

Theme: Wild Wild West

Day: 1

Module	Activity
Circle Time	Cacti
Letters & Numbers	Letter K Food Series
Worship Time	Chariot of Fire
Art & Science	Making Cacti (& Cornbread!)

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.*

*Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Cacti

We are going to learn about cacti today. You can show the children some pictures of cacti and talk about them. If you have real cacti that you can show them or go to a store with cacti that would be fun too.

Here is a [website](#) that has some great information about cacti for children. You can read about it before you sit down with your children and gather the information and pictures you need and then sit with them to learn about cacti together.

Skills

- Math & Counting: Color recognition with the colors being shown in the pictures
- Language: Increasing expressive language skills as children are talking to each other and learning new vocabulary words
- Physical: Active listening, looking and retaining information
- Social: While children are interacting with each other and with adults they are building their social skills
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Materials

- Information about cacti
- Pictures of cacti

Letters & Numbers

Activity Description - Letters: Letter K Food Series

Learn about the letter 'k' with Miss Cullen and Gator. First, Miss Cullen and Gator are going to show the upper and lower case letter 'k'. Then review the sound of the 'k'. Next look at three types of foods that start with the letter k: Kidney beans, Ketchup and a Kit Kat. If you have these items at home you can try them with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like.

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. It is always good to try something new.

Skills

- Math & Counting: Color recognition with the colors of the food being used
- Language: Increasing expressive language skills as they are learning new letters and the sounds they make and conversations they are having with with each other
- Physical: Children are strengthening the muscles in their hands as they are using their fine motor skills to pick up the food, Hand-eye coordination when putting the food in their mouth
- Cognitive: Increasing observation skills with what they are seeing and talking about with the food, Concept development of shapes and sizes of the food
- Social: While children are interacting with each other and with adults they are building their social skills.

Materials

- [Letter Kk Food Series Video](#)
- Kidney beans, Ketchup and a Kit Kat

Prep Video

<http://www.youtube.com/watch?v=GdsuW8m38i0>

Worship Time

Activity Description: Chariot of Fire

Read the Bible Story

You can read from a Children's Bible, your Bible or use the following story.

Chariot of Fire

1 Kings 19:19-21; 2 Kings 2:1-13

A man name Elisha was plowing the field. God chose Elisha to be Elijah's helper. Over the years, they traveled together. They told many people about God's love. One day, they stopped beside a river. Elijah took off his coat and struck the water with it. The river opened up! They walked across on a dry path.

Elijah was getting older. God was preparing to take him to heaven. Elijah asked Elisha if there was anything he wanted. Elisha answered, "I want a double portion of the spirit God has given you."

Suddenly a fiery chariot pulled by fiery horses came down from the sky. It separated the two of them, and Elijah went up to heaven in a whirlwind to be with God. Elijah's coat fell to the ground. Elisha picked it up. He struck the water with it, and the water parted. Then Elijah knew God had granted his request.

Bible Story Questions & Answers

Talk about what the Bible story was about by asking the children questions. You can decide ahead of time how you want them to answer the questions. I like to have the children raise their hand to answer the question. If they are incorrect that is fine. You can say what the answer is or ask: "Does anyone else have a thought or answer to the question?"

Questions:

1. Who did God choose to be Elijah's helper? (Elisha)
2. How many years did Elisha and Elijah travel together? (Two)
3. Did they tell people about God's love? (Yes)
4. When they were traveling one day they stopped beside the river. Elijah took off his coat and struck the water with it. What happened when he did that? (The river opened up.)
5. What came down from the sky to take Elijah to heaven to be with God? (A fiery chariot pulled by fiery horses. Some children won't remember all of this and that is okay.)
6. Can you tell others about God's love just like Elijah and Elisha did? (Yes)

Prayer

While sitting on the floor with criss cross legs, have the children repeat after you. You can have them fold their hands and close their eyes or just sit quietly and say after you. Following is a prayer written out that you can use, or you can make up your own.

Dear God (children repeat)

Thank you for this day. (children repeat)

Please help me (children repeat)

to tell others (children repeat)

about your love (children repeat)

like Elijah and Elisha did. (children repeat)

I love You (children repeat)

Amen (children repeat)

Skills

- Language: Listening to the story and answering the questions work with children on their language skills, Following directions Cognitive: As children continue to pray they are building their relationship with God and learning to trust Him
- Emotional: Growing in and deepening their relationship with God
- Social: When children are answering the questions they are working on speaking in public which is a great social skill.

Materials

- A children's Bible or you can read the story from the one that is provided

Art & Science

Activity Description - Art: Making Cacti (& Cornbread!)

We are making cacti for art today...yay! Make sure you watch the [prep video](#) so you will know what you need to prep for the project. You may want to show the children some pictures of cacti so that they have an idea of what they are making. They do not need to make it like the picture but it gives them an idea of what they are making if they haven't seen a cacti before. There are some children that are not too thrilled about dipping their fingers in paint so here is another idea in case you have a child like that. You can color the tips of their fingers with washable markers and they can press their fingers onto the paper that way. Lastly, if you want to make a long, thin cacti, you could also cut the paper into long thin pieces so when they make their cacti it is long and thin.

Here is an extra project if you would like to do it! :)

Thanks to Karen McMurry Warr on [Facebook](#) she had this great recipe for making cornbread which I thought would be fun to go along with our Wild Wild West theme. Here is the link http://thepioneerwoman.com/cooking/2007/08/beans_and_cornb/ make sure you scroll down to the bottom for the cornbread. If you are interested to know why cooking in the kitchen with

children is a great way to build certain skills here is a video for you to watch:http://www.youtube.com/watch?v=_aqcleWN714

Skills

- Math & Counting: Color recognition with the colors of paint and tissue paper being used
- Cognitive: Recalling information they know about cacti and their shapes, sizes and colors
- Social: While children are interacting with each other and with adults they are building their social skills, Following directions

Materials

- Paper (construction paper, printer paper, cardstock)
- Green paint
- Toothpicks
- Tissue paper
- Markers

Prep Video

<http://www.youtube.com/watch?v=Kg1R8-q9ikU>

Extra Content

http://www.youtube.com/watch?v=_aqcleWN714

Theme: Wild Wild West

Day: 2

Module	Activity
Circle Time	Cowboys and Cowgirls

Letters & Numbers	Letter K Activity
Worship Time	Chariot of Fire Bible Memory coloring page
Art & Science	Rope Painting on Cowboy Boot & Sheriff Badge

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

*I can sit down as quite as can be.
I can sit down just to look at me.
I can sit down as quite as can be.
I can sit down just to look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
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Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then
there's Saturday.*

*Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Cowboys and Cowgirls

We are going to learn about the clothes that Cowboys and Cowgirls wear. You can gather information and pictures to show the children. Here is some information on [Wikipedia on Western Wear](#) for you to look up to gather more information about. If you do some real items to show the children that they can touch or wear that will help them to understand the clothes better.

The clothes or western wear that Cowboys or Cowgirls wear are good for working on the range.

Let's talk about a bandanna first. Bandanas are around the neck and used for wiping up sweat around their face and keeping dust out of their face and could also be used to stay warm. Chaps are worn to protect their legs while riding on a horse. A cowboy hat with a wide brim is worn to protect them from the sun. Cowboy boots usually have a high top and are worn to protect the lower part of the legs. The pointed part of the boot helps to guide the foot into the stirrup and the high heels help to make sure the foot doesn't slip through the stirrup. Gloves are worn to give protection to the cowboys hands when hold barbed wire or other things that may be sharp or hurt their hands. Jeans that are tight or close-fitting are good to wear so that they won't get caught on a bush or equipment keeping their legs protected.

Skills

- Math & Counting: Color recognition with the colors in the pictures being shown
- Physical: Listening to the information and facts
-

Materials

- Pictures of cowboys and cowgirls
- Pictures of bandanas, chaps, hat, boots, gloves, jeans

Music & Movement

<http://www.youtube.com/watch?v=Srtc1qONse4>

Prep Video

<http://www.youtube.com/watch?v=>

Extra Content

Be sure to click the "Music & Movement" button above to sing "[I've Been Riding on the Range.](#)"

Here is another song you can sing with children to the tune I'm a little teapot:

I'm a little cowboy/girl. Here's my hat. Here are my spurs and here are my chaps.
When I get up, I work all day, get on my horse and ride away.

Letters & Numbers

Activity Description - Letters: Letter K Activity

Here is an activity that you can do with children for the letter K. Have children try to think of something that starts with the letter K or sounds like the letter K. Some of the things they say may start with the letter C and that is okay, they may also say things that start with other letters and that is okay as well. You can help them think of words that start with the letter K but anyway they are working on letters and the sounds they make is great.

You can have children sit in a circle and make sure each child has a turn to fill in the blank. You can say "When I go riding on the range I always take my _____" and have the children fill in the blank. You can write this information down during or after talk about cowboys/cowgirls. Could write what they say and then ask why you would take that with you just to reinforce what has been learned.

Skills

- Math & Counting: Letter and sound recognition with the letter Kk
- Language: Increasing expressive language skills as they are learning new letters and the sounds they make
- Physical: Listening
- Cognitive: Recalling words that start with the letter K
- Social: While children are interacting with each other and with adults they are building their social skills

Materials

-

Extra Content

Worship Time

Activity Description: Chariot of Fire Bible

Memory coloring page

Memory Verse Coloring Sheet

[Chariot of Fire](#)

Print out the Bible memory verse coloring sheet and have your children color the picture. Sit with your children while they are coloring and talk about what they see in the picture (see questions below if you'd like some ideas).

Questions to ask if you like:

- Does it look like this picture is outside or inside? (Outside)
- Does it look like it's up in the sky or down on the ground? (Up in the sky)
- What does it look like the chariot and horse are made out of? (Fire)
- Do you have any other thoughts you'd like to share about this picture? (Accept all answers)

This is a perfect time to talk about the Bible and how to use it. You can show the children your Bible so they have a better understanding of what a book, chapter and verse are. You can say:

“The Bible is one big book made up of many smaller books. Each book has a name. Today we are learning a Bible verse in the book of 2 Kings. When you find 2 Kings in the new testament look for the number 4 at the top left or right of the page, this is the chapter. You will see 2 Kings 4. We are looking for verse 5, and those numbers are much smaller under the big 4.”

After looking at the Bible show them “1 Kings 4:5” written out on their Memory Verse Coloring Sheet. To see and hear all of the Books that make up the Bible watch this fun, short video, The Books of the Bible, by Readeez!

After they are done coloring they can hang their Memory Verse Coloring Sheet up in a special place. Then when your child walks by the sheet they can work on memorizing the Bible verse.

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the crayon
- Cognitive: Memory skills when working on memorizing the Bible verse Emotional: Growing in and deepening their relationship with God Math & Counting: Color recognition with the colors of crayons they are using

Materials

- [Memory verse coloring sheet](#)
- Crayons

Art & Science

Activity Description - Art: Rope Painting on Cowboy Boot & Sheriff Badge

Today you have the choice to do one or two art projects! A cowboy boot and a sheriff's badge.

For the first project the children are going to decorate a **Cowboy Boot** with rope. Yeehaw! Make sure you watch the video so that you know what you need to have ready for this art project. If children are interested in cutting out their own boot encourage them to do so, if they are not interested that is okay. If they need some help cutting take their hand in yours and help them to use the scissors properly. Once the boot is cut out it is time to pick up the rope, dip it in paint and lay it down on the boot and repeat the process. Children are working their small motor skills to build the muscles in their hands when cutting and picking up the rope with their pincher fingers and laying it down on the boot then picking it up again. The more paint they get

on the rope the more design that will be left behind on the boot when the pick up the rope. You can even talk about the print that is left on the boot when the rope is picked up.

Our second project, making a [Sheriff's Badge](#), is a fun way to talk about the Wild Wild West and the role of a sheriff. Make sure you watch the video to get some ideas on how to make the badge.

Skills

- Physical: Fine motor skills, strengthening the muscles in their hands when using their grasping fingers to hold onto the rope, Fine motor skills when using scissors and peeling stickers, hand-eye coordination
- Math & Counting: Color recognition with the colors of crayons and stickers they are using

Materials

- ROPE PAINTING:
 - Rope,
 - Brown Paint (or any other colors)
 - Scissors if you want children to cut out the boot
- SHERIFF'S BADGE:
 - Construction paper, card stock or poster board
 - [Sheriff's badge](#)
 - Scissors
 - Stickers or small items to glue on
 - Glue
 - Safety Pin or Tape

Prep Video

<http://www.youtube.com/watch?v=7hUPKiIBOu0>

Extra Content

<http://www.youtube.com/watch?v=u-WC0ebKX2M>

Theme: Wild Wild West

Day: 3

Module	Activity
Circle Time	Rodeo
Letters & Numbers	Cow Splotches Matching
Worship Time	Chariot of Fire
Art & Science	Gold Rocks

Circle Time

Review – Start your preschool day with Circle Time and sing the “I Can Sit Down” song (Improvise your tune)

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Next do your Special Help activity.

Look at the calendar and sing the “Days of the Week” song. (Tune of the “Adams Family”)

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there’s Saturday.*

Days of the week. (Clap hands 2 times).

Days of the week. (Clap hands 2 times).

*Days of the week. Days of the week. Days of the
week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Rodeo

Today we are going to have our very own rodeo!!!

Set up these different stations/centers for children to rotate between all of them. If it’s a classroom setting you can divide the children into groups and have a certain amount of time at each station and then have them rotate. Or you can just set up the stations and allow children to visit each area when they feel like it. If you wanted to expand this lesson even more you could show children pictures and videos of a rodeo and talk about what happens at a rodeo.

1. **Panning for gold:** make sure you watch the video under the "Extra Content" tab above so that you know what to do and how to set up the station.

2. **Roping Cattle:** make sure you have some room to do this activity. It works best if you have 2 liter soda bottles. Go to Google images and find some pictures of cows heads, print them out and cut them out. Then tape them to the top of the bottle. You will need a rope or lasso to have the children swing around and try to get on top of the bottle then they will have roped the cow.

3. **Color Round-up:** make sure you watch the video under the "Game" tab above so that you know what to do and how to set up the station.

4. **Pin the splotches on the cow:** this activity is similar to the game "Pin the Tail on the Donkey" but without the donkey and without the spinning around. Make a large white cow out of construction paper and tape the cow to the wall. Next cut out black splotches or blobs. If you'd like to blindfold the children you may put that over their eyes then hand them a black splotch with a piece of tape stuck to the back. They can walk forward and stick the black cow splotch onto the white cow. It doesn't matter where they put the black splotch anywhere is great.

Skills

- Math & Counting: Color recognition, number recognition
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills and large motor skills
- Cognitive: Recalling anything they know about rodeo's, cowboys and cowgirls and anything they have learned about with this week's theme
- Social: While children are interacting with each other and with adults they are building their social skills
-

Materials

- Rocks
- Container
- Pie Tins
- Sticks or Rakes
- 2 Liter Bottles
- Rope or Lasso
- Colored Circles of Paper
- Black Splotches

Games & Play

<http://www.youtube.com/watch?v=ayYaL5bFYxU>

Extra Content

<http://www.youtube.com/watch?v=hxeeXqJGrKI>

Letters & Numbers

Activity Description - Numbers: Cow

Spotches Matching

We have been learning about the letter K this week and today we are going to do a [counting activity](#) with cows. Make sure to watch the video so you know what you will need.

Skills

- Math & Counting: One-to-one correspondence when touching the dots and counting them, Counting, Counting the spotches on the cows
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Social: While children are interacting with each other and with adults they are building their social skills
-

Materials

- [Cow Matching Patterns](#)
- Die

Prep Video

<http://www.youtube.com/watch?v=LHKWp48fl68>

Worship Time

Activity Description: Chariot of Fire

We have been learning about the chariot of fire that God sent to take Elijah up to heaven in. For worship today we are going to make a flame to represent the fire on the chariot. You can use the large [flame in the pattern](#) and have the children paint it with orange, red and yellow paint, or you can use the small flame and make it into a flame headband. If you choose to make the flame headband you can have children color the flame with orange, red and yellow crayons and then tape it to their headband.

Skills

- Math & Counting: Color recognition with the colors of paint or crayons being used
- Language: Increasing expressive language skills as children are talking to each other about what they are doing
- Physical: Fine motor skills that strengthen the muscles in their hands when holding the paint brush or crayons
- Cognitive: Recalling anything they know about the story they have learned about this week
- Social: While children are interacting with each other and with adults they are building their social skills
-

Materials

- [Flame Pattern](#)
- Depending on which flame you are going to have the children do
- the large flame or the headband flame you are going to need different items.
 - Large Flame: Cut it out of white construction paper
 - Paint: Orange, Red and Yellow
 - Paint brushes
 - Bowls or plates for the paint
 - Headband Flame: Cut small flame out of white construction paper
 - Crayons to color small flame: Orange, Red and Yellow
 - Construction paper for the headband
 - Tape or glue stick to attach the flame to the headband
 - Tape or Stapler to attach the ends of the headband so children can wear it.

Games & Play

Art & Science

Activity Description - Art: Gold Rocks

We are going to make gold rocks for art today. Make sure you watch the [gold rocks video](#) so that you know what to do and how to set up the project. This is a fun art project for going outside finding different sizes of rocks, learning about gold mining for it and panning for it. You may want to find some information about gold and chat about it with the children while you are out looking for rocks. When you come inside have the glue paint, glitter and paint ready to go. You may want to have a piece of foil, wax paper or paper plate for each child with their name of it, that way they can paint their gold on top of the the paper and then it will all stay in one place.

Skills

- exploration
- learning new vocabulary
- learning about different weights of the rocks
- learning about sizes
- the way things feel Math & Counting: Counting, Learning about different weights, sizes, shapes of the rocks
- Language: Increasing expressive language skills as children are talking to each other about what they are finding and exploring
- Physical: Fine motor skills that strengthen the muscles in their hands as they use their grasping fingers to pick up the rocks
- Cognitive: Recalling anything they've learned the Wild West from this week to apply it to making their own gold rocks
- Social: While children are interacting with each other and with adults they are building their social skills
-

Materials

- Rocks
- Yellow paint
- Gold Glitter
- Paint Brushes
- Plate/bowl for paint
- Glue

- Bag for the rocks to go into when out looking for them to paint

Prep Video

<http://www.youtube.com/watch?v=rGbKiNsmvpl>

The logo for Cullen's ABC's, featuring the text "Cullen's ABC's" in a colorful, playful font. The letters are in various colors: C (blue), u (green), l (red), l (yellow), e (purple), n (orange), 's (pink), A (blue), B (green), C (red), 's (yellow).

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