, "Where are you?" Usually, Adam and Eve loved to hear God's voice and would run to him. But this time, they ran away and hid from him. "Where are you, Adam?" God called. "Hiding. I heard you in the garden, and I was afraid because I was naked, so I hid." God said, "Who told you that you were naked? Have you eaten from the tree that I told you not to eat from?" Adam said, "Eve made me do it!" The God said to Eve, "What is this you have done?" Eve said, "The snake made me do it." And a terrible pain came into God's heart. His children hadn't just broken the one rule; they had broken God's heart. They had broken their wonderful relationship with him. And now he knew everything else would break. God's creation would start to unravel, and come

undone, and go wrong. From now on everything would die, even though it was all supposed to last forever.

Sin had come into God's perfect world. And it would never leave. God told the snake, "Because of what you have done you will always crawl on your belly." God told Adam and Eve, "Because of the choice you made you will have to leave the garden now." Before they left the garden, God made clothes for his children to wear.

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

1. What are the names of the two people in the garden? (Adam and Eve)
2. What is the name of God's enemy? (Satan)
3. Does Satan make good choices or bad choices? (Bad)
4. What was the one rule that God told Adam and Eve not to do? (Do not eat the fruit from the tree of the knowledge of good and evil. Some children may not be able to remember all of this and that is okay, accept their answers anyway.)
5. Did the sneaky snake tell Eve that she could eat the fruit God told her not to eat? (Yes)
6. Did Eve eat the fruit? (Yes)
7. Did Eve listen and obey God? (No)
8. Did Adam have some too even though he knew he wasn't suppose to? (Yes)
9. Once they ate the fruit did they hide in the garden? (Yes)
10. Who were they hiding from? (God)
11. Did God find them? (Yes)
12. Did God think they made a good choice or a bad choice? (A bad choice)
13. Why did God send Adam and Eve out of the garden? (Because they ate the fruit God told them not to eat)
14. Did God still love them even though they made a bad choice? (Yes)
15. Does God still love you when you make a bad choice? (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)

Thank you for this day (children repeat)

Please help me to listen (children repeat)

and obey you. (children repeat)

I love you (children repeat)

Amen. (children repeat)

Skills

- Language: Listening to the story and answering the questions work with children on their language skills, Following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill.

Materials

- - A Bible to read the story OR you can just read the text I have

Art & Science

Activity Description – Art: Magic Art Painting

Miss Cullen announces it is “Art Time” and holds up the “Teacher Helper Time” sign. At this time you stop the video then lead the class offline through an art project related to today's weather theme. Remember to check the prep video first to learn what materials you will need! [Click here](#) to watch a video on how to lead Art & Science Activities!

Draw a picture on white paper with a white crayon. In [this video](#) (you can also click the "prep video" box above) Miss Cullen is drawing a picture of a flower and writing her name. You will not be able to see the picture clearly at this point. Then after the child has finished his/her drawing, have your child paint over the drawing with water color. Any color is fine and feel free to use multiple colors if desired. Covering the page with the water color paint will cause your picture to magically appear!

Note, you have the flexibility to do a different art activity rather than the suggested idea.

Skills

- Math & Counting: Color recognition with the colors of paint being used
- Language: Increasing expressive language skills as children are having conversations with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills hold onto the paint brush
- Emotional: Children are being creative and having an artistic expression
- Social: While children are interacting with each other and with adults they are building their social skills

Materials

- - White construction paper

- White crayon
- Watercolors (can use multiple colors)
- Paintbrush
- Paper plates or bowl

Prep Video

http://www.youtube.com/watch?v=vjKvfeQ_BWo

Theme: Space

Day: 2

Module	Activity
Circle Time	Earth
Letters & Numbers	Color the letter C
Worship Time	Pipe Cleaner Snakes
Art & Science	Splat Painting Earth

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then there's Saturday.
Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Earth

In this activity, Miss Cullen interactively starts the day and introduces the [four parts of Circle Time](#): Special Helper, Calendar, Today's Weather and the Theme Discussion. You may click the this link or the "Extra Content" button about to watch the video.

After Miss Cullen introduces a part of Circle Time she announces and holds up a “Teacher Helper Time” sign. You should pause the video and lead the class offline through that part of Circle Time. When you are done click play on the video to continue to the next part of Circle Time.

Today we are going to talk all about what Earth looks like from Outer Space! We live on the planet Earth and Miss Cullen is going to talk about the Earth today. See the picture that Miss Cullen holds up? Notice the different colors on the Earth - blue, brown, green and white. Blue is the water – all the oceans and lakes. Brown is the land. Green is where the trees, grass and plants are. White is formed by the clouds. Good job recognizing all of the colors. [Click here](#) or the "Extra Content" button and watch my video as we do our Circle Time together!

Skills

- Math & Counting: Color recognition with the colors of paint being used
- Language: Increasing expressive language skills as children are having conversations with each other
- Emotional: Children are being creative
- Cognitive: Increasing knowledge of our world Social: While children are interacting with each other and with adults they are building their social skills

Materials

- - Print photos of Earth

Extra Content

<http://www.youtube.com/watch?v=wygBO-Ze6JU>

Letters & Numbers

Activity Description – Letters: Color the letter C

Today we are going to Color the [letter C](#) with Crayons because the word color and the word crayons start with the letter C. Make sure to point that out to your children. You can give each child the letter C pattern or you can trace it and cut it out of construction paper. Put out a bunch of different colors of crayons and allow children to color their C however they'd like to.

Skills

- Math & Counting: Color recognition with the colors of crayons being used. Letter recognition
- Language: Increasing expressive language skills as children are having conversations with each other
- Emotional: Children are being creative
- Social: While children are interacting with each other and with adults they are building their social skills.

Materials

- - Crayons
 - [Letter C](#)

Worship Time

Activity Description: Pipe Cleaner Snakes

You can say, “We are going to make a snake out of pipe cleaners today. You can choose two colors to make your snake. Why do you think we are going to make a snake? Was there a snake in our story? You can make a sneaky snake or a happy snake, it is up to you.”

Have children choose two colors of pipe cleaners and twist them together. Of course, if they'd rather use one color and twist them together that is fine as well. You can use the wiggly eyes, but they are very hard to glue on and have them stay on so you may want to make eyes with construction paper and use a glue stick to put them on. I think they still look like snakes without eyes, but it's up to you.

Skills

- Physical: Fine motor skills that strengthen the muscles in their hands when they are using their grasping fingers to twist the pipe cleaners together
- Math & Counting: Color recognition with the colors of pipe cleaners they are using
- Physical: Listening. Following directions
- Emotional: Deepening their relationship with Christ while learning and talking about all the things that God made
-

Materials

- - Different colors of pipe cleaners
 - If you'd like to add eyes and a tongue you will need construction paper and a glue stick.

Art & Science

Activity Description – Art: Splat Painting Earth

Miss Cullen announces it is “Art Time” and holds up the “Teacher Helper Time” sign. At this time you stop the video then lead the class offline through an art project related to today's weather theme. Remember to check the prep video first to learn what materials you will need! [Click here](#) to watch a video on how to lead Art & Science Activities!

Beware, this is a MESSY project. Make sure to find a spot outside covered in newspaper to do this one! Get a pair of cheap panty hose and cut off the legs. Fill the bottom with beans, rice or popcorn kernels and tie a knot so they don't fall out. Add paint to the pie tin or cookie sheet and dip the bean filled panty hose in the paint. Give your child a big piece of white paper. Standing over the paper, have the child let the bean filled end of the panty hose drop and hit the paper. This will leave behind a cool design. If you use different colors of paint you can create an even cooler design! [Click here](#) or click "prep video" above to watch my video on Painting Earth!

Note, you have the flexibility to do a different art activity rather than the suggested idea.

Skills

- Math and Counting: Color recognition
- Physical: Feeling the different textures of the paint, paper, panty hose, beans, rice or popcorn kernels. Using fine and gross motor skills as children are using their grasping fingers to twist the pipe cleaners together
- Emotional: Creativity. Artistic expression
-

Materials

- - Big piece of paper – Butcher Paper, wrapping paper, newspaper (or any large piece of paper will work great)
 - Panty hose with legs cut off
 - Beans, popcorn kernels or rice
 - Paint
 - Cookie sheet or Pie tin
 - Newspaper

Prep Video

<http://www.youtube.com/watch?v=DYpwEpejdik>

Theme: Space

Day: 3

Module	Activity
Circle Time	Planets
Letters & Numbers	Letter C
Worship Time	Memory Verse Coloring Sheet The Sneaky Snake
Art & Science	Making a Sun

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then there's Saturday.
Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Planets

In this activity, Miss Cullen interactively starts the day and introduces the [four parts of Circle Time](#): Special Helper, Calendar, Today's Weather and the Theme Discussion. You may click the this link or the "Extra Content" button about to watch the video.

After Miss Cullen introduces a part of Circle Time she announces and holds up a "Teacher Helper Time" sign. You should pause the video and lead the class offline through that part of Circle Time. When you are done click play on the video to continue to the next part of Circle Time.

Today we are going to talk all about the Planets! Let's talk about the planets – their colors and their order. See the picture that Miss Cullen holds up? Make sure you take a good look because some of the planets are tiny. First, see the sun all the way on the far left? Now remember that the Sun is not a planet, but a star. Closest to the sun is Mercury, then Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. You can also see that the planets are different sizes. Now look at each planet individually. Mercury is a grayish color and very hot. Venus is a brownish color. Earth – we all know Earth, that's where we live. Mars is a reddish, orange color. Jupiter is an orangish color with white bands. It is also the biggest planet in our solar system. Saturn is the second largest planet and is a light yellow. Uranus is a light blue color. Neptune is also light blue. Pluto is the ninth planet and a light brown or tan. [Click here](#) or the "Extra Content" button and watch my video as we do our Circle Time together!

Skills

- Math & Counting: Color recognition
- Language: Increasing expressive language skills as children are having conversations with each other
- Emotional: Children are being creative
- Cognitive: Concept development and understanding specific ideas about planets. Learning about different sizes
- Social: While children are interacting with each other and with adults they are building their social skills

Materials

- - Print out photos of the planets

Extra Content

<http://www.youtube.com/watch?v=3gKngyHAEWI>

Letters & Numbers

Activity Description – Letters: Letter C

This is a great idea for children to work on cutting. This week we are learning about the letter C and so today we are going to do some Cutting (which starts with the letter C). You can watch this [heart cutting video](#) and gather the materials you will need to work with children on cutting.

Skills

- Math & Counting: Color recognition with the colors of paper being used. Sound recognition for the letter C
- Language: Increasing expressive language skills as children are having conversations with each other
- Social: While children are interacting with each other and with adults they are building their social skills.

Materials

- - Construction paper
 - Scissors
-

Prep Video

<http://www.youtube.com/watch?v=Eoo7N-BfnOg>

Worship Time

Activity Description: Memory Verse Coloring Sheet | The Sneaky Snake

Print out the [Bible memory verse coloring sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture.

Questions to ask if you like:

1. Do you see a woman in this picture? (Yes)

2. What emotion is she showing? Does she look happy, sad or surprised? (Surprised)
3. What kind of animal do you see in this picture? (Snake)
4. Do you think the snake is making a good choice or a bad choice? (Accept all answers. The snake is making a bad choice)
5. Where does it look like they are? (In a garden)
6. Do you think they are friends? (Accept all answers. They are not friends)

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using
-

Materials

- - Crayons
 - [Bible Memory verse coloring sheet](#)

Art & Science

Activity Description – Art: Making a Sun

Miss Cullen announces it is “Art Time” and holds up the “Teacher Helper Time” sign. At this time you stop the video then lead the class offline through an art project related to today's weather theme. Remember to check the prep video first to learn what materials you will need! [Click here](#) to watch a video on how to lead Art & Science Activities!

Let's make a sun with Miss Cullen. Trace the pattern of a circle (you can use this [earth pattern](#) if you'd like) onto a piece of orange paper and let your child cut it out. Circles are the perfect shape for developing motor skills so let your child do his/her best. Using regular paper cut out triangles for the sun beams and let your child color them. Use tape to attach the sun beams to the circle. [Click here](#) or click "prep video" above to watch my video on making a sun!

Note, you have the flexibility to do a different art activity rather than the suggested idea.

Skills

- Math and Counting: Color recognition
- Physical: Using fine motor skills
- Emotional: Creativity and artistic expression.

Materials

- - Orange paper
 - White paper
 - crayons
 - Pencil or marker
 - Scissors
 - Tape
 - [circle pattern](#)

Prep Video

<http://www.youtube.com/watch?v=Jt676ajw2ml>

The logo for 'Cullen's ABC's' is displayed in a colorful, playful font. The word 'Cullen's' is in blue and purple, and 'ABC's' is in green and yellow. The letters are outlined in white and have a slight shadow effect. The logo is positioned in the top right corner of an orange horizontal bar.