

Theme: Water Transportation

Day: 1

Module	Activity
Circle Time	Boats
Letters & Numbers	
Worship Time	Bible Story, Question & Answer Bible Superheroes Abraham and Sarah
Art & Science	Water Transportation Art

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.*

I can sit down just to look at me.

Then sing the "Hi There" song. (Improvise your tune)

Hi there, so glad you came.

Hi there, so glad you came.

Hi there, so glad you came.

One two three let's shout HOORAY.

Hi there, so glad you're here.

Hi there, so glad you're here.

Hi there, so glad you're here.

One two three let's give a cheer. Yay

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

Well there's Sunday and there's Monday,

there's Tuesday and there's Wednesday,

there's Thursday and there's Friday and then

there's Saturday.

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

Days of the week. Days of the week. Days of the

week. (Clap hands 2 times).

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Boats

Introduce water transportation vocabulary. [Click here](#) to see some pictures of different forms of water transportation. Show the children different pictures of boats and other water transportation. Tell the children that we use boats to transport people or things across the water. Also, let the children know that some are very fast while others are slow. Ask the

children to make observations of the different photos and write down their observations on a large piece of paper. You could also ask the children if they have ever been on a boat.

Skills

- Math & Counting: Children can count the number of pictures you show them
- Language: Following directions
- Expressive language skills
- Physical: Observation skills
- Cognitive: Increasing vocabulary and descriptive skills
- Using critical thinking skills
- Social: Children are socializing with one another as they are talking about what they see in the pictures
- While children are waiting their turn to share their thoughts they are working on their social skills and public speaking skills.

Materials

- Looking eyes
- Listening ears
- Photos of boats and other water transportation
- Large piece of paper

Letters & Numbers

Activity Description - Numbers:

Skills

-

Materials

-

Worship Time

Activity Description: Bible Story, Question & Answer | Bible Superheroes Abraham and Sarah

Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

Abraham loved God and so did his wife Sara. One day, God told Abraham to move to a land called Canaan. He also said, "Abraham, I have a wonderful plan, and your family is a very important part of that plan. Through you, all the families on earth will be blessed. Follow Me and trust Me."

Abraham and Sarah trusted God and knew that He would take care of them. So they packed up their bags and followed God all the way to the land of Canaan.

God asked Abraham, "Do you see all the stars in the sky?" When Abraham looked up, the whole night sky was full of stars, so many in fact that he would never be able to count them. Then God gave Abraham a blessing. God said, "That is how many children you and Sarah will be blessed with and all the land you see here will be your forever."

They waited for God to bless them with a family. And they waited. And waited some more.

While they were traveling to Canaan they stopped to rest for a little bit. One hot day while Abraham was sitting by his tent he looked up and saw three men that were visitors coming along the path. Abraham hurried from his tent to greet them. He asked them if they would like to rest and eat some food.

Abraham told Sarah about the visitors and she made a meal for them. While they ate, he stood near them under a tree.

The visitors asked, "Where is your wife Sarah?" Abraham answered, "She is there, in the tent." Then one of the men said, "About this time next year, Sarah will have a son." Sarah hear what

they said. She laughed, thinking, I am too old. God asked Abraham, "Why did Sarah laugh? Anything is possible with God." Sarah was 90 years old and Abraham was 100 years old.

Well sure enough, just as God and the visitors had said, the next year, Sarah had a baby boy. Abraham and Sarah named him Isaac.

Abraham and Sarah are the Bible Superheroes in this story because they listened, obeyed and trusted God with their whole heart.

Bible Superheroes Abraham and Sarah Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions to ask if you like:

- What is the man's name in the story? (Abraham)
- What is the wife's name in the story? (Sarah)
- Did God ask them to move to a new land? (Yes)
- Did Abraham and Sarah listen and obey God and move to a new land? (Yes)
- What did God ask Abraham to look at in the sky? (The stars)
- What did God say about the stars in the sky? (This is how many children you will have.)
- Did they wait for God to bless them with a family? (Yes)
- While they were waiting some visitors came. How many were there? (Three)
- What did the 3 visitors tell Abraham and Sarah? (Sarah was going to have a baby.)
- Why did Sarah laugh when she heard she was going to have a baby? (Because she thought she was too old to have a baby)
- What did Abraham and Sarah name their baby boy? (Isaac)
- Is anything possible with the Lord? (Yes!)
- Should we trust God as we wait for him to help us? (Yes)

· Can we listen and obey God just like Abraham and Sarah did? (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God

(children repeat)

Thank you for this day

(children repeat)

Please help me

(children repeat)

to listen and obey you

(children repeat)

just like Abraham & Sarah did.

(children repeat)

I know that anything

(children repeat)

is possible with you.

(children repeat)

I love you. Amen.

(children repeat)

Skills

- Language: Listening to the story and answering the questions work with children on their language skills, Following directions
- Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God

- Social: When children are answering the questions they are working on speaking in public which is a great social skill.

Materials

- A Bible, a children's bible or you can use the story below.
- Find out about our [Bible Superheroes Cross Boxes](#). 6 Bible Heroes sold separately or all together in one box sent to a child's home. Everything you need in one box to grow relationships with Jesus.

Art & Science

Activity Description - Art: Water

Transportation Art

Children can use their imagination while using Popsicle sticks to make their own form of water transportation. [Click here](#) to watch the video.

Skills

- Math & Counting: Children can count out the number of popsicle sticks they are using
- Language: Increasing vocabulary when talking about what they are working on
- Physical: Fine motor skills that strengthen the muscles in their hands when picking up the popsicle sticks and squeezing the bottle of glue
- Cognitive: Using critical thinking skills
- Using memory skills to create a representation of the form of water transportation they are building
- Emotional: Artistic expression
- Social: A lot of times children will be talking and interacting with one another during a project like this

Materials

- Popsicle Sticks
- Glue

Prep Video

<http://www.youtube.com/watch?v=uaagJMzC9uU>

Theme: Water Transportation

Day: 2

Module	Activity
Circle Time	Boats
Letters & Numbers	
Worship Time	Memory Verse Coloring Sheet Bible Superheroes Abraham & Sarah
Art & Science	Foil Boats

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then
there’s Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Boats

Learn about 4 different kinds of boats. [Click here](#) for a list of different types of boats. I just chose 4 different types of boats to learn about but if you’d like to learn about more or different

ones feel free to do so. You can [click here](#) for the pictures of the boats and the information for each one. You can print out the pictures, show the children the pictures and read the information. Allow children to share their insights on the boats. Talk about the colors of the boats, the size of the boats ask them questions about what they think the jobs of the boats are.

Skills

- Math & Counting: Children can count the number of pictures you show them
- Learning different sizes
- Language: Following directions
- Expressive language skills
- Physical: Observation skills
- Cognitive: Increasing vocabulary and descriptive skills
- Using critical thinking skills
- Social: Children are socializing with one another as they are talking about what they see in the pictures
- While children are waiting their turn to share their thoughts they are working on their social skills and public speaking skills.

Materials

- Printer to print [pictures of boats](#)

Music & Movement

<http://www.youtube.com/watch?v=YYijwjM8D5Q>

Letters & Numbers

Activity Description - Letters:

Skills

-

Materials

-

Worship Time

Activity Description: Memory Verse Coloring Sheet | Bible Superheroes Abraham & Sarah

Print out the [Bible memory verse coloring sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas). Your discussion will lead into The Visitors story from Day 1.

Questions to ask if you like:

- Does it look like these people are moving? Yes
- Where do you think they are moving to? Accept all answers.
- Do they have everything packed to move? Yes
- Are they driving in a car or riding on an animal? They are moving by animal.
- This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say:
- "The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of Genesis. When you find Genesis in the new testament look for the number 18 at the top left or right of the page, this is the chapter. You will see Genesis 18. We are looking for verse 4, and those numbers are much smaller under the big 18."
- After looking at the Bible show them "Genesis 18:4" written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, The Books of the Bible, by Readeez!
- After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using
- Materials: Crayons
- Memory verse coloring sheet

Materials

- [Bible Memory Verse Coloring Page](#)
- Crayons or Markers
- Find out about our [Bible Superheroes Cross Boxes](#). 6 Bible Heroes sold separately or all together in one box sent to a child's home. Everything you need in one box to grow relationships with Jesus.

Art & Science

Activity Description - Art: Foil Boats

Tear a piece of foil for your child and have them fold it about three times. Next, have your child make sides on the boat by rising up the edges of the foil. Once all the sides are made have your child put the boat in the water. Next, you are going to have your child take an object; whatever you have around the house, maybe use coins. Put the coins in the boat one at a time and count how many coins you can put in the boat before it starts to sink. Have your child count out how many items it takes to sink the boat. To extend this activity make a chart to document your findings. Ask your child to make predictions on how many coins it will take to sink the boat. You or your child will chart the different objects used to sink the boat and how many of that object it took to sink the boat.

[Click here](#) to watch my video on making a foil boat.

Skills

- Math & Counting: Children work on counting the number of coins they are using
- Language: Increasing vocabulary when talking about what they are working on

- Physical: Fine motor skills that strengthen the muscles in their hands when folding the foil to make their boat
- Cognitive: Using critical thinking skills
- Using memory skills to create a representation of the form of water transportation they are building
- Emotional: Artistic expression
- Social: A lot of times children will be talking and interacting with one another during a project like this

Materials

- Foil
- Water
- Bathtub or something to put water in
- Coin or something to drop into the boat

Prep Video

http://www.youtube.com/watch?v=X4C_clFVX3c

Theme: Water Transportation

Day: 3

Module	Activity
Circle Time	Sky, Land and Water
Letters & Numbers	
Worship Time	Stick Puppets Art
Art & Science	Spray Art Hot Air Balloon

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then
there’s Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Sky, Land and Water

Today during circle time have a large white piece of butcher paper. As a group have the children color the bottom of the butcher paper blue and have the children make waves to represent the ocean. In the middle of the paper have the children color it green to represent land. Finally, at the top of the paper have the children make the sky by coloring it blue and making clouds. Once, the children have finished this part you will hand them different photos of transportation vehicles. [Click here](#) for some pictures you could use. Give each child a turn to tell what item they have and if it is used in the sky, land, or water. Then ask the child to place the item where it should go on the paper.

Skills

- Language: Following directions
- Expressive language skills
- Physical: Observation skills
- Cognitive: Increasing vocabulary and descriptive skills
- Using critical thinking skills
- Social: Children are socializing with one another as they are talking about what they see in the pictures - While children are waiting their turn to share their thoughts they are working on their social skills and public speaking skills.

Materials

- Photos of different types of transportation
- Large butcher paper
- Color canyons
- Looking eyes
- Listening ears

Letters & Numbers

Activity Description - Numbers:

Skills

-

Materials

-

Worship Time

Activity Description: Stick Puppets Art

You can have your children color the [Abraham and Sarah stick puppets](#), cut them out, tape a popsicle stick to the back (if you'd like) and use them to help retell the story. Read the story above and have the children walk their characters along as you tell the story.

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers when coloring or use scissors
- Math & Counting: Color recognition with the colors of crayons used
- Physical: Listening
- Following directions
- Emotional: Deepening their relationship with Christ through prayer

Materials

- Find out about our [Bible Superheroes Cross Boxes](#). 6 Bible Heroes sold separately or all together in one box sent to a child's home. Everything you need in one box to grow relationships with Jesus.
- [Abraham and Sarah stick puppets](#) pattern
- Scissors
- Popsicle sticks
- Tape
- Crayons

Prep Video

<http://www.youtube.com/watch?v=MtISAUIMHIA>

Art & Science

Activity Description - Art: Spray Art Hot Air Balloon

Provide the children with different colored spray bottles. You can either have the spray bottles filled with water colors or food coloring and water or a small amount of paint and water. If you use paint and water make sure you shake it well before using so it wont clog. Then provide the children with a hot air balloon pattern and have the children spray the colored water on the paper. Once the children finish their masterpiece allow the art work to dry.

[Click here](#) for hot air balloon pattern.

Skills

- Math & Counting: Children work on recognizing colors with the colors of paint being used
- Language: Increasing vocabulary when talking about what they are working on
- Physical: Fine motor skills that strengthen the muscles in their hands when squeezing the spray bottles
- Hand-eye coordination when squeezing the bottle to the hot air balloon
- Cognitive: Concept development of mixing colors possible to make a new color
- Emotional: Artistic expression
- Social: A lot of times children will be talking and interacting with one another during a project like this

Materials

- Large piece of paper
- Food coloring
- Water color or paint
- Water
- Spray bottles

- [About](#)
- [Contact Us](#)
- [Join Now](#)
- [Support](#)

[Copyright 2014 - Cullen's ABC's | Contact Us | Sponsorship Opportunities](#)

- See more at: <http://cullensabcs.com/lesson-plan/?i=659#sthash.4Lg43b75.dpuf>