

# Theme: Under the Sea

## Day: 1

Module	Activity
Circle Time	Fish and Animals
Letters & Numbers	
Worship Time	Bible Superhero Bible Story, Question & Answers   Shadrach, Meshach and Abednego
Art & Science	Sand and Seashell Art

# Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song  
(Improvise your tune)

*I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let’s shout HOORAY.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there’s Sunday and there’s Monday,  
there’s Tuesday and there’s Wednesday,  
there’s Thursday and there’s Friday and then  
there’s Saturday.*

*Days of the week. (Clap hands 2 times).  
Days of the week. (Clap hands 2 times).  
Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

## Discussion: Fish and Animals

Show the children pictures of different types of fish and ocean animals. This [National Geographic website](#) for children is a great place to find pictures and information. Go to the column on the left where you will see “I want to see” with a bunch of boxes to check. Check the box that says fish. Then under that go to the column that says “That live in” and check the box that says ocean. From there you can your children can choose what they’d like to learn about. Or if you have certain animals that you’d like to choose ahead of time you can do that, print out the pictures and the information.

Next, we are going to read [Underwater Rainbow](#) with Miss. Cullen.

## Skills

- Math & Counting: Color recognition in the pictures of the fish that are shown
- Language: Expressive language skills as children are talking about what they are learning about
- Cognitive: Increasing vocabulary and descriptive skills
- Social: Children are socializing with one another as they are talking about what they are doing.

## Materials

- Photos of fish and ocean animals
- Looking eyes

## Extra Content

<http://www.youtube.com/watch?v=IB5cM8O3B2M>

# Letters & Numbers

## Activity Description - Letters:

## Skills

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## Materials

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# Worship Time

## Activity Description: Bible Superhero Bible Story, Question & Answers | Shadrach, Meshach and Abednego

### Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

### Shadrach, Meshach and Abednego

King Nebuchadnezzar's army had defeated the Israelites. Now he was their ruler. King Nebuchadnezzar had a huge statue made from gold. Then he made a bad law. I was, "As soon as you hear the sound of musical instruments such as the horn, flute, harp or pipe, you must bow down and worship the image of gold. Those who disobey will be thrown into the fiery furnace."

No one wanted to be thrown into the fiery furnace. so when the music began to play, the people fell down and worshiped the statue. But Shadrach, Meshach and Abednego refused. These men loved God, and there was not a way they would worship the king's golden statue. "We only worship the true God," they said.

"You have one chance," the king warned them. "When the music plays, either you bow, or into the furnace you go. We'll see what your God does

then." "Our God is able to save us from that furnace, but even if He doesn't, we will serve Him anyway," the men said. This made the king angry and ordered the furnace to be made seven times hotter!

The king's men tied up and threw Shadrach, Meshach and Abednego, come out!" he shouted. "Your god has saved you! He sent an angel and save you because you put your trust in Him."

They came out of the fire perfectly fine, it had not hurt them. They did not even smell like smoke and not even one hair on their heads was

burned because God had sent His angel to be with them inside the fiery furnace. Shadrach, Meshach and Abednego trusted God. He saved them and protect them. God will save you and keep you safe.

Shadrach, Meshach and Abednego are Bible superheroes in this story because they chose to do what was right rather than what everyone else was doing. They trusted in God.

### **Bible Story Questions & Answers**

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

#### **Questions to ask if you like:**

- What was the king's name? (Nebuchadnezzar)
- What did king Nebuchadnezzar make of gold? (A statue)
- What did he want everyone to do when music played? (Bow down and worship it)
- What happens if they choose not to bow down to the statue? (They would get thrown into the fiery furnace.)
- When the music played what were the names of the three men who refused to bow down? (Shadrach, Meshach and Abednego)
- How did the king feel about this? Did it make him happy or angry? (Angry)

- What did king Nebuchadnezzar tell his men to do? (Throw them into the fiery furnace)
- Did Shadrach, Meshach and Abednego believe God would save them? (Yes)
- Did God save them? (Yes)
- Who did God send into the fiery furnace to save them? (An angel)

### **Prayer**

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God

(children repeat)

Thank you for this day

(children repeat)

Please help me believe

(children repeat)

that you will save me

(children repeat)

and keep me safe.

(children repeat)

Thank you

(children repeat)

I love you

(children repeat)

Amen

(children repeat)

## Skills

- Language: Listening to the story and answering the questions work with children on their language skills
- , Following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill.

## Materials

- A Children's Bible, your Bible or use the following story.
  - Find out more about our [Bible Superheroes Cross Boxes](#).

# Art & Science

## Activity Description - Art: Sand and Seashell

### Art

Provide the children with a piece of clear contact paper and have the children sprinkle different colors of sand onto the contact paper using their pincher fingers. If you do not have different colors of sand you can just use regular sand. Next, have the children place seashells onto the contact paper. Place a piece of construction paper on the contact paper to seal in the sand and shells.

### Skills

- Math & Counting: Children can count out the number of shells they are using
- Color recognition with the colors of shells and sand being used
- Language: Following directions as you tell children what steps to take
- Physical: Fine motor skills when children are strengthening the muscles in their hands when using their grasping fingers to pick up the shells and sand. When children are squeezing the bottle of glue they are strengthening the muscles in the hands
- Cognitive: Recalling information on what they have learned about the ocean

- Emotional: Children are working on their sensory-motor skills with picking up sand and shells and seeing what they feel like
- Social: As children are working on their project they are socializing with one another and are growing in their vocabulary and social skills.

## Materials

- Colored sand
- Seashells
- Contact paper
- Construction paper

## Theme: Under the Sea

### Day: 2

Module	Activity
Circle Time	Ocean
Letters & Numbers	
Worship Time	Bible Memory Verse Coloring Sheet   Shadrach, Meshach and Abednego
Art & Science	Ocean Scene/Collage

# Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song  
(Improvise your tune)

*I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let’s shout HOORAY.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
Hi there, so glad you’re here.  
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there’s Sunday and there’s Monday,  
there’s Tuesday and there’s Wednesday,  
there’s Thursday and there’s Friday and then  
there’s Saturday.*

*Days of the week. (Clap hands 2 times).  
Days of the week. (Clap hands 2 times).  
Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

## Discussion: Ocean

Today we are going to learn about a few different kinds of animals you may find in the ocean. Here are a couple videos about sharks that your child may find interesting. [Shark at an aquarium](#) video. Here is another video on the [Megalodon Shark](#). Here is a video on [Sea Dragons](#). [Crab and Muscle](#) video. Here is a video that is all about [seaweed](#) at the beach.

Extra Content: [Rainbow Fish](#)

\*Some of this information came from:

<http://www.teachkidshow.com/teach-your-child-about-oceans-and-ocean-life/>

## Skills

- Math & Counting: Color recognition in the videos that are being shown
- Language: Expressive language skills as children are talking about what they are learning about
- Cognitive: Increasing vocabulary and descriptive skills
- Concept development in understanding and recalling specifics about the ocean
- Social: Children are socializing with one another as they are talking about what they are doing.

## Materials

- Listening ears

## Extra Content

<http://www.youtube.com/watch?v=kwxEfezBZw>

# Letters & Numbers

## Activity Description - Letters:

## Skills

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## Materials

- 

## Music & Movement

# Worship Time

## Activity Description: Bible Memory Verse Coloring Sheet | Shadrach, Meshach and Abednego

[Print out the Bible memory verse coloring sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will lead into the story you have read together.

Questions to ask if you like:

- How many people do you see in this picture? (Four)
- Does it look like one of the people is an angel? (Yes)
- What is all around the men and the angel? (Fire)
- Why do you think there was an angel in the fire with the three men? (Accept all answers. To protect Shadrach, Meshach and Abednego)
- Is there anything else you would like to share about this picture? (Accept all answers) This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say:
  - "The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Daniel. When you find Daniel in the

new testament look for the number 3 at the top left or right of the page, this is the chapter. You will see Daniel. We are looking for verse 17, and those numbers are much smaller under the big 3.”

- After looking at the Bible show them “Daniel 3:17” written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, The Books of the Bible, by Readeez!
- After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

## Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using
- Materials: Crayons
- Memory verse coloring sheet
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## Materials

- Crayons
- [Bible memory verse coloring sheet](#)

# Art & Science

## Activity Description - Art: Ocean

### Scene/Collage

For art today let's make an ocean scene or ocean collage. Provide your children with with some construction paper, you can use blue if you'd like to represent the color of the ocean. You can even have your child do some [paper tearing](#) to add to their collage to make seaweed, animals or other items in the ocean. Lay out on the table small shells (you can purchase these from a craft store-or if you are by a beach you can go pick some up to use), colored sand or just regular sand, glue and have children draw their own sea animals. If your children are having a difficult time drawing a sea animal you can always purchase sea animal confetti,

stickers or you can cut out some fish and they can glue those on and color them in. It's okay if the children draw a bunch of scribbles for their sea animals as that is the way children start to draw. It may look like scribbles to us but to the children it looks like a shark or a fish or whatever they see. When they are finished with their ocean scene have them tell you about their picture by saying 'can you tell me about your picture please?' You can write down what they say and attach it to their art.

## Skills

- Math & Counting: Children can count out the number of shells they are using
- Color recognition with the colors of shells, sand being used and color of animals being glued on or crayons being used
- Language: Following directions as you tell children what steps to take
- Physical: Fine motor skills when children are strengthening the muscles in their hands when using their grasping fingers to pick up the shells and sand. When children are squeezing the bottle of glue they are strengthening the muscles in the hands
- Fine motor skills that strengthen the muscles in their hands as they are tearing paper
- Cognitive: Recalling information on what they have learned about the ocean
- Emotional: Children are working on their sensory-motor skills with picking up sand and shells and seeing what they feel like
- Using their imagination as they are making their ocean scene
- Social: As children are working on their project they are socializing with one another and are growing in their vocabulary and social skills.

## Materials

- Construction paper
- Glue
- Shells
- Sand

## Prep Video

<http://www.youtube.com/watch?v=ou6hOoFztLA>

**Theme: Under the Sea**

## Day: 3

Module	Activity
Circle Time	Ocean Visit
Letters & Numbers	
Worship Time	Bible Superheroes   Shadrach, Meshach and Abednego
Art & Science	Ocean in a bottle

# Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.  
I can sit down just to look at me.  
I can sit down as quite as can be.  
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Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.  
Hi there, so glad you came.  
Hi there, so glad you came.  
One two three let's shout HOORAY.  
Hi there, so glad you're here.  
Hi there, so glad you're here.*

*Hi there, so glad you're here.  
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,  
there's Tuesday and there's Wednesday,  
there's Thursday and there's Friday and then  
there's Saturday.*

*Days of the week. (Clap hands 2 times).  
Days of the week. (Clap hands 2 times).  
Days of the week. Days of the week. Days of the  
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

## Discussion: Ocean Visit

Take the children on an adventure to visit the ocean. Or if you don't live by the ocean you can take an adventure under the sea by using your imaginations. Talk to the children about different things you will see at the ocean and items that you would bring to the ocean. You can [watch a video with Miss. Cullen](#) about different things she found on her visit to the beach.

## Skills

- Math & Counting: Color recognition in the videos that are being shown
- Language: Expressive language skills as children are talking about what they are learning about
- Cognitive: Increasing vocabulary and descriptive skills
- Concept development in understanding and recalling specifics about the ocean
- Social: Children are socializing with one another as they are talking about what they are doing.

## Materials

- Looking eyes
- Listening ears
- Ocean

## Prep Video

<http://www.youtube.com/watch?v=UYIy2tmwIOo>

# Letters & Numbers

## Activity Description - Letters:

### Skills

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### Materials

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# Worship Time

## Activity Description: Bible Superheroes | Shadrach, Meshach and Abednego

Here is the video for [My God Is So Great](#) if you'd like to watch it with your children or get an idea of the hand motions I do.

My God Is So Great

So strong and so mighty There's nothing my God can not do!

My God is so great

So strong and so mighty There's nothing my God can not do!

The mountains are His The rivers are His

The stars are his handiwork to.

My God is so great

So strong and so mighty

There's nothing my God can not do for YOU!

## Skills

- Physical: Listening
- Following directions
- Great large motor skills that will work on moving their bodies, balance, and spatial awareness. Fine motor skills as children are working on doing the motions of the song
- Language: Phonics or auditory discrimination, which is recognizing differences in sounds, necessary for learning to read. Strengthening vocabulary
- Emotional: To be conscious of others
- Growing in and deepening their relationship with God Cognitive
- Memory skills
- Math & Counting: Sequencing for the order of the song. [OO]

## Materials

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# Art & Science

## Activity Description - Art: Ocean in a bottle

We have been learning about the ocean and the animals that live in it. I thought it would be fun to make an [ocean in a bottle](#). Fill a clear bottle halfway with water. Add a couple drops of blue food coloring and swish the water around. Then fill the rest of the bottle with baby oil. You could use a funnel to make this easier. Put the lid on tight and then seal again with a white glue or a hot glue gun. Tilt the bottle from side to side. The water and oil do not mix together, but instead they form layers. The oil will float above the water; which makes it move like a wave.

## Skills

- Math & Counting: Color recognition with the colors being used
- Language: Following directions as you tell children what steps to take
- Physical: Fine motor skills when children are strengthening the muscles in their hands when helping with pouring and squeezing
- Cognitive: Recalling information on what they have learned about the ocean. Concept development of understanding specific ideas about water
- Emotional: Using their imagination as they are making their ocean scene
- Making observations. Working on early science skills
- Social: As children are working on their project they are socializing with one another and are growing in their vocabulary and social skills.

## Materials

- Food coloring (blue)
- White craft glue or hot glue
- An empty water bottle or big soda bottle
- Baby oil
- Water
- Optional items: A funnel
- Glitter
- Shells

## Prep Video

<http://www.youtube.com/watch?v=BAZtIL9mzvQ>

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