

Theme: Weather

Day: 1

| Module | Activity |
|-------------------|--|
| Circle Time | The Four Seasons |
| Letters & Numbers | Letter F Food Series |
| Worship Time | Bible Story Questions & Answers Animals With Noah |
| Art & Science | Cloud Blot Painting |

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.*

*One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: The Four Seasons

This is one of the 4 starter themes so there are more directions written out and instead of you leading Circle Time I will lead it for you in the video provided.

In this activity, Miss Cullen interactively starts the day and introduces the [four parts of Circle Time](#): Special Helper, Calendar, Today's Weather and the Theme Discussion. You may click the this link or the "Extra Content" button about to watch the video.

After Miss Cullen introduces a part of Circle Time she announces and holds up a "Teacher Helper Time" sign. You should pause the video and lead the class offline through that part of Circle Time. When you are done click play on the video to continue to the next part of Circle Time.

Today we are going to talk about the Four seasons and the weather - Now Miss Cullen is going to tell you about the four seasons and show you pictures of each one. The first picture is of a

sunflower. These only come out when it is really hot. This is for summer. The next photo is of leaves changing colors. This is fall. In the next photo you can see lots of snow and rain and it is very cold. This is winter. In the last season there are lots of new green things and flowers. This is called spring! Now Miss Cullen has a bag full of clothes. Together you can help Miss Cullen decide what season the clothes are for. The first piece of clothing is a short sleeved dress. When would you wear that? When it is sunny and warm – springtime! The second piece is swim trunks – you wear these when it is hot out so you can swim in the summer. The third piece is a long sleeved jacket with a hood – you wear this when it is cool and windy and the leaves are changing colors – fall. The last items are a hat and scarf – you wear this when it is very cold – winter. Good job.

[Click here](#) or the "Extra Content" button and watch my video as we do our Circle Time together!

Skills

- Math & Counting: Color recognition in the objects that are shown
- Language: Expressive language skills as children are talking about what they are learning about
- Cognitive: Increasing vocabulary and descriptive skills as children are watching the video and talking about what they are learning about
- Emotional: Concept development as children are understanding specifics about the seasons
- Social: Children are socializing with one another as they are talking about what they are doing

Materials

- Print out pictures of all the seasons
- Clothes for the different seasons

Music & Movement

<http://www.youtube.com/watch?v=d1mUu9tmJao>

Extra Content

<http://www.youtube.com/watch?v=JbsUKGEOd0k>

Letters & Numbers

Activity Description - Letters: Letter F Food Series

[Click here to watch my Letter F Food Series Video.](#) When reviewing the letter F with the children remember to show them the letter F – capital and lowercase. Also, have them say the sound that the letter F makes. Lastly, the child will try three things that start with the letter F.

Now look at the three foods that start with the letter F that you and the children can taste. Fritos, Fetta cheese and a Fig Newton. After each item of food have the child describe what it looks like, shape, taste, texture and if the item is hard or soft.

Remember Cullen's rule. It has to go in your mouth but it doesn't have to stay in your mouth. So if you don't like it you can take it out of your mouth. But it is always good to try it.

Skills

- Math & Counting: Color recognition with the colors of the food being used
- Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the food
- Hand-eye coordination when putting the food in their mouth
- Cognitive: Increasing observation skills with what they are seeing and talking about with the food
- Concept development of shapes and sizes of the food
- Social: While children are interacting with each other and with adults they are building their social skills

Materials

- Three types of food that start with the letter F. Miss Cullen uses Fritos, Fetta cheese and a Fig Newton but feel free to use other food items that start with the letter F.

Prep Video

<http://www.youtube.com/watch?v=6RRPX70iXlc>

Worship Time

Activity Description: Bible Story Questions & Answers | Animals With Noah

Below the story is written for you to have props for the children to hold up or stand up and hold when it is their turn. Make sure you have enough props for every child to be able to hold and show when it is their turn. If you do not have enough props then make sure you read the store twice so that every child has a chance to be a part of the story.

You can draw these pictures or print some out to have ready. You can say, "I am going to pass out some parts of the story for you to hold. Everyone will have a chance to hold something. Please do not rip it or crumple it up. Please hold it nicely while you listen to the story and wait for your turn. When I get to the part in the story that has your picture I will ask you to bring it to the front so everyone can see it." You can decide if you'd like for the children to stay up there or if you'd like for them to leave the picture and go sit down.

Here are some pictures that you can have for the children to hold: Have pictures of animals (or if you have plastic toy animals you can use those) for children to hold up and a basket (with a picture of an ark taped to it) or an ark built out of blocks. Have a pictures of Noah and his family. Pictures of water/waves. I have written into the story in ***bold italics*** where you can have children bring up their items.

Animals With Noah

Genesis 6:19

People had forgotten about God and they were doing bad things all the time. They were filling God's world with hate instead of love. They were destroying themselves, each other and the world God had made. God's heart was so sad. So God decided to send a storm that was going to wash away all the hate, sadness and everything that had gone wrong, and make the world

clean again. Before God asked Noah to build a huge ark with enough room for his family and all the animals to be safe in from the coming flood.

God said to Noah, "Enter the ark, you and all your household, for you are a good man who loves me, listens to me and who has made good choices. You will take with you every animal, a male, and a female. In seven days, I will send rain on the earth for forty days and forty nights."

Have children bring up their animal to put into the ark.

Noah did everything that God had told him to do. When the flood came Noah was 600 years old. Noah, his family, and all the animals entered the ark because the flood was coming.

You can have a child put pictures into the ark of Noah and his family.

Then the rain fell upon the earth for forty days and forty nights. And on that day Noah and his whole family entered the ark. God said, "Two of every kind of bird, of every kind of animal and of every kind of creature that moves along the ground will come to you to be kept alive. You are to take every kind of food that is to be eaten and store it away as food for you, your family and for the animals.

Ask children to name the animals they thought were on the ark.

Then God closed the door of the ark behind them. The flood came upon the earth for forty days, and the water increased and lifted the ark, so that it rose above the earth. The ark floated on the top of the water. There was so much water that all the high mountains everywhere were covered.

You can have children hold up waves and move back and forth slowly.

Noah's family and every living creature were safe inside the ark. God kept Noah, his family, and the animals safe just like he keeps you safe.

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

- Were people making good choices to follow God or bad choices? (They were making bad choices)
- Were they following God (No)
- Did this make God happy or sad? (Sad)

- Did Noah listen and obey God, and build an ark? (Yes)
- What did God tell Noah and his family to get into? (The ark)
- Who went inside the ark? (Noah, his family and the animals)
- How long did it rain for? (40 days and 40 nights)
- Did God keep the animals safe inside the ark? (Yes)
- Does God keep you safe? (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)

Thank you for this day. (children repeat)

Please help me (children repeat)

To keep animals safe (children repeat)

Like you did (children repeat)

When they were in the ark (children repeat)

Thank you for (children repeat)

Keeping me safe (children repeat)

I love You (children repeat)

Amen (children repeat)

Skills

- Language: Listening to the story and answering the questions work with children on their language skills, Following directions Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill.

Materials

- A Bible to read the story OR you can just read the text I have

Prep Video

<http://www.youtube.com/watch?v=wADQHNFklww>

Art & Science

Activity Description - Art: Cloud Blot Painting

Miss Cullen announces it is “Art Time” and holds up the “Teacher Helper Time” sign. At this time you stop the video then lead the class offline through an art project related to today's weather theme. Remember to check the prep video first to learn what materials you will need!

[Click here](#) to watch a video on how to lead Art & Science Activities!

[Click here](#) or click "prep video" above to watch my video on Cloud Blot Painting! To start fold the paper in half and then open it up. Using the spoon, have your child scoop up some paint and drip it onto the paper. Make sure that you drip it onto the paper and don't just smear it. It is okay to drip on both halves of the paper. Then refold the paper with the paint on the inside and have your child use his/her hands to push on the paper and work the paint around. Open the paper and look at your clouds. Have your child tell you what shapes they see on the page.

Skills

- Math & Counting: Color recognition with the colors being used
- Language: Increasing expressive language skills as children are having conversations with each other as to what they see in their clouds
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to press the paint on the paper
- Emotional: Children are being creative and using their imagination with the shapes and pictures they see in their paint clouds
- Social: While children are interacting with each other and with adults they are building their social skills.

Materials

- Blue Construction paper

- White Paint
- Dish
- Spoon

Prep Video

<http://www.youtube.com/watch?v=8wN8AI--qdl>

Extra Content

<http://www.youtube.com/watch?v=Q8bMAaeMq40>

Theme: Weather

Day: 2

| Module | Activity |
|------------------------------|--|
| Circle Time | Clouds |
| Letters & Numbers | Painting with marshmallow clouds on the Letter F |
| Worship Time | Memory Verse Coloring Sheet Animals With Noah |
| Art & Science | Water and Wind |

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then
there’s Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Clouds

This is one of the 4 starter themes so there are more directions written out and instead of you leading Circle Time I will lead it for you in the video provided.

In this activity, Miss Cullen interactively starts the day and introduces the [four parts of Circle Time](#): Special Helper, Calendar, Today's Weather and the Theme Discussion. You may click the this link or the "Extra Content" button about to watch the video.

After Miss Cullen introduces a part of Circle Time she announces and holds up a "Teacher Helper Time" sign. You should pause the video and lead the class offline through that part of Circle Time. When you are done click play on the video to continue to the next part of Circle Time.

Today we are going to talk all about Clouds! Clouds - Now Miss Cullen is going to tell you about clouds. There are many different types of clouds but Miss Cullen is only going to show you a few types. This first one is called a Cumulus Cloud. These clouds are puffy and white. They can carry rain so sometimes they are dark on the bottom. They can also look like different things. The next clouds Miss Cullen will show you are called Cirrus Clouds. These clouds are white and wispy and usually very high up in the sky. You can still go out to play when Cirrus clouds are out. The final type of cloud is called a Stratus Cloud. When these clouds are around there are usually a lot of them and they are layered. They are very low to the ground. Miss Cullen hopes that you enjoyed learning about these clouds. [Click here](#) or the "Extra Content" button and watch my video as we do our Circle Time together!

Skills

- Language: Expressive language skills as children are talking about what they are learning about
- Cognitive: Increasing vocabulary and descriptive skills as children are watching the video and talking about what they are learning about
- Emotional: Concept development as children are understanding specifics about clouds
- Social: Children are socializing with one another as they are talking about what they are doing.

Materials

- Print photos of Clouds

Extra Content

<http://www.youtube.com/watch?v=z0yYolhyLKY>

Letters & Numbers

Activity Description - Letters: Painting with marshmallow clouds on the Letter F

Provide your child with a letter “F” cut out on construction paper or you can print it out and use it on the printer paper (outline of the letter F can be found [Letter F Pattern](#)). Set out some bowls with different colored paint and a couple marshmallow clouds in each bowl. Allow your child to use the marshmallows in the paint. Once they get a coat of paint on their marshmallow; have them paint with their marshmallow cloud onto the construction paper “F”.

You can find the Letter F marshmallow painting activity video [here](#).

Skills

- Math & Counting: Color recognition with the colors of paint being used, Letter recognition
- Language: Expressive language skills as children are talking about what they are learning about
- Physical: Fine motor skills as children are using their grasping fingers to pick up the marshmallow and the muscles in their hands to press it down and make a print with it
- Cognitive: Increasing vocabulary and descriptive skills as they are working on this project
- Emotional: Taking turns and sharing
- Social: Children are socializing with one another as they are talking about what they are doing.

Materials

- Construction paper
- [Letter "F" Pattern](#)
- Bowls with different colored paint
- Marshmallows

Prep Video

http://www.youtube.com/watch?v=d2_DRxLIIOs

Worship Time

Activity Description: Memory Verse Coloring Sheet | Animals With Noah

Miss Cullen announces it is “Worship Time” and leads the class interactively in Christian discussion, story or activity related to the day’s theme. After the video is over you have the option lead a simple talk about the message, and even supplement it with other Christian story or activity. [Click here](#) to watch a video and learn how to lead Worship Time!

[Print out the Bible memory verse coloring sheet](#) and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you’d like some ideas).

Questions to ask if you like:

- How many of each animal are there? (Two or a pair)
- What kinds of animals do you see? (Alligators, birds, rhinoceroses, cats/cheetahs snails, pigs)
- Where do you think the animals are going? (To the ark Noah built)
- Who do you think is keeping them safe? (God)
- Did you know that God keeps you safe too? (Yes)

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse
- Emotional: Growing in and deepening their relationship with God
- Math & Counting: Color recognition with the colors of crayons they are using
- Materials: Crayons
- Memory verse coloring sheet

Materials

- [Bible memory verse coloring sheet](#)
- Crayons

Art & Science

Activity Description - Art: Water and Wind

Miss Cullen announces it is “Art Time” and holds up the “Teacher Helper Time” sign. At this time you stop the video then lead the class offline through an art project related to today's weather theme. Remember to check the prep video first to learn what materials you will need! [Click here](#) to watch a video on how to lead Art & Science Activities!

To learn about Water and Wind, cut a piece of wax paper into long strips. Place the wax paper on a flat surface. Place a drop of colored water onto the piece of wax paper. Using a straw, have your child blow the drop of water all the way to the end of the paper. You can even have a race with your child! [Click here](#) or click "prep video" above to watch my video on Water Drop Racing! Note, you have the flexibility to do a different art activity rather than the suggested idea.

Skills

- Language: Increasing expressive language skills as children are having conversations with each other about what they are doing and how things are working
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to hold the straw
- Hand-eye coordination as children guide the straw to where they want it to go
- Cognitive: Reviewing and remembering different aspects of the weather of water and wind
- Social: While children are interacting with each other and with adults they are building their social skills
- They are learning to wait their turn to race their water
-

Materials

- Wax paper
- Water
- Food Coloring
- Straw
- Eye Dropper (optional)
- Tape
- Flat Surface

Prep Video

<http://www.youtube.com/watch?v=IC1KEUiTGwA>

Extra Content

<http://www.youtube.com/watch?v=Q8bMAaeMq40>

Theme: Weather

Day: 3

| Module | Activity |
|-------------------|---------------------|
| Circle Time | Rainbows |
| Letters & Numbers | Color the Letter Ff |
| Worship Time | Animals With Noah |
| Art & Science | Bubble Painting |

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song
(Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let’s shout HOORAY.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
Hi there, so glad you’re here.
One two three let’s give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there’s Sunday and there’s Monday,
there’s Tuesday and there’s Wednesday,
there’s Thursday and there’s Friday and then
there’s Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Rainbows

In this activity, Miss Cullen interactively starts the day and introduces the [four parts of Circle Time](#): Special Helper, Calendar, Today's Weather and the Theme Discussion. You may click the this link or the "Extra Content" button about to watch the video. After Miss Cullen introduces a part of Circle Time she announces and holds up a "Teacher Helper Time" sign. You should pause the video and lead the class offline through that part of Circle Time. When you are done click play on the video to continue to the next part of Circle Time.

Today we are going to talk all about Rainbows! Rainbows –Let's talk about rainbows. Do you know the colors of the paint bottles that Miss Cullen is holding up? Red, yellow and blue. These are primary colors. Using just these three colors we can make a rainbow. Can you help Miss Cullen make a rainbow? Starting with red, make an arch across the top of your page. Red is the first color of a rainbow. Now mixing yellow with a little bit of the red, you can make a secondary color. Do you know what color is made? Orange! Now put some blue paint on your brush and overlap it a little with the yellow to make another secondary color – green! So now we have red, orange, yellow, green and blue. Do you know what the last color of the rainbow is? Purple. So to make this color you have to start the rainbow again. Using red, paint on top of the blue and that will make purple! [Click here](#) or the "Extra Content" button and watch my video as we do our Circle Time together!

Skills

- Math & Counting: Color recognition in the rainbow
- Language: Expressive language skills as children are talking about what they are learning about
- Cognitive: Increasing vocabulary and descriptive skills as children are watching the video and talking about what they are learning about
- Emotional: Concept development as children are understanding specifics about a rainbow
- Social: Children are socializing with one another as they are talking about what they are doing.

Materials

- Red, yellow and blue paint
- Paint brush
- Listening ears

Extra Content

<http://www.youtube.com/watch?v=5tUCYN73ZRw>

Letters & Numbers

Activity Description - Letters: Color the Letter

Ff

Let's color the letter Ff with rainbow colors! You will need an [Uppercase](#) or [lowercase](#) letter Ff for children to color on. You will need crayons or markers of red, orange, yellow, green, blue and purple for children to color with. Some children will use all colors and some will just use one and, however they choose to color their F is great.

Skills

- Math & Counting: Color recognition with the colors being used, Letter recognition
- Language: Expressive language skills as children are talking about what they are learning about
- Physical: Fine motor skills as children are using their grasping fingers to color their letter with
- Cognitive: Increasing vocabulary and descriptive skills as they are working on coloring
- Emotional: Social: Children are socializing with one another as they are talking about what they are doing.

Materials

- [Uppercase](#) letter F
- [lowercase](#) letter f
- Red, orange, yellow, green, blue and purple crayons, markers or colored pencils

Worship Time

Activity Description: Animals With Noah

Song

The Animals Go Marching

If the children have been sitting for a little bit make sure to have them stand up to do this finger play. It will help them to move their bodies around so that they will be able to sit and listen to the story with a more focused attention span. Here is a video of [The Ants Go Marching](#) for the tune of the song.

The pigs go marching two by two (sign for [pig](#)). Oink oink, oink oink. The pigs go marching two by two (sign for [pig](#)). Oink oink, oink oink. The pigs go marching two by two (sign for [pig](#))

God had told them to. We know it's true. And they all go marching down. To the ark. To get out. Of the rain.

The gators go marching two by two (sign for [gator](#)). Chomp chomp, chomp chomp. The gators go marching two by two (sign for [gator](#)). Chomp chomp, chomp chomp. The gators go marching two by two (sign for [gator](#)).

God had told them to. We know it's true. And they all go marching down. To the ark. To get out. Of the rain.

The lions go marching two by two (sign for [lion](#)). Roar roar, roar roar. The lions go marching two by two (sign for [lion](#)). Roar roar, roar roar. The lions go marching two by two (sign for [lion](#)).

God had told them to. We know it's true. And they all go marching down. To the ark. To get out. Of the rain.

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Also when they are using the stapler they are strengthening the muscles in the hands

- Social: While children are interacting with each other and with adults they are building their social skills
- Emotional: Growing in and deepening their relationship with God Math & Counting: Number recognition, counting and number placement
- Color recognition with the colors of crayons being used
-

Materials

- Crayons
- Stapler

Prep Video

<http://www.youtube.com/watch?v=xqpZKW5vnbq>

Art & Science

Activity Description - Art: Bubble Painting

Miss Cullen announces it is “Art Time” and holds up the “Teacher Helper Time” sign. At this time you stop the video then lead the class offline through an art project related to today's weather theme. Remember to check the prep video first to learn what materials you will need!

[Click here](#) to watch a video on how to lead Art & Science Activities!

To make bubbles: Using any kind of dish soap that you have, add a tablespoon of it to a little bit of water in a dish. Then add about 2-3 tablespoons of paint to the dish. The more paint you add the more vibrant the color will be. Then mix it up with a spoon. Give your child a straw. Make sure to remind your child that you are blowing bubbles into the paint mixture and not sucking it up the straw. For this project you will need a piece of white paper. Print paper does not work very well; instead try white or light colored construction paper or white poster board. Cut out any shape you choose on the paper. If you want a circle, have your child cut it out as it is great practice for their developing motor skills. Using the straw put it all the way to the bottom of the paint dish and let your child blow bubbles into it. Place the piece of paper to the side of the dish in contact with the bubbles, popping them. Another way to do this is to blow lots of bubbles and

then press the paper to the bubbles. You can use lots of colors to add to your painting. [Click here](#) or click "prep video" above to watch my video on Bubble Painting!

Skills

- Math & Counting: Color recognition
- Children can count the number of bubbles they see
- Language: Increasing expressive language skills as children are having conversations with each other about what they are doing and how things are working
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to hold the straw, Hand-eye coordination as children guide the straw to where they want it to go, Visual tracking and following where the bubbles go, up and down
- high and low. Cognitive: Reviewing and remembering different aspects of the weather of water and wind and a rainbow
- Emotional: Sensory processing skills because bubbles are wet, slimy and sticky. And the physical act of blowing can be a very effective sensory-based way to help children "organize", calm, and focus their bodies, and the physical act of blowing can be a very effective sensory-based way to help children "organize", calm, and focus their bodies
- Social: While children are interacting with each other and with adults they are building their social skills. They are learning to wait their turn to race their water

Materials

- Dish soap
- Water
- Paint
- White construction paper or poster board
- Scissors

Prep Video

<http://www.youtube.com/watch?v=sR-X2c1e5z0>

Cullen's ABC's

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