

Theme: St. Patrick's Day

Day: 1

Module	Activity
Circle Time	Happy St. Patrick's Day
Letters & Numbers	Number 4 with Shamrocks
Worship Time	Jesus The King Arrives Story, Questions and Prayer
Art & Science	Leprechaun Trap

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.*

*One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Happy St. Patrick's Day

Today I have a few songs to sing and a game to play in the number activity area so let's participate in some fun activities today to celebrate this day!

Music and Movement: [Child Interactive Song If You're Wearing Green Cullen's Abc](#)

Extra Content: [I'm a Little Leprechaun Child Song Cullen's Abc's](#) & [Leprechaun Dressed in Green Child Song Cullen's Abc's](#)

Skills

- Physical: Participating in music and rhythm. Balance and Coordination Language: Expanding vocabulary
- Math & Counting: Sequencing
- Cognitive: Working on memory skills.

Materials

-

Music & Movement

http://www.youtube.com/watch?v=sLm4GZB_f08

Extra Content

<http://www.youtube.com/watch?v=Pz63jS48yfl>

Letters & Numbers

Activity Description - Numbers: Number 4 with Shamrocks

We are going to play a game with shamrocks today. Make sure to watch this video [Shamrock Hiding Child Activity Cullen's Abc's](#) to get some ideas on how to play this game and then you can set it up. This week we are focusing on the number 4 so make sure to focus on that number when you get to it. You can have the children jump up when they hear, see or find the number four, or shout out the number four, or spin in 4 circles etc.

Skills

- Math & Counting: Number recognition, Color recognition
- Physical: Looking for shamrocks that are hidden
- Social: Interacting with others while trying to find the hidden shamrocks.

Materials

- [Shamrocks Pattern](#)

Prep Video

<http://www.youtube.com/watch?v=SDn-FQzLyGY>

Worship Time

Activity Description: Jesus The King Arrives | Story, Questions and Prayer

Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

Jesus The King Arrives

Mark 21:1-11

Jesus and his disciples went to Jerusalem. Jesus sent two disciples, saying to them, "Go to the village ahead of you, and at once you will find a donkey tied there. Untie the donkey and bring him to me. If anyone asks you, 'Why are you doing this?' say, 'The Lord needs it and will send it back here soon.'" As they untied it, some people standing there asked, "What are you doing, untying that donkey?" They answered as Jesus had told them to, and the people let them go. After the disciples went and did as Jesus had told them, they brought the donkey and placed their cloaks on it for Jesus to sit on.

Jesus rode the donkey to Jerusalem and a big crowd of people welcomed him. The people cut palm branches from the trees and waved them, while others spread their cloaks on the road in front of Jesus. The crowds of people that went ahead of him and those that followed him shouted, "Hosanna, hosanna, blessed is the King who comes in the name of the Lord!" This made the leaders angry with and jealous of Jesus. The leaders wanted all the people to follow them and not Jesus. The people knew Jesus was the true King and that He was the one to follow, listen to and obey.

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their

hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- Where did Jesus and his disciples go? (Jerusalem)
- What did Jesus tell two of his disciples to get? (The donkey)
- Did the disciples listen, obey and follow Jesus' directions? (Yes)
- Was the crowd of people happy to see Jesus? (Yes)
- What did they lay on the ground? (Palm branches and cloaks)
- What were the people saying? (Hosanna, hosanna (which means Savior or helper) blessed is the King who comes in the name of the Lord!)
- Did the leaders like Jesus? (No, they were jealous and didn't like that people were following Jesus)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)

Thank you for this day (children repeat)

Thank you for bringing Jesus (children repeat)

to me as my King (children repeat)

Please help me to follow him (children repeat)

every day of my life (children repeat)

I love you (children repeat)

Amen (children repeat)

Skills

- Language: Listening to the story and answering the questions work with children on their language skills. Following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill.

Materials

- A children's Bible, your Bible or you can use the story I've provided.

Art & Science

Activity Description - Art: Leprechaun Trap

You can watch [this video](#) and gather the items together to build and set the trap and then have him come later that day or another day. Remember this is just for fun. I have had some children get scared about the leprechaun and for those children I say things like: "this is just for fun, you can use your imaginations, leprechaun's aren't really real but we are going to pretend they are."

Music and Movement: [5 Little Leprechauns Finger Play St. Patrick's Day Song](#)

Skills

- Physical: Using Imaginations. Fine motor skills when squeezing the glue bottle and using their grasping fingers when picking up the objects to glue on
- Math & Counting: Color recognition.

Materials

- A box
- Paint
- Paint brushes
- Stickers
- Markers
- Glitter
- Glue
- Beads
- Anything gold. We found gold duct tape last year that that was fun to use. It is tough to rip or cut so you may want to pre-cut those pieces for your children.

Music & Movement

<http://www.youtube.com/watch?v=s7pJQOAJB7I>

Prep Video

<http://www.youtube.com/watch?v=wDG96xRFrXA>

Theme: St. Patrick's Day

Day: 2

Module	Activity
Circle Time	Ireland
Letters & Numbers	Number 4
Worship Time	Bible Key Point Coloring Page Jesus The King Arrives
Art & Science	Shamrock Collage

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.*

*I can sit down as quiet as can be.
I can sit down just to look at me.*

Then sing the "Hi There" song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Ireland

Today we are going to learn about Ireland with National Geographic for Kids. You can [click here](#) to find some great pictures and information about Ireland. I recommend that you read it before you sit down with your children to learn about Ireland together. This will just give you an idea what you'll be teaching about before you do it.

Skills

- Language: Learning new vocabulary words
- Physical: Listening
- Cognitive: Learning about life in Ireland.

Materials

- A device (computer, smartphone, etc..) to be able to look at the pictures and read and look at the information.

Extra Content

National Geographic for Kids website:

<http://kids.nationalgeographic.com/kids/places/find/ireland/>

Letters & Numbers

Activity Description - Numbers: Number 4

We are making green playdough today to go with our St. Patrick's theme. We are learning about the number 4 this week so this we are going to do some measuring and counting with numbers today. Make sure to have your children help with this. I can get extra messy with the help of children but the skills they are learning is all worth it, trust me :).

Skills

- Math & Counting: Counting and number recognition. Color recognition
- Physical: Using their 5 Senses, Fine motor skills as children are using their fingers to pick up measuring spoons and cups and scooping ingredients to a bowl.

Materials

- [Playdough Recipe](#)
- [Playdough Video](#)

Prep Video

<http://www.youtube.com/watch?v=nfpxp48nJJQ>

Extra Content

Worship Time

Activity Description: Bible Key Point Coloring Page | Jesus The King Arrives

Print out the [Bible memory verse coloring sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). This is a time for observation before the story is read and for children to share their thoughts on what they see in the picture and what they are thinking. It's okay if they do not answer the questions correctly, allow them to share their thoughts. Your discussion will lead into the Jesus The King Arrives story you will read later together.

- What do you see in this picture? (A man, a donkey, palm branches, shirts, people)
- Who do you think the man is that is riding on the donkey? (Jesus)
- What are the people putting on the ground? (Palm fronds, branches or leaves, cloaks; any answer is great)
- Do the people look happy or sad to see Jesus? (Happy)
- Does Jesus look happy? (Yes)

Skills

- Math and Counting: Color recognition with the colors of crayons they are using
Language: Recognizing letters, letter sounds and even word recognition with the memory verse written on the coloring page
- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse

- Emotional: Growing in and deepening their relationship with God.

Materials

- - Crayons
 - [Memory verse coloring sheet](#)
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Art & Science

Activity Description - Art: Shamrock Collage

For instructions on how to do this art project [click here](#) to watch the video. [Click here](#) for the shamrock art pattern.

Skills

- Physical: Fine motor skills when squeezing the glue bottle and using their grasping fingers to pick up the items
- Math & Counting: Color recognition.

Materials

- Shamrock pattern
- Green construction paper
- Glue
- Items to glue on such as: Gold glitter, popcorn kernels, anything green to glue on.

Prep Video

<http://www.youtube.com/watch?v=cTh56AKI5EQ>

Extra Content

Theme: St. Patrick's Day

Day: 3

Module	Activity
Circle Time	St. Patrick the man
Letters & Numbers	Number 4
Worship Time	Song for Jesus The King Arrives Here Comes Jesus
Art & Science	Green Necklace

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

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Then sing the “Hi There” song. (Improvise your tune)

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Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

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week. (Clap hands 2 times).*

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Discussion: St. Patrick the man

The Story of Saint Patrick’s Day

Let’s start off with the story about Saint Patrick’s Day. This is taken from the book “The Story of Saint Patrick’s Day” by Patricia A. Pingry Illustrated by Pamela R. Levy

Each year on March 17, we celebrate Saint Patrick’s Day. We like to wear green. We make paper shamrocks and harps. We dress up like leprechauns. And we remember a man called Saint Patrick. Patrick lived many years ago. As a young boy, he was taken to Ireland. He had to take care of the sheep. Patrick missed his family. He prayed to God to send him home. One

day, Patrick did go back home. But now Patrick missed Ireland. So he studied hard and became a priest. Patrick went back to Ireland. He built churches. He told the Irish people about God. And one story says that Patrick told all the snakes to leave Ireland. And they did! A plant called a shamrock grows in Ireland. Patrick taught that its three leaves stand for God, Jesus and the Holy Spirit. One Saint Patrick's Day, some people dress up like leprechauns. Leprechauns are make-believe. Other people dance the Irish jig to the music of the harp. The harp is the national instrument of Ireland. Many towns have Saint Patrick's Day parades. On Saint Patrick's Day we have fun with leprechauns, shamrocks, and harps. And we remember a godly man, called Saint Patrick.

Skills

- Physical: Listening.

Materials

- "The Story of Saint Patrick's Day" by Patricia A. Pingry. You can use the one provided or look for one on your own.

Letters & Numbers

Activity Description - Numbers: Number 4

Let's color the **number four** green! You can put out a bunch of different shades of green crayons, markers, and colored pencils for the children to color their number four however they'd like. Either print out the number four and children can color it on the printer paper or you can print it out, trace it onto white construction paper and cut it out.

Skills

- Math & Counting: Recognizing the number 4. Color recognition with the different shades of green
- Physical: Fine motor skills that strengthen the muscles in their hands as children are using their grasping fingers to hold the utensils to color with
-

Materials

- [Number 4 pattern](#)
- Different shades of green crayons, markers or colored pencils
- White construction paper if you are going to use that

Extra Content

Worship Time

Activity Description: Song for Jesus The King Arrives | Here Comes Jesus

Today we are going to sing a song for Worship that goes with our Jesus The King Arrives story.

Here Comes Jesus

(To the tune of 3 Blind Mice)

Here comes Jesus, here comes Jesus

(sign for [Jesus](#))

Let's praise Him, let's praise Him

(sign for [praise](#))

Wave our branches and sing

(sign for [sing](#))

Hosanna to the King

Let's praise Jesus, let's praise Jesus

(sign for [Jesus](#))

Skills

- Physical: Listening. Following directions
- Language: Phonics or auditory discrimination, which is recognizing differences in sounds, necessary for learning to read. Strengthening vocabulary
- Emotional: To be conscious of others. Growing in and deepening their relationship with God
- Cognitive: Memory skills when memorizing the Bible verse
- Math & Counting: Sequencing.

Materials

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Art & Science

Activity Description - Art: Green Necklace

We are going to make a green necklace today for art. You can watch this [necklace video](#) to get an idea of the supplies you can have for children to string on. Have out items for children to string onto their necklace. You can put out anything green that you can find. Search around, you probably have more things than you think you do.

Skills

- Physical: Fine motor skills that strengthen the muscles in their hands when picking up the items with their grasping fingers and putting them onto their necklace
- Math & Counting: Encourage children to count how many items they have strung onto their necklace. Some children can make a pattern with the different items. Color recognition
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Materials

- String
- Green items to string on, anything you can find. Green beads, green pasta, etc.

Prep Video

<http://www.youtube.com/watch?v=http>

Extra Content

[Green Necklace](#)

The logo for Cullen's ABC's, featuring the text "Cullen's ABC's" in a colorful, playful font. The letters are white with a thick outline, and the colors are yellow, green, and blue.

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