

Theme: USA

Day: 1

Module	Activity
Circle Time	Symbols on the US Flag
Letters & Numbers	
Worship Time	Activity: Story, Questions, Prayer Bible Superhero Noah
Art & Science	Flag Art

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.*

*One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Symbols on the US Flag

This week is the 4th of July and we are learning about the United States of America. Today we are going to learn about the flag. Let the children know that the US flag consists of thirteen horizontal stripes that alternate red and white (count the stripes). Also, in the corner of the flag is a blue rectangle that has fifty small white stars. The fifty stars on the flag represent the fifty states in the US and the thirteen stripes represent the original thirteen colonies. [Here](#) a picture that you can show the children and look at together.

Extra Content: [Flag Cooking Project](#) is a fun way to see all of the colors of the flag, work on some great fine motor skills and it's delicious too.

Skills

- Math & Counting: Color recognition with the colors that are seen on the flag, Count with the children the number of stripes, the number of red stripes and the number of white stripes, you can even count the number of stars
- Language: Expressive language skills as children are talking about what the differences with the seasons
- Physical: Fine motor skills as they are strengthening the muscles in the hands to pick up the objects
- Cognitive: Concept development of the shapes they see on the flag, Increasing vocabulary and descriptive skills as they look at the flag and learn about it
- Emotional: Cultural Awareness
- Social: Children are socializing with one another as they are talking and interacting with one another, Children are working on their social skills and public speaking skills as they are talking about what they see in the flag.

Materials

- Pictures of the US Flag

Extra Content

<http://www.youtube.com/watch?v=uHnVsbpoClw>

Letters & Numbers

Activity Description - Letters:

Skills

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Materials

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Worship Time

Activity Description: Activity: Story, Questions, Prayer |Bible Superhero Noah

Revelation 1:1-2; 21:2-4

People started forgetting about God and they were doing bad things all the time. They were filling God's world with hate instead of love. God's heart was so sad. So God decided to send a storm and was going to wash away all the hate and sadness and everything that had gone wrong, and make the world a better place again.

God asked Noah to build a huge ark with enough room for his family and all the animals. After the ark was built it was time to get into the ark because the flood was coming. When Noah, his family and all the animals were inside the ark it started to rain. It rained and poured for 40 days and 40 nights. Water covered the entire earth and destroyed all the bad things and washed them all away. Everyone and everything inside the ark was safe because Noah listened and obeyed God. Finally, the rain stopped. The sun came out and Noah threw open all the windows.

Noah sent a dove out to explore to find land. The dove had no place to land, so it came back to the ark. Noah waited a few days and it wasn't long before she brought him back a fresh olive leaf. Everyone knew exactly what that meant: she had found a tree and land! At last, the ark landed on top of a great mountain.

As soon as it was safe, God said to Noah, "Come out of the ark, you and your wife and your sons wives. Bring every kind of living creature that is with you." The first thing Noah did was to thank God for rescuing them, just as he had promised. And the first thing God did was make another promise. "I won't ever destroy the world again." God said, "I have set my rainbow in the clouds, and it will be the sign that I will not flood the earth to destroy life ever again."

And there, in the clouds-just where the storm meets the sun was a beautiful rainbow made of light. God had kept his promise.

Noah is the Bible superhero in this story because he listened and obeyed God. For more fun with Bible Superheroes check out my [Bible Superheroes Cross Box](#).

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- Who was inside the ark? (Noah, his family and the animals)
- When it started to rain did it cover the entire earth? (Yes)
- Did God keep Noah, his family and the animals safe like He promised He would? (Yes)
- What kind of animal did Noah send out to see if there was dry land? (A dove)
- As soon as it was safe what did God say to Noah, his family and the animals? (Come out of the ark)
- What did God put in the sky as a promise to never flood the earth again? (A rainbow)
- Has God kept his promise? (Yes)
- Can we listen to and obeyed God like Noah? (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)

Thank you for this day.

(children repeat)

Thank you for making rainbows

(children repeat)

and all the beautiful

(children repeat)

colors in this world. (children repeat)

Please help me (children repeat)

to keep my promises

(children repeat)

just like you did (children repeat)

I love you (children repeat)

Amen (children repeat)

Skills

- Language: Listening to the story and answering the questions work with children on their language skills, Following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill.

Materials

- Find out more about our [Bible Superheroes Cross Boxes](#).
- A children's Bible or you can use the story provided below.

Art & Science

Activity Description - Art: Flag Art

We have learned about the American flag and now we are going to make one of art. You can print out some american flags or if you have a flag you can hand that up or lay it out for children to see it and look at it as they [make their own flag](#). Hand each child a pre cut blue rectangle, red and white strips of paper and white construction paper. (You can have the child try and cut

out their own rectangle and strips.) First, have the children glue on their blue rectangle. Next, have the children glue the red and white strips onto their paper. Lastly, have the child put the star stickers onto their flag. Remember this is your child's own vision of the American flag so they can glue the items anywhere they like on their paper. Make sure to watch the video so you have a really good idea of what you will need.

The first time I did this project in the classroom I was amazed at how much care the children put into making their flag. Some children may be able to draw stars, or would like to be shown how to draw a star and they can draw their own stars if they'd like. When I did this with my son I used cardstock just so it would last longer. I am sure glad I did because I put it out every year as a decoration.

Skills

- Math & Counting: Children can count the number of red and white stripes they have and they can count the stars too if they'd like, Children work on color recognition with the colors being used for the flag
- Language: Expressive language skills as children are talking about what they are working on
- Physical: Children are working on fine motor skills that strengthen the muscles in the hands as they are squeezing the bottle of glue
- They are also working on their fine motor skills as they use their grasping fingers to pick up the different items to glue on to make their flag
- Cognitive: Increasing vocabulary and descriptive skills
- Concept development of shapes
- Emotional: Waiting their turn to use something
- Social: Children are socializing with one another as they are talking about how they are putting together their flag.

Materials

- Have an American flag to show the child
- White paper
- Small blue rectangle paper
- Red and white strips of paper
- Glue
- Star stickers
- Scissors

Prep Video

Theme: USA

Day: 2

Module	Activity
Circle Time	Fireworks
Letters & Numbers	
Worship Time	Memory Verse Coloring Sheet Bible Superhero Noah
Art & Science	Firecracker Art

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.*

*Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Fireworks

On the 4th of July you can find out where fireworks are being held in your town. Some children may not (way past bedtime for some) have seen fireworks before and some have. You can ask them if they have ever seen them. What colors do they come in? Where do you see fireworks? What design do they make in the sky? Do they make noise? How do they get up in the sky? Once the children answer these different questions; show the children pictures of [fireworks](#). You can even show them a video of fireworks just so they have an idea of what they look like. You can have children say what colors they see in the pictures or videos being shown.

Skills

- Math & Counting: Color recognition with the colors of fireworks being shown and looked at. You can have children say what colors they see in the pictures or videos being shown
- Language: Expressive language skills as children are talking about what they see in the pictures or video
- Cognitive: Some children will be recalling times that they have seen fireworks before and so are recalling that information
- Social: Children are socializing with one another as they are talking and interacting with one another. Children are working on their social skills and public speaking skills as they are talking about what they see in the pictures.

Materials

- - pictures of [fireworks](#)

Letters & Numbers

Activity Description - Letters:

Skills

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Materials

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Worship Time

Activity Description: Memory Verse Coloring Sheet |Bible Superhero Noah

[Print out the Bible memory verse coloring sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will lead into the Jesus is Coming! story you will read later together.

Questions to ask if you like:

- Do you see an ark in this picture? (Yes)
- *Where is the ark? (On land and top of a mountain)
- *Why do you think the ark is on top of the mountain? (Accept all answers. When the rain stopped and the flood went down the ark stopped on top of the mountain) What do you see in the ark? (People and animals)
- *What do you see in the ark? (People and animals)
- *What do you see in the picture over the ark? (A rainbow)

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say:

“The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Revelation. When you find Revelation in the new testament look for the number 21 at the top left or right of the page, this is the chapter. You will see Revelation 21. We are looking for verse 3, and those numbers are much smaller under the big 21.”

After looking at the Bible show them “Revelation 21:3” written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, [The Books of the Bible](#), by Readeez!

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

For more fun with Bible Superheroes check out my [Bible Superheroes Cross Box](#).

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using

Materials

- Crayons
- [Memory verse coloring sheet](#)
- For more fun with Bible Superheroes check out my [Bible Superheroes Cross Box](#).

Art & Science

Activity Description - Art: Firecracker Art

Since we have been learning about firecrackers today [here is a video](#) on how to make Firecrackers with paint: Provide the children with a white piece of construction paper. Next, have the child scoop different colors of the paint onto their paper (try to have the child put the colors of paint close together). Now have the child place the lid over the paint (make sure the lid is covering the paint). Next, you are going to have the child hit the lid covering the paint with the hammer to make their fireworks. Allow the child to continue the process to make fireworks all over their paper.. You may want to have just a couple children at a time so that you can watch them closely as they use the hammer. This can be a messy project so make sure you are in an area that you don't mind paint getting onto things. It's also SUPER FUN!

Skills

- Math & Counting: Children will work on recognizing colors
- Language: Expressive language skills as children are talking about what they are working on
- Physical: As children are scooping paint onto their paper they are working on their fine motor skills that strengthen the muscles in their hands. This is also a gross motor activity when children are using the hammer
- Cognitive: Increasing vocabulary and descriptive skills
- Social: Children are socializing with one another as they are talking about what they are doing.

Materials

- Paint
- A lid
- Hammer
- White construction paper
- Bowls to hold the paint
- Spoons to get the paint
- Newspaper to cover the table

Prep Video

<http://www.youtube.com/watch?v=UEkAWHlv3pw>

Theme: USA

Day: 3

Module	Activity
Circle Time	We the People
Letters & Numbers	
Worship Time	Bible Superhero Noah
Art & Science	Statue of Liberty Penny Experiment

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

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Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the

week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: We the People

Make a poster with the children and discuss each individual right. Explain to the children that when we say 'we the people' it is everyone in that group that has come to the same agreement/understanding. ([Here is a website](#) that you can find the constitution just so you can see it and read over it if you would like.) On the poster have the children come up with different rights for themselves. Here are a couple examples:

I have the right to be happy and to be treated fairly in this classroom/home.

(I will respect others.)

I have a right to be safe in this classroom/home.

(I will keep my hands and feet to myself. I will use walking feet.)

I have a right to hear and be heard in this room.

(I will not shout, yell, or make loud noises at inappropriate times.)

I have a right to learn in this room.

(I will use my listening ears and participate in classroom activities.)

I have a right to be myself in this room.

(I will express my feelings and share my words when I have concerns.)

Skills

- Language: Expressive language skills as children are talking about what they are learning about
- Cognitive: Increasing vocabulary as they learning about what rights they have
- Children are beginning to comprehend the rights they have living in the USA
- Emotional: Cultural Awareness
- Social: Children are socializing with one another as they are talking and interacting with one another. Children are working on their social skills and public speaking skills as they are taking turns to speak.

Materials

- Poster paper
- Pen

Letters & Numbers

Activity Description - Letters:

Skills

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Materials

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Worship Time

Activity Description: Bible Superhero Noah

We are learning about Noah obeying God and building an ark for the animals and his family to go inside and be safe from the flood that would come. After the flood God put a beautiful rainbow in the sky.

Today we are going to make a rainbow using just three primary colors. You can give children a white piece of paper and show them how to make a rainbow with primary colors or you can give them all six (red, orange, yellow, green, blue and purple) of the colors and they can paint it how they'd like.

This [Paint A Rainbow video](#) is great for you to watch to get an idea of how to teach the lesson to children or you could play it for the children to use as a lesson. When you are finished teaching or watching then you can have the children paint their own rainbow.

For more fun with Bible Superheroes check out my [Bible Superheroes Cross Box](#).

Skills

- Language: Expressive language skills as children are singing
- Physical: Children are working on their fine motor skills that strengthen the muscles in their hands as they are moving them around and using them for their light
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Social: Children are singing they are socializing with one another

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Materials

- For more fun with Bible Superheroes check out my [Bible Superheroes Cross Box](#).

Prep Video

<http://www.youtube.com/watch?v=Vnei94grw8k>

Art & Science

Activity Description - Science: Statue of Liberty Penny Experiment

Fold paper towel in a square and place it in the cup, and soak it with vinegar. Ask the children what will happen to the penny if they put it on the paper towel. Discuss some possibilities, and then have children place penny on the vinegar-soaked paper towel.

Let pennies sit overnight. The next day, invite the children to observe any changes. (The face-down side of each penny will have turned bright green.) Show the children a picture of the Statue of Liberty. Guide the children to understand that the vinegar reacted with the copper in pennies, causing them to turn green. A similar change to the Statue of Liberty, with weather and pollution, the statue changed over time.

Extra Content: Let's make a statue of liberty crown to wear. [Click here](#) or the website on how to make the crown. They seem to have made this in a way that uses some materials that I don't have a home. I would use some green construction paper for the headband and the rays, and if you wanted the rays to be a bit thicker I'd use card stock or poster board. Instead of the 1 inch slits to cut into the paper I'd fold the ends of the rays and tape them onto the headband. It certainly doesn't matter where the children put the rays as it's all about the process they are going through.

Skills

- Math & Counting: Color recognition with the colors they see throughout this science activity
- Language: Expressive language skills as children are talking about what they are working on
- Physical: Children are working on their fine motor skills that strengthen the muscles in their hands as they are using their grasping fingers to pick up the penny
- Social: Children are socializing with one another as they are talking and interacting with one another
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Materials

- Dirty pennies
- Paper towels
- Clear cups
- Vinegar
- Pictures of the Statue of Liberty

The logo for Cullen's ABC's, featuring the text "Cullen's ABC's" in a colorful, playful font. The letters are in various colors: C (blue), u (orange), l (green), l (red), e (purple), n (yellow), 's (orange), A (blue), B (green), C (red), 's (purple).

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